



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: 8 weeks.

Course ID: LDRS 3143

Course Title: Leader Framework and Followership

College: Department of Business and Leadership

Prerequisites: LDRS 2123, LDRS 2223, or BUSI 3203

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course surveys basic leadership and motivation theories. It explores the concept of followership. A psychodynamic approach is used to further consider effective teamwork and the leader-follower dynamic.

Course Overview

In this course, we'll read three books related to leading, following, and teamwork. We'll also read a number of articles, the Book of Titus, and watch a number of videos. We will write about the concepts we read and dialog with each other about our thoughts and ideas. Each week contains a quiz to check your comprehension of the topics. It is easy to fall behind in an eight-week course. It is important that you remain diligent in your reading and writing.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is **33.84 (4.23 hours per week)**.

Course Materials

- Rath, T. & Conchie, B. (2008). Strengths Based Leadership: Great Leaders, Teams, and why People Follow. New York: Gallup Press. Please purchase this new. You need the Strengths Finder survey access code.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- Leadership
- Followership
- Teamwork

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

- Review major leadership concepts, including: authoritarian, democratic, laissez-faire, bases of power, task and relationship, contingency, transactional, transformational, authentic, and servant.
- Describe the group development process and attributes of effective teams.
- Explore a psychodynamic approach to leadership, followership, and teamwork using Gallup Strengths Finder.
- Differentiate types of followers.
- Examine biblical models of leadership and followership.
- Perform as a member of a team.
- Assess the effectiveness of a team, its leader, and his/her followers

Late Work

Late work is not accepted without reasonable extenuating circumstances

Extra Credit

None accepted

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.


SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.


Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS


Aim

 When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn

 When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply

 When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1

XX/XX/XX - XX/XX/XX



- Review major leadership concepts, including: authoritarian, democratic, laissez-faire, bases of power, task and relationship, contingency, transactional, transformational, authentic, and servant.
- Describe the group development process and attributes of effective teams.
- Explore a psychodynamic approach to leadership, followership, and teamwork using Gallup Strengths Finder.
- Differentiate types of followers.
- Examine biblical models of leadership and followership.
- Perform as a member of a team.
- Assess the effectiveness of a team, its leader, and his/her followers.



- Readings for Week 1
- Article for Week 1
- Videos for Week 1



- Discussion for Week 1
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Assignment: Self-Assessment 1
 - Due: Tuesday
 - Points: 10

➤ Assignment: Self-Assessment 2

- Due: Tuesday
- Points: 10

➤ Quiz for Week 1

- Due: Tuesday
- Points: 10

MODULE 2:

XX/XX/XX - XX/XX/XX



- Examine passages from the Bible as they relate to leadership, followership, and teamwork (supports ILO 5)
- Analyze your personality as it relates to being a leader, follower, and team member (supports ILO 3)



- Readings for Week 2
- Learning Resources for Week 2
- Videos for Week 2



- Discussion for Week 2
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Assignment: Self-Assessment 3
 - Due: Tuesday
 - Points: 5
- Assignment: Self-Assessment 4
 - Due: Tuesday
 - Points: 5
- Assignment: Self-Assessment 5
 - Due: Tuesday
 - Points: 10

- Quiz 1 for Week 2
 - Due: Tuesday
 - Points: 10
- Quiz 2 for Week 2
 - Due: Tuesday
 - Points: 10

MODULE 3:

XX/XX/XX - XX/XX/XX



- Examine passages from the Bible as they relate to teamwork (supports ILO 5)
- Identify the stages of group development (supports ILOs 2 and 6)
- Explore different roles team members perform (supports ILOs 2 and 3)
- Describe the characteristics of effective and ineffective teams (supports ILO 2)



- Learning Resources for Week 3
- Videos for Week 3



- Discussion for Week 3
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Quiz for Week 3
 - Due: Tuesday
 - Points: 20

MODULE 4:

XX/XX/XX - XX/XX/XX



- Examine passages from the Bible as they relate to followership (supports ILO 5)
- Examine different types of followers (supports ILO 4)
- Explore follower motivation (supports ILO 4)



