



# COURSE SYLLABUS

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## SECTION 1: COURSE INFORMATION

**Format:** Eight weeks.

**Course ID:** LDRS 2223

**Course Title:** Leadership Theory and Practice

**College:** Jannetides College of Business and Entrepreneurial Leadership

**Prerequisites:** None

**Credit Hours:** 3

**Instructor:** See the online course in MyFIRE for instructor contact information and availability.

### Course Description

This course focuses upon the theoretical development and challenges of effective leadership by reviewing the historical development of various early leadership theories including: Great Man, Trait, Contingency, Transformational, Transactional, Behavioral, Participative, and Servant Leadership.

## Course Overview

This course builds on LDRS 2123 Principled Leadership, though it can be taken before or after. We will review and apply major theories of leadership to our personal lives and various situations and organizations. Theories include: Authentic, Servant, Adaptive, Followership, and the issues surrounding ethics, teamwork, gender, and culture in leadership. We will read writings of numerous leaders, connecting them to the leadership concepts.

## Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 10 hours per week.

## Course Materials

- Kellerman, B. (2010). Leadership: Essential Selections on Power, Authority, and Influence. McGraw Hill.
- Northouse, P. G. (2019). Leadership Theory and Practice (8e). Sage. Chapters 9-16.

Required Articles, Book Chapters, and other Resources

See weekly assignments. Full citations are in the Bibliography.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

**Disclaimer:** The resources utilized in this course provide information, thoughts and

insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

## **Course Topics**

**The purpose of this course is to introduce, reinforce, and measure learning on the following topics:**

1. Leadership concepts to include: Authentic, Servant, Adaptive, Followership, Ethics, Team, Gender, and Culture.
2. Biblical truths as they relate to leadership.
3. Writings of numerous leaders, connecting them to the leadership concepts.

## **Intended Learning Outcomes**

**As a result of reading, study, and assessments in this course, the student should be able to:**

1. Describe a variety of leadership models, frameworks, and theories.
2. Compare and contrast the various leadership concepts.
3. Demonstrate awareness of their own leadership traits and styles.
4. Articulate the strengths and weaknesses of various leadership models.
5. Apply leadership theory to practice.

## **Late Work**

Students should turn their assignments in before the assigned time on the due date. Assignments will not be accepted after the due date unless extreme circumstances prevail or prior arrangement with the instructor has been made.

## **Extra Credit**

There is no extra credit for this course.

## **SECTION 2: SOUTHEASTERN POLICIES**

### **Academic Policies**

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

## SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

**Note:** Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

### AIM, LEARN, AND APPLY DESCRIPTIONS

#### Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

#### Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

#### Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

**MODULE 1**

**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Purchase books
- Review syllabus, course policies, and review schedule
- Northouse – CH 10 (Servant)
- Kellerman (2010) – Introduction, Lao Tsu, Confucius
- Video: Course Introduction



- Module 1 Discussion Forum
  - ILOs: 1, 2, and 4
  - Due: Attend and participate in live session when scheduled. If you cannot attend, post an alternative video post due Sunday, 11:59 p.m. EST



- Points: 20
- Module 1 Quiz (Northouse, Chapter 10)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 2:**

**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Book Read Northouse – CH 9 (Authentic), CH 11 (Adaptive)
- Read Kellerman – Plato, Plutarch, Machiavelli, Hobbes, Locke
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 2 Discussion Forum
  - ILOs: 3 and 5
  - Due:
  - Initial post due Sunday, 11:59 p.m. EST
  - Responses due Monday, 11:59 p.m. EST
  - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.

- Points: 20
- Module 2 Quiz (Northouse, Chapter 9)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20
- Module 2 Quiz (Northouse, Chapter 11)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 3:**  
**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Read Northouse – CH 12 (Followership)
- Read Kellerman – Carlyle, Spencer, James, Tolstoy, Mill, Weber, Freud
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 3 Discussion Forum
  - ILOs: 3 and 5
  - Due:
    - Initial post due Sunday, 11:59 p.m. EST
    - Responses due Monday, 11:59 p.m. EST
    - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can

reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.

- Points: 20
- Module 3 Quiz (Northouse, Chapters 12)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 4:**  
**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Read Kellerman – Follet, Burns, Milgram, Arendt



- Module 4 Discussion Forum
  - ILOs: 3 and 5
  - Due: Attend and participate in live session when scheduled. If you cannot attend, post an alternative video post due Sunday, 11:59 p.m. EST
  - Points: 20
- Paper 1
  - ILOs: 1, 2, and 5
  - Due: Tuesday

- Points: 100
- Module 4 Quiz (Kellerman, Part 1)
  - ILOs: 1 and 2
  - Due: Tuesday
  - Points: 20

