



COURSE SYLLABUS

Table of Contents

<u>Section 1: Course Information</u>	2
<u>Course Description</u>	2
<u>Course Overview</u>	3
<u>Course Workload</u>	3
<u>Course Materials</u>	3
<u>Course Topics</u>	4
<u>Intended Learning Outcomes</u>	4-5
<u>Late Work</u>	5
<u>Extra Credit</u>	5
<u>Section 2: Southeastern Policies</u>	6
<u>Section 3: Course Schedule</u>	7
<u>Aim, Learn, and Apply Descriptions</u>	7
<u>Course Schedule</u>	8-15
<u>Section 4: Assessments</u>	16

SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: HIST 2013

Course Title: American History to 1877

College: College of Unrestricted Education – Department of Foundational Core

Prerequisites: None

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course is a survey of American history to 1877. Topics include the colonial period, the Revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

Course Overview

American History I provides an overview of the first two and one-half centuries of American history, ranging from the colonial period to the period of Reconstruction after the Civil War. Students will also learn how to critically evaluate and compare differing narratives of history and discover how history is not monolithic.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 42 (5.25 hours per week).

Course Materials

1. No textbook purchase required. The course textbook can be accessed here: [*The American Yawp*](#)

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

1. The New World and Colliding Cultures
2. British North America and Colonial Society
3. The American Revolution and A New Nation
4. The Early Republic
5. Democracy in America
6. The Cotton Revolution and Manifest Destiny
7. The Civil War
8. Reconstruction

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Analyze and evaluate trends, events, and intellectual currents from pre-history through Reconstruction which have had an impact on the development of the American character.
2. Recall the fundamental elements of the early political, social, cultural, and economic development of the early United States and understand how those elements relate to the current American society.
3. Recognize the contributions of individuals and groups, both those in power and those marginalized, who have shaped the history of the United States.
4. Locate specific geographic sites that have played an important part in American history.
5. Demonstrate a broad understanding of the development of American history from pre-history through Reconstruction and be able to relate it to life in the United States today.

Late Work

Work ahead: For planned events (mission trips, vacations, surgeries) you are invited to work ahead in order to submit work by the due date. No permission is needed.

Request an extension: If you know you will not be able to turn work in on time, contact your professor at least 24 hours before the assignment is due. Let the professor know about your circumstances and when you can turn the work in. If the professor decides to grant you an extension and you get the work in when you say you will, there will not be a penalty. You should only request an extension when something unforeseen comes up that you have no control over; a professor has no obligation to grant an extension and will be less inclined to do so if you are asking for one every week.

Late work: without prior arrangements, late work* submitted within one week of the original due date will be considered for partial credit. Work will ONLY be accepted for the first seven days after it is due. NO WORK will be accepted past the last day of the course.

*Discussion Posts: late participation in discussion forums is not accepted for late credit. The purpose of the discussion forum is to engage with your classmates on substantive ideas related to the course material, and your classmates will not revisit forums past the due dates. Similarly, professors will not revisit forums to grade past discussion due dates.

Professors of Foundational Core courses have been instructed to follow this policy to ensure fairness across all FC classes. Your professor will work with you if true emergencies occur, but your busy schedule will not be considered an emergency. If you have travel, a vacation, a wedding, or any other plannable event, it is up to you to communicate with your instructor to avoid grade penalties.

Extra Credit

No extra credit accepted.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the earliest beginnings of American history.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the foundations of American history.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 1 of American Yawp
- **Read:** Chapter 2 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 1
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 1
 - Due: Tuesday
 - Points: 20

MODULE 2:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning early American colonial history.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about early American colonial history.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 3 of American Yawp
- **Read:** Chapter 4 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 2
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 2
 - Due: Tuesday
 - Points: 20

MODULE 3:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the American Revolution.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the American Revolution.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 5 of American Yawp
- **Read:** Chapter 6 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 3
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 3
 - Due: Tuesday
 - Points: 20

MODULE 4:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the Early Republic of the United States.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the Early Republic.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 7 of American Yawp
- **Read:** Chapter 8 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 4
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 4
 - Due: Tuesday
 - Points: 20

MODULE 5:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the early 19th century of the United States' past.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the early 19th century of the United States' past.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 9 of American Yawp
- **Read:** Chapter 10 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 5
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 5
 - Due: Tuesday
 - Points: 20

MODULE 6:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the Cotton Revolution and Manifest Destiny.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the Cotton Revolution and Manifest Destiny.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 11 of American Yawp
- **Read:** Chapter 12 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 6
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 6
 - Due: Tuesday
 - Points: 20

MODULE 7:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning the Civil War.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about the Civil War.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 13 of American Yawp
- **Read:** Chapter 14 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 7
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 7
 - Due: Tuesday
 - Points: 20

MODULE 8:
XX/XX/XX – XX/XX/XX



- At the conclusion of this week, participants will be able to recall knowledge concerning Reconstruction.
- At the conclusion of this week, participants will be able to analyze differing narratives and perspectives about Reconstruction.
- At the conclusion of this week, participants will be able to critically evaluate how historical narratives compete.



- **Read:** Chapter 15 of American Yawp
- View video for the week
- Primary resources and recommended readings can be found at the bottom of each chapter. These readings are optional, and are not required.



- Discussion Forum – Week 8
 - Due: Saturday, Tuesday
 - Points: 20
- Learning Journal – Week 8
 - Due: Tuesday
 - Points: 20

SECTION 4: ASSESSMENTS

Discussion Forums

Description

After reviewing both the lecture and reading assignments, students will discuss both of these narratives with their peers. Extra credit will be given if robust back-and-forth discussion occurs!

Total Possible Points

160

Grade Weight

50%

Learning Journals

Description

Students will post 6 insights every week, highlighting new knowledge gained from both the provided lecture and reading assignments of the respective week. Students will also give their reason for providing said insights and how they changed the way the past is viewed.

Total Possible Points

160

Grade Weight

50%
