



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: BIOT 3433

Course Title: The Latter Prophets

College: College of Unrestricted Education

Prerequisites: BIBL 2623

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course analyzes the Latter Prophets in the Old Testament, which includes the prophetic books of Isaiah, Jeremiah, and Ezekiel. Emphases are placed upon eras and locations of writing, specifically the Assyrian, Babylonian, and Persian periods, the analyses of texts, and key applications of each of the prophets. The professor may overview all of this literature or emphasize one or more specific books.

Course Overview

The Latter Prophets course introduces students to the prophetic literature of the Old Testament. The course focuses on the books of Isaiah, Jeremiah, Ezekiel, Daniel. Some consideration is given to historical-critical issues (such as authorship, historical and biographical background), but the primary emphasis is upon literary characteristics and theological significance of these four books.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course **is 10 hours per week.**

Course Materials

- Webb, Barry G. The Message of Isaiah: on Eagles' Wings. The Bible Speaks Today. Downers Grove, IL: Intervarsity Press, 1997.
- Clement, R.E. Jeremiah. Interpretation, a Bible Commentary for preaching and teaching. John Knox Press, 1988.
- Wright, Christopher, J.H. The Message of Ezekiel: A New Heart and a New Spirit. The Bible Speaks Today. Downers Grove, IL: Intervarsity Press, 2001. Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- Latter Prophets
- Definition of Old Testament prophecy
- Profile of an Old Testament Prophet

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Comprehend the basic content and core message of each of the Latter Prophets.
2. Describe the nature of the prophetic office and define the role of the Old Testament prophet.
3. Be able to structure and outline each of the Latter Prophets.
4. Comprehend the significance, relevance, and ongoing influence of the Latter Prophets on the contemporary church.
5. Be able to preach and teach from the Latter Prophets.

Late Work

Late work will be accepted only when the student has experienced extenuating circumstances. Examples of extenuating circumstances are: illness that requires hospitalization, death in the family, and natural disaster. The instructor of the course will discern whether or not the student's situation warrants the acceptance of late work.

Extra Credit

None.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1:
XX/XX/XX-XX/XX/XX



- Identify the Old Testament books that make up the Latter Prophets.
- Explain Old Testament prophecy.
- Describe the profile of an Old Testament prophet.



- Bible: Isaiah, chapters 1-6 and 20:1-6
- Textbook: Webb, The Message of Isaiah, pp. 19-61
- View resources(provided in the course)



- Discussion Module 1 VLOG
 - ILOs: 1, 2
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

MODULE 2:
XX/XX/XX-XX/XX/XX



- Gain a rich understanding of the message, themes, and structure of Isaiah 1-39.
- Visualize the message of the book of Isaiah through the use of art.
- Discover how the prophet Isaiah is still speaking to us today.



- Bible: Isaiah, chapters 7-39
- Textbook: Webb, The Message of Isaiah, pp. 61-159
- View resources(provided in the course)



- Discussion Module 2 VLOG
 - ILOs: 1, 4
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

**MODULE 3:
XX/XX/XX-XX/XX/XX**



- Gain a better understanding of the message, themes, and structure of Isaiah 40-66.
- Visualize certain texts of Isaiah through the use of art.
- Discover how the message of Isaiah speaks to us today.



- Bible: Isaiah, chapters 40-66
- Textbook: Webb, The Message of Isaiah, pp. 160-252
- View resources(provided in the course)



- Module 3 VLOG
 - ILOs: 1, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

MODULE 4:
XX/XX/XX-XX/XX/XX



- Gain a rich understanding of the literary structure, theological themes, and content of the message of Jeremiah
- Know the significance of Jeremiah's call experience
- Be able to discuss Jeremiah's Temple Sermon and appropriate its message for the contemporary church
- Visualize the message of Jeremiah through the use of art



- Bible: Jeremiah, chapters 1-25
- Textbook: Clements, Jeremiah, pp. 1-152
- View resources (provided in the course)



- Discussion Module 4 VLOG
 - ILOs: 1, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

**MODULE 5:
XX/XX/XX-XX/XX/XX**



- Know the theological themes of Jeremiah 30-52.
- Recognize the Book of Consolation/Comfort in Jeremiah.
- Demonstrate how the message of Jeremiah can be heard today.



- Bible: Jeremiah, chapters 26-52
- Textbook: Clements, Jeremiah, pp. 153-272
- View resources (provided in the course)



- Module 5 VLOG
 - ILOs: 1, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

MODULE 6:
XX/XX/XX-XX/XX/XX



- Gain an introduction to the book of Ezekiel
- Know the literary structure, content, and themes of the book of Ezekiel
- Visualize the book of Ezekiel through art



- Bible: Ezekiel, chapters 1-24
- Textbook: Wright, The Message of Ezekiel, pp. 17-74; 97-126; 155-168
- View resources(provided in the course)



- Module 6 VLOG
 - ILOs: 1, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

MODULE 7:
XX/XX/XX-XX/XX/XX



- Gain a rich understanding of the themes and content of Ezekiel 25-48.
- Pay close attention to chapter 36 and the two visions recorded in this section of Ezekiel.
- Know that Yahweh's salvation is universal.
- Visualize the message of Ezekiel through the use of art.



- Bible: Ezekiel, chapters 25-48
- Textbook: Wright, The Message of Ezekiel, pp. 286-314; 327-368
- View resources(provided in the course)



- Module 7 VLOG
 - ILOs: 1, 2, 3, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100

MODULE 8:
XX/XX/XX-XX/XX/XX



- Gain an understanding of the literary structure, themes, and message of the book of Daniel
- Visualize the book of Daniel through art



- Bible: Daniel, chapters 1-12
- View resources (provided in the course)



- Discussion Module 8 VLOG
 - ILOs: 1, 2, 3, 4, 5
 - Due: Saturday (video and script), Tuesday (response posts)
 - Points: 100
- Exegetical Research Paper
 - ILOs: 1, 2, 3, 4, 5
 - Due: Tuesday
 - Points: 100

SECTION 4: ASSESSMENTS

VLOGs

Description

Each student will create a VLOG and post a 3-minutes video that responds to each week's prompt. The video must be accompanied by a VLOG script. The VLOG script must (1) have a title (the purpose of the prompt question(s) is to guide your VLOG and should not be the title of your VLOG), (2) demonstrate your interaction with all of this module's resources, (3) be single spaced, (4) one page in length, and (5) employ appropriate grammar, the standard Turabian citation format, and have well connected paragraphs. The VLOG post should be made each week by Saturday at 11:59 p.m. EST.

In addition to the initial post, students must respond substantially to a minimum of two of their peers' initial posts (100-word minimum for each reply). These posts must add breadth and depth to the discussion, continue to build on the initial post, and add additional insights and questions. These posts should be made each week by Tuesday at 11:59 p.m. EST.

Total Possible Points

800

Grade Weight

50%

Exegetical Research Paper

Description

Students will write an exegetical research paper on one of the following passages:

- Isaiah 6:1-7
- Jeremiah 23:16-22
- Ezekiel 36:22-32
- Daniel 4:28 - 5:1-3.

Students must write an 8-10 page (2000-2500 words), typewritten (double-spaced) term paper, conforming to the instructions provided to you.

Full instructions are provided in the course.

Total Possible Points

100

Grade Weight

50%

