

STERLING COLLEGE SYLLABUS HISTORY/GOVERNMENT DEPARTMENT

Course Number: HI322

Name: Kansas History/Government

Credit Hours: 3

Semester/Year: Spring 2, 2022

Meeting Place: online

Time varies- abide by online deadlines

Instructor Name: Charles (Doug) Boardman
Office Location: online
Phone: 620-278-4334
E-mail: cboardman@sterling.edu

Office Hours

Online: Email to arrange a telephone call

Textbooks: Svobida, Lawrence. Farming the Dust Bowl: A First-Hand Account from Kansas. Lawrence: University of Kansas Press, 1986. Pages 255.
Olivia, Leo. *Fort Hays: Keeping Peace on the Plains*
Olivia, Leo. *Fort Scott: Courage and Conflict on the Border*
Olivia, Leo. *Fort Larned: Guardian of Santa Fe Trail*
Ise, John. *Sod and Stubble: The Unabridged and Annotated Edition*.
Richmond, Robert. *Kansas: Land of Contrast*.

COURSE DESCRIPTION *(Should match the current catalog)*

The class provides a survey of the history and political development of Kansas. The course is focused particularly to provide hands-on learning activities for education majors.

PERFORMANCE OUTCOMES

Course Objective	KNW, SKL, or VAL	Activities/Assessments
Develop a better understanding of geography, events, individuals, groups, issues, and movements	KNW; SKL; VAL	Book Reviews, Lesson Plans, Digital Narrative, City Council Activities, Weekly Discussions
Develop a better understanding of the organization and working of Kansas State/Local Government	KNW; SKL; VAL	City Council Activities

Demonstrate knowledge of Kansas History/Local Government through research	KNW; SKL; VAL	Book Reviews, Lesson Plans, Digital Narrative, City Council Activities, Weekly Discussions
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GRADING POLICY

ASSIGNMENT	POINTS
Introduction	10.00
Lectures (synopsis)	30.00
Week 1 Reflection	30.00
Quizzes	122.00
Discussion 1	40.00
Discussion 2	40.00
Discussion 3	40.00
Discussion 4	40.00
Discussion 5	40.00
Discussion 6	40.00
Digital Historical Narrative Part I	20.00
Digital Historical Narrative Part II	30.00
Digital Historical Narrative Part III	50.00
Book Review 1	50.00
Book Review 2	50.00
City Council/Commission Meeting Observation	100.00
Lesson Plan One	50.00
Lesson Plan Two	50.00
Mini-Lesson Plan	20.00
Surviving The Dust Bowl Video Reflection	30.00
Final PowerPoint over Kansas Forts	100.00
TOTAL POINTS	932.00

Since the importance of assignments varies, a number of points, reflecting their relative importance, have been assigned to each assignment. When each exercise is evaluated, a number of points will be given as a grade: maximum points for an “A,” a proportionately smaller number for a “B,” and so on. At the end of the semester, a letter grade based on the percent from the 7 different categories will be used in figuring your grade.

A = 93+ B+ = 87-89 C+ = 77-79 D+ = 67-69 F = <59
A- = 90-92.9 B = 84-86 C = 74-76 D = 64-66
 B- = 80-83 C- = 70-73 D- = 60-63

ACADEMIC INTEGRITY

Sterling College faculty and students form an academic community committed to the Biblical principles of justice and honesty, and the core values of faith, calling, learning, integrity, service, and community. Our commitment to academic integrity requires that each student and faculty member be responsible for creating an environment of trust and respect in which the search for knowledge, truth, and wisdom can be successfully accomplished. Students are expected to:

- perform and represent honestly their own academic work,
- properly acknowledge others' ideas, words, and creations when appropriate,
- respect the learning environment and the expression of others' ideas and opinions,
- demonstrate good stewardship in the use of academic resources.

Any violation of these expectations will result in disciplinary actions. A record of these violations will become a part of the student's permanent academic record at Sterling College. Violations of the Sterling College Academic Integrity Policy include, but are not limited to:

Plagiarism: The presentation of someone else's words or ideas as the student's own.

Cheating: Obtaining unauthorized help on a course activity. The assistance of any kind on course activities will be considered cheating unless the instructor has explicitly expressed consent for such assistance to take place.

False Information: Creation or manipulation of false information (including lying) in or with regard to any course-related activity.

Recycling: Use of work submitted in another course to meet course requirements without explicitly expressed consent of both instructors. Students repeating a course must create new, original work unless otherwise directed by their instructor.

