

Course Syllabus

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BIBL 1023

New Testament Survey

Course Description

This course will introduce students to a systematic approach for study of the New Testament and its background.

Students will become familiar with the New Testament books, appreciate the contributions of those books, and have a more adequate foundation for continued Biblical study, theological reflection and Spiritual growth.

Course Prerequisites

None

Required Materials

Ewell, W. A. & Yarbrough, R. W., Encountering the New Testament (3rd Edition), Grand Rapids, MI: Baker Books, 2013.

Holy Bible (www.biblegateway.com)

Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

Program Learning Outcomes

<p>PLO#1</p>	<p>Upon successful completion of this course, each student will bear witness to a deepening relationship with God through knowledge of New Testament Scripture reflected in integrity of thought, affection, and action.</p>
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PLO#2	Upon successful completion of this course, each student will approach issues of both a theoretical and practical nature from a consistently biblical perspective, tempered by awareness of personal biases and divergent views.
PLO#3	Upon successful completion of this course, each student will value the New Testament scriptures and the abundant life in Jesus Christ toward which they point.

Course Learning Outcomes

CLO#1	Upon successful completion of this course, each student will be able to describe the political and religious background of the rise of Christianity in the Roman world of the first century.
CLO#2	Upon successful completion of this course, each student will be able to tell the basic story of the life of Jesus, which—since Christianity is an historical religion—is essential to the understanding of the New Testament.
CLO#3	Upon successful completion of this course, each student will be able to summarize the history of the Christian church in the New Testament era.
CLO#4	Upon successful completion of this course, each student will be able to read the epistles as real-life letters, placing each of them in its historical setting and summarizing its message.
CLO#5	Upon successful completion of this course, each student will be able to read the Book of Revelation as apocalyptic literature and explain the effect that has on its interpretation.
CLO#6	Upon successful completion of this course, each student will be able to identify the people and places important to the development of Christianity from the birth of Christ to the death of John, the last of the apostles.

CLO#7 Upon successful completion of this course, each student will be able to explain at an introductory level the core beliefs of the New Testament church.

Course Learning Assignments and Assessments

Grading

Weekly Discussions (7)	175 points
Weekly Reports (5)	250 points
Research Paper	155 points
Weekly Exams (7)	420 points
Total	1000 points

Weekly Discussion Postings from Textbook and Bible Readings – 175 points

Each weekly session will identify a topic of discussion from either the textbook or Bible readings assigned.

Students will post responses to the questions online by the due date assigned.

Seven discussion postings, one per week, will be graded at a 25 point value for each posting.

Some postings may require students to respond to fellow classmate postings. Postings requiring a student response will have a deadline for initial submission in the assignment instructions. Failure to make an initial posting by the deadline assigned will carry a grade deduction of up to 20 percent of the assignment value.

The discussion posting grading rubric is accessible through the Course Pages tab for each session.

Weekly Reports- 250 points

Sessions Two through Six will have a weekly research assignment. Each student will pick a topic from a list provided in the syllabus session outline and also repeated in the instructions for the assignment. The following will be required for each paper:

Students will select a single topic from a given list.

A total of five research assignments will be given worth 50 points each.

Papers will be two to three pages in length using MLA formatting and will follow citation rules for MLA.

Papers will be completed off line and uploaded to Canvas for grading.

The weekly report's grading rubric is accessible through the Course Pages tab for each session.

Research Paper – 155 points

A formal research paper is required to be submitted in the final session of the course. Access to this assignment will be open throughout the entire course so students may begin research early in the course and consult with their instructor for any assistance needed to complete the assignment. The following will apply to the research paper:

Students will select a topic from a list provided by the instructor in the instructions for the assignment.

Students will select one topic from the list and inform the instructor of their selection by the end of the second session.

Students will complete the paper using MLA formatting, but will add a cover sheet to the paper in lieu of the normal MLA heading in the upper left of the first page.

Papers will utilize a minimum of four sources other than the textbook and Bible to complete the research paper.

Sources are to be scholarly in nature (See links to articles, journals and periodicals available through the SWU Library).

Papers will include a "Works Cited" page of the sources used and these sources must be found in the body of the paper by use of parenthetical references (See Purdue Owl for MLA online).

The Body of the paper will be a minimum of four pages in length and should not exceed seven pages in length.

The Research Paper grading rubric will be available through the instructions of the assignment.

