



COURSE SYLLABUS

Table of Contents

<u>Section 1: Course Information</u>	2
<u>Course Description</u>	2
<u>Course Overview</u>	3
<u>Course Workload</u>	3
<u>Course Materials</u>	3-4
<u>Course Topics</u>	5
<u>Intended Learning Outcomes</u>	5-6
<u>Late Work</u>	6
<u>Extra Credit</u>	6
<u>Section 2: Southeastern Policies</u>	7
<u>Section 3: Course Schedule</u>	8
<u>Aim, Learn, and Apply Descriptions</u>	8
<u>Course Schedule</u>	9-21
<u>Section 4: Assessments</u>	22-23

SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: PMIN 2223

Course Title: Evangelism and Mission

College: College of Unrestricted Education - Department of Ministry & Theology

Prerequisites: None

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

A study of the theology and practice of evangelism in the church, with an emphasis on the theological foundation and praxis. An investigation of the major methods of evangelism used throughout the history of the church and contemporary applications will be presented. Skills will be developed to become an effective and relevant witness for Christ in this generation.

Course Overview

Practical Theology is a multi-disciplinary approach to developing a “word about God” for every domain of the Christian life: Home, Church, Marketplace and Academy. This course is designed to help the ordinary believer develop a lifestyle of missional living and effective personal outreach with the Gospel (i.e. the good news of salvation through Jesus Christ). It is designed to introduce students to key concepts including the key elements to effective personal outreach, various biblical and sociological models for conversion, and how our beliefs about conversion directly impact our evangelism practices. Since evangelism must always go hand in hand with discipleship, it will focus on the imperative of witnessing for every believer and their role in incorporating new believers into the Body of Christ. Emphasis is placed on the practical outplay of these concepts as students are expected to be involved in personal outreach, a missional lifestyle, and active discipleship of a new believer (or non-believer) as part of the course requirements.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is **45.84 (5.73 hours per week)**.

Course Materials

1. Saccone, Cheri and Steve. Talking About God: Honest Conversations About Spirituality. Colorado Springs: NavPress, 2018.
2. Kalinowski, Caesar. The Gospel Primer. Mission Publishing, 2013.
3. Kinnaman, David and Gabe Lyons. Good Faith: Being a Christian When Society Thinks You're Irrelevant and Extreme. Baker Books, 2016.

Recommended Textbooks

1. Pathak, Jay and Dave Runyon. The Art of Neighboring: Building Relationships Right Outside Your Door. Grand Rapids: Bake Books, 2012.
2. Stanley, Andy. Irresistible: Reclaiming the New that Jesus Unleashed for the World. Grand Rapids: Zondervan, 2018.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

1. Starting the Discussion—foundational principles for effective outreach and living a missional lifestyle.
2. Sharing Your Journey—the truth about spiritual encounters, conversion, and sharing one's personal testimony.
3. The Impact of Conversion—conversion beliefs and evangelism practices.
4. Welcome to the Family—moving beyond a focus on conversion and to a more holistic approach to disciple-making.
5. Let's Get Real—overcoming common objections.
6. Relationships That Matter—reaching people in a complex post-Christian world.
7. Pathways to Conversion—understanding how to help people in the human quest to find and know God.
8. Biblical Conversations—incorporating God's Word into conversations.
9. Telling Your Faith Story—The power of personal testimony.
10. The Role of Follow Up—preserving the fruit from event outreach, and knowing how to follow up with individual outreach.
11. Externally-Focused Small Groups—starting and building missional communities with purpose.
12. Intentional Outreach Opportunities—being intentional in personal conversations and organizational strategies in the local church.
13. The Unchurched and De-Churched—the state of the church in the U.S. and beyond.
14. Leading the Church in Missional Practices—developing and evaluating evangelism efforts in the local church setting.

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Outline their role as a witness in their daily life and commitment to Jesus

Christ.

2. Understand the difference between various kinds of evangelism methods.
3. Develop and clearly present their personal testimony.
4. Show awareness of cultural, social, and ethical barriers existing between church and unbelievers.
5. Make personal application of the Great Commission.
6. Understand the role of the Holy Spirit in evangelism.
7. Understand the ministry of the Body of Christ in compassion and justice ministry.

Late Work

None accepted. Some circumstances may be evaluated at the discretion of the instructor.

Extra Credit

Extra credit is provided at the discretion of the instructor. Students will be notified in advance of any potential offerings. Keep this in mind, present your best effort, and submit work on time to avoid a grade penalty.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1:

XX/XX/XX – XX/XX/XX



- Identify what will be covered in this course and how it is constructed.
- Discern Theopraxis - discover the activity of God in the midst of a specific missional context and how that relates directly to our evangelism effectiveness.
- Embrace key elements to effective personal outreach and how to apply them to diverse evangelism methods in a specific missional context.
- Reflect on your personal definition of evangelism in light of how others might define it and how that might impact your personal evangelism practices.