Supporting Academic Integrity Violations:

Assisting a student in committing any of the violations listed above (plagiarism, cheating, false information, or recycling) where such assistance has not been approved by the instructor through explicitly expressed consent.

Disrupting the Learning Process and/or Experience:

Willful and repeated violation of classroom behavior policies as outlined and/or described in the course syllabus or disruption of course activities.

Process: Once a faculty member judges that an offense has occurred, the instructor must normally notify the student in writing of the charge of an academic integrity violation and the reasons for the charge within two days of the alleged violation being discovered. This notification can occur via the student's college email address. If the student disputes the faculty member's finding, then the student has two working days to submit to the faculty member a written appeal of the charge. If based on the student appeal, the faculty member determines that no violation has occurred, then the charge is dropped, and the process ends. If the faculty member upholds the determination that a violation has occurred or if the student does not appeal, the faculty member then notifies the student and the Office of Academic Affairs via email and forwards all documentation to Academic Affairs. The student can then appeal the decision to the Vice President of Academic Affairs (or his/her designee) in writing within five working days. The decision of the Vice President for Academic Affairs is final. No appeal will be entertained regarding the punitive consequences of an academic integrity violation, only whether the violation occurred. A record of offenses is maintained in the Office of Academic Affairs and the student's file.

Simultaneous Offenses: Multiple offenses by one student reported to the Office of

Academic Affairs before the student has had the benefit of a first offense warning will be treated as one offense.

Consequences: The consequences of an academic integrity violation are as follows. Please note that changes to a student's account are not altered when as a result of an academic integrity violation the student is issued a grade of W, is suspended, or is dismissed.

First Offense: The faculty member decides on the penalty for a violation in that course, up to a failing grade for the course. The recommended penalty is a failing grade on the assignment and a one letter grade reduction in the final grade for the course. Academic Affairs will notify the student in writing that he/she has been found guilty of an academic integrity violation and, when possible, the student will meet personally with the Vice President for Academic Affairs or his/her designee to discuss the penalties for any subsequent violation and how to correct the behavior in the future.

Second Offense: Upon confirmation of the second offense the student will be suspended from the College and receive a grade of F for the class in which the academic integrity violation occurred and a W in all other classes. "Academic Integrity Violation" will be recorded on the student's transcript as the reason for suspension. The student may apply for readmission to Sterling College the following semester.

Third Offense: Upon confirmation of the third offense, the student will receive an F for the class in which the academic misconduct occurred and a W in all other classes. The offense will be recorded on the student's transcript and the student will be immediately and permanently dismissed from Sterling College.

STUDENT ACADEMIC APPEALS PROCESS Students may appeal an academic decision when the basis of that appeal would be a. inappropriate application of syllabus standards in grading by a faculty member, or inappropriate application of an academic policy or procedure; b. unethical conduct in grading or regard to academic policy or procedural decisions. The appeal process must begin by the end of the seventh week of the following semester. It is in everyone's best interest if the issue can be resolved at the lowest level, between the student and the faculty member or the Registrar. An appeal is not considered to be official until the student submits a written appeal to the appropriate person. In that written appeal, the student should request a written response.

Appeal Procedure For syllabus standards and/or grading appeals:

1. Instructor
2. Vice President for Academic Affairs
3. Academic Affairs Committee

For academic policy and procedure appeals:

1. Registrar
2. Vice President for Academic Affairs
3. Academic Affairs Committee

CLASSROOM BEHAVIOR POLICIES

The online learning environment includes technology, information, and people. Students should demonstrate professionalism and integrity in regard to all components of the learning environment. Given that students and instructors may be from anywhere in the world, learners should consider differences in time zones if telephone conversation is ever required.

COVID-19 Classroom Statement

During these unprecedented times, Sterling College is taking every step possible to keep everyone safe and learning in the classroom. It is expected that all students will comply with campus policies and instructions from their professors so we can safely have face-to-face instruction. Failure to do so will result in you being asked to leave the classroom for everyone's safety. This includes, but is not limited to, following campus masking guidelines, making reasonable efforts to maintain six feet of social distance while entering and exiting the classroom, and adhering to any special stipulations a faculty member makes.

In the event of a quarantine, virtual attendance is required unless other arrangements have been made with your professor. At such time, a detailed plan regarding logging in, assignment completion, etc., shall be determined on a case-by-case basis. Please be aware that in the event of a student illness or quarantine, you must be in contact with your professor, as symptoms allow. Like other absences, it is your responsibility to communicate with your professor and makeup missed coursework.

