### Course Syllabus

**Jump to Today** 



### **HIST 1063**

### Survey of Western Civilization

### **Course Description**

HIST 1063 An overview of the development of Western civilization from the ancient world to the present, with attention given to political, military, intellectual, religious, social, and cultural aspects of its history.

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

Early Human History and the Rise to Civilization

The rise of Western civilization

The Hebrew and Greek influence on Western civilization

Rome and Christianity

The Middle Ages in Western Civilization

The Renaissance and Enlightenment

The Birth of the Modern Age

The Rise of the Nation-State

Industrialization, Modernization, and Their Effects

The Later Modern Period

Challenges to Western civilization

The future of Western civilization

## Course Prerequisites

There are no prerequisites for this course.

### Required Materials

Perry, Marvin. (2015) Western Civilization, A Brief History. (11th ed.). Cengage Learning. ISBN-13: 9781305091467

### Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

## **Program Learning Outcomes**

PLO#1

Graduates will critically and creatively construct their own well-reasoned perspectives in discussing current trends, ideas, and events, drawing on understanding of the breadth of human knowledge.

### **Course Learning Outcomes**

CLO#1	Upon successful completion of this course, each student will be able to identify the most important events, individuals, people groups, ideas, periods, and movements among Western civilization from prehistory to the present.
CLO#2	Upon successful completion of this course, each student will be able to recognize long-term patterns in the ebb and flow of western civilization as well as cause-and-effect patterns of specific, more short-term events, ideas, and movements
CLO#3	Upon successful completion of this course, each student will be able to demonstrate how a sense of identity, both as a society and as an individual, can be derived from the study of history.
CLO#4	Upon successful completion of this course, each student will be able to demonstrate the relevance of particular patterns, events, ideas, or movements in history to life in the present day and to the unfolding future.
CLO#5	Upon successful completion of this course, each student will be able to analyze and discuss how particular patterns, events, ideas, or movements in history relate to the Christian faith.

# Course Learning Assignments and Assessments Grading

Research Discussions Forums (14)	20%
Exams (7)	20%
PowerPoint Presentations (5)	20%
Opinion Forums (7)	10%
Reading Quizzes (7)	10%
Western Civ. Paper (1)	10%
Museum Project (1)	10%
Total	100%

### Research Discussion Forums – (2 per week = 14 forums) – 20%

Each week, students will participate in two Research Discussion Forums. Each forum will require one answer to the main question and at least two replies to a classmate's response.

The main answer must be at least 100 words in length and contain at least one direct quote from a scholarly

source that supports the student's answer. The direct quote cannot be more than 25 words in length, and it may

not come from the textbook or an encyclopedia.

The two replies must be at least 25 words in length and add to the conversation (not just be a statement of

agreement).

The main answer will be due by 11:59pm on Wednesday, and the two replies will be due by Saturday at 11:59pm.

See the Rubric in Canvas.

### Exams – (1 per week = 7 exams) – 20%

There will be one exam per week that covers material in the textbook and the class PowerPoint. These exams ARE NOT open book. The exams will consist of short answer, essay questions, and terms where a short description/explanation must be provided. Students will be provided with a study guide for each exam. The exams will be due by 11:59pm on the Saturday of each week.

### PowerPoint Presentations (5) – 20%

For this assignment you will choose one chapter from each week's reading in the textbook and create an outline summary of the contents of that chapter. You must submit this as a PowerPoint presentation. These are due in weeks 1, 2, 3, 4, and 7 – the PowerPoint for week 7 can be any chapter from the reading in weeks 5 or 6.

A good way to think about this assignment is to imagine you are planning to teach your selected chapter, and you need an outline summary to display on a PowerPoint presentation. Your final slide should include two critical thinking questions related to the information in the chapter. Think of these questions as potential essay questions you might ask if you were giving a test on your selected chapter. Critical thinking questions often begin with words such as...analyze, compare, contrast, assess, explain, defend, etc., and many times they are not technically questions (they are more of an instruction). These questions should be more than simple "knowledge" questions (In what year was Jamestown founded?). Instead, the questions should call for higher level thinking (Compare the colonization of Virginia with the colonization of Carolina.).

