

Course Syllabus

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SOSC 4003: Studies in Social Science

Course Description

An advanced reading course in the social sciences. Work will be tailored to the student's needs and interests. Requires permission of the Division Chair. May be taken twice. Prerequisite: SOSC 2233 Information Literacy, Junior status or higher.

This course is a 14 week course; each session described in this syllabus is a two-week period.

As an advanced reading course, the focus of this course is on the development of domain-specific knowledge through reading the relevant professional literature and writing a substantive paper that critically reviews, organizes, and interprets this literature. Depending upon the topic, the paper's author may make recommendations, applications, or proposals with regard to the material.

Given the focus of the course, coursework is heavily oriented toward individual, independent reading (and writing) under the direction of the instructor. This course is similar to a graduate level course in structure and expectations.

Course Prerequisites

The prerequisite for this course is completion of SOSC 2233 Information Literacy and Junior Status (at least 60 credit hours of courses completed).

Required Materials

There is no conventional textbook for this course. Students are expected to read a number of professional articles (see References in the Explanation of Course Work).

Accreditation

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.

Course Learning Outcomes

Upon successful completion of this course, each student will be able to:

CLO#1	Construct a synthesis of theoretical and empirical articles within a given domain.
CLO#2	As appropriate, apply the synthesis of material toward the understanding and enhancement of human experience and behavior.
CLO#3	Refine questions about issues into formats that permit critical and empirical study.
CLO#4	As appropriate, consider and incorporate Christian perspectives to a given domain

Course Learning Assignments and Assessments

Grading

Assessment	Points	Due Date
1. References	20 points	Session 2
2. Major paper	80 points	Session 7
3. Attendance/participation	50 points	Session 7
Total	150 points	

References – 20 points

For Session 2, students are to submit a References page of approximately 30 references related to their topic. References must be written and organized in APA style.

Major Paper – 80 points

For the major paper, students are to complete and submit an approximately 30 page paper following the format given below. The major paper is due in Session 7. At the prerogative of the instructor (still approximately 30 pages total).

Paper format/criteria

- _____ 1. APA style title page, with APA style title
- _____ 2. APA style abstract page (but with a shorter abstract: 75-100 words)
- _____ 3. Introduction section (consisting of an introduction, rationale, and definitions [where appropriate])
- _____ 4. Literature review section (the main portion of your paper).
- _____ 5. Recommendation/Proposal/Application section (as appropriate)
- _____ 6. APA style References page

Criteria

- _____ In-text citations follow APA style (e.g., Smith & Jones, 2009)
- _____ Header in APA style format (i.e., with short title and page numbers)
- _____ Appropriate number of citations/references
- _____ Appropriate length, structure and format (e.g., 12 point, Times New Roman font, with 1 inch margins.)

Attendance & Participation – 20 points

There are some assignments in the course that do not explicitly cover course content, but which are necessary for the course to operate in a smooth and expeditious manner.

Assignment	Points	Due
Contact Information	2	Session 1
Syllabus Acknowledgement Quiz	2	Session 1

Initial Interview	4	Session 1
Second Interview	6	Session 2
Weekly Updates	9(4)	Sessions 3-6

GRADE EQUIVALENCY TABLE

All grades are reported in a system of eleven letter grades designated as “A” through “F” with appropriate plus and minus additions reflecting the following scheme:

Point Value	Letter Grade	Numeric Value for GPA
96.0-100%	A	4.0
92.0-95.9%	A-	3.7
88.0-91.9%	B+	3.4
84.0-87.9%	B	3.0
80.0-83.9%	B-	2.7
76.0-79.9%	C+	2.4
72.0-75.9%	C	2.0
68.0-71.9%	C-	1.7
64.0-67.9%	D+	1.4
60.0-63.9%	D	1.0

0-59.9%	F	0.0
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Course Policies

Attendance Policy

Regular attendance is a key to success in the course. Please refer to the Attendance Policy outlined in the Catalog for full details of the SWU policy on attendance.

Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session. Online activities may include lecture, assignments, readings, discussion forums, and assessments (e.g. quizzes, tests).

