Course Syllabus

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PYSC 3103 ON

Child Development

Course Description

This course will provide students with a solid foundation in theories, research, and the application of information related to child and adolescent development.

Course Prerequisites

There are no prerequisites for this course.

Required Materials

- Levine, Laura E. & Munsch, Joyce (2014). *Child Development: An Active Learning Approach (2nd),* Thousand Oaks, CA: SAGE Publications.
- All other readings will be provided by the instructor and links will be placed in the Canvas course.

Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

Program Learning Outcomes

Psychology

PLO#P1	Demonstrate knowledge of significant facts, theories, and issues within the domain of psychology.
PLO#P2	Demonstrate critical thinking skills and knowledge of significant facts, theories, and issues in considering and applying the relationship between Christianity and psychology.

PLO#P3	Display the critical thinking skills and research skills necessary to interpret and contribute to current psychological research.
PLO#P4	Apply spiritual and ethical principles to promoting the welfare of others.
PLO#P5	Be prepared for employment or graduate studies in fields that are related to psychology.

Human Services

PLO#HS1	Demonstrate knowledge of significant facts, theories, and issues within the domain of psychology human services.
PLO#HS2	Display knowledge, skills, attitudes, and values consistent with an understanding and appreciation of multi-cultural issues.
PLO#HS3	Display the critical thinking skills and research skills necessary to interpret and contribute to current practices in human services.
PLO#HS4	Understand and apply basic principles of case management in working with clients
PLO#HS5	Be prepared for employment or graduate studies in human services related fields

Course Learning Outcomes

At the conclusion of this course you should be able to

		Aligns with
CLO#1	Describe the developmental milestones (physical, cognitive, social, moral, and emotional) of children from infancy to adolescence.	PLO(s)#P1, HS1
CLO#2	Compare and assess the major theoretical approaches to understanding and explaining childhood development.	PLO(s)#P3, HS3

CLO#3	Evaluate various developmental theories in the context of a Christian world view.	PLO(s)#P2,P4
CLO#4	Examine societal influences on childhood development and develop a strategy to address at least one negative influence.	PLO(s)#P4,P5, HS3,4,5

Course Learning Assignments and Assessments

Grading

Test 1 (ch 1-4)	150 points
Test 2 (ch 5-8)	150 points
Test 3 (ch 10, 12, 13, & 15)	150 points
Reading Notes (7 @ 25 points)	175 points
Learning Activities	270 points
Online Quizzes	105 points
Total	**1000 points**

Tests (45%):

Tests will be multiple choice and short answer (or essay) type questions. Each test will cover only the material from that unit. The tests will be open notes/book, however they will be timed. Tests will cover the material from the assigned readings.

Reading Notes (17.5%):

For EACH module you will write reading notes on the assigned readings. These will be a combination of summary, insight, and reflection. While length is not the only factor to determine completeness, notes should be approximately 1-2 pages of notes for every 10 pages of reading. Completeness will also be

evaluated on how adequately the student covered all significant material, their questions or insight on that material and any immediate reflection/response to the material as they read it.

In order to ensure these are your original ideas all notes will be handwritten. Due dates for notes can be found on Canvas. Since they are handwritten you will need to scan and upload your notes into Canvas. Most copies have a scan feature available which will convert your notes to a PDF. However, if you do not have access to a copier/scanner there are several free scanning apps you can download for a smart phone that will convert the images to a PDF as well (I recommend **CamScanner (https://www.camscanner.com/)**)

Learning Activities (27%):

For most chapters we will have learning activities. All activities are completed individually. Learning activities must be submitted through Canvas.

Online Quizzes (10.5%):

You are responsible for reading the assigned chapters and taking an online quiz for each chapter. The quizzes will be posted on Canvas.

GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

Points	Percentage	Letter Grade
945-1000	95%-100%	A
895-944	90%-94%	A-
865-894	87%-89%	B+
835-864	84%-86%	B
795-834	80%-83%	B-
765-794	77%-79%	C+
735-764	74%-76%	C

695-734	70%-73%	C-
665-694	67%-69%	D+
600-664	60%-66%	D
<600	<60%	F

Course Policies

Late Work

Due to the pace of the course, late work will not be accepted more than 1 week after the original due date (please note assignments where late work is not accepted at all). All late work will be penalized 20%. In addition, NO WORK will be accepted after the class concludes.

