



COURSE SYLLABUS

Table of Contents

<u>Section 1: Course Information</u>	2
<u>Course Description</u>	2
<u>Course Overview</u>	3
<u>Course Workload</u>	3
<u>Course Materials</u>	3-4
<u>Course Topics</u>	5
<u>Intended Learning Outcomes</u>	5
<u>Late Work</u>	6
<u>Extra Credit</u>	7
<u>Section 2: Southeastern Policies</u>	8
<u>Section 3: Course Schedule</u>	9
<u>Aim, Learn, and Apply Descriptions</u>	9
<u>Course Schedule</u>	9-20
<u>Section 4: Assessments</u>	20-23

SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: CORE 2013

Course Title: Human Diversity and Christian Community

College: College of Unrestricted Education – Department of Foundational Core

Prerequisites: None

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

Students are introduced to current issues in human diversity and challenged to respond to them creatively and empathetically as 21st century Christians. Writing Intensive.

Course Overview

Welcome to CORE 2013 Human Diversity in Christian Community! The purpose of this course is to broaden your understanding of diversity and to equip you with the tools (language, concepts, points of view) essential to being an agent of effective discipleship within a diverse Christian community and in 21st century society in general.

For some of you, concepts in this course will be familiar. For others, you may encounter some aspects of diversity here for the first time. No matter where you fall on that spectrum, be encouraged that your growth through this course doesn't have to look like anyone else's. No matter where you're starting, there is something for you to learn about diversity here. There is also something for you to contribute here for your classmates' edification.

Elements of this course will be uncomfortable. As you read through the textbook, you will discover some reasons why this is the case. There will be topics, articles, and discussion posts you disagree with. I challenge you to let this 8-week course unsettle you just a bit and to broaden your perspective. When you find something frustrating, sit with it for a while before being quick to respond. Pray, wait, then speak (or type). One of the most important aspects of diversity within Christian community is to hold nothing dear but the gospel of Christ and its availability to all.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 44.32 (5.54 hours per week).

Course Materials

1. Cleveland, C. (2013). *Disunity in Christ: Uncovering the hidden forces that keep us apart*. Downers Grove, IL: InterVarsity Press.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- Cultural diversity
- Christian civility
- Biblical and ethical guidelines for responding to the other
- Societal structures that may perpetuate racism, sexism, and other barriers to equality
- The importance of empathy when relating to those who are different from the social norm
- The relationship of diversity to Christian unity

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Recognize and acknowledge events, practices, and interactions (family, friends, media, etc.) throughout their lives that have helped to shape their perceptions about discrimination, injustice, and inequality as experienced by persons of various races, genders, abilities, and economic statuses both locally and globally.
2. Respond empathetically to narratives of those who have had challenges rooted in discrimination.
3. Document an in-depth interaction with someone who is from a group of people that has experienced discrimination.
4. Identify key characteristics of globalization and ethnocentrism and draw connections from them to questions of diversity.
5. Formulate a statement based upon biblical and ethical principles which addresses personal and societal treatment of difference.
6. Examine options for responding to diversity in both a work and a personal

setting.

7. Locate appropriate sources and assess and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.
8. Use effective writing processes, including putting time and effort into invention, research, drafting, peer review, revision, and proofreading.

Late Work

Work ahead: For planned events (mission trips, vacations, surgeries) you are invited to work ahead in order to submit work by the due date. No permission is needed.

Request an extension: If you know you will not be able to turn work in on time, contact your professor at least 24 hours before the assignment is due. Let the professor know about your circumstances and when you can turn the work in. If the professor decides to grant you an extension and you get the work in when you say you will, there will not be a penalty. You should only request an extension when something unforeseen comes up that you have no control over; a professor has no obligation to grant an extension and will be less inclined to do so if you are asking for one every week.

Late work: without prior arrangements, late work* submitted within one week of the original due date will be considered for partial credit. Work will ONLY be accepted for the first seven days after it is due. NO WORK will be accepted past the last day of the course.

*Discussion Posts: late participation in discussion forums is not accepted for late credit. The purpose of the discussion forum is to engage with your classmates on substantive ideas related to the course material, and your classmates will not revisit forums past the due dates. Similarly, professors will not revisit forums to grade past discussion due dates.

Professors of Foundational Core courses have been instructed to follow this policy to ensure fairness across all FC classes. Your professor will work with you if true emergencies occur, but your busy schedule will not be considered

an emergency. If you have travel, a vacation, a wedding, or any other plannable event, it is up to you to communicate with your instructor to avoid grade penalties.

Extra Credit

None Accepted.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

XX/XX/XX - XX/XX/XX



Aim

- Recognize and acknowledge events, practices, and interactions (family, friends, media, etc.) throughout their lives that have helped to shape their perceptions about racism, gender, discrimination, injustice, and inequality both locally and globally.
- List and discuss diversity challenges that exist(ed) in their home area.



Learn

- This section lists all your reading assignments and may include additional resources that your instructor is providing to help you complete the activities and assessments for the week.
 - *Disunity* Chapters 1-2
 - Read and view resources for this week, which are provided in the course.



Apply

Now you're ready to demonstrate your learning for the week. The items below are those on which you'll be graded this week and may include discussions, activities, assignments, quizzes, exams, and projects.