Weekly Exams – 420 points

Students will complete a weekly exam in each session of the course. These exams will make up the largest single measure of grading. Exams cover only the material assigned in each particular session. Each weekly

exam will be due at the end of the session (Saturday night by 11:59 pm). The following will apply to each exam:

Students will take a timed exam (75 minutes) each week covering the readings for that specific session.

Once an exam is started it must be completed in the 75 minute window. You cannot stop the clock.

Exams will be primarily multiple choice and True/False, but will sometimes include some short essay questions.

Instructions for the exams will include tips for preparation and completion of the task.

GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

Point Value	Letter Grade	Numeric Value for GPA
930-1000	A	4.0
900-929	A-	3.7
860-899	B+	3.4
820-859	B	3.0
800-819	B-	2.7
760-799	C+	2.4
720-759	C	2.0
700-719	C-	1.7
650-699	D+	1.4
600-659	D	1.0

0-599	F	0.0
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Course Policies

Attendance Policy

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Hybrid courses are a combination of online and classroom activities. Students are expected to attend all campus class meetings as well as to adhere to posted online deadlines for assignments. Face-to-face sessions are held once a week for three hours, and attendance is mandatory. Classroom attendance will be taken in class by the instructor.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

Technology Requirements

To be successful in this course, all participants are expected to ensure their technology equipment meets the [recommendations](http://www.swu.edu/about-swu/technology-services/computer-recommendations/) [\(http://www.swu.edu/about-swu/technology-services/computer-recommendations/\)](http://www.swu.edu/about-swu/technology-services/computer-recommendations/) provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty







Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.














No forms of academic dishonesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow the procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).



Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

Course Summary:

Date	Details	Due
Thu Sep 2, 2021	 Contributions to NT background (https://swu.instructure.com/courses/3203596/assignments/32944576)	due by 11:59pm
Sun Sep 5, 2021	 ENT Session One Exam (https://swu.instructure.com/courses/3203596/assignments/32944569)	due by 11:59pm
Thu Sep 9, 2021	 The Synoptic Gospels (https://swu.instructure.com/courses/3203596/assignments/32944580)	due by 11:59pm
Sun Sep 12, 2021	 ENT Session Two Exam (https://swu.instructure.com/courses/3203596/assignments/32944571)	due by 11:59pm
	 Session Two Weekly Report (https://swu.instructure.com/courses/3203596/assignments/32944590)	due by 11:59pm
Thu Sep 16, 2021	 The Gospel of John (https://swu.instructure.com/courses/3203596/assignments/32944577)	due by 11:59pm

Date	Details	Due
Sun Sep 19, 2021	 ENT Session Three Exam https://swu.instructure.com/courses/3203596/assignments/32944575	due by 11:59pm
	 Session Three Weekly Report https://swu.instructure.com/courses/3203596/assignments/32944589	due by 11:59pm
Thu Sep 23, 2021	 From Jewish Sect to Universal Church https://swu.instructure.com/courses/3203596/assignments/32944581	due by 11:59pm
Sun Sep 26, 2021	 ENT Session Four Exam https://swu.instructure.com/courses/3203596/assignments/32944572	due by 11:59pm
	 Session Four Weekly Report https://swu.instructure.com/courses/3203596/assignments/32944587	due by 11:59pm
Fri Oct 15, 2021	 Research Paper https://swu.instructure.com/courses/3203596/assignments/32944584	due by 11:59pm
	 1 Corinthians 11 https://swu.instructure.com/courses/3203596/assignments/32944582	
	 ENT Session Five Exam https://swu.instructure.com/courses/3203596/assignments/32944573	
	 ENT Session Seven Exam https://swu.instructure.com/courses/3203596/assignments/32944570	
	 ENT Session Six Exam https://swu.instructure.com/courses/3203596/assignments/32944574	
	 Prison and Pastoral epistles https://swu.instructure.com/courses/3203596/assignments/32944578	
	 Revelation and Final Reflections https://swu.instructure.com/courses/3203596/assignments/32944583	
	 Roll Call Attendance https://swu.instructure.com/courses/3203596/assignments/32944585	

Date	Details	Due
	 Session Five Weekly Report (https://swu.instructure.com/courses/3203596/assignments/32944586)	
	 Session Six Weekly Report (https://swu.instructure.com/courses/3203596/assignments/32944588)	