Each PowerPoint presentation must include:

- 10 16 slides
- A summary of the entire chapter
- No smaller than 32 point font
- Times New Roman font
- A standard black text on a white background (no backgrounds or borders)
- No more than 12 lines per slide

You will not have the space to type everything in the chapter, so this assignment requires you to determine the important information...the significant events...the major themes...that make up the chapter. You will be condensing the information, and in order to do this successfully, you need to be very familiar with that chapter. I suggest you take notes on the chapter as you read; it will save you a great deal of time in the long run. There is a sample outline in Canvas.

#### PowerPoint assignment Rubric:

Excellent

100 pts

The presentation accurately sums up the selected chapter. Both critical thinking questions are present. All formatting requirements are followed. Contains no grammar or spelling errors.

#### Good

90 pts

The presentation accurately sums up the selected chapter. Both critical thinking questions are present. Most formatting requirements are followed. Contains a few grammar and/or spelling errors.

### Acceptable

80 pts

The presentation accurately sums up parts of the selected chapter. The critical thinking questions are present, but not well-thought-out. Some formatting requirements are followed. Contains several grammar and/or spelling errors

#### Marginal

70 pts

The presentation does not accurately sum up the selected chapter. Only one critical thinking question is present, or both questions are present, but do not reflect material from the chapter. Some formatting requirements are followed. Contains several grammar and/or spelling errors

#### Needs

improvement

50 pts

The presentation does not sum up the selected chapter. No critical thinking questions are present. Virtually no formatting requirements are followed. Contains many grammar and/or spelling errors

### Opinion Forums (1 per week = 7 forums) - 10%

Each week students will participate in one Opinion Forum. Each forum will require one answer to the main question and at least two replies to a classmate's response.

The main answer must be at least 100 words in length. While these forums do ask your opinion, it is expected to

be an opinion informed by your reading of the textbook and weekly PowerPoint..

The two replies must be at least 25 words in length and add to the conversation (not just be a statement of

agreement).

The main answer will be due by 11:59pm on Wednesday, and the two replies will be due by Saturday at 11:59pm.

See the Rubric in Canvas.

### Reading Quizzes (in Sessions 1 - 6 = 6 quizzes) - 10%

There will be a reading quiz in weeks one through six. Each quiz will consist of 25 multiple choice questions, and these quizzes ARE open-book. They will be due by 11:59pm on Wednesday.

### Western Civilization Paper (1) - 10%

Students will write a 1,000 word (approximately 3 pages) paper on the following topic: Trace the ideas of Western

Civilization from their origins in Greece to the Twentieth Century.

This is a standard research paper, and you may use MLA, APA, or Chicago style (footnotes). The paper must be

between 1,000 – 1,250 words.

### Requirements:

A minimum of 3 sources (you can use more if you wish)

No general encyclopedias or Wikipedia

No webpages (any internet-related Journal articles found through the Library system is okay)

### Formatting of the research paper:

The research paper should conform to the following standards:

1 inch margins on all sides

12 point Times New Roman font

double-spaced

page numbers in the top, right corner

ragged edge on the right (this is usually the default setting for Word)

Place a word count at the end

A Bibliography/Works Cited page with all of your sources properly cited

#### Rubric for the Research Paper:

For every 50 words below or above the requirement...-5 points.

For every 5 grammar/spelling errors...-3 points

Only 2 sources...-10 points. ---- Only 1 source...-20 points. ---- No sources...-40 points.

For every formatting instruction not followed...-3 points.

Staying on topic...at the discretion of the Instructor.

### Museum Project (1) - 10%

Students will visit two local museums and create a PowerPoint display that documents their visits. The PowerPoint must contain pictures of the student standing beside any of the various displays in those two museums. The PowerPoint must contain <u>at least 20 such photos</u> (each one at a different display) plus a close-up photo of the display description (so a total of 40 pictures). Your pictures must come from at least two different museums (meaning you take 20 photos at one museum, and 20 photos at the second museum). Any local museum is acceptable, whether it be large or small, as long as it is a real museum.

### Formatting of the Museum PowerPoint

The PowerPoint should contain a total of 22 slides

- o The first slide should show your name and the name of the first museum you visited.
- o Slides 2 11 should each contain two pictures: a close-up of the display description, and one of you standing beside the display (so 10 displays in these 10 slides).
  - o Slide 12 should show your name and the name of the second museum you visited.
- o Slides 13 22 should each contain two pictures: a close-up of the display description, and one of you

standing beside the display (so 10 displays in these 10 slides).

