



HI211 1A U.S. History Syllabus  
History/Government Department

Course Number: **HI211**  
Credit Hours: **3 credit hours**  
Meeting Place: **Online Course**

Name: **U.S. History 1**  
Semester/Year: **Spring I, 2023**  
Time:

Instructor Name: **Doug Boardman**  
Office Location: **Online**  
Phone: **(620) 278-4334 Office**  
E-mail: [cboardman@sterling.edu](mailto:cboardman@sterling.edu)

**Office Hours**  
By Appointment

**Textbooks:** OpenStax free textbook. <https://openstax.org/details/books/us-history>  
**Supplement Book:**

**COURSE DESCRIPTION:** This course surveys the political, social, and economic history of the United States from its colonial heritage to the governmental crisis of the Civil War and Reconstruction. Emphasis is placed on the acquisition of identity as a nation, the development of a sense of legitimacy in the government, the expansion of participation in selecting the government, the extension of government services into the nation, and the distribution of wealth throughout the society in the United States from 1776 through 1877

**PERFORMANCE OUTCOMES:**

<b>Course Objective</b>	<b>KNW, SKL, or VAL</b>	<b>Activities</b>	<b>Assessments</b>
Students will demonstrate knowledge of the heritage of the United States and its National development from Exploration to 1877	KNW	Class readings Book Reviews Forums	Exams Reader Response Essays Book Reviews Research Project
Students will understand how political, social, and economic groups have influenced and enriched the U.S.	KNW; SKL; VAL	Class Forums Class Readings Class Discussions	Exams Reader Response Essays
Students will demonstrate an understanding of historical documents	KNW; SKL; VAL	Reading Primary Documents Class Discussions Forums	Writing Essays Forums Research Project
Students will understand how past history and events can affect present conditions	KNW; SKL; VAL	Forums Class Readings Class Discussion	Compare and Contrast Essays Research Project Final Exam

### **GRADING POLICY:**

The following will be the breakdown of the points for the course:

Primary Source Document activities

Exams

Forums

Reader Response Essays

Final Exam

Homework: Video Summaries/quiz

**Points are posted on Canvas – Total Points = 950 to 1050**

**Check Canvas for point totals for all assignments.**

Since the importance of assignments varies, a number of points, reflecting their relative importance, have been assigned to each assignment. When each exercise is evaluated, a number of points will be given as a grade: maximum points for an “A,” a proportionately smaller number for a “B,” and so on. At the end of the course, a letter grade based on the total number of points earned will be used in figuring out your grade.

A = 100-93    B+ = 87-89    C+ = 77-79    D+ = 67-69    F = <60  
A- = 90-92.9    B = 84-86    C = 74-76    D = 64-66  
                  B- = 80-83    C- = 70-73    D- = 60-63

**To receive an A for the class: the student must not have any late assignments and all assignments must be fully completed.**

**No grades will be rounded up - the program already rounds up the score - if you want to have a 70% - your grade must start with a "7" - a 69.9% will still be a D-.**

**Submitting Assignments:**

You will type all assignments in Microsoft Word unless otherwise stated and then upload the assignment into Canvas. All file names must include your first and last name. If your name is not included in the file name, your assignment will not be accepted. **For Example: If John Henry was submitting an assignment, he would save it as: john\_henry\_assignment1.doc.** IF IT IS NOT IN THIS FORMAT, IT WILL NOT BE ACCEPTED. PLEASE FOLLOW THE DIRECTIONS.

**REMEMBER: ALL ASSIGNMENTS MUST BE TYPED IN MICROSOFT WORD, DOUBLED SPACED, IN TIMES NEW ROMAN FONT STYLE, AND SIZE 12. THIS MUST TAKE PLACE TO RECEIVE FULL CREDIT FOR THE ASSIGNMENT.**

**Assignment Details:**

**Exams:** There will be 4 exams. The first one will be at the end of Week 2. It will cover Chapters 1 – 3 from the textbook. The videos: Age of Exploration and The Southern Colonies will also be on the exam. The readings from the website and the PowerPoint’s as well as the notes on the New England and Middle Colonies will also be covered on the exam. **The exam will be made up of Multiple Choice, True and False, Fill in the Blank, and Ids. The total points for the first exam will be 90 points.**

The second exam will be at the end of week 4. It will cover Chapters 4– 9. It will cover material about the Revolution and the New Government as well as readings, PowerPoints, and activities from the website.

