

## STERLING COLLEGE SYLLABUS SOCIAL SCIENCE DEPARTMENT

Course Number: **HI 331**  
Credit Hours: **3**  
Meeting Place: **Online**

Name: **Classical Age**  
Semester/Year: **Fall 2 2019**  
Time: **Online**

Instructor Name:  
Office Location: **Online**  
Phone:  
E-mail:

### Office Hours

Please email me to schedule a telephone appointment.

### Textbooks (Required):

- 1) Kline, Eric H. *1177 B.C.: The Year Civilization Collapsed*. Princeton University Press, 2014 (ISBN: **978-0-691-16838-8**)
- 2) Richard, Carl. *Greeks and Romans Bearing Gifts*. Rowman and Littlefield Publishers, Inc., 2009 (ISBN: 978-0-7425-5624-9)
- 3) Robins, Gay. *Women in Ancient Egypt*. Harvard University Press, 1993 (ISBN: **978-0-674-95469-4**)
- 4) Rogers, Guy Maclean and C. Warren Hollister. *Roots of the Western Tradition: A Short History of the Ancient World*, 8<sup>th</sup> edition. McGraw-Hill (ISBN: **978-0-07-340694-7**)

### COURSE DESCRIPTION

This course is a survey of ancient world history. Particular attention is given to the great classical civilizations, including Greece and Rome.

### PERFORMANCE OUTCOMES

Course Objective	KNW, SKL, or VAL	Activities	Assessments
The student will gain an understanding of a historical thesis and what constitutes historical evidence.	KNW, SKL	Article Reading	Article Analyses
The student will develop useful reading, analytical, discussion, and writing skills that can be applied to history and other fields of study.	SKL; VAL	Class Readings	Article Analyses, Book Analyses
The student will understand and articulate the complexities of ancient world history.	KNW	Class Readings	Exams, Quizzes
The student will formulate a worldview that is more coherent and nuanced by engaging with a variety of literary works and historical documents that help to illustrate differing cultural views.	KNW; VAL	Class Readings	Primary Source Assignments, Book Analyses
The student will develop skills of reading primary source documents in light of their historical context.	KNW; SKL	Class Readings	Primary Source Assignments, Book Analyses

## GRADING POLICY

The breakdown of the final grade for this course is as follows:

Type of assessment	Description	% of Total Grade
Exams <i>Exam 1</i> <i>Exam 2</i>	These exams assess your understanding of key developments, terms, and ideas from the textbook, articles, and primary sources we have dealt with during the class. Consult the study guides as helps to prepare for these exams. These exams are open-book, but timed, so be prepared in advance.	25%
Chapter Reviews and Book Analyses	You will be reading scholarly monographs (books on a focused subject) during this course. There will be forum assignments and analysis assignments related to each of these books. Instructions and details will be available in Canvas.	30%
Article Analyses	Article analyses will provide you with the opportunity to learn how to determine and articulate the thesis and argument of scholarly articles. There are various formats for these different assignments.	14%
Primary Source Assignments	These assignments will involve reading and writing about significant primary sources. These will develop your skills of historical interpretation.	12%
Online Quizzes	There will be several online quizzes dealing with textbook chapters or other sources. These will be open-book and typically timed.	16%
Introductory Assignments	There are two assignments that you will complete at the outset of the course as preparation for the remainder of the course.	3%

### Grading Scale

The breakdown of points for the above categories may be found in Canvas. The final grading scale for this course will be as follows, based on the percentage of total points earned:

A = 93-100%

A- = 90-92%

B+ = 88-89%

B = 83-87%

B- = 80-82%

C+ = 78-79%

C = 73-77%

C- = 70-72%

D+ = 68-69%

D = 63-67%

D = 60-62%

F = 59% and below

### Submitting Assignments

All assignments, quizzes, exams, and analyses will be submitted in the Canvas Learning Management System or through Turnitin.com. Please submit assignments according to the instructions provided. Some assignments will require you to upload a file, some to submit discussion posting, some to submit to Turnitin.com, and some to complete online quizzes. In some cases you may be required to submit an assignment *both* to a discussion forum *and* to Turnitin.com. It is the student's responsibility to ensure that materials are submitted on time

and in the appropriate way. However, the professor is available to provide guidance and support.

With all assignments, please be careful to exercise appropriate care to avoid plagiarism. We will talk about what plagiarism is in class, but it should be clear that plagiarism includes any material that is directly copied from the textbook, some other book, or a website without placing that material in quotation marks and providing a citation regarding where it came from. *Just as important as not copying without quoting is over-quoting. For weekly assignments, the goal is to think through the question(s)/issue(s) and then write something in your own words.* Quotations should be used sparsely, and only to support your writing. This paragraph falls under “Academic Integrity” mentioned below, which is an extremely important issue!

### **Turnitin.com**

Some assignments must be submitted to Turnitin.com, which is a plagiarism detection service and the platform through which I will grade some assignments for the course. In order to submit these assignments, you must register for the course at [www.turnitin.com](http://www.turnitin.com). If you already have a turnitin.com account, you may log in with that account and then enter the new class information. If you do not yet have an account, you may create one at this site: [https://www.turnitin.com/newuser\\_join.asp](https://www.turnitin.com/newuser_join.asp). In either case, you will need the following information to get set up for this course in the system.

