

CRJS 2283  
Police and Community  
Southern Wesleyan University  
Summer 2021

### **COURSE INFORMATION**

Instructor: Dr. Brad Bowen  
Time: Asynchronous online  
Place: Online (Canvas)

### **INSTRUCTOR INFORMATION**

Email: bbowen@swu.edu  
Phone: (864) 644-5144  
Office: Campus Life Center 212  
Office Hours: Available by appointment

### **COURSE DESCRIPTION**

Explores strategies of community policing and ways to manage police work when it conflicts with constituencies within the community. Prerequisite: CRJS 2253.

### **OBJECTIVES AND OUTCOMES**

Upon completion of the course, students will be able to:

- Recall and describe the evolution of police-community relations and its impact on the police system as assessed by discussion and weekly assignments.
- Describe and compare agency cultures in relationship to community relations as assessed by discussion.
- Discover workable solutions to community problems using various problem solving methods as assessed by a writing assignment.
- Construct effective crime prevention strategies and plans with modifications to those that are currently ineffective as assessed by discussion.
- Determine what constitutes “best practice” in programmatic delivery of police services to the community as assessed by weekly assignments and discussion.
- Demonstrate competency in writing succinct summary papers using the APA citation style as assessed by various writing assignments.

### **REQUIRED COURSE TEXT**

MindTap Criminal Justice, 1 term (6 months) Instant Access for Miller/Hess/Orthmann's  
Community Policing: Partnerships for Problem Solving , 8th Edition  
Linda S. Miller; Kären M. Hess; Christine H. Orthmann  
ISBN-10: 1-305-96086-6  
ISBN-13: 978-1-305-96086-2

## STUDENT EXPECTATIONS

At SWU there is an expectation of certain behaviors worthy of students as Christians and as those in preparation for professional work.

- **Participate in class each week.**
- Demonstrate a **commitment** to the course and a **respect** for the instructor and fellow students.
- Assess your personal and learning needs and communicate those with the professor when necessary; support services are available on campus and the instructor will be happy to help you locate these resources (e.g., tutoring, library research help, computer assistance, etc.)
- **Read scheduled chapters.**
- Have assignments and **completed by due date**. Late assignments will not be accepted.
- **Critically incorporate** readings and other references into assignments.

## ATTENDANCE

- Class activities/quizzes cannot be made up if absence is unexcused.
- Individuals excused from class for athletics or other school extracurricular activities must make arrangements with the professor prior to the absence to submit any work.
- All excused absences are to be documented and cleared up within one week of the absence or they will be marked as unexcused. Please keep in mind that SWU has an attendance policy whereby you may not miss more than 25% of the class meetings or you will not pass the course.

## COURSE POLICIES

- Late assignments are not accepted except in extreme circumstances.
- Students involved in plagiarism and other forms of cheating will be severely punished. You may not reuse your own previous work. All content taken from other sources must be written in your own words AND properly cited.
- I reserve the right to alter the course outline and expectations as needed. Any alteration to the written syllabus will be communicated to students in a timely manner.

## PROCEDURES FOR ACADEMIC DISHONESTY

The following is a summary of the procedures for dealing with acts of academic dishonesty. If there is evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property) either by voluntary confession, report of another student, or on the basis of work submitted, the faculty member will:

- Notify the provost.
- Implement the appropriate discipline for the student's response, inform the student of the right to appeal, and report the discipline implemented in writing to the provost.
  - student's unprompted confession - NC or 0 for work involved
  - admission after confrontation by faculty member - NC or 0 on work and 10% course-grade reduction
  - denial of guilt and faculty member believes innocence - no penalty
  - denial of guilt but faculty member believes guilt – F for the course

- In the event that there is evidence the student either encouraged others to be involved in the academic dishonesty, or conspired with others in the process by giving, receiving or using unauthorized aid, the faculty member will consult with his or her academic dean and recommend to the provost a response which may include academic dismissal from the university.

## GRADING

Percentages	Letter Grade
95-100	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
60-66	D
<60	F

**A = Advanced:** The student has gone beyond the simple mastery of the course objectives. He or she can integrate the concepts presented with previously learned material as appropriate to the course. In addition, key ideas can be applied in new and complex settings bringing fresh insights and creativity. Work is of consistently high quality.

**B = Proficient:** The student has gained competence with respect to the course objectives and is able to satisfactorily apply concepts most of the time. Work is of moderate to high quality.

**C = Basic:** The student performs adequately in relation to most of the course objectives. There may be some areas of weakness and he or she sometimes applies ideas incorrectly or incompletely. Work is of moderate quality with some inconsistency.

**D = Below Basic:** The student has minimal grasp of the course objectives. Many important concepts are only partially mastered and he or she struggles to make adequate application. The quality of work is inconsistent and/or marginal.

