



Course Syllabus

Version: ON 12.18

PSYC 2003

General Psychology

Course Description

A general survey of the science of human behavior, designed to acquaint the student with principles of human development, learning, behavior, and with the experimental methods of psychology.

Course Prerequisites

None

Required Materials

For this course we will be using a free e-book that can be accessed here: <https://cnx.org/contents/4abf04bf-93a0-45c3-9cbc-2cefd46e68cc> The link will be available in Canvas as well)

Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

Program Learning Outcomes

Enter program learning outcomes

PLO#1	Demonstrate knowledge of significant facts, theories, and issues within the domain of psychology.
PLO#2	Display the critical thinking skills and research skills necessary to interpret and contribute to current psychological research.
PLO#3	Demonstrate knowledge, attitudes and values which consider the relationship between Christianity and Psychology
PLO#4	Demonstrate effective writing, presentation, and interaction skills.
PLO#5	Be prepared for employment or graduate studies in fields that are related to psychology.

Course Learning Outcomes

		Aligns with
CLO#1	Describe basic knowledge of significant facts, theories, and issues within psychology.	PLO(s)#1
CLO#2	Discuss, at a basic level, some relationships within different domains of psychology	PLO(s)# 1,2
CLO#3	Display basic critical thinking skills for interpreting empirical research	PLO(s)# 2
CLO#4	Describe basic issues in considering the relationship between Christianity and psychology.	PLO(s)# 3

Course Learning Assignments and Assessments

Grading

Syllabus Confirmation Quiz	5 points
Reading Journals (35 points each)	245 points
Discussion Forums (50 points each)	350 points
Tests (200 points each)	400 points
Total	1000 points

Syllabus Confirmation Quiz- 5 points

To help guide students through the syllabus and course expectations students will be expected to watch a syllabus introduction video and then complete a brief quiz confirming that they have watched the video and understand the expectations of the course.

Reading Journals-245 points

You are responsible for reading the assigned chapters each week and taking thorough, handwritten notes on the material. For each chapter you should have at least 3 pages of handwritten notes. Your notes should be a combination of summary (in your own words) and reflection/questions (what was significant? what did you not understand? etc).

At the end of each sub-section of the chapter there is a Personal Application Question. Select 1 of the questions from the chapter that most interests you and write 1 full paragraph at the end of your notes on that chapter addressing the question. Please write the question before your answer so I know which question you are answering. There should be one PAQ response for each assigned chapter.

All work in your reading journal should be your own.

You will be required to post your notes to Canvas by Sunday. Detailed directions for submitting this assignment can be found on Canvas. The grading rubric below will be used to assess your journals.

	Exceeded Standards	Met Standards	Below Standards	Far Below Standards	Not Present
Complete Journal met the requirements for length and covered all material in the chapters	15 points	12 points	8 points	5 points	0 points
Application Student responded to one application question per chapter	8 points	6 points	4 points	2 points	0 points
Effort The student clearly made an effort to demonstrate learning and think critically about the material. Their journal is NOT simply definitions from the book. They asked questions, made notes about what they didn't understand and drew connections between ideas	12 points	10 points	6 points	3 points	0 points

Discussion Questions- 350 points

Each week there will be TWO discussion questions posted. Students will be required to post a 250 word response to DQ1 and DQ2 by Saturday. In addition, they will need to post at least one 150 word response to a classmate by Saturday. There will be a prompt provided to guide the posts. Given that each week will have different content the specific assignment directions will be posted within the discussion assignment.

The weekly discussion post will be the attendance assignment for students. Student's not posting to the discussion forum will be marked absent for that week.

	Exceeded Standards	Met Standards	Below Standards	Far Below Standards	Not Present
DQ 1 Original Post- 20 points					
Response was at least 250 words	10 points	8 points	5 points	3 points	0 points
Post addressed all elements of the DQ and demonstrated critical thinking	10 points	8 points	5 points	3 points	0 points
DQ 2 Original Post- 20 points					
Response was at least 250 words	10 points	8 points	5 points	3 points	0 points
Post addressed all elements of the DQ and demonstrated critical thinking	10 points	8 points	5 points	3 points	0 points
Response to Classmate-10 points					
Response was at least 150 words	5 points	4 points	3 points	2 points	0 points
Response indicated deep thinking and was not just repetition of the ideas of others	5 points	4 points	3 points	2 points	0 points

Tests- 400 points

There will be 2 comprehensive tests. Test 1 will occur during week 4. Test 2 will occur during week 7. Tests will be multiple choice questions. Each test will cover only the material from that unit. Tests will be open notes/book. The tests will be timed so students are encouraged to prepare for the tests as if they were closed book/notes.

GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

Percentage Value	Letter Grade	Numeric Value for GPA
95%-100%	A	4.0
90%-94%	A-	3.7
87%-89%	B+	3.4
84%-86%	B	3.0
80%-83%	B-	2.7
77%-79%	C+	2.4
74%-76%	C	2.0

70%-73%	C-	1.7
67%-69%	D+	1.4
60%-66%	D	1.0
<60%	F	0.0

Course Policies

Attendance Policy

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Hybrid courses are a combination of online and classroom activities. Students are expected to attend all campus class meetings as well as to adhere to posted online deadlines for assignments. Face-to-face sessions are held once a week for three hours, and attendance is mandatory. Classroom attendance will be taken in class by the instructor.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

*See note above indicating that the weekly discussion post is the attendance assignment.

Late Work

No late work will be accepted.

Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

Technology Requirements

To be successful in this course, all participants are expected to ensure their technology equipment meets the [recommendations](#) provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty

Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.

No forms of academic honesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow the procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).

Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic

Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

General Course Schedule

Session	General Topics	Assignments	Chapters
Session 1	History of Psychology Research & Ethics	Reading Journal Discussion Questions	1 & 2
Session 2	Learning & Memory	Reading Journal Discussion Questions	6 & 8
Session 3	Brain & Behavior Stress & Health	Reading Journal Discussion Questions	3 & 14
Session 4	Consciousness	Reading Journal Discussion Questions Test 1	4
Session 5	Social Psychology Motivation & Emotion	Reading Journal Discussion Questions	12 & 10
Session 6	Development & Personality	Reading Journal Discussion Questions	9 & 11
Session 7	Abnormal Psychology & Therapy	Reading Journal Discussion Questions Test 2	15 & 16