- Read Section 1 from *The Gospel Primer*.
 - This book is structured with short daily readings, reflections and applications. You'll be asked if you completed the reading, reflections and applications for each week, which will count towards your final grade. Please track what percentage of each week you complete.
- Read *Talking About God* (Introduction and Chapters 1-7)
- Read [A Theology of Conversion \(InterVarsity\)](#)
 - (This is also a great link to get good resources in regards to evangelism)
- Read and view: [Sharing your Faith \(read article and watch both videos\) – \(Billy Graham\)](#)
- Read [this blog by Pastor Jentzen Franklin](#)
- Read: [A Theology of Conversion \(InterVarsity\)](#)
 - (This is also a great link to get good resources in regards to evangelism)
- [View We will do anything short of sin to reach people who don't know Christ \(Craig Groeschel\)](#)
- [View Be Active in Sharing Your Faith \(Craig Groeschel\)](#)



- Week 1 Discussion Forum
- Due: Saturday, Tuesday
- Points: 25
- Complete Week 1 in The Gospel Primer.

MODULE 2:
XX/XX/XX – XX/XX/XX



- Reflect on how much our beliefs about conversion, as well as our own conversion experience, impact our evangelism practices.
- Accept the complexity of the conversion process, and the importance of reliance on the Holy Spirit in our efforts to facilitate conversion in the lives of not yet believers.
- Address the issues of recruiting someone to disciple for the duration of the course and establishing the schedule for such.
- Study Paul's approach to personal testimony from his description of his conversion experience in the book of Acts and its implications for helping others to formulate and share their personal testimony.
- Compile a written testimony that you can share with the rest of the class using the principles from the class content regarding personal testimony (i.e. description of before, during, and after conversion).
- Consider how your personal testimony can this be utilized as a witnessing tool with those outside the faith.



- Read Section 2 from *The Gospel Primer*.
- Read Acts 9, 22 and 26 (accounts of Paul's testimony).
- Read *Talking About God* (Chapters 8-14 and the Afterword)
- Read [Understanding how to share your faith story](#)
- Worksheet: [How to share your faith story \(CRU\)](#)
- View [The World's Greatest Crime \(Jentzen Franklin\)](#)
- View [Friend of Sinners \(Rich Wilkerson, Jr.\)](#)



- Week 2 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 25
- Reading Review: Talking About God: Honest Conversations About Spirituality
 - Due: Tuesday
 - Points: 60
- Complete Week 2 in The Gospel Primer

MODULE 3:
XX/XX/XX – XX/XX/XX



- Recognize the imperative of the role of the Church for the support and growth of new converts.
- Embrace the importance of the ongoing “transformation” phase of the conversion process (discipleship) and the responsibilities we have to incorporate new believers into the body of Christ.
- Recognize the difference between “smoke-screen” objections and legitimate roadblocks to receptivity to the gospel message.
- Reflect on the key principles we should utilize when answering legitimate objections that people raise to faith commitment.
- Review the key issues we face in establishing an effective assimilation ministry in the local church.



- Read Section 3 from *The Gospel Primer*.
- Begin reading *Good Faith* (Chapters 1 – 4).
- Read Steps to Establish an Assimilation Ministry in the Local Church (provided in course).
- Read [5 Habits of Highly Missional People \(Michael Frost\)](#)
- Read [New assimilation doc](#)
- View [Keys to the Human Heart \(Alan Hirsch\)](#)



- Week 3 Discussion Forum

- Due: Saturday, Tuesday

- Points: 25
- Weekly Insights Assignment
 - Due: Tuesday
 - Points: 20
- Complete Week 3 in The Gospel Primer

MODULE 4:

XX/XX/XX – XX/XX/XX



- Apply basic principles of interpretation and cultural anthropology in the process of “exegeting” the culture in which we live.
- Comprehend some of the fundamental assumptions we are working with in our post-modern, emerging, millennial, generation Z, post-everything culture(s).
- Appreciate the importance of an incarnational and relational approach to communicating the truth of the gospel to this generation.
- Analyze a long-time evangelist’s (Billy Graham) approach to communicating timeless truths to a specific cultural subset that might not be that open to the gospel (i.e. Silicon Valley millionaires).



- Continue reading *Good Faith* (Chapters 5-11).
- Read Section 4 from *The Gospel Primer*.
- Read [The Gospel according to *Stranger Things*](#)
- **Additional Resources Provided in Course**

Week 4 Discussion Forum



- - Due: Saturday, Tuesday
 - Points: 25

Insights from Tim Keller



- Due: Tuesday
- Points: 60
- Complete Week 4 in The Gospel Primer

MODULE 5:

XX/XX/XX – XX/XX/XX



- Recognize the importance of the Scriptures as a tool for witness and discipleship.
- Demonstrate the use of a specific biblical verse (Romans 6:23) as a means of equipping ourselves (and others we might lead in the church) to effectively lead someone into a commitment to Christ.
- Recognize the importance of instilling the value of evangelism in a church culture.