**Class ID:** 22577458

**Enrollment Password:** 19julich331

You will submit the appropriate assignments by uploading them within the turnitin.com site. Turnitin will allow the following file types: Microsoft Word, PowerPoint, WordPerfect, PostScript, PDF, HTML, RTF, OpenOffice (ODT), Hangul (HWP), Google Docs (submitted via the Google Drive submission option), plain text files. Submissions to turnitin.com become a part of the turnitin.com database, which is used to guard academic integrity. If you have any problems with the turnitin website, visit the “Support >> Help Center” link from the top menu of the site (direct link: [http://www.turnitin.com/en\\_us/support/help-center](http://www.turnitin.com/en_us/support/help-center)).

**ACADEMIC INTEGRITY:** Sterling College faculty and students form an academic community committed to the Biblical principles of justice and honesty and to the core values of faith, calling, learning, integrity, service and community. With this in mind, the policy in the current Academic Catalog will be followed for this class.

### **CLASSROOM BEHAVIOR POLICIES**

The online learning environment includes technology, information, and people. Students should demonstrate professionalism and integrity in regard to all components of the learning environment. Given that students and instructors may be from anywhere in the world, learners should consider differences in time zones if telephone conversation is ever required.

### **Treating Other Students with Respect**

Students should avoid inflammatory or offensive comments—which undermine the objective of a positive learning experience—in communicating with their peers. Most students want to get the most from their online course, which means that they expect their peers' cooperation on collaborative assignments and thoughtful participation in discussion forums.

### **Treating Instructors with Respect**

Students can show respect to instructors by reading all announcements in a timely manner, communicating in a timely fashion about problems (technological or other) that will cause work to be turned in late, and following directions.

### **Respect for All Parties Who Collaborate with the Institution to Create Learning Experiences**

Service, observation, and clinical practice are important components of Sterling College Online programs. The organizations and employers who cooperate with Sterling College to help students succeed do so out of kindness and social responsibility; they are not *required* to participate in Sterling College Online learning experiences. Sterling College values the cooperation of all parties who help students learn and grow by providing observatory and hands-on experience. Students should likewise respect the contributions of such parties.

### **Respecting Laws Regarding Technology and Information**

Students may not use or reproduce any technology or course component for financial purposes or for the purpose of defaming the institution or individuals. Online learners should use technology for the sole purpose of learning and sharing course-related information with others in the learning community.

### **ATTENDANCE POLICIES**

Weekly participation is recorded in the "Attendance" section of the course.

Weekly student participation is fulfilled by one or more of the following criteria:

- discussion board participation
- strong participation in the form of assignment submissions other than basic logins/views such as assignment submissions

Please note: any student not participating regularly may be administratively withdrawn from the course.

## **LATE WORK**

Acceptance of late work is at the discretion of the professor. All assignments should be turned in on the appropriate day, even if you will not be in class. Plan ahead and plan for the unexpected. Do not wait until the last minute to begin your assignments. Assignments turned in late will be subject to late penalties. In general, the penalties will be as follows:

Up to 24 hours late = -10 points  
Up to 48 hours late = -20 points  
2-3 days late = -30 points  
3-5 days late = -40 points  
Longer than 5 days late – at professor's discretion

*Please allow yourself sufficient time for any technical issues that may arise. Problems will arise, so make every effort to log in early and get assignments done as soon as possible.*

## **SPECIFIC EXPECTATIONS**

It is imperative for both the success of the class and your grade to read all of the material assigned and to complete the assignments on time. The course will only be as beneficial as the investment that you make of your time and effort.

## **ELECTRONIC COMMUNICATION**

Please email the professor at [djulich@sterling.edu](mailto:djulich@sterling.edu). This is the best and most timely way to reach me with questions or concerns. Be sure to also keep up with the material and announcements in Canvas. The Canvas weekly modules are the best way to keep up with specific assignments and with your performance in the course.

## **COURSE OUTLINE/DAILY SCHEDULE**

The schedule below provides an outline of course topics and is subject to change with notice. Please follow the course updates and schedule in Canvas to ensure that you have the appropriate reading assignments, due dates, and class topics.

### *Week One (Oct. 14-20)*

Introductory assignments  
Neolithic/Agricultural Revolution (Çatalhöyük)  
Mesopotamia  
Egypt  
*Women in Ancient Egypt*

### *Week Two (Oct. 21-27)*

Egypt (continued) / Near Eastern Civilization / Early Greece (Minoan and Mycenaean)  
*Women in Ancient Egypt* (continued)

### *Week Three (Oct. 28-Nov. 3)*

*1177 B.C.* book discussion

*Week Four (Nov. 4-10)*

Greece – Beginnings and Classical Greece  
Exam 1 (Chapters 1-7)

*Week Five (Nov. 11-17)*

Classical Greece (continued) / Alexander the Great and Hellenism

*Week Six (Nov. 18-Nov. 24)*

Rise of Rome / Roman Empire

**THANKSGIVING BREAK (Nov. 25 – Dec. 1)**

*Week Seven (December 2-December 8)*

Roman Empire (continued) / Christianity in Rome / Fall of Rome  
Exam 2

**STATEMENT OF NONDISCRIMINATION**

Sterling College does not discriminate on the basis of race, color, national origin, sex, disability or age. The policy in the current Academic Catalog will be followed for this class.

**DISABILITY ACCOMMODATIONS**

Any student with a disability who may need classroom accommodations in this course should contact the Academic Support Office, located in Mabee Library (campus ext. 463). The office serves students with a wide range of documented physical and learning disabilities.

**The professor reserves the right to make changes to this syllabus, where it is deemed appropriate, throughout the semester. Students will be provided sufficient notice of any such changes.**