



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: Eight weeks.

Course ID: PSYC 3733

Course Title: Social Psychology

College: College of Unrestricted Education

Prerequisites: PSYC 2133

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course is a survey of theories of interpersonal behavior and group dynamics emphasizing the influence of groups and group membership upon individual behavior. Topics include aggression, attitudes, attribution, conformity, altruism, communication, propaganda, morale, and other aspects of interpersonal relationships.

Course Overview

Through this course students will come to better understand their social world from several different perspectives. They will first explore the science of social psychology. Next they will look at both the individual within the social world and the impact that the individual has on other people or groups. Additionally they will develop a better understanding of social relationships. Finally, they will explore the Biblical view of human nature and how this related to their social world.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 59.68 (7.46 hours per week).

Course Materials

- Myers, D. (2019). Social Psychology (13th ed). New York, NY: McGraw Hill.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

1. The self
2. Social beliefs
3. Behavior and attitudes
4. Influence of culture and gender
5. Conformity, obedience, and persuasion
6. Group influence
7. Prejudice and discrimination
8. Conflict and aggression
9. Friendship, attraction, and intimacy
10. Helping

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. State a foundational knowledge of the concepts, theories, and research methods in social psychology.
2. Apply social psychological concepts to understand and evaluate one's own thinking, behavior, and relationships.
3. Integrate social psychological constructs with Biblical stories and faith communities.
4. Recognize the extent to which social behaviors are influenced by a variety of situational and interpretive factors.
5. Examine a Biblical perspective of human nature and compare and contrast this perspective to social psychological perspectives.

Late Work

Work ahead: For planned events (mission trips, vacations, surgeries) you are invited to work ahead in order to submit work by the due date. No permission is needed.

Request an extension: If you know you will not be able to turn work in on time, contact your professor at least 24 hours before the assignment is due. Let the professor know about your circumstances and when you can turn the work in. If the professor decides to grant you an extension and you get the work in when you say you will, there will not be a penalty. You should only request an extension when something unforeseen comes up that you have no control over; a professor has no obligation to grant an extension and will be less inclined to do so if you are asking for one every week.

Late work: without prior arrangements, late work* submitted within one week of the original due date will be considered for partial credit. Work will ONLY be accepted for the first seven days after it is due. NO WORK will be accepted past the last day of the course.

*Discussion Posts: late participation in discussion forums is not accepted for late credit. The purpose of the discussion forum is to engage with your classmates on substantive ideas related to the course material, and your classmates will not revisit forums past the due dates. Similarly, professors will not revisit forums to grade past discussion due dates.

Professors of Foundational Core courses have been instructed to follow this policy to ensure fairness across all FC classes. Your professor will work with you if true emergencies occur, but your busy schedule will not be considered an emergency. If you have travel, a vacation, a wedding, or any other plannable event, it is up to you to communicate with your instructor to avoid grade penalties.

Extra Credit

None accepted.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.


SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.


Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS


Aim

 When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn

 When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply

 When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1:

XX/XX/XX-X/XX/XX



Aim:

- Define social psychology.
- Identify key foundational ideas in social psychology.
- Explain the ways in which one's behavior and social environment impact each other.
- Examine the role of self within the context of the social world.
- Discuss the key components of self: self-esteem, self-concept, and self-presentation.



Learn:

- Chapter 1: Introducing Social Psychology
- Chapter 2: The Self in a Social World
- Module 1 Lesson



Apply:

- Module 1 Discussion Forum: Self-Esteem
 - Due: Saturday, Tuesday
 - Points: 50
- Module 1 Assignment: A Self-Portrait
 - Due: Tuesday
 - Points: 50

MODULE 2:

XX/XX/XX-XX/XX/XX



Aim:

- Describe the strategies we use to judge and draw conclusions about our social world.
- Identify the ways in which we perceive and interpret our social world.
- Outline the ways in which our explanations of the social world affect our actions.
- Explain the relationship between attitudes and behavior.



Learn:

- Chapter 3: Social Beliefs and Judgments
- Chapter 4: Behavior and Attitude
- Module 2 Lesson



Apply:

- Module 2 Discussion Forum: The Fundamental Attribution Error
 - Due: Saturday, Tuesday
 - Points: 50
- Module 2 Assignment: Cognitive Dissonance and Faith
 - Due: Tuesday
 - Points: 50

MODULE 3:

XX/XX/XX-X/XX/XX



Aim:

- Identify the relationship between culture and gender.
- Explain the impact that genes have on gender.
- Compare and contrast the similarities and differences in gender.
- Discuss God's purpose for each gender.
- Define and explain the difference between conformity and obedience.
- Explain the insights gained from the classic conformity and obedience studies (Sherif, Asch, and Milgram).
- Name and apply the different factors that breed obedience and predict conformity.



Learn:

- Chapter 5: Genes, Culture, and Gender
- Chapter 6: Conformity and Obedience
- Module 3 Lesson



Apply:

- Module 3 Discussion Forum: Gender Differences
 - Due: Saturday, Tuesday
 - Points: 50
- Module 3 Assignment: Deviant for a Day
 - Due: Tuesday

○ Points: 50

MODULE 4:

XX/XX/XX-XX/XX/XX



Aim:

- Identify the elements of persuasion.
- Explain the steps a person can take to resist persuasion.
- Outline the key factors related to the presence of a group that influences the individual.
- Discuss the effects of deindividuation, group polarization, and groupthink on the actions of the individuals within the group.