The third exam will be at the end of week 6. It will cover Chapters 10-11. **The format will be the same as the first and second exams. It will include Multiple Choice, True and False, Fill in the Blanks, and Ids.**

**Forums:** There will be a total of six forums. The first forum will be in week two. The instructor will pose a question and the students must respond to the question. The response must be at least 150 - 250 words, no more than 500 words. ***The forum will open on Monday and the first response must be made by Wednesday evening.*** The forum will close on Sunday at 11:55 p.m. The students will also need to respond to at least three of their classmate's main responses. You will need to participate on 3 different days to receive full credit. The forum closes at 11:55 p.m. on Sunday. **No late forums will be accepted. All forums must be completed during the week they are due.** The last forum will be Week 7. The same format will be followed for all forums. The last forum in week 7 will be worth **25 points**, and all the other forums will be worth **40 points**. **The total points for this category will be 225 points.**

**Reader Response Essays:** There will be Reader Response Essays that each student will complete. **Each essay will be worth 50 points.** The *first one will be due with Unit 1.* It will be over the PDF file: "Colonial America without the Indians: Counterfactual Reflections" by James Axtell. The student will need to be sure and cite the source used in the essay. You will need to have at least 4 main quotes in your essay.

The *second essay will be due in week seven.* It will be over Ulysses S. Grant /Robert E. Lee. It will be a compare/contrast essay. Concentrate on which individual you think was the better general. Be sure and cite the sources used. Again, the student will need to have at least 4 main quotes used in the essay.

**Final Exam:** The final exam will be at the end of week 7. It will be over Chapters 14 – 15. It will cover material on Manifest Destiny, Toward Civil War, and the Civil War. The final exam will follow the following format. It will consist of Multiple Choice, IDs, Matching, Short answers, and Essays. The total points for the final exam will be 121 points.

**Map Quizzes** – You will have a map quiz on the map of the United States in 1850.

## **CLASSROOM BEHAVIOR POLICIES**

The online learning environment includes technology, information, and people. Students should demonstrate professionalism and integrity regarding all components of the learning environment. Given that students and instructors may be from anywhere in the world, learners should consider differences in time zones if telephone conversation is ever required.

### **Treating Other Students with Respect**

Students should avoid inflammatory or offensive comments—which undermine the objective of a positive learning experience—in communicating with their peers. Most students want to get the most from their online courses, which means that they expect their

peers' cooperation on collaborative assignments and thoughtful participation in discussion forums.

### **Treating Instructors with Respect**

Students can show respect to instructors by reading all announcements promptly, communicating in a timely fashion about problems (technological or other) that will cause work to be turned in late, and following directions.

### **Respect for All Parties Who Collaborate with the Institution to Create Learning Experiences**

Service, observation, and clinical practice are important components of Sterling College Online programs. The organizations and employers who cooperate with Sterling College to help students succeed do so out of kindness and social responsibility; they are not *required* to participate in Sterling College Online learning experiences. Sterling College values the cooperation of all parties who help students learn and grow by providing observatory and hands-on experience. Students should likewise respect the contributions of such parties.

### **Respecting Laws Regarding Technology and Information**

Students may not use or reproduce any technology or course component for financial purposes or to defame the institution or individuals. Online learners should use technology for the sole purpose of learning and sharing course-related information with others in the learning community.

## **ATTENDANCE POLICIES**

Weekly participation is recorded in the "Attendance" section of the course.

Examples of participation:

- discussion board participation, not including introductory forums
- assignment submissions other than basic logins/views

Please note: any student not participating regularly may be administratively withdrawn from the course.

