



# COURSE SYLLABUS

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## SECTION 1: COURSE INFORMATION

**Format:** Eight weeks.

**Course ID:** THEO 3133

**Course Title:** Theology of Salvation, Church, and Eschatology

**College:** College of Unrestricted Education

**Prerequisites:** THEO 2133

**Credit Hours:** 3

**Instructor:** See the online course in MyFIRE for instructor contact information and availability.

### Course Description

This course examines sin (origin, nature, and implications) and salvation, the Church (nature and mission), and the fulfillment of the purposes of God (physical death, resurrection, second coming, final destiny). Special attention is given to the doctrinal statements of the Assemblies of God.

## Course Overview

This course engages the work of God in community. Building upon the course God and Humanity (Theology I), this course addresses the relationship between God and humanity and the role of humanity in community. It will include reflective engagement developed through specific cultural dynamics looking at sin and its impact within the individual and community and the role of salvation both individually and communally. This course will also help develop a more robust ecclesiology, asking questions of what the Church should be within current culture and context. Finally, this course will engage with eschatology, or how the Church understands the work of the Spirit in the redemption of creation. Many of the readings engage Pentecostal or charismatic thought.

## Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is 8.3 hours per week.

## Course Materials

- Thorsen, D. (2020). An exploration of Christian theology. Baker Academic. 9781540961747
- Evans, J. H. (2012). We have been believers: An African American systematic theology (2nd ed.). Fortress Press.

Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

**Disclaimer:** The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

## Course Topics

**The purpose of this course is to introduce, reinforce, and measure learning on the following topics:**

1. Sin—its initial and continuing impact upon the individual and the community
2. The nature of the redemption of humanity, including understanding salvation
3. The nature of sanctification and spiritual formation
4. The nature of healing, including the healing of the person, the community, and the world
5. Spirit baptism as understood from a Pentecostal or charismatic perspective
6. Evangelism and social justice in the community, including the role of the community in the work of grace
7. Eschatology and the fulfillment of God's purposes

## Intended Learning Outcomes

**As a result of reading, study, and assessments in this course, the student should be able to:**

1. Identify the nature of Christian theologies in the biblical, philosophical, historical, and contemporary context.
2. Identify the foundational biblical teachings and the key theological concepts of sin, atonement, salvation, the Church, and the fulfillment of the purposes of God.
3. Analyze perspectives of these theological constructs.
4. Evaluate Evangelical and Pentecostal theological positions on these constructs.
5. Articulate the Missio Dei regarding these theological constructs.
6. Analyze contextual dynamics and praxis.

## **Key Performance Indicators**

**Students who successfully complete this course will demonstrate their learning through performance-based activities and assessments.**

### **Successful students will:**

1. Describe the significance of Christian theology and how it applies to one's life.
2. Explain the key aspects of the doctrines of salvation, the Church, and eschatology, or the last things, as expressed in the scope of Christian theology.
3. Discuss traditional and contemporary approaches to these theological issues.
4. Appreciate the relevancy of this material for one's Christian life and ministry.
5. Demonstrate proficiency in learning by successfully completing all course assignments and examinations.

## **Late Work**

None accepted.

## **Extra Credit**

None accepted.

## **SECTION 2: SOUTHEASTERN POLICIES**

### Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

## SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

**Note:** Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

### AIM, LEARN, AND APPLY DESCRIPTIONS

#### Aim



When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

#### Learn



When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

#### Apply



When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

## MODULE 1

XX/XX/XX – XX/XX/XX



### Aim:

- Learn postcolonial theology.
- Understand Revelation and Liberation.
- Engage a postcolonial view of the Bible.



### Learn:

- **Read:** *We Have Been Believers* (Introduction and Chapters 1 and 2)
- Read/view resources (provided in the course)



### Apply:

- Module 1 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Module 1 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 2:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Understand further the concept of sin.
- Understand free will vs. predeterminism.
- Learn the basic concepts of open theism.
- Begin framing your research paper proposal.



**Learn:**

- **Read:** Thorsen Chapter 21
- Read/view resources (provided in the course)



**Apply:**

- Module 2 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Research Paper Rough Draft: Topic Proposal
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 50
- Module 2 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 3:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Understand the concepts of the *ordo salutis*.
- Learn about the fullness of salvation.



**Learn:**

- **Read:** Thorsen Chapter 22
- Read/view resources (provided in the course)



**Apply:**

- Module 3 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Research Paper Rough Draft: Annotated Bibliography
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 50
- Module 3 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 4:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Understand the final parts of the *ordo salutis*.
- Engage in post-colonial ideas of humanity in relation to salvation.



