



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: ENGL 1233

Course Title: English Composition II

College: College of Unrestricted Education - Department of Foundational Core

Prerequisites: English Composition I (ENGL 1133)

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course includes study and practice in the critical reading and effective writing of argumentative and expository prose, with an emphasis on the documented paper. A research paper is required.

Course Overview

Continuing our Comp. I sequence on writing like a Christian, in Comp. II we learn how to argue like a Christian. The two main foci of the course are argument and research, so you will be writing a fairly lengthy researched argument paper. This will be a term-long project, beginning in the first week and ending in the final week. Begin to think about a question or challenge in your chosen major or profession that you can investigate for this paper. In addition, you will be learning more about research and writing from sources and you will practice the genre of argument analysis.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 71.36 (8.92 hours per week).

Course Materials

1. Palmquist, Mike and Barbara Wallraff. *In Conversation: A Writer's Guidebook*. New York: Bedford/St. Martins, 2018. Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- Library research
- Writing from sources
- Elements of argumentation
- Writing in the Disciplines
- Academic style
- Control of features of Standard Written English (syntax, grammar, etc.)

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Demonstrate competency in library research.
2. Construct a text that incorporates critical reading, analyzing, and interaction with sources.
3. Construct a text that demonstrates an understanding of the elements of argumentation.
4. Show fluency within the various stages of the writing process.
5. Control such surface features as syntax, grammar, punctuation, and spelling.

Late Work

Work ahead: For planned events (mission trips, vacations, surgeries) you are invited to work ahead in order to submit work by the due date. No permission is needed.

Request an extension: If you know you will not be able to turn work in on time, contact your professor at least 24 hours before the assignment is due. Let the professor know about your circumstances and when you can turn the work in. If the professor decides to grant you an extension and you get the work in when you say you will, there will not be a penalty. You should only request an extension when something unforeseen comes up that you have no control over; a professor has no obligation to grant an extension and will be less inclined to do so if you are asking for one every week.

Late work: without prior arrangements, late work* submitted within one week of the original due date will be considered for partial credit. Work will ONLY be accepted for the first seven days after it is due. NO WORK will be accepted past the last day of the course.

*Discussion Posts: late participation in discussion forums is not accepted for late credit. The purpose of the discussion forum is to engage with your classmates on substantive ideas related to the course material, and your classmates will not revisit forums past the due dates. Similarly, professors will not revisit forums to grade past discussion due dates.

Professors of Foundational Core courses have been instructed to follow this policy to ensure fairness across all FC classes. Your professor will work with you if true emergencies occur, but your busy schedule will not be considered an emergency. If you have travel, a vacation, a wedding, or any other plannable event, it is up to you to communicate with your instructor to avoid grade penalties.

Extra Credit

One assignment (Download and Implement Zotero in Week 2) is available as an extra credit opportunity.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.


SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.


Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS


Aim

 When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn

 When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply

 When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

XX/XX/XX - XX/XX/XX



- Contrast Christian and non-Christian argument strategies.
- Choose and examine writing in your discipline.
- Discuss research topics for the Researched Argument project.
- Formulate research questions.



- **Textbook:** In Conversation, all of 02: Explore conversations
- Read and view resources provided in the course



- Week 1 Discussion Forum: Asking your research question (For your Research Paper)
 - Due: Saturday, Tuesday
 - Points: 20
- Focusing on your Topic (for your Research Paper)
 - Due: Tuesday
 - Points: 10
- Begin Meeting with your Instructor

MODULE 2:
XX/XX/XX - XX/XX/XX



- Describe writing in their major discipline.
- Read and evaluate encyclopedia sources about their topic.
- Download and use Zotero (Extra Credit).
- Investigate an article in a discipline-specific database and discuss it.



- Read and view resources provided in the course



- Library Introduction
 - Due: Saturday
 - Points: 10
- Download and Implement Zotero (Extra Credit)
 - Due: At any time for extra credit.
 - Points: 10 points (Extra Credit)
- Research Paper: Get an overview of your topic (encyclopedias)
 - Due: Tuesday
 - Points: 20
- Research Paper: Gathering Sources, Part 1
 - Due: Tuesday

- Points: 10
- Meet with your Instructor
 - Due: Tuesday
 - Points: 10

MODULE 3:
XX/XX/XX - XX/XX/XX



- Identify characteristics of writing in their discipline.
- Discuss their discipline as a discourse community.
- Evaluate evidence used to build an argument.
- Locate sources using Southeastern's library resources.