Learn:

- Chapter 7: Persuasion
- Chapter 8: Group Influence
- Module 4 Lesson



Apply:

- Module 4 Discussion Forum: Group Influence
 - Due: Saturday, Tuesday
 - Points: 50
- Midterm Exam
 - Due: Tuesday
 - Points: 100

MODULE 5:

XX/XX/XX-X/XX/XX



Aim:

- Define prejudice and related behaviors and consequences.
- Identify and discuss the social, motivational, and cognitive sources of prejudice.
- Explain the consequences of prejudice.
- Describe the different forms of aggression.
- Compare and contrast the different theories of aggression: biological, frustration, and learned.
- Discuss the factors that can influence aggression and the steps that can be taken to reduce aggression.



Learn:

- Chapter 9: Prejudice: Disliking Others
- Chapter 10: Aggression: Hurting Others
- Module 5 Lesson



Apply:

- Module 5 Discussion Forum: Stereotypes
 - Due: Saturday, Tuesday
 - Points: 50
- Module 5 Assignment 1: Social Psychology in Film
 - Due: Tuesday

- Points: 25
- Module 5 Assignment 2: Children and Violence in the Media
 - Due: Tuesday
 - Points: 50

MODULE 6:

XX/XX/XX-X/XX/XX



Aim:

- Identify the factors that lead to friendship and attraction.
- Discuss love and the multiple components required for a loving relationship.
- Explain the factors that contribute to the end of relationships.
- Identify why and when people help others.
- Describe strategies that will increase helping behaviors.



Learn:

- Chapter 11: Attraction and Intimacy: Liking and Loving Others
- Chapter 12: Helping
- Module 6 Lesson



Apply:

- Module 6 Discussion Forum: Love
 - Due: Saturday, Tuesday
 - Points: 50
- Module 6 Assignment: Annotated Bibliography
 - Due: Tuesday
 - Points: 75

MODULE 7:

XX/XX/XX-X/XX/XX



Aim:

- Explain the factors that contribute to conflict.
- Identify strategies for achieving peace.
- Define cognitive processes related to behavioral problems.
- Apply components of social psychology to clinical treatment.



Learn:

- Chapter 13: Conflict and Peacemaking
- Chapter 14: Social Psychology in the Clinic
- Module 7 Lesson



Apply:

- Module 7 Discussion Forum: Conflict and Peacemaking
 - Due: Saturday, Tuesday
 - Points: 50
- Research and Film Review
 - Due: Tuesday
 - Points: 200

MODULE 8:

XX/XX/XX-X/XX/XX



Aim:

- Explain the issues related to and the reliability of eyewitness testimony.
- Identify social psychological factors that affect juries.



Learn:

- Chapter 15: Social Psychology in Court
- Module 8 Lesson



Apply:

- Module 8 Discussion Forum: Course Reflection
 - Due: Saturday, Tuesday
 - Points: 50
- Final Exam
 - Due: Tuesday
 - Points: 100

SECTION 4: ASSESSMENTS

Discussion Forums

Description

Each module, students will participate in a class discussion. The discussion topics will relate to the readings and will encourage the student apply what they have learned during the module as they engage with both the instructor and their fellow students.

Each module, students will be required to respond to the given discussion questions with a substantial post (more than 200 words) that demonstrates depth of understanding and is supported by a minimum of one cited and referenced source. This initial post should be posted each module by Saturday at 11:59 PM EST.

In addition to the initial post, students must respond substantially to a minimum of two of their peer's initial posts (100 word minimum for each reply). These posts must add breadth and depth to the discussion, continue to build on the initial post, and add additional insights and questions. These posts should be made each module by Tuesday at 11:59 PM EST.

Total Possible Points

400

Grade Weight

37%

Assignments

Description

Various assignments will be required throughout the course. Please refer to the instructions within each individual assignment.

Total Possible Points

300

Grade Weight

27%

SECTION 4: ASSESSMENTS

Exams

Description

Two exams will be required (Midterm and Final). Each exam has a two-hour time limit.

Total Possible Points

200

Grade Weight

18%

Research and Film Review

Description

Your final paper will be comprised of two parts:

Part 1:

In the first part of your final paper, you will present what you found through your research on the three social psychology concepts that you chose from the film that you watched in Module 5. This portion of your paper should be three to four pages in length and use information from a minimum of module scholarly sources in addition to your textbook.

Part 2:

In two to three pages, discuss how these concepts were used in the film that you chose:

- How did these concepts affect the characters?
- Why were these concepts important to the plotline?
- Make sure to provide specific examples of how these concepts were portrayed in the film.

This paper should be a total of five to seven pages, double-spaced, and written in proper APA format. In addition to the minimum page count (i.e., five pages and one line minimum), you should also include a cover page and a reference page in APA format. Use a minimum of three sources in addition to your textbook to support your points.

Total Possible Points

200

Grade Weight

18%