TITLE IX STATEMENT

Sterling College is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of sexual misconduct and discrimination. Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. Harassment is not acceptable. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

- *Sterling College, Title IX Coordinator Richard Webb, Kelsey Hall #304, or call 620 204-0025 or email titleIX@sterling.edu <https://www.sterling.edu/title-ix>*
- *Sterling College, Counseling Services, Lydia Butner, (620) 278-4297*
- *Sterling College, Chaplain, Paul Brandes, (620) 278-4341*
- *The city of Sterling, Police Department (620) 278-2100*
- *24-hour Crisis Hotline (800) 701-3630*
- *Sexual Assault Victim Advocate, Heather Oden (620) 278-4232*
- *Rice County Hospital (620) 257-5173*
- *Title IX Education Brochure https://www.sterling.edu/sites/default/files/Updated%20Brochure_July%2017%2C%202020.pdf*

Treating Other Students with Respect

Students should avoid inflammatory or offensive comments—which undermine the objective of a positive learning experience—in communicating with their peers. Most students want to get the most from their online course, which means that they expect their peers' cooperation on collaborative assignments and thoughtful participation in discussion forums.

Treating Instructors with Respect

Students can show respect to instructors by reading all announcements promptly, communicating in a timely fashion about problems (technological or other) that will cause work to be turned in late, and following directions.

Respect for All Parties Who Collaborate with the Institution to Create Learning Experiences

Service, observation, and clinical practice are important components of Sterling College Online programs. The organizations and employers who cooperate with Sterling College to help students succeed do so out of kindness and social responsibility; they are not *required* to participate in Sterling College Online learning experiences. Sterling College values the cooperation of all parties who help students learn and grow by providing observatory and hands-on experience. Students should likewise respect the contributions of such parties.

Respecting Laws Regarding Technology and Information

Students may not use or reproduce any technology or course component for financial purposes or for the purpose of defaming the institution or individuals. Online learners should use technology for the sole purpose of learning and sharing course-related information with others in the learning community.

ATTENDANCE POLICIES

Weekly participation is recorded in the "Attendance" section of the course.

Weekly student participation is fulfilled by one or more of the following criteria:

- discussion board participation
- strong participation in the form of assignment submissions other than basic logins/views such as assignment submissions

Please note: any student not participating regularly may be administratively withdrawn from the course.

ACADEMIC SUPPORT OFFICE:

The Academic Support Office strives to challenge students who come from all types of academic journeys through academic mentoring with directors and SC peers. Mentoring topics include time management, study skills, testing anxiety, and more. Students struggling with certain subjects may find aid through the on-campus tutoring program (scheduled by appointment only) and 24/7 professional help via the online Tutor.com platform accessible through Canvas. The office facilitates CLEP, Accuplacer, and other SC exam proctoring.

Students may contact the Academic Support Office at academicsupport@sterling.edu, or call 620-278-4463, to schedule an appointment.

LATE WORK

Late work will not be accepted.

ELECTRONIC COMMUNICATION

The best way to reach me will be by email. I check my email day and night, even on weekends and vacations.

COURSE OUTLINE/DAILY SCHEDULE:

See "Coursework" online

SPECIFIC EXPECTATIONS

Submitting Assignments:

You will type all assignments in Microsoft Word unless otherwise stated and then upload the assignment. All file names must include your first and last name. If your name is not included in the file name your assignment will not be accepted.

Example: If John Henry was submitting an assignment, he would save it as:

John_henry_assignment1.doc

Assignment Details:

- Book Reviews: There will be two book reviews for the semester. They will come from the two books used for the class. The books used for the review will be:
- Farming the Dust Bowl: A First-Hand Account from Kansas.
- Ise, John. *Sod and Stubble: The Unabridged and Annotated Edition*.
- Lesson Plans: Each student will submit two lesson plans throughout the semester.
- Digital Historical Narrative Assignment: This will be due the last week of the semester. The books Fort Larned, Fort Hays, and Fort Scott must be incorporated into your digital narrative.
- City council attendance and presentation: Each student will be required to attend 2 city council meetings. You will take notes and complete assignment requirements.
- Weekly Historical Discussions: Each week students will research and discuss main themes and events in Kansas history and government.

STATEMENT OF NONDISCRIMINATION

Sterling College does not discriminate on the basis of race, color, national origin, sex, disability, or age. The policy in the current Academic Catalog will be followed for this class.

DISABILITY ACCOMMODATIONS

Any student with a disability who may need classroom accommodations in this course should contact the Academic Support Office, located in Mabee Library (campus ext. 463). The office serves students with a wide range of documented physical and learning disabilities.

Sterling College reserves the right to make changes to the syllabus as necessary to achieve course objectives. Students will be given ample notice of any such changes.