



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: LDRS 2123

Course Title: Principled Leadership

College: Jannetides College of Business and Entrepreneurial Leadership

Prerequisites: None

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course is an examination of patterns and styles of leadership in a business environment from biblical and Christian perspectives. Special attention is given to the development of a leader's personal life, including spiritual formation; personal ethics; decision-making; and integrating faith, learning, and work.

Course Overview

Throughout the course, students will discuss leadership traits, styles, and models; view leaders and leadership concepts through a biblical lens; and examine the lives of numerous leaders.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 80 hours (10 hours per week).

Course Materials

- McChrystal, S., Eggers, J., & Mangone, J. (2018). Leaders: Myth and reality. New York, NY: Penguin Random House.
- Northouse, P. G. (2019). Leadership theory and practice (8e). Chapters 1–8. Thousand Oaks, CA: Sage.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

1. Leadership concepts to include: power, traits, styles, situational, path-goal, leader-member exchange, and transformational.
2. Lives of numerous leaders, connecting them to the leadership concepts.

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Identify the components essential for spiritual, personal, and vocational development.
2. Identify and cognitively develop the leadership roles in a business environment.
3. Delineate the principles and habits of effective leadership.
4. Discover and apply the leadership process in a work environment.
5. Understand and appreciate the implications of leadership abuses.

Late Work

Students should turn their assignments in before the assigned time on the due date. Assignments will not be accepted after the due date unless extreme circumstances prevail or prior arrangement with the instructor has been made.

Extra Credit

There is no extra credit for this course.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

XX/XX/XX – XX/XX/XX



- Become familiar with the course, required materials, schedule, and assignments
- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Purchase books
- Review syllabus, course policies, and review schedule
- Read Northouse, Chapter 1 (Intro)
- Read McChrystal, Prologue, Chapter 1 (The Mythology), Chapter 2 (Robert E. Lee)
- Video: Course Introduction



- Module 1 Discussion Forum
 - ILOs: 1 and 4
 - Due: Attend and participate in live session when scheduled. If you

cannot attend, post an alternative video post due Sunday, 11:59 p.m.

EST

- Points: 20
- Module 1 Quiz (Northouse, Chapter 1)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

MODULE 2:

XX/XX/XX – XX/XX/XX



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (IL



- Read Northouse, Chapter 2 (Traits), Chapter 3 (Skills)
- Read McChrystal, Chapter 3 (Founders: Walt Disney, Coco Chanel)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 2 Discussion Forum
 - ILOs: 1 and 4
 - Due:
 - Initial post due Sunday, 11:59 p.m. EST
 - Responses due Monday, 11:59 p.m. EST
 - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.
 - Points: 20

□ Module 2 Quiz (Northouse, Chapter 2)

- ILOs: 2, 3, and 5
- Due: Tuesday
- Points: 20

□ Module 2 Quiz (Northouse, Chapter 3)

- ILOs: 2, 3, and 5
- Due: Tuesday
- Points: 20

MODULE 3:

XX/XX/XX – XX/XX/XX



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Read Northouse, Chapter 4 (Behavior)
- Read McChrystal, Chapter 4 (Geniuses: Albert Einstein, Leonard Bernstein)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 3 Discussion Forum
 - ILOs: 1 and 4
 - Due:
 - Initial post due Sunday, 11:59 p.m. EST
 - Responses due Monday, 11:59 p.m. EST
 - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in

late. Be sure to check the DF daily.

- Points: 20
- Module 3 Quiz (Northouse, Chapters 4)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

MODULE 4:

XX/XX/XX – XX/XX/XX



- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Read McChrystal, Chapter 5 (Zealots: Maximilien Robespierre, Musab Al-Zarqawi)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 4 Discussion Forum
 - ILOs: 2, 3, and 5
 - Due: Attend and participate in live session when scheduled. If you cannot attend, post an alternative video post due Sunday, 11:59 p.m. EST
 - Points: 20
- Module 4 Quiz (McChrystal Prologue, Chapters 1-5)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20
- Paper 1

- ILOs: 2, 3, and 5
- Due: Tuesday
- Points: 100

MODULE 5:

XX/XX/XX – XX/XX/XX



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Read Northouse, Chapter 5 (Situational Leadership), Chapter 6 (Path–Goal)
- Read McChrystal, Chapter 6 (Heroes: Zheng He, Harriet Tubman)
- Watch professor video with his or her thoughts on week’s material (if provided by your professor)



- Module 5 Discussion Forum
 - ILOs: 1 and 4
 - Due:
 - Initial post due Sunday, 11:59 p.m. EST
 - Responses due Monday, 11:59 p.m. EST
 - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in

late. Be sure to check the DF daily.