## **LATE WORK:**

**All assignments must be submitted by the end of the week they are due – you will have assignments due at different times during the week. Late assignments can be turned in as long as they are submitted by the end of the week, they are due. You will be docked 10% for all late assignments.**

## **ELECTRONIC COMMUNICATION:**

The best way to reach me will be by email. I check my email day and night, even on weekends and vacations. If the student needs to contact me in an emergency situation call my cell phone: 620-680-1218. (Only used in an emergency)

## **COURSE OUTLINE/DAILY SCHEDULE: Full Schedule is on Canvas**

Unit 1: Weeks 1 & 2 Chapters 1-3

Unit 2: Weeks 3 & 4 Chapters 4-9

Unit 3: Weeks 5 & 6 Chapters 10-11

Unit 4: Week 7 Chapters 14-15

### **Exams:**

Exam # 1 –Due by the end of **Sunday of week 2 before 11:54:59 p.m. Central time**

Exam # 2 – Due by the end of **Sunday of week 4 before 11:54:59 p.m. Central time**

Exam #3 – Due by the end of **Sunday of week 6 before 11:54:59 p.m. Central time**

### **ACADEMIC INTEGRITY:**

Sterling College faculty and students form an academic community committed to the Biblical principles of justice and honesty, and the core values of faith, calling, learning, integrity, service, and community. Our commitment to academic integrity requires that each student and faculty member be responsible for creating an environment of trust and respect in which the search for knowledge, truth, and wisdom can be accomplished. Students are expected to:

- perform and represent honestly their own academic work,
- properly acknowledge others' ideas, words, and creations when appropriate,
- respect the learning environment and the expression of others' ideas and opinions,
- demonstrate good stewardship in the use of academic resources.

Any violation of these expectations will result in disciplinary actions. A record of these violations will become a part of the student's permanent academic record at Sterling College. Violations of the Sterling College Academic Integrity Policy include, but are not limited to:

**Plagiarism:** The presentation of someone else's words or ideas as the student's own.

**Cheating:** Obtaining unauthorized help on a course activity. The assistance of any kind on course activities will be considered cheating unless the instructor has explicitly expressed consent for such assistance to take place.

**False Information:** Creation or manipulation of false information (including lying) in or about any course-related activity.

**Recycling:** Use of work submitted in another course to meet course requirements without explicitly expressed consent of both instructors. Students repeating a course must create new, original work unless otherwise directed by their instructor.

**Supporting Academic Integrity Violations:**

Assisting a student in committing any of the violations listed above (plagiarism, cheating, false information, or recycling) where such assistance has not been approved by the instructor through explicitly expressed consent.

**Disrupting the Learning Process and/or Experience:**

Willful and repeated violation of classroom behavior policies as outlined and/or described in the course syllabus or disruption of course activities.

**Process:** Once a faculty member judges that an offense has occurred, the instructor must normally notify the student in writing of the charge of an academic integrity violation and the reasons for the charge within two days of the alleged violation being discovered. This notification can occur via the student's college email address. If the student disputes the faculty member's finding, then the student has two working days to submit to the faculty member a written appeal of the charge. If based on the student appeal, the faculty member determines that no violation has occurred, then the charge is dropped, and the process ends. If the faculty member upholds the determination that a violation has occurred or if the student does not appeal, the faculty member then notifies the student and the Office of Academic Affairs via email and forwards all documentation to Academic Affairs. The student can then appeal the decision to the Vice President of Academic Affairs (or his/her designee) in writing within five working days. The decision of the Vice President for Academic Affairs is final. No appeal will be entertained regarding the punitive consequences of an academic integrity violation, only whether the violation occurred. A record of offenses is maintained in the Office of Academic Affairs and the student's file.

**Simultaneous Offenses:** Multiple offenses by one student reported to the Office of Academic Affairs before the student has had the benefit of a first-offense warning will be treated as one offense. Consequences: The consequences of an academic integrity violation are as follows. Please note that charges to a student's account are not altered when as a result of an academic integrity violation the student is issued a grade of W, is suspended, or is dismissed.