Attendance Policy

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

Technology Requirements

To be successful in this course, all participants are expected to ensure their technology equipment meets the **recommendations** **(http://www.swu.edu/about-swu/technology-services/computer-recommendations/)** provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty

Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.

No forms of academic honesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow he procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).

Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in "Services for Students with Disabilities," found in mySWU's Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

Course Summary:

Date	Details	Due
	📝 **DQ 1.1** **(https://swu.instructure.com/courses/3194932/assignments/33317517)**	
	📝 **DQ 1.2** **(https://swu.instructure.com/courses/3194932/assignments/33317518)**	
	📝 **DQ 1.3** **(https://swu.instructure.com/courses/3194932/assignments/33317519)**	
	📝 **DQ 2.1** **(https://swu.instructure.com/courses/3194932/assignments/33317520)**	
	📝 **DQ 2.2** **(https://swu.instructure.com/courses/3194932/assignments/33317521)**	

Date	Details	Due
	📝 **DQ 3.1** **(https://swu.instructure.com/courses/3194932/assignments/33317522)**	7/9
	📝 **DQ 3.2** **(https://swu.instructure.com/courses/3194932/assignments/33317523)**	
	📝 **DQ 4.1** **(https://swu.instructure.com/courses/3194932/assignments/33317524)**	
	📝 **DQ 4.2** **(https://swu.instructure.com/courses/3194932/assignments/33317525)**	
	📝 **DQ 5.1** **(https://swu.instructure.com/courses/3194932/assignments/33317526)**	
	📝 **DQ 5.2** **(https://swu.instructure.com/courses/3194932/assignments/33317527)**	
	📝 **DQ 6.1** **(https://swu.instructure.com/courses/3194932/assignments/33317528)**	
	📝 **DQ 6.2** **(https://swu.instructure.com/courses/3194932/assignments/33317529)**	
	📝 **DQ 7.1** **(https://swu.instructure.com/courses/3194932/assignments/33317530)**	
	📝 **DQ 7.2** **(https://swu.instructure.com/courses/3194932/assignments/33317531)**	
	📝 **Session 1 - Class Activity Assignment** **(https://swu.instructure.com/courses/3194932/assignments/33317532)**	
	📝 **Session 1 Quiz** **(https://swu.instructure.com/courses/3194932/assignments/33317509)**	
	📝 **Session 1 Reading Notes** **(https://swu.instructure.com/courses/3194932/assignments/33317533)**	

Date	Details	Due

Session 2 - Class Activity Assignment
(https://swu.instructure.com/courses/3194932/assignments/33317534)

Session 2 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317516)

Session 2 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317535)

Session 3 - Class Activity Assignment
(https://swu.instructure.com/courses/3194932/assignments/33317536)

Session 3 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317515)

Session 3 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317537)

Session 4 - Class Activity Assignment
(https://swu.instructure.com/courses/3194932/assignments/33317538)

Session 4 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317510)

Session 4 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317539)

Session 5 - Class Activity Assignment #1
(https://swu.instructure.com/courses/3194932/assignments/33317540)

Session 5 - Class Activity Assignment #2
(https://swu.instructure.com/courses/3194932/assignments/33317541)

Session 5 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317508)

Date	Details	Due

📝 **Session 5 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317542)**

📝 **Session 6 - Class Activity
Assignment
(https://swu.instructure.com/courses/3194932/assignments/33317543)**

📝 **Session 6 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317507)**

📝 **Session 6 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317544)**

📝 **Session 7 - Class Activity
Assignment
(https://swu.instructure.com/courses/3194932/assignments/33317545)**

📝 **Session 7 Quiz
(https://swu.instructure.com/courses/3194932/assignments/33317512)**

📝 **Session 7 Reading Notes
(https://swu.instructure.com/courses/3194932/assignments/33317546)**

📝 **Test 1
(https://swu.instructure.com/courses/3194932/assignments/33317513)**

📝 **Test 2
(https://swu.instructure.com/courses/3194932/assignments/33317511)**

📝 **Test 3
(https://swu.instructure.com/courses/3194932/assignments/33317514)**