#### Museum Rubric

For every missing picture...-2 points.

For incorrect formatting...-2 points for each incident.

### GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

Percentage Value	Letter Grade	Numeric Value for GPA
93% -100%	А	4.0
90% - 92%	A-	3.7
86% - 89%	B+	3.4

82% - 85%	В	3.0
80% - 81%	B-	2.7
76% - 79%	C+	2.4
72% - 75%	С	2.0
70% - 71%	C-	1.7
65% - 69%	D+	1.4
60% - 64%	D	1.0
59% and below	F	0.0

### **Course Policies**

### **Attendance Policy**

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

### Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

### **Technology Requirements**

To be successful in this course, all participants are expected to ensure their technology equipment meets the <u>recommendations</u> (<a href="http://www.swu.edu/about-swu/technology-services/computer-recommendations/">http://www.swu.edu/about-swu/technology-services/computer-recommendations/</a>) provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

### **Academic Honesty**

Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.

No forms of academic dishonesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow the procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).

### Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

### Course Summary:

Date	Details	Due
	Session 1 Instructor's  PowerPoint Presentation	due by 11:59pm
Thu Sep 30, 2021	(https://swu.instructure.com/courses/3203592/a	<u>ssignments/32945179)</u>
	Session 1 Reading (https://swu.instructure.com/courses/3203592/a	due by 11:59pm ssignments/32945181)

Date	Details	Due
	Quiz 1 Chapters 1-4 due by (https://swu.instructure.com/courses/3203592/assignments/32945143)	11:59pm
Sun Oct 3, 2021	Session 1 - Research Forum  #1 due by  (https://swu.instructure.com/courses/3203592/assignments/32945148)	11:59pm
	Essay Exam 1 due by <a href="https://swu.instructure.com/courses/3203592/assignments/32945169">https://swu.instructure.com/courses/3203592/assignments/32945169</a>	11:59pm
Thu Oct 7, 2021	Session 2 Instructor's  PowerPoint Presentation due by (https://swu.instructure.com/courses/3203592/assignments/32945182)	11:59pm
	Session 2 Reading due by <a href="https://swu.instructure.com/courses/3203592/assignments/32945185">(https://swu.instructure.com/courses/3203592/assignments/32945185)</a>	11:59pm
Sun Oct 10, 2021	Quiz 2 Chapters 5-7  (https://swu.instructure.com/courses/3203592/assignments/32945142)	11:59pm
	Session 2 - Research Forum  #1 due by  (https://swu.instructure.com/courses/3203592/assignments/32945150)	11:59pm
	Essay Exam 2 due by (https://swu.instructure.com/courses/3203592/assignments/32945170)	11:59pm
Thu Oct 14, 2021	Session 3 Instructor's  PowerPoint Presentation due by  (https://swu.instructure.com/courses/3203592/assignments/32945186)	11:59pm
	Session 3 Reading due by <a href="https://swu.instructure.com/courses/3203592/assignments/32945188">https://swu.instructure.com/courses/3203592/assignments/32945188</a> )	11:59pm
Sun Oct 17, 2021	Quiz 3 Chapters 8-10 due by (https://swu.instructure.com/courses/3203592/assignments/32945141)	11:59pm
	Session 3 - Research Forum  #1 due by  (https://swu.instructure.com/courses/3203592/assignments/32945152)	11:59pm

Date	Details	Due
	Essay Exam 3 (https://swu.instructure.com/courses/3203592/assignments/32945	ıe by 11:59pm <u>171)</u>
Thu Oct 21, 2021	Session 4 Instructor's  PowerPoint Presentation du  (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 190)
	Session 4 Reading (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 192)
	Quiz 4 Chapters 11-13 (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm
Sun Oct 24, 2021	Session 4 - Research Forum  #1 du  (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 154)
	Essay Exam 4 du (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm
Thu Oct 28, 2021	Session 5 Instructor's  PowerPoint Presentation du  (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 193)
	Session 5 Reading (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm
	Quiz 5 Chapters 14-18 (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 146)
Sun Oct 31, 2021	Session 5 - Research Forum  #1 du  (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 156)
	Essay Exam 5 (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm
Thu Nov 4, 2021	Session 6 Instructor's  PowerPoint Presentation du  (https://swu.instructure.com/courses/3203592/assignments/32945	ue by 11:59pm 196)