**First Offense:** The faculty member decides on the penalty for a violation in that course, up to a failing grade for the course. The recommended penalty is a failing grade on the assignment a one-letterer grade reduction in the final grade for the course. Academic Affairs will notify the student in writing that he/she has been found guilty of an academic integrity violation and, when possible, the student will meet personally with the Vice President for Academic Affairs or his/her designee to discuss the penalties for any subsequent violation and how to correct the behavior in the future.

**Second Offense:** Upon confirmation of the second offense the student will be suspended from the College and receive a grade of F for the class in which the academic integrity violation occurred and a W in all other classes. "Academic Integrity Violation" will be recorded on the student's transcript as the reason for suspension. The student may apply for readmission to Sterling College the following semester.

**Third Offense:** Upon confirmation of the third offense, the student will receive an F for the class in which the academic misconduct occurred and a W in all other classes. The offense will be recorded on the student's transcript and the student will be immediately and permanently dismissed from Sterling College.

**STUDENT ACADEMIC APPEALS PROCESS** Students may appeal an academic decision when the basis of that appeal would be, a. inappropriate application of syllabus standards in grading by a faculty member, or inappropriate application of an academic policy or procedure, b. unethical conduct in grading in regard to academic policy or procedural decisions. The appeal process must begin by the end of the seventh week of the following semester. It is in everyone's best interest if the issue can be resolved at the lowest level, between the student and the faculty member or the Registrar. An appeal is not considered to be official until the student submits a written appeal to the appropriate person. In that written appeal, the student should request a written response.

**Appeal Procedure For syllabus standards and/or grading appeals:**

1. Instructor
2. Vice President for Academic Affairs
3. Academic Affairs Committee

**For academic policy and procedure appeals:**

1. Registrar
2. Vice President for Academic Affairs
3. Academic Affairs Committee

**ACADEMIC SUPPORT OFFICE:**

The Academic Support Office strives to challenge students who come from all types of academic journeys through academic mentoring with directors and SC peers. Mentoring topics include time management, study skills, testing anxiety, and more. Students struggling with certain subjects may find aid through the on-campus tutoring program (scheduled by appointment only) and 24/7 professional help via the online Tutor.com platform accessible through Canvas. The office facilitates CLEP, Accuplacer, and other SC exam proctoring. Students may contact the Academic Support Office at [academicsupport@sterling.edu](mailto:academicsupport@sterling.edu), or call 620-278-4463, to schedule an appointment.

**STATEMENT OF NONDISCRIMINATION**

Sterling College does not discriminate on the basis of race, color, national origin, sex, disability, or age. The policy in the current Academic Catalog will be followed for this class.

**DISABILITY ACCOMMODATIONS**

Any student with a disability who may need classroom accommodations in this course should contact the Academic Support Office, located in Mabee Library. Students may email [academicsupport@sterling.edu](mailto:academicsupport@sterling.edu), call 620-278-4463, or stop by the office. The office serves students with a wide range of documented physical and learning disabilities.

## **TITLE IX STATEMENT**

Sterling College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of sexual misconduct and discrimination. Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. Harassment is not acceptable. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

- *Sterling College, Title IX Coordinator, call 620-204-0025 or email [titleIX@sterling.edu](mailto:titleIX@sterling.edu)*
- <https://www.sterling.edu/title-ix>
- *Sterling College, Counseling Services, (620) 278-4297*
- *Sterling College, Chaplain, (620) 278-4341*
- *City of Sterling, Police Department (620) 278-2100*
- *24-hour Crisis Hotline (800) 701-3630*
- *National Suicide Prevention Hotline, 800-273-8255, or 988*
- *Rice County Hospital (620) 257-5173*

*Sterling College reserves the right to make changes to the syllabus as necessary to achieve course objectives. Students will be given ample notice of any such changes.*

**THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE, ALTER OR AMEND THE SYLLABUS AT ANY TIME THROUGHOUT THE COURSE. IF THIS HAPPENS, THERE WILL BE PLENTY OF NOTICE TO THE STUDENTS.**