- Continue reading *Good Faith* (Chapters 12-18).
- Read Section 5 from *The Gospel Primer*.
- [View So Will I \(Julie and Todd Mullins\)](#)
- [View How to Share Your Faith with Your Family](#)
- [View Carl Lentz on the Gospel](#)



- Week 5 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 25
- Complete Week 5 in *The Gospel Primer*.

MODULE 6:

XX/XX/XX – XX/XX/XX



- Ascertain what methods might work best in a specific missional context for acquiring pertinent information for potential follow-up of new converts.
- Develop a thorough understanding of the personnel and opportunities for assimilation in the local church setting.
- Identify the significant role that small-groups play in the U.S. as a whole and specifically in the life of the Church for building community.
- Recognize how to use small-groups, or missional communities, as an effective evangelism method in the local church.
- Reflect on one's personal history and experience in small group ministry, and how that has impacted your walk with God.



- Read Section 6 from *The Gospel Primer*.
- View [Begin the Battle on Your Knees \(Priscilla Shirer\)](#)
- View [What is a Missional Community?](#)
- View [How to Equip a Missional Community \(Jeff Vanderstelt\)](#)



- Week 6 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 25

- Reading Review: Good Faith.
 - Due: Tuesday
 - Points: 60
- Complete Week 6 in The Gospel Primer

MODULE 7:

XX/XX/XX – XX/XX/XX



- Confirm the necessity of identifying and equipping those with the gift of evangelism in the local church setting.
- Recognize how intentional evangelism can be utilized to mobilize the congregation to share the gospel more effectively with those outside the community of faith.
- Recognize how receptive the vast majority of unbelievers in our culture are to a presentation of the gospel by laypeople they know personally.



- Read Section 7 from *The Gospel Primer*.
- Read [3 tips to reach de-churched](#)
- View: [Tim Keller on Outreach](#)
- View: [How to Talk to a Stranger About Jesus \(Carl Lentz\)](#)
- View: [Tedx talk, Philanthropy is for all of us - \(Eugene Cho\)](#)
- View: [Why Christian Character Matters \(N.T. Wright\)](#)



- Week 7 Discussion Forum
 - Due: Saturday, Tuesday
 - Points: 25
- Complete Week 7 in The Gospel Primer

MODULE 8:
XX/XX/XX – XX/XX/XX



- Reflect on the most important biblical/theological principles that should undergird any efforts for leading the local church in their evangelism practices.
- Reflect on what was learned in the attempt to reach out to those outside of the faith in the intentional evangelism interactions. Why were these effective, or not?
- Consider both the success and failure of the effort to discipleship a new convert or someone who has not been through a discipleship/mentoring process.
- Decide to utilize what was learned in this class in a local church context for the furtherance of the gospel.



- Read Read Section 8 from *The Gospel Primer*.
- View [Next Christians - Gabe Lyons](#)
- View [Rethinking Outreach \(Francis Chan\)](#)



- Discussion Complete Week 8 in The Gospel Primer
- The Gospel Primer Reflection Paper
 - Due: Tuesday
 - Points: 80

SECTION 4: ASSESSMENTS

Discussion Forums and Weekly Discipleship Meetings

Description

Discussion Forums

Each week, students will engage in an online discussion to address certain aspects of mission and evangelism.

Total Possible Points

175

Grade Weight

25%

Reading Reviews

Description

Submit two written reading reviews/critiques. These papers should be 4-5 pages in length (double spaced, 12 point font, New Times Roman) and include: 1) A paragraph or two explaining the author's general thesis in the work; 2) A listing of at least 5 general points from the book that the student found to be either helpful, provocative, insightful, or controversial; 3) A personal reflection on how the book would help inform the student's personal evangelism and missional practices in the future; or a critical interaction with the author's assertion(s) that illustrate considerable reflection about that issue on behalf of the student. 4). Make sure you integrate what you have read and learned in the book. The professor must see that you have absorbed and understood the content, as well as made new applications for your life.

Total Possible Points

120

Grade Weight

25%

SECTION 4: ASSESSMENTS

Reading and Viewing Insights

Description

Insights on the readings and viewings will be completed in various weeks.

Total Possible Points

80

Grade Weight

25%

The Gospel Primer Reflection Paper: Readings, Reflections, and Applications

Description

This book is organized in a way that students have a daily reading for 8 weeks. Some days also have reflection questions, a place to journal and write responses to questions, and there are some days with applications and action steps as well. At the end of the term, the student will write a reflection paper that articulates 10 key lessons they have learned from this book about living on mission. At least one lesson needs to be drawn from each of the eight chapters.

Total Possible Points

80

Grade Weight

25%