- Discussion for Week 1
 - Due: Initial post due Saturday. Responses due Tuesday.
 - Points: 20
- Week 1 Content Quiz
 - Due: Tuesday

○ Points: 10

MODULE 2:
XX/XX/XX - XX/XX/XX



Aim

- Write a narrative of their own history of awareness of topics of diversity.
- Recognize and acknowledge events, practices, and interactions (family, friends, media, etc.) throughout their lives that have helped to shape their perceptions about racism, gender, discrimination, injustice, and inequality both locally and globally.



Learn

- *Disunity in Christ* Chapter 3
- Read and view resources for this week, which are provided in the course.



Apply

- Identify Local Situation and Interviewee
 - Due: Saturday
 - Points: 10
- Week 2 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Personal Diversity Narrative
 - Due: Tuesday
 - Points: 30

MODULE 3:
XX/XX/XX - XX/XX/XX



Aim

- Identify societal and other structures that perpetuate injustice
- Identify personal responses that might undercut structures of injustice.
- Respond with empathy to others facing diversity challenges.



Learn

- *Disunity in Christ* Chapters 4 & 5
- Read and view resources for this week, which are provided in the course.



Apply

- Week 3 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Encountering the Other
 - Due: Tuesday
 - Points: 30

MODULE 4:
XX/XX/XX - XX/XX/XX



Aim

- Document an in-depth interaction with someone who is from a group of people that has experienced discrimination.
- Construct interview questions that encourage full and open responses.
- Identify vocabulary words related to diversity.



Learn

- *Disunity in Christ*, Chapter 6
- Read and view resources for this week, which are provided in the course.



Apply

- Week 4 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Week 4 Vocabulary Quiz
 - Due: Tuesday
 - Points: 20

MODULE 5:
XX/XX/XX - XX/XX/XX



Aim

- Identify key characteristics of globalization and ethnocentrism and draw connections from them to questions of diversity.
- Formulate a statement based upon biblical and ethical principles which addresses personal and societal treatment of people in diverse classes
- Reflect upon the interview experience.



Learn

- *Disunity in Christ*, Chapter 7
- Read and view resources for this week, which are provided in the course.



Apply

- Week 5 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Interview Reflection
 - Due: Tuesday
 - Points: 20
- Interview
 - Due: Tuesday
 - Points: 30

MODULE 6:
XX/XX/XX - XX/XX/XX



Aim

- Identify key characteristics of globalization and ethnocentrism and draw connections from them to questions of diversity.
- Formulate a statement based upon biblical and ethical principles which addresses personal and societal treatment of people in diverse classes.
- Present Biblical passages along with personal experiences, beliefs, and ethical positions in a statement of personal philosophy of human identity.
- Locate appropriate sources and assess and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.



Learn

- *Disunity in Christ*, Chapter 8
- Read and view resources for this week, which are provided in the course.



Apply

- Week 6 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Week 5-6 Content Quiz
 - Due: Saturday
 - Points: 20
- Biblical Position Paper

- Due: Tuesday
- Points: 40

MODULE 7:
XX/XX/XX - XX/XX/XX



Aim

- Examine options for dealing with diversity in both a work and a personal setting.
- Locate appropriate sources and assess and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.
- Identify and research local situations where diversity is a challenge.



Learn

- *Disunity in Christ*, Chapter 9
- Read and view resources for this week, which are provided in the course



Apply

- Week 7 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 20
- Creative Response to Diversity
 - Due: Saturday
 - Points: 50
- Annotated Bibliography
 - Due: Tuesday
 - Points: 30

MODULE 8:
XX/XX/XX - XX/XX/XX



Aim

- Examine options for dealing with diversity in both a work and a personal setting (stewardship outcome).
- Develop original arguments, involving presenting logical positions, offering valid evidence, and addressing contrary positions.
- Respond to challenging local situations incorporating learning from this course.



Learn

- *Disunity in Christ*, Chapter 10
- Read and view resources for this week, which are provided in the course.



Apply

- Discussion for Week 8
 - Due: Saturday, Tuesday
 - Points: 20
- Content and Vocabulary Quiz for Weeks 7-8
 - Due: Saturday
 - Points: 20
- Final Paper
 - Due: Tuesday
 - Points: 100
- Response to Feedback and Course Assignment
 - Due: Tuesday

- Points: 20

SECTION 4: ASSESSMENTS

Discussion Forums

Description

Here you will discuss topics relating to the course with your classmates. Remember that all of us bring our own perspectives to the course. In this course, it is especially important to practice Christian civility; listening to one another's viewpoints and responding in a manner that honors Christ.

Total Possible Points

160

Grade Weight

27%

Papers

Description

Throughout the course, students will be working on a response to a local diversity challenge that is reflective of a diversity issue in the nation as a whole.

Total Possible Points

280

Grade Weight

48%

Quizzes/Vocabulary

Description

Quizzes will check the students' knowledge of the vocabulary words and course resources (reading and videos).

Students will be working with words and phrases that have special meaning with regards to the topic of diversity.

Total Possible Points

70

Grade Weight

12%

Prewriting

Description

One prewriting assignment (Identify Local Situation and Interviewee).

Total Possible Points

10

Grade Weight

2%

Responses

Description

Responses to feedback.

Total Possible Points

20

Grade Weight

3%

Other

Description

One prewriting assignment (Identify Local Situation and Interviewee).

Total Possible Points

50

Grade Weight

8%