

Course Syllabus

[Jump to Today](#)

 [Edit](#)

ENGL 1013

Freshman Composition 2

Course Description

English 1013 is an integrated course in critical thinking, reading, and writing. Because these three processes are mutually dependent, we will spend our time in the course reading and analyzing texts, as well as writing papers about them.

The type of formal writing we will do in this class is generally known as argumentative writing, which is a combination of informative and expository writing. In this type of writing, you will show both your understanding of texts we have read and your own thoughts about the issues they discuss. While it is important for students to learn and understand these argumentative concepts, students must also learn to incorporate these strategies into their college writing assignments.

The focus of this course is literature and the role it plays in our culture and individual lives. Much of our culture—religion, philosophy, entertainment, ceremony, political activism, education, and moral instruction—manifests itself in our literature. This course will explore theories of literature, and we will discuss readings and write texts on how literature affects our everyday lives.

Course Prerequisites

Freshman Comp I, or its equivalent, must be successfully completed before taking Freshman Comp II.

Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and master's degrees. Contact the

Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

Course Learning Outcomes

CLO#1	Students will identify and critique the literary conventions and devices used by authors in multiple genres.
CLO#2	Students will practice analytical thinking by creating expository writing that demonstrates a basic understanding and application of textual analysis and valid interpretation.
CLO#3	Students will perform a close reading of literary texts and produce expository writing that is substantiated with textual evidence and organized around a controlling idea (thesis or claim).
CLO#4	Students will demonstrate the ability to analyze and critique literature from a Christian worldview as they encounter and engage in dialogue with writers and thinkers from diverse intellectual, religious, secular, socio-economic, and political backgrounds.

GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as “A” through “F” with appropriate plus and minus additions reflecting the following scheme:

Percentage Value	Letter Grade	Numeric Value for GPA
93-100	A	4.0
90-92	A-	3.7
86-89	B+	3.4

83-85	B	3.0
80-82	B-	2.7
76-79	C+	2.4
73-75	C	2.0
70-72	C-	1.7
65-69	D+	1.4
60-64	D	1.0
<60	F	0.0

Course Policies

Attendance Policy

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Online attendance is based on the completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lectures, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests). If you do not complete at least one assignment during a week, you will be counted absent. Two absences automatically causes you to fail the course.

Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned classwork.

I send weekly announcements. Please read those as they are a primary way of communicating with you.

I also provide abundant feedback in the form of annotations and comments on all writing assignments. Please read my feedback and apply it. I can promise your grade. will thank you.

Technology Requirements

To be successful in this course, all participants are expected to ensure their technology equipment meets the [recommendations](http://www.swu.edu/about-swu/technology-services/computer-recommendations/) [\(http://www.swu.edu/about-swu/technology-services/computer-recommendations/\)](http://www.swu.edu/about-swu/technology-services/computer-recommendations/) provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty

Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.

No forms of academic dishonesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow the procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).

Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

The Work You Will Do:

Each week you will

- Read the session overview in each module
- Read the assigned material
- Complete an assignment designed to help you succeed in setting goals, researching, and writing
- Complete a formal writing assignment

- Actively participate in a discussion board
 - Please note that every discussion board assignment is comprised of 2 posts, due on different days. Please read the assignment directions so that you submit your original posts and responses on time each week.
- Complete a devotional assignment

Course Learning Assignments and Assessments

Devotional Assignments 10% of total grade

[Devotion #1](#)

[Devotion #2](#)

[Devotion #3](#)

[Devotion #4](#)

[Devotion #5](#)

Discussion Posts 10% of total grade

Post One: [Introduce Yourself](#)

Post Two: [Meaningful Literature](#)

[\(%24CANVAS_OBJECT_REFERENCE%24/discussion_topics/i11af552f4066dfd986f3bfd7a1f2f351\)](#)

Post Three: [Two Kinds and Everyday Use](#)

Post Four: [A Raisin in the Sun Discussion #1](#)

Post Five: [A Raisin in the Sun Discussion #2](#)

Post Six: [A Raisin in the Sun Discussion #3](#)

Tests and Other Assignment 20% of total grade

[Literary Terms](#)

[Recitation Reflection](#)







[Short Fiction](#)

[Drama](#)

Larger Assignments 50% of total grade[Recitation Assignment](#)[Fiction Argumentative Essay](#)[Research Narrative Summary](#)[Documented Essay](#)[Reflective Essay](#)

These assignments all have rubrics which you [can view here](#). Please make sure you review these rubrics and the assignments as you complete them.

