EDUC 3423 - Instructional Technology

Course Description
Instructional technology techniques that will enhance the instructional experience for both the instructor and the learner. Topics include designing and planning technology enhanced instruction, the digital technologies, administrative and academic software, audiovisual technologies, and ethical issues involved in using technology.

Course Prerequisites
EDUC 1201, EDUC 2113, sophomore status.

Required Materials
No textbook required.

Accreditation
Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

The teacher education programs at Southern Wesleyan University are accredited by the National
Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers
initial teacher preparation programs and advanced educator preparation programs at the main
campus in Central and all other learning centers operated by SWU. The university's teacher
education programs are also approved by the South Carolina State Board of Education.

Program Learning Outcomes

Scholarship within a Christian Ethic of Care towards:

- Self
- Learner
- Colleagues
- Peers

Course Learning Outcomes
Upon completion of this course, the students will be able to (based on ISTE Standards):
1. Facilitate and Inspire Student Learning and Creativity
2. Design and Develop Digital-Age Learning Experiences and Assessments
3. Model Digital-Age Work and Learning
4. Promote and Model Digital Citizenship and Responsibility
5. Design and Develop Digital-Age Learning Experiences and Assessments

Course Learning Assignments and Assessments

Grading

Discussions	20%
Article Reviews	15%
Lesson Plans	25%
Projects	40%
Total	**100%**

Discussions– 20%
The participants will complete 7 discussions after reading articles and watching videos depicting the ISTE Standards and best practices in education of young children and the use of technology. The first discussion must be submitted by midnight of Wednesday, and the responses to the discussion must be submitted by midnight on Saturday. Rubric is in Canvas.

Article Reviews – 15 %
The participants will complete 3 article reviews—no more than 5 years old—on usage of technology in Education. The reviews will include a citation, the article summary, and a reflection on the article with the participant's viewpoint on the article with the rationale for the opinion. The citation must be in APA format (http://www.noodletools.com). The assignments will be submitted in Chalk and Wire via Canvas. Rubric is in Canvas.

Lesson Plans – 25 %
The participants will compete two lesson plans using the Southern Wesleyan School of Education Lesson Plan format (in Canvas). The lesson plan must have all the elements listed and utilize technology. The citation must be in APA format (http://www.noodletools.com). The assignments will be submitted in Chalk and Wire via Canvas.

Projects – 40 %
The participants will submit four projects; essential elements are reviewed in Canvas. The projects include:

- a PhotoStory video 10 %
- a ActivInspire flipchart 10 %
- a Google website 10 %
- an original podcast 10 %

The assignments will be submitted in Chalk and Wire via Canvas.

GRADE EQUIVALENCY TABLE
All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

Percentage Value	Letter Grade	
96-100	A	
93-96	A-	
90-93	B+	
87-90	B	
84-87	B-	
81-84	C+	
78-81	C	
75-78	C-	
73-75	D+	
70-73	D	
<70	F	

Course Policies

Attendance Policy
Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Hybrid courses are a combination of online and classroom activities. Students are expected to attend all campus class meetings as well as to adhere to posted online deadlines for assignments. Face-to-face sessions are held once a week for three hours, and attendance is mandatory. Classroom attendance will be taken in class by the instructor.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

Late Assignment Policy

Assignments
Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Assignments are due by midnight on the days specified.

In the case of extenuating circumstances (such as hospitalization, child birth, major accident, injury, military obligation, or bereavement), it is the responsibility of students to contact the instructor as soon as practicable. The instructor may waive the penalty for late work if the circumstances are justified.

Students must submit final course assignments no later than the last day of the term. No assignments are accepted after the last day of the term.

Discussions
Students must submit discussion board postings during the time frame indicated.

Communication
The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

Technology Requirements
To be successful in this course, all participants are expected to ensure their technology equipment meets the
recommendations provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty
Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.

No forms of academic honesty will be tolerated. Students are encouraged to help each other maintain these high
standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic
dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow he procedure outlined in the Catalog (under Academic Honesty). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under Academic Honesty).

Accommodations for Students with Disabilities
Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site

where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.