Date	Details Due
	Session 6 Reading due by 11:59pm (https://swu.instructure.com/courses/3203592/assignments/32945197)
	Quiz 6 Chapters 19-22 due by 11:59pm (https://swu.instructure.com/courses/3203592/assignments/32945144)
Sun Nov 7, 2021	Session 6 - Research Forum  #1 due by 11:59pm  (https://swu.instructure.com/courses/3203592/assignments/32945158)
	Essay Exam 6 due by 11:59pm (https://swu.instructure.com/courses/3203592/assignments/32945174)
Thu Nov 11, 2021	Session 7 Instructor's  PowerPoint Presentation due by 11:59pm  (https://swu.instructure.com/courses/3203592/assignments/32945198)
	Session 7 Reading (https://swu.instructure.com/courses/3203592/assignments/32945200)
Sun Nov 14, 2021	Session 7 - Research Forum  #1 due by 11:59pm  (https://swu.instructure.com/courses/3203592/assignments/32945160)
	Essay Exam 7 due by 11:59pm (https://swu.instructure.com/courses/3203592/assignments/32945175)
	Research Paper (https://swu.instructure.com/courses/3203592/assignments/32945177)
	Introduce yourself (https://swu.instructure.com/courses/3203592/assignments/32945165)
	Museum Project (https://swu.instructure.com/courses/3203592/assignments/32945176)
	Roll Call Attendance (https://swu.instructure.com/courses/3203592/assignments/32945178)
	Session 1 - PowerPoint  (https://swu.instructure.com/courses/3203592/assignments/32945180)

**Details Date** Due

#### Session 1 - Research Forum

(https://swu.instructure.com/courses/3203592/assignments/32945149)

### Session 1 Opinion Forum

(https://swu.instructure.com/courses/3203592/assignments/32945162)

#### Session 2 - PowerPoint

(https://swu.instructure.com/courses/3203592/assignments/32945183)



#### **Session 2 - Research Forum**

(https://swu.instructure.com/courses/3203592/assignments/32945151)



#### Session 2 Opinion Forum

(https://swu.instructure.com/courses/3203592/assignments/32945163)



#### Session 2: Prepare for

**Museum Visits** 

(https://swu.instructure.com/courses/3203592/assignments/32945184)



#### Session 3 - PowerPoint

(https://swu.instructure.com/courses/3203592/assignments/32945187)



#### **Session 3 - Research Forum**

(https://swu.instructure.com/courses/3203592/assignments/32945153)



#### Session 3 Opinion Forum

(https://swu.instructure.com/courses/3203592/assignments/32945164)



#### Session 3: Visit First Museum

(https://swu.instructure.com/courses/3203592/assignments/32945189)

#### Session 4 - PowerPoint

(https://swu.instructure.com/courses/3203592/assignments/32945191)



### Session 4 - Research Forum

(https://swu.instructure.com/courses/3203592/assignments/32945155)

**Date Details** Due

#### Session 4 Opinion Forum

(https://swu.instructure.com/courses/3203592/assignments/32945166)

### Session 5 - Research Forum

#2

(https://swu.instructure.com/courses/3203592/assignments/32945157)

### Session 5 Opinion Forum

(https://swu.instructure.com/courses/3203592/assignments/32945167)

### Session 5: Visit Second

**Museum** 

(https://swu.instructure.com/courses/3203592/assignments/32945195)

### Session 6 - Research Forum

(https://swu.instructure.com/courses/3203592/assignments/32945159)

### **Session 6 Opinion Forum**

(https://swu.instructure.com/courses/3203592/assignments/32945168)

### Session 7 - Powerpoint

(https://swu.instructure.com/courses/3203592/assignments/32945199)

### Session 7 - Research Forum

(https://swu.instructure.com/courses/3203592/assignments/32945161)

### **Session 7 Opinion Forum**

(https://swu.instructure.com/courses/3203592/assignments/32945147)

### Sessions 5 and 6 - No

**PowerPoint Due** 

(https://swu.instructure.com/courses/3203592/assignments/32945201)