Communication

The course site (Canvas) and SWU email are the primary tools for class communication, assignments, handouts, etc. All participants must have access to the course site and SWU e-mail and are expected to access them on a daily basis.

While it is important to maintain good communication with the instructor, Internet connectivity problems and home computer problems are not considered adequate excuses for missing assigned class work.

Technology Requirements

To be successful in this course, all participants are expected to ensure their technology equipment meets the [recommendations](https://www.swu.edu/technology-services/computer-recommendations/) [\(https://www.swu.edu/technology-services/computer-recommendations/\)](https://www.swu.edu/technology-services/computer-recommendations/) provided by SWU's Technology Services.

Students requiring technical support related to their courses or other SWU-provided technologies should send an e-mail to helpdesk@swu.edu or call 864.644.5050.

Academic Honesty







Honesty in all matters - including honesty in academic endeavors - is a valued principle at Southern Wesleyan University. It is the expectation of the university that all those joining the academic program will act with integrity in all matters.












No forms of academic dishonesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty should be reported to the faculty directly. Faculty, upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, must follow the procedure outlined in the Catalog (under *Academic Honesty*). This includes but is not limited to a zero for the work involved, 10% course grade reduction, or a failing grade for the course. Unresolved cases may be appealed using the Appeal Process outlined in the Catalog (under *Academic Honesty*).

Accommodations for Students with Disabilities

Southern Wesleyan University is committed to providing equitable access to learning opportunities for all students. Accommodations can be made for students with disabilities, as outlined in “Services for Students with Disabilities,” found in mySWU’s Student tab under The Learning Center. Any student desiring accommodations must send the request and all documentation to the Academic Coordinator at the learning site where he/she attends classes. The Academic Coordinator will forward the materials to the Student Success Coordinator for Southern Wesleyan University.

Course Summary:

Date	Details	Due
Sun Jan 31, 2021	 1.1 Syllabus Acknowledgement Quiz (https://swu.instructure.com/courses/3012528/assignments/30260388)	due by 11:59pm
	 1.2 Contact Information (https://swu.instructure.com/courses/3012528/assignments/30260389)	due by 11:59pm
	 1.3 First Interview with Instructor (https://swu.instructure.com/courses/3012528/assignments/30260390)	due by 11:59pm
Sun Feb 14, 2021	 2.1 References (https://swu.instructure.com/courses/3012528/assignments/30260391)	due by 11:59pm
	 2.2 Second Interview with Instructor (https://swu.instructure.com/courses/3012528/assignments/30260392)	due by 11:59pm
Sun Feb 28, 2021	 3.1 Biweekly Updates (https://swu.instructure.com/courses/3012528/assignments/30260393)	due by 11:59pm
Sun Mar 21, 2021	 4.1 Biweekly Updates (https://swu.instructure.com/courses/3012528/assignments/30260394)	due by 11:59pm
Sun Apr 4, 2021	 5.1 Biweekly Updates (https://swu.instructure.com/courses/3012528/assignments/30260395)	due by 11:59pm

Date	Details	Due
Sun Apr 18, 2021	 6.1 Biweekly Updates https://swu.instructure.com/courses/3012528/assignments/30260396	due by 11:59pm
Sun May 2, 2021	 7.1 Course Paper https://swu.instructure.com/courses/3012528/assignments/30260397	due by 11:59pm
	 Biweekly Updates https://swu.instructure.com/courses/3012528/assignments/30156684	
	 Contact Information https://swu.instructure.com/courses/3012528/assignments/30156685	
	 Course Paper https://swu.instructure.com/courses/3012528/assignments/30156686	
	 First Interview with Instructor https://swu.instructure.com/courses/3012528/assignments/30156687	
	 References https://swu.instructure.com/courses/3012528/assignments/30156688	
	 Roll Call Attendance https://swu.instructure.com/courses/3012528/assignments/30156689	
	 Roll Call Attendance https://swu.instructure.com/courses/3012528/assignments/30260398	
	 Second Interview with Instructor https://swu.instructure.com/courses/3012528/assignments/30156690	
	 Syllabus Acknowledgement Quiz https://swu.instructure.com/courses/3012528/assignments/30156683	