- Readings for Week 4
- Videos for Week 4



- Discussion for Week 4
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Quiz 1 for Week 4
 - Due: Tuesday
 - Points: 10
- Quiz 2 for Week 4
 - Due: Tuesday
 - Points: 10

MODULE 5:

XX/XX/XX - XX/XX/XX



- Examine passages from the Bible as they relate to leadership (supports ILO 5)
- Review major leadership concepts learned in BUSI 3203 Principles of Management, LDRS 2123 Principled Leadership, and LDRS 2223 Leadership Theory & Practice (supports ILO 1)
- Recall aspects of different leadership concepts and theories (supports ILO 1)
- Align leadership styles with follower types (supports ILOs 1, 4, and 7)



- Readings for Week 5



- Discussion for Week 5
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Quiz for Week 5
 - Due: Tuesday
 - Points: 20

MODULE 6:

XX/XX/XX - XX/XX/XX



- Examine passages from the Bible as they relate to leadership (supports ILO 5)
- Review major leadership concepts learned in BUSI 3203 Principles of Management, LDRS 2123 Principled Leadership, and LDRS 2223 Leadership Theory & Practice (supports ILO 1)
- Recall aspects of different leadership concepts/theories (supports ILO 1)
- Align leadership styles with teams (supports ILOs 1, 6, and 7)



- Readings for Week 6



- Discussion for Week 6
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Quiz for Week 6
 - Due: Tuesday
 - Points: 20

MODULE 7:

XX/XX/XX - XX/XX/XX



- Articulate a personal philosophy of following, being a team member, and leading (supports ILOs 1–7)



- Review course materials



- Discussion for Week 7
 - Due: Saturday, Sunday, Monday, Tuesday
 - Points: 20
- Assignment: Leadership, Followership, and Teamwork Philosophy Paper
 - Due: Tuesday
 - Points: 100

MODULE 8:

XX/XX/XX - XX/XX/XX



- Analyze an organization with respect to the leaders, followers, and team effectiveness (supports ILOs 1–7)



- Review course materials
- Film: The Thing You Do (1996)



- Final Exam
 - Due: Tuesday
 - Points: 100

SECTION 4: ASSESSMENTS

Self-Assessments

Description

Students will participate in self-assessments based on course topics.

Total Possible Points

40

Grade Weight

8%

Discussion Forums

Description

Each week, students will participate in a discussion forum. This is to create an online learning community as well as a change for your professor to evaluate your ability to articulate and apply the course concepts. Each week has a similar format.

- Answer the assigned questions.
- In all your discussions always think and write about how the concepts might affect leadership, followership, and teamwork.
- Class Discussion. Dialog with classmates and professor.
 - Read two classmate's posts. Respond to two of them with a 5-7 sentence post each. Give your perspective and ask them a follow-up question. This needs to be an informed question, where you cite something from our readings and relate it to what your classmate is discussing.
 - Respond to your classmates' two questions with a 5-7 sentence response.
 - Lastly acknowledge that you read the responses with a final post. There is no word-length requirement for this.

Total Possible Points

140

Grade Weight

28%

Quizzes

Description

There are a variety of quizzes in this course. Please pay special attention to the course schedule for the quiz points and due dates.