Course Summary:

Date	Details	Due
Mon Aug 30, 2021	 ENGL 1013: Freshman Composition 2 - Writing About Literature	to do: 11:59pm
Mon Aug 30, 2021	 Session One Overview: Learning about Literature	to do: 11:59pm
Mon Aug 30, 2021	 About Your Instructor	to do: 11:59pm
Fri Sep 3, 2021	 Devotion 1: Psalms 1-41 https://swu.instructure.com/courses/3194944/assignments/32944622	due by 11:59pm
Sun Sep 5, 2021	 Introduce Yourself - Thursday and Sunday Discussion Posts Due https://swu.instructure.com/courses/3194944/assignments/32944621	due by 11:59pm
Sun Sep 5, 2021	 Meaningful Literature - Thursday and Sunday Discussion Posts Due https://swu.instructure.com/courses/3194944/assignments/32944616	due by 11:59pm

Date	Details	Due
Mon Sep 6, 2021	 Session Two Overview: Poetry and Literary Genres	to do: 11:59pm
Wed Sep 8, 2021	 Literary Terms Test https://swu.instructure.com/courses/3194944/assignments/32944613	due by 11:59pm
Fri Sep 10, 2021	 Poetry Recitation https://swu.instructure.com/courses/3194944/assignments/32944628	due by 11:59pm
Sun Sep 12, 2021	 Reflection on Recitation https://swu.instructure.com/courses/3194944/assignments/32944629	due by 11:59pm
Mon Sep 13, 2021	 Session Three Overview: Short Fiction and Its Qualities	to do: 11:59pm
Wed Sep 15, 2021	 "Two Kinds" and "Everyday Use" Test https://swu.instructure.com/courses/3194944/assignments/32944614	due by 11:59pm
Fri Sep 17, 2021	 Devotion 2: Psalms 42-72 https://swu.instructure.com/courses/3194944/assignments/32944623	due by 11:59pm
Sun Sep 19, 2021	 Short Stories - Thursday and Sunday Discussion Posts Due https://swu.instructure.com/courses/3194944/assignments/32944617	due by 11:59pm
Sun Sep 19, 2021	 Short Story Essay https://swu.instructure.com/courses/3194944/assignments/32944632	due by 11:59pm
Mon Sep 20, 2021	 Session Four Overview: Drama on the Stage and On the Page	to do: 11:59pm
Wed Sep 22, 2021	 A Raisin In the Sun Test https://swu.instructure.com/courses/3194944/assignments/32944615	due by 11:59pm
Sun Sep 26, 2021	 A Raisin in the Sun Discussion #1 - Posts due Thursday and Sunday https://swu.instructure.com/courses/3194944/assignments/32944618	due by 11:59pm
Mon Sep 27, 2021	 Readings	to do: 11:59pm

Date	Details	Due
	 Session Five Overview: Research and Exploration	to do: 11:59pm
Fri Oct 1, 2021	 Devotion 3: Psalms 73-89 https://swu.instructure.com/courses/3194944/assignments/32944624	due by 11:59pm
Sun Oct 3, 2021	 A Raisin in the Sun Discussion #2 - Thursday and Sunday posts due https://swu.instructure.com/courses/3194944/assignments/32944619	due by 11:59pm
	 Research Narrative Summary https://swu.instructure.com/courses/3194944/assignments/32944631	due by 11:59pm
Mon Oct 4, 2021	 Scholarly Research	to do: 11:59pm
	 Session Six Overview : The Research Response Essay	to do: 11:59pm
Fri Oct 8, 2021	 Devotion 4: Psalms 90-106 https://swu.instructure.com/courses/3194944/assignments/32944625	due by 11:59pm
Sun Oct 10, 2021	 A Raisin in the Sun Discussion #3 - Thursday and Sunday posts due https://swu.instructure.com/courses/3194944/assignments/32944620	due by 11:59pm
	 Research Response Essay https://swu.instructure.com/courses/3194944/assignments/32944627	due by 11:59pm
Mon Oct 11, 2021	 Session Seven Overview: Reflecting on Your Work	to do: 11:59pm
Fri Oct 15, 2021	 Devotion 5: Psalms 107-150 https://swu.instructure.com/courses/3194944/assignments/32944626	due by 11:59pm
Sun Oct 17, 2021	 Reflective Essay https://swu.instructure.com/courses/3194944/assignments/32944630	due by 11:59pm
	 Roll Call Attendance https://swu.instructure.com/courses/3194944/assignments/34286695	