**F = Failure:** The student has not demonstrated mastery of many or most of the course objectives. The quality of work is not sufficient to warrant gaining credit for the course.

## ASSIGNMENTS

The following outcomes will be included in the final course grade:

Weekly MindTap Assignments	50%
Discussion	30%
Essay 1	10%
Essay 2	10%
<b>Total</b>	<b>100%</b>

### **Weekly MindTap Assignments 50%**

Each week there will be a variety of embedded assignments for the assigned chapter in MindTap. Together these will account for 50% of your grade.

**Discussion 30%**

You will participate in regular discussions throughout the course. Your initial response should be at least 2 paragraphs of 5-8 sentences each. You should also post at least one reply to a fellow student of at least one paragraph of 5-8 sentences. Replies should move the conversation along rather than simply agreeing or disagreeing without providing any substantive response. The initial response should be completed by Sunday at 11:59PM of the assigned week. Your replies should be posted by Sunday at 11:59PM on the following week.

**Essay 1 10%**

This essay will examine a specific issue in police-community relations. For this assignment, you will identify a real-life issue that is important to your home community. Examples could include a pattern of use of force complaints by law enforcement, general mistrust of law enforcement, racial relations, a particular area plagued by criminal activity, poverty, homelessness, gangs, drugs, etc. How can your local law enforcement agency engage with the community to address this issue? Identify community organizations and resources that can be utilized and specific steps that can be taken. Also, identify any possible barriers to your plan and what steps can be taken to overcome them. This paper should be at least 3-5 pages and should be formatted in APA.

**Essay 2 10%**

The second essay will be a self-reflection addressing each of the following topics:

- What do I know now that I did not know at the beginning of the course?
- In what ways has my understanding of the criminal justice system challenged as a result of the this course?
- How can I apply what I have learned as a practitioner within the criminal justice system?
- What impact can a Christian world view have on the future of the criminal justice system in light of the issues addressed in the course?
- In what ways have I grown as a result of this course? Academically? Professionally? Emotionally? Spiritually?

This paper should be at least 3-5 pages and should be formatted in APA.

**DISABILITIES**

Some students may have disabilities that interfere with their learning, test taking, or completion of assignments outlined in the syllabus. Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in “Services for Students with Disabilities” found in mySWU’s Student tab under The Learning Center. If you have a disability, or if you think you may have a disability, you should talk with Dr. Tonya Strickland to begin this conversation or to request an official accommodation. You can reach her by email [accommodations@swu.edu](mailto:accommodations@swu.edu) or call her at 864-644-5003 for more information.

**COURSE SCHEDULE**

**Note: This is intended to give students a general idea of the progression of the course. Unforeseen circumstances may necessitate adjustments in the schedule. Additional time may be spent addressing some topics and chapters.**

<b>Dates</b>	<b>Class Topic/ Readings</b>	<b>Assignments</b>
Week 1: 5/10-5/16	Chapter 1: The Evolution of Community Policing	Weekly assignments Discussion 1
Week 2: 5/17-5/23	Chapter 2: Inside Police Agencies: Understanding Mission and Culture	Weekly assignments Discussion 1 Reply
Week 3: 5/24-5/30	Chapter 3: Understanding and Involving the Community	Weekly assignments Discussion 2
Week 4: 5/31-6/6	Chapter 4: Problem Solving: Proactive Policing	Weekly assignments Discussion 2 Reply
Week 5: 6/7-6/13	Chapter 5: Implementing Community Policing	Weekly assignments Discussion 3
Week 6: 6/14-6/20	Chapter 6: Communicating with a Diverse Population	Weekly assignments Discussion 3 Reply
Week 7: 6/21-6/27	Chapter 7: Building Partnerships: A Cornerstone of Community Policing	Weekly assignments Discussion 4
Week 8: 6/28-7/4	Chapter 8: Forming Partnerships with the Media	Weekly assignments Discussion 4 Reply
Week 9: 7/5-7/11	Chapter 9: Early Experiments in Crime Prevention and the Evolution of Community Policing Strategies	Weekly assignments Discussion 5
Week 10: 7/12-7/18	Chapter 10: Safe Neighborhoods and Communities: From Traffic Problems to Crime	Weekly assignments Discussion 5 Reply
Week 11: 7/19-7/25	Chapter 11: Community Policing and Drugs	Weekly assignments
Week 12: 7/26-8/1	Chapter 12: Bringing Youths into Community Policing	Weekly assignments Essay 1
Week 13: 8/2-8/8	Chapter 13: The Challenge of Gangs Chapter 14: Understanding and Preventing Violence	Weekly assignments
Week 14: 8/9-8/15	Chapter 16: The Future of Community Policing	Weekly assignments Essay 2