- Points: 20
- Module 5 Quiz (Northouse, Chapter 5)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20
- Module 5 Quiz (Northouse, Chapter 6)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

MODULE 6:

XX/XX/XX – XX/XX/XX



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Read Northouse, Chapter 7 (LMX)
- Read McChrystal, Chapter 7 (Power Brokers: Boss Tweed, Margaret Thatcher)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 6 Discussion Forum
 - ILOs: 1 and 4
 - Due:
 - Initial post due Sunday, 11:59 p.m. EST
 - Responses due Monday, 11:59 p.m. EST
 - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in

late. Be sure to check the DF daily.

- Points: 20
- Module 6 Quiz (Northouse, Chapter 7)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

MODULE 7:

XX/XX/XX – XX/XX/XX



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 2, 3, 5).
- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- McChrystal, Chapter 8 (Reformers: Martin Luther, Martin Luther King, Jr.)
- Read Northouse, Chapter 8 (Transformational Leadership)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 7 Discussion Forum
 - ILOs: 1 and 4
 - Due:
 - Initial post due Sunday, 11:59 p.m. EST
 - Responses due Monday, 11:59 p.m. EST
 - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.
 - Points: 20

- Module 7 Quiz (Northouse, Chapter 8)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

MODULE 8:

XX/XX/XX – XX/XX/XX



- Demonstrate application of leadership concepts through self-assessments and biographical case studies (ILO 4).
- Reflect upon Bible Scripture as it relates to leadership concepts and leaders (ILO 1).



- Read McChrystal, Chapter 9 (Three Myths), Chapter 10 (Redefining Leadership), Epilogue
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 8 Discussion Forum
 - ILOs: 2, 3, and 5
 - Due: Attend and participate in live session when scheduled. If you cannot attend, post an alternative video post due Sunday, 11:59 p.m. EST
 - Points: 20
- Module 8 Quiz (McChrystal Chapters 6–10, Epilogue)
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 20

- Paper 2
 - ILOs: 2, 3, and 5
 - Due: Tuesday
 - Points: 100

SECTION 4: ASSESSMENTS

Quizzes

Description

Quizzes covering week's readings. Each contains 20 multiple-choice and true-or-false questions from a bank of questions. Questions and answers are randomized. Time limit is 30 minutes. Questions come from both books. You may take the quiz three times and receive the highest score.

Total Possible Points

200

Grade Weight

27%

Discussion Forums

Description

Written:

Initial post and self-assessment survey. Take the survey as outlined in the instructions. Sometimes they are personal, just evaluating yourself or someone else. Other times they ask you to have other people take the survey about you. Connect what you discover to the leadership concepts in the book. Quote and cite Northouse as you make your connections. Put your write-up and self-assessment results in the DF initial post. t least 300 words.

- Respond to two classmates' initial posts. Comment on what they wrote. Ask them a follow-on question (at least seven (7) sentences).
- Reply to at least two peers and your professor, answering their questions (at least five (5) sentences).
- Finally, acknowledge to each person that you have read their final post.

Live Sessions:

Attend and participate via video and audio. Ask and answer questions. Provide your perspective on topics. If you cannot attend the live session, post a video to the DF.

Total Possible Points

160

Grade Weight

33%

Papers

Description

- Write a four-page (1,200-word) paper that connects two (2) of the 13 leaders highlighted in McChrystal et al. with two (2) or more of the leadership theories in Northouse.
- This assignment shows your ability to apply leadership theory and concepts to situations and historical leaders.
- Quote examples from McChrystal et al., and show how the leaders displayed or contradicted attributes from the various leadership theories and concepts in Northouse. You should quote Northouse as well.
- Include short introduction and conclusion paragraphs and a reference list of the two books. Write in APA or MLA style.

Total Possible Points

200

Grade Weight

40%

Section 5: Selected Bibliography and Web Resources

Required and Optional Journal Articles, Books, Chapters, and Other Resources

Books

McChrystal, S., Eggers, J., & Mangone, J. (2018). *Leaders: Myth and reality*. New York, NY: Penguin Random House.

Northouse, P. G. (2019). *Leadership theory and practice* (8e). Chapters 1–8. Thousand Oaks, CA: Sage.