**MODULE 5:**  
**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Read Northouse – CH 13 (Ethics)
- Read Kellerman – Wollstonecraft, Paine, Stanton, Marx & Engels
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 5 Discussion Forum
  - ILOs: 3 and 5
  - Due:
    - Initial post due Sunday, 11:59 p.m. EST
    - Responses due Monday, 11:59 p.m. EST



- Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.
- Points: 20
- Module 5 Quiz (Northouse, Chapter 13)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 6:**

**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5).
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Read Northouse – CHs 14 (Team) and 15 (Gender)
- Read Kellerman – Du Bois, Fanon, Carson, Friedan, Alinsky
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 6 Discussion Forum
  - ILOs: 3 and 5
  - Due:
    - Initial post due Sunday, 11:59 p.m. EST
    - Responses due Monday, 11:59 p.m. EST
    - Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in

late. Be sure to check the DF daily.

- Points: 20
- Module 6 Quiz (Northouse, Chapter 14)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20
- Module 6 Quiz (Northouse, Chapter 15)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 7:**  
**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5)
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Kellerman – Queen Elizabeth I, Truth, Lincoln, Lenin, Gandhi
- Read Northouse – CH 16 (Culture)
- Watch professor video with his or her thoughts on week's material (if provided by your professor)



- Module 7 Discussion Forum
  - ILOs: 3 and 5
  - Due:
  - Initial post due Sunday, 11:59 p.m. EST
  - Responses due Monday, 11:59 p.m. EST

- Final acknowledgements due Tue, 11:59 p.m. EST. Note that you can reply to peer and professor responses on Wednesday if they come in late. Be sure to check the DF daily.
- Points: 20
- Module 7 Quiz (Northouse, Chapter 16)
  - ILOs: 1, 2, and 4
  - Due: Tuesday
  - Points: 20

**MODULE 8:**  
**XX/XX/XX – XX/XX/XX**



- Demonstrate knowledge of leadership concepts and leaders in quizzes (ILOs 1, 2, 4).
- Application leadership concepts through self-assessments and biographical case studies (ILOs 3, 5).
- Analyze leader's writings with respect to leadership theories and concepts (ILOs 5)
- Reflect upon Bible scripture as it relates to leadership concepts and leaders (ILO 5).



- Read Kellerman – Churchill, King, Mandela, Havel



- Module 8 Discussion Forum
  - ILOs: 3 and 5
  - Due: Attend and participate in live session when scheduled. If you cannot attend, post an alternative video post due Sunday, 11:59 p.m. EST
  - Points: 20
- Paper 2
  - ILOs: 1, 2, and 5
  - Due: Tuesday
  - Points: 100

- Module 8 Quiz (Kellerman, Part 2)
  - ILOs: 1 and 2
  - Due: Tuesday
  - Points: 20

## SECTION 4: ASSESSMENTS

### Quizzes

#### Description

Quizzes covering week's readings. Each contains 20 multiple-choice and true-or-false questions from a bank of questions. Questions and answers are randomized. Time limit is 30 minutes. Questions come from both books. You may take the quiz three times and receive the highest score.

#### Total Possible Points

200

#### Grade Weight

27%

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### Discussion Forums

#### Description

Written:

Initial post and self-assessment survey. Take the survey as outlined in the instructions. Sometimes they are personal, just evaluating yourself or someone else. Other times they ask you to have other people take the survey about you. Connect what you discover to the leadership concepts in the book. Quote and cite Northouse as you make your connections. Put your write-up and self-assessment results in the DF initial post. t least 300 words.

- Respond to two classmates' initial posts. Comment on what they wrote. Ask them a follow-on question (at least seven (7) sentences).
- Reply to at least two peers and your professor, answering their questions (at least five (5) sentences).
- Finally, acknowledge to each person that you have read their final post.

Live Sessions:

Attend and participate via video and audio. Ask and answer questions. Provide your



perspective on topics. If you cannot attend the live session, post a video to the DF.

**Total Possible Points**

160

**Grade Weight**

33%

**Papers**

**Description**

- Write a four-page (1,200-word) paper that connects two (2) of the 13 leaders highlighted in McChrystal et al. with two (2) or more of the leadership theories in Northouse.
- This assignment shows your ability to apply leadership theory and concepts to situations and historical leaders.
- Quote examples from McChrystal et al., and show how the leaders displayed or contradicted attributes from the various leadership theories and concepts in Northouse. You should quote Northouse as well.
- Include short introduction and conclusion paragraphs and a reference list of the two books. Write in APA or MLA style.

**Total Possible Points**

200

**Grade Weight**

40%

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## **Section 5: Selected Bibliography and Web Resources**

Required and Optional Journal Articles, Books, Chapters, and Other Resources

### Books

Kellerman, B. (2010). Leadership: Essential Selections on Power, Authority, and Influence. McGraw Hill.

Northouse, P. G. (2019). Leadership Theory and Practice (8e). Sage.