**Learn:**

- **Read:** Thorsen Chapter 23
- **Read:** *We Have Been Believers* Chapter 5
- Read/view resources (provided in the course)



**Apply:**

- Module 4 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Research Paper Rough Draft: Writing an Introduction and Crafting a Thesis
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 50
- Module 4 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 5:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Learn the ways in which theology informs spirituality.
- Understand African-American theology and its practical outcomes of spirituality.
- Engage with the spiritual disciplines.



**Learn:**

- **Read:** *We Have Been Believers* Chapter 3
- **Read:** Thorsen Chapters 24 and 27
- Read/view resources (provided in the course)



**Apply:**

- Module 5 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Research Paper Rough Draft: Framing the Argument
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 50
- Module 5 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 6:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Engage in theological ideas of the Church.
- Theologically define a healthy church.



**Learn:**

- **Read:** *We Have Been Believers* Chapter 6
- **Read:** Thorsen Chapters 25 and 26
- Read/view resources (provided in the course)



**Apply:**

- Module 6 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Research Paper Rough Draft: Crafting Your Conclusion and Reflection
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 50
- Module 6 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 7:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Learn the fundamentals of eschatology.
- Understand how eschatology affects the Church today.



**Learn:**

- **Read:** *We Have Been Believers* Chapter 7
- **Read:** Thorsen Chapter 28
- Read/view resources (provided in the course)



**Apply:**

- Research Paper: Final Draft
  - ILOs: 3 and 4
  - Due: Tuesday
  - Points: 100
- Module 7 Quiz
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

**MODULE 8:**  
**XX/XX/XX – XX/XX/XX**



**Aim:**

- Engage the different theologies of heaven and hell.
- Reflect on a theological vision for the unevangelized.



**Learn:**

- **Read:** Thorsen Chapters 29 and 30
- Read/view resources (provided in the course)



**Apply:**

- Module 8 Discussion Forum
  - ILOs: 5 and 6
  - Due: Saturday (initial post) Tuesday (response posts)
  - Points: 15
- Final Exam
  - ILOs: 2
  - Due: Tuesday
  - Points: 100

## **SECTION 4: ASSESSMENTS**

### **Discussion Forums**

#### **Description**

A discussion forum is assigned for seven of the eight weeks of this course. Your response to the thread question should be 100 to 150 words unless otherwise stated in the instructions. Do not exceed 250 words. You should respond to at least two of your classmates in 100 to 150 words. Do not exceed 150 words. Please remember to be polite and respectful at all times. You should also be aware that spelling and grammar will be part of the grading process. This is a university correspondence, and it should not be treated as a text message or a personal correspondence to a friend.

#### **Total Possible Points**

105

#### **Grade Weight**

20%

### **Research Paper**

#### **Description**

The research paper is a 10- to 12-page paper focusing on a theological concept or question of the student's choosing. This paper completes the fulfillment of a writing intensive course by engaging in rough drafts and fulfilling a required length. This paper is meant to help students engage with a sustained research project on a specific topic, helping students hone their theological skills. Students will be wise to devote ample time on this project this semester.

#### **Total Possible Points**

100

#### **Grade Weight**

25%

## SECTION 4: ASSESSMENTS

### Research Paper Rough Drafts

#### Description

The research paper rough drafts are meant to help students engage in a sustained research project while allowing for the instructor to provide helpful feedback along the way. The topics of the rough drafts are:

- Topic Proposal
- Annotated Bibliography
- Writing an Introduction and Thesis
- Framing the Argument
- Crafting the Conclusion and Reflection

Students will be wise to pay close attention to the feedback provided by the instructor on each rough draft. This will help students craft the best possible paper throughout the course.

#### Total Possible Points

250

#### Grade Weight

10%

### Quizzes

#### Description

A portion of your grade will be based on issues you read about and engage each week. Quizzes will be objective in nature (multiple-choice, matching, and true-or-false) and will cover materials studied throughout each week the quiz is assigned, with particular emphasis upon vocabulary, though engaging the whole of the issues studied. Students should consult their notes they take while reading when preparing for the quizzes.

**Total Possible Points**

700

**Grade Weight**

20%

**Final Exam****Description**

A portion of your grade will be based on the comprehensive final exam to be completed during the final week. This exam will be objective in nature (multiple-choice, matching, and true-or-false) and will cover materials studied throughout the course. Students should consult their quizzes when preparing for the exam.

**Total Possible Points**

100

**Grade Weight**

25%