Total Possible Points

120

Grade Weight

24%

Papers

Description

There are two papers in this course

Total Possible Points

200

Grade Weight

40%

Appendix A

Selected Bibliography and Web Resources

Articles

- Authentic leadership (see Professor Rohm's summary paper)
- Fry, L. W. (n.d.). Spiritual Leadership Model. Retrieved from <http://iispiritualleadership.com/spiritual-leadership-theory>.
- Coggins, E. (2013). 3 Top Models of Courageous Followership. Retrieved from <http://ecoggins.hubpages.com/hub/Leadership-in-the-21st-Century-Theories-of-Courageous-Followership>.
- Forming, Storming, Norming, and Performing: Understanding the Stages of Team Formation (n.d.). The Full Range Leadership Model (2012). Retrieved from http://www.mynewsdesk.com/se/blog_posts/the-full-range-leadership-model-13176.
- Retrieved from http://www.mindtools.com/pages/article/newLDR_86.htm.
- Kellerman, B. (2007). What every leader needs to know about followers. Harvard Business Review 85(12), p. 84-91. *
- Kelley, R. E. (1988). In Praise of Followers. Harvard Business Review 66(6), 142-4. *
- Spears, L. C. (2005). The understanding and practice of servant-leadership. Servant Leadership Research Roundtable Proceedings. Retrieved from http://www.regent.edu/acad/global/publications/sl_proceedings/2005/spears_practice.pdf.
- The Full Range Leadership Model (2007). Retrieved from <http://www.mmurray.com.au/wp-content/uploads/2011/01/FRLM-Graphic.png>
- Two Great Classroom Posters on The Six Thinking Hats (2014, Jul 17). Educational Technology. Retrieved from <http://mojecosie.blogspot.com/2014/07/two-great-classroom-posters-on->

six.html.

- Van Edwards, V. (n.d.). Are You an Ambivert! Retrieved from <http://www.scienceofpeople.com/2014/12/ambivert-extrovert-introvert>.
- We Have Many Intelligences (n.d.). Retrieved from <http://www.literacynet.org/mi/intro/quickreview.html>
- Zaleznik, A. (1965). Dynamics of Subordinancy. Harvard Business Review (May-June), p. 119-31. *
- Can access through SEU library (Business Source Premier)

Books

- Bible
- Greenleaf, R. K. (1970). The Servant as Leader. Retrieved from <https://www.leadershiparlinton.org/pdf/TheServantasLeader.pdf>.
- Rath, T. & Conchie, B. (2008). Strengths Based Leadership: Great Leaders, Teams, and why People Follow. New York: Gallup Press.

Self-Assessments

- Ambivert assessment: <http://www.danpink.com/assessment>
- Multiple Intelligences (MI) self-assessment: <http://www.literacynet.org/mi/assessment/findyourstrengths.html>
- Meyers-Briggs Type Indicator (MBTI) self-assessment: <http://www.16personalities.com>
- Strength Finders 2.0 self-assessment: <http://strengths.gallup.com/111247/How-Use-Your-Strengths-Based-Leadership-Access-Code.aspx>
- OCEAN Big-5 Personality self-assessment: <http://www.truity.com/test/big-five-personality-test>

Videos

- Cain, S. (2012). Susan Cain: The power of introverts. Retrieved from http://www.ted.com/talks/susan_cain_the_power_of_introverts.html.
- Crooke, M. (2012). Navy SEAL - Life After The Teams - Michael Crooke. Retrieved from <http://www.youtube.com/watch?v=4rTR2ahSq1A>.
- Hanks, T. (1996). That Thing You Do. Beverly Hills, CA: Twentieth Century Fox Film Corporation.
- McChrystal, S. (2011). Stanley McChrystal: Listen, learn ... then lead. Retrieved from http://www.ted.com/talks/stanley_mcchrystal.html.
- Pink, D. (2009). Dan Pink: The puzzle of motivation. Retrieved from http://www.ted.com/talks/dan_pink_on_motivation.html.
- Pink, D. (2010). RSA Animate - Drive: The surprising truth about what motivates us. Retrieved from <http://www.youtube.com/watch?v=u6XAPnuFjJc>.
- Robinson, K. (2006). Sir Ken Robinson says schools kill creativity. Retrieved from http://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html.
- Robinson, K. (2010). Sir Ken Robinson: Bring on the learning revolution! Retrieved from http://www.ted.com/talks/sir_ken_robinson_bring_on_the_revolution.html.
- Sinek, S. (2009). Simon Sinek: How great leaders inspire action. Retrieved from http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action.html.
- Van Edwards, V. (n.d.). Are You an Ambivert! Retrieved from <http://www.scienceofpeople.com/2014/12/ambivert-extrovert-introvert>. Includes 6-min video.
- What Is Six Thinking Hats? (2014, Dec 9). Retrieved from

<https://www.youtube.com/watch?v=UZ8vF8HRWE4>.

Websites

- Changing Minds: <http://changingminds.org>
- Mind Tools: <http://www.mindtools.com>