University of St. Francis Joliet, IL

Syllabus HCLD 347A HEALTH LAW, REGULATION & POLICY

8 Weeks Online 3/14/2022-5/5/2022 3 Semester Hours

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USF Mission Statement:

As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion, and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Mission Statement of the College of Business and Health Administration: The mission of the College of Business and Health Administration is to offer undergraduate and graduate degree programs that are career oriented with a strong focus on academic excellence. Undergraduate programs are designed for traditional and non-traditional students providing academic and practical knowledge combining the effective use of technology with a global perspective and socially responsible leadership. Graduate and certificate programs are practitioner-based and designed for working professionals driven by real-world knowledge, emerging research, and the development of critical thinking skills. The College is guided by the University's Franciscan values of respect, compassion, integrity, and service.

ADA Statement:

The University strives to be in compliance with Americans with Disabilities Act (ADA) regulations. To this end, a student who requires special support or arrangements due to a disability should contact the Academic Resource Center, Library L 214, 815-740-5060 to coordinate accommodations. This contact should occur no later than the first week of classes in order to allow for sufficient time to provide accommodations. Should a need arrive after the start of a semester, the student is encouraged to contact the ARC as soon as possible. Each case will be reviewed on an individual basis.

Academic Integrity:

Students have an obligation to exhibit honesty in carrying out their academic assignments. Students may be found to have violated this obligation if they plagiarize or cheat. Plagiarism is presenting the work of others as one's own: cheating is taking, giving, or accepting any illicit advantage for any course work inside or outside of the classroom.

Statement Academic Resources: If you need academic-related resources or assistance, please contact the Academic Resource Center located on the second floor of the USF Library, room 214, or contact them at (815) 740-5060 or ARC@stfrancis.edu.

Technical Support:

The Department of Academic Technology administers the online course management system, Canvas, and provides technical support to those students and faculty using Canvas. If you are experiencing difficulties using Canvas or need technical assistance, you have several options to receive support:

- **1. Locate Help Resources Online.** A student user guide and other resources for solving issues related to Canvas can be found at learnit.stfrancis.edu/.
- **2. Report a Problem Online.** If you have questions regarding technical difficulties, you can report a problem by clicking on the orange **Help** button located in the upper right corner of your online course. You will receive a response from the Department of Academic Technology support team within 24 hours.

IMPORTANT NOTE: Responses to Help requests will go to your USF **stfrancis.edu** email account, NOT your personal email.

To learn how to access your USF email account, go to: <u>learnit.stfrancis.edu/canvas/canvas-guides-students.htm</u>

3. Telephone Support. You can also phone the Department of Academic Technology for personal help at (815) 740-5080 or (866) 337-1497 (toll-free) between 8:00 AM and 4:00 PM Central Standard Time, Monday - Friday.

Policies not covered in this document will be handled in accordance with the USF catalog.

HCLD 347 a HEALTH LAW, REGULATION & POLICY (3 credit hours) - provides an introduction to the political, legislative, and regulatory forces in the industry. It will include discussions of the healthcare political process, how healthcare policies are developed, passed and implemented, and how consumer protections are intertwined with public health policy.

Course Objectives

Upon completion of the course students will have the ability to understand and work with:

- 1. The process of policy formulation and implementation.
- 2. Policy issues at the federal, state, local, and institutional levels.
- 3. The role of private organizations in the shaping of health policy.
- 4. The nature of the political process and its impact on health policy and healthcare delivery.

- 5. The politics of the legislative process.
- 6. Current critical issues in American health policy.

Required Text Law and Ethics for Healthcare Professions 18th Edition ISBN 13:978125844713

Instructor may assign additional articles during the course.

Class Schedule

Module 1: 3/19

Read: Chapters 1 and 2 Answer Discussion Questions

Module 2: 3/26

Read: Chapters 3 & 5 Answer Discussion Questions

Module 3: 4/2

Read and 67 Answer Discussion Questions After each Module

Module 4: 4/12

Read: Chapters 8 & 9 Answer Discussion Questions

Module 5: 4/16

Read: Chapter 10 11 Answer Discussion Questions

Module 6:

Read: Chapter 12 Answer Discussion

Module 7: 4/30

Read: Chapter 13 Answer Discussion

Module 8: 5/5 Final Exam

Course Requirements

Participation & Discussions (40 points)

Due to the nature of the course your active participation in class discussion is required. To increase the value of class discussion, all students should be familiar with the required readings for each module. (Each week: Earn 2 points for answering the week's questions with substantive answers referencing the readings or another academic source and 3 points for posting three additional times during the week on three different days with substantive discussion that references the readings or other academic sources).

Mid Term Paper (15 points)

Each student will prepare and submit a short term paper on a ACA Mid Term and Final Papers must follow APA style and contain academic references and a bibliography. The completed midterm paper is due 4/12.

(30 points) Exam May 5

Papers: Review USF Policy on Plagiarism. Papers must be written to represent your original thoughts.

Papers are graded according to the following criteria:

Organization and Content: 70% of Grade

- 1. Introduction with key ideas identified and background is provided
- 2. Key ideas are set forth clearly, supported with examples, described analytically and organized in a logical manner
- 3. Examples of key ideas are connected to health care policy theory and health care system terminology consistent with textbook and other academic sources
- 4. Paper is persuasive and the key ideas flow from a main theme
- 5. Conclusion flows from the key ideas and main theme with a review of main points

Tone and Transition: 15 % of Grade

- 1. Tone is academic and professional
- 2. Paragraphs are typically no more than a three or four sentences and transition smoothly.
- 3. Sentences are complete and clear.
- 4. Sentences and paragraphs flow smoothly to make a point.

Technical Requirements: 15% of Grade

- 1. Paper follows APA requirements for formatting and citations
- 2. Paper includes: Title Heading, Introduction, Content Sections and Conclusion
- 3. Punctuation, usage and grammar are correct
- 4. Correct spelling (Use Spell Check!)
- 5. References are academic in nature (No Wikipedia or online references unsupported by professional journals or professional organizations). Recommendation: Use USF Online Library for scholarly references.

Late Submissions for Papers or Projects: Grades will be dropped by one letter grade for each day that a paper or project is submitted late.

Grading

There is a maximum of 100 points that can be earned in the course. Letter grades will be determined using the following scale:

90 - 100 A

80 - 89	В
70 - 79	C
60 - 69	Γ
<60	F