- **Textbook:** In Conversation Section 4.3 on Creating an Annotated Bibliography
- **Textbook:** In Conversation Section 12: Develop your argument
- Read and view resources provided in the course



- Week 3 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 30
- Research Paper: Gathering Sources, Part 2
 - Due: Tuesday
 - Points: 50
- Research Paper: Argument Outline
 - Due: Tuesday
 - Points: 10

MODULE 4:
XX/XX/XX - XX/XX/XX



- Identify logical fallacies.
- Create an annotated bibliography of eight authoritative sources.
- Identify elements that pertain to a source's authority.



- **Textbook:** In Conversation, all of Section 07 on evaluating sources
- Read and view resources provided in the course



- Week 4 Discussion Forum (Prep for Rhetorical Analysis)
 - Due: Saturday, Tuesday
 - Points: 20
- Source: Personal Interview (Gathering Sources for Research Paper, Part 3)
 - Due: Saturday
 - Points: 10
- Research Paper: Gathering Sources, Part 4
 - Due: Tuesday
 - Points: 50

MODULE 5:
XX/XX/XX - XX/XX/XX



- Transcribe and edit a personal interview.
- Write a neutral background for a researched argument project.
- Locate pertinent statistics sources for use in a researched argument project.
- Describe the elements of an argument.
- Define and recognize logical fallacies.
- Differentiate Rogerian and classical argument.



- **Textbook:** In Conversation all of Section 15 on using sources
- Read and view resources provided in the course



- Statistics Sources (Gathering Sources for your Research Paper, Part 5)
 - Due: Thursday
 - Points: 10
- Interview Writeup (Gathering Sources for your Research Paper, Part 3 cont.)
 - Due: Saturday
 - Points: 20
- Background and Problem Statement
 - Due: Tuesday
 - Points: 40

MODULE 6:
XX/XX/XX - XX/XX/XX



- Review your peers' background sections and give constructive feedback.
- Compose the argument section of your argumentative research paper.
- Perform a rhetorical analysis.



- In Conversation, Section 4.4 on writing a rhetorical analysis
- Read and view resources provided in the course.



- Peer Review 1
 - Due: Thursday, Tuesday
 - Points: 25
- Rhetorical Analysis Worksheet
 - Due: Saturday
 - Points: 10
- Research Paper: Rogerian Argument Section
 - Due: Tuesday
 - Points: 50

**MODULE 7:
XX/XX/XX - XX/XX/XX**



- Review your peers' argument sections and give constructive feedback.
- Write an introduction and a conclusion to your researched argument paper.
- Proofread your researched argument paper.
- Construct a text that demonstrates an understanding of the elements of argumentation.



- In Conversation, Section 16 on writing an introduction
- In Conversation, Section 17 on writing a conclusion
- In Conversation, Section 25 on punctuation



- Peer Review 2
 - Due: Thursday, Tuesday
 - Points: 25
- Research Paper: Introduction and Conclusion Sections
 - Due: Saturday
 - Points: 40
- Proofreading Checklist
 - Due: Tuesday
 - Points: 10
- Rhetorical Analysis Paper

- Due: Tuesday
- Points: 40

MODULE 8:
XX/XX/XX - XX/XX/XX



- Understand Construct a text that incorporates critical reading, analyzing, and interaction with sources.
- Reflect on your growth as a writer and concepts about writing that will be transferable to courses in your major program that require writing.
- Respond to professor's and peers' feedback on the argumentative research paper.



- Read the resource provided in the course



- Research Paper: Final Draft
 - Due: Saturday
 - Points: 100
- Response to Course and Feedback
 - Due: Tuesday
 - Points: 40

SECTION 4: ASSESSMENTS

Discussion Forums

Description

Sometimes you will be responding to one another's writing, and sometimes you will be responding to course content. The discussion forum posts allow you to have conversations with your classmates.

Total Possible Points

80

Grade Weight

12%

Papers

Description

Most of the grade for the course will come in this category. You will have a chance to respond to feedback from your professor and from other students in the class.

Total Possible Points

250

Grade Weight

38%

SECTION 4: ASSESSMENTS

Sources

Description

You will be learning to find, assess, and write from sources.

Total Possible Points

- 130
- 10 extra credit points possible (Week 2; Download and Implement Zotero)

Grade Weight

20%

Peer/Self Review

Description

This is your opportunity to help and learn from your classmates.

Total Possible Points

50

Grade Weight

7.5%

Rhetorical Analysis

Description

These are assignments that help you prepare for the researched argument paper.

Total Possible Points

50

Grade Weight

7.5%

Other

Description

This category includes a talk with the professor, some library exercises, proofreading, and argument analysis.

Total Possible Points

100

Grade Weight

15%