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| evidence. | | | |
| The student will develop useful reading, analytical, discussion, and writing skills that can be applied to history and other fields of study. | SKL; VAL | Class readings, discussions | Discussion boards; Analysis Papers |
| The student will gain a basic understanding of the history of Latin America, including people, individuals, major events, ideologies, religions, and political organizations. | KNW | Class readings; Discussions | Mid-Term Exam Final Exam |
| The student will understand and articulate how environment and culture shaped Latin American history. | KNW | Class readings; Discussions | Mid-Term Exam Discussion boards; Final Exam |
| The student will learn the geographical features of Latin America. | KNW | Class readings | Exams |
| The student will formulate a worldview that is more coherent and nuanced by engaging with a variety of literary works and historical documents that help to illustrate differing cultural views. | KNW; VAL | Class readings; Discussions | Mid-Term Exam Final Exam Analysis Papers |
| The student will develop skills of reading primary source documents in light of their historical context. | KNW; SKL | Class readings; Discussions | Analysis Papers; Discussion boards |

GRADING POLICY/ASSESSMENT METHODS

The breakdown of the final grade for this course is as follows:

| Type of assessment | Description | % of Final Grade |
|--|---|------------------|
| Exams <i>Mid-Term Exam</i> <i>Final Exam</i> | These exams assess your understanding of key developments, terms, and ideas from the textbooks and other course materials. | 40% |
| Discussion Forums 4 postings | Discussion forums will focus on answering historical questions that require analysis and nuance. | 20% |
| Analysis Papers 3 papers | These papers will answer specific questions (in essay format) regarding sections of the <i>Problems in Latin American History</i> textbook. | 20% |
| Primary Source Document Interpretative Exercises | Students will use a document analysis form to interpret writings from the past | 12% |
| Secondary Source Thesis and Argument Summaries | Students will identify the thesis and key arguments of secondary source documents about Latin American History. | 8% |

Grading Scale

The determination of final grades for this course will be in accordance with the weights of assignments/exams listed above. The final grading scale for this course will be as follows:

A = 93-100

A- = 90-92

B+ = 88-89

B = 83-87

B- = 80-82

C+ = 78-79

C = 73-77

C- = 70-72

D+ = 68-69

D = 63-67

D- = 60-62

F = 59 and below

CLASSROOM BEHAVIOR POLICIES

The online learning environment includes technology, information, and people. Students should demonstrate professionalism and integrity in regard to all components of the learning environment. Given that students and instructors may be from anywhere in the world, learners should consider differences in time zones if telephone conversation is ever required.

Treating Other Students with Respect

Students should avoid inflammatory or offensive comments—which undermine the objective of a positive learning experience—in communicating with their peers. Most students want to get the most from their online course, which means that they expect their peers' cooperation on collaborative assignments and thoughtful participation in discussion forums.

Treating Instructors with Respect

Students can show respect to instructors by reading all announcements in a timely manner, communicating in a timely fashion about problems (technological or other) that will cause work to be turned in late, and following directions.

Respect for All Parties Who Collaborate with the Institution to Create Learning Experiences

Service, observation, and clinical practice are important components of Sterling College Online programs. The organizations and employers who cooperate with Sterling College to help students succeed do so out of kindness and social responsibility; they are not *required* to participate in Sterling College Online learning experiences. Sterling College values the cooperation of all parties who help students learn and grow by providing observatory and hands-on experience. Students should likewise respect the contributions of such parties.

Respecting Laws Regarding Technology and Information

Students may not use or reproduce any technology or course component for financial purposes or for the purpose of defaming the institution or individuals. Online learners should use technology for the sole purpose of learning and sharing course-related information with others in the learning community.

ATTENDANCE POLICIES

Weekly participation is recorded in the "Attendance" section of the course.

Examples of participation:

- discussion board participation, not including introductory forums
- assignment submissions other than basic logins/views

Please note: any student not participating regularly may be administratively withdrawn from the course.

LATE WORK

Acceptance of late work is at the discretion of the professor. All assignments should be turned in on the appropriate day, even if you will not be in class. Plan ahead and plan for the unexpected. Do not wait until the last minute to begin your assignments. Assignments turned in late will be

subject to late penalties. Late penalties will be assessed at 5% per day, with a maximum penalty of 50%. You may request a single penalty-free extension during the course for an assignment.

Please allow yourself sufficient time for any technical issues that may arise. Problems will arise, so make every effort to log in early and get assignments done as soon as possible.

SPECIFIC EXPECTATIONS

Submitting Assignments

It is very important that you submit all assignments to me. I urge you to keep a close watch on assignments from the first day of the course. This is a course that moves rapidly and requires a great deal of reading each week. It is important that you stay on top of these assignments and that you submit them in a timely way, following all instructions carefully.

With all assignments, please be careful to exercise appropriate care to avoid plagiarism. We will talk about what plagiarism is in class, but it should be clear that plagiarism includes any material that is directly copied from the textbook, some other book, or a website without placing that material in quotation marks and providing a citation regarding where it came from. Quotations should be used sparsely, and only to support your writing.

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COMMUNICATION

Please email the professor at djulich@sterling.edu. This is the best and most timely way to reach me with questions or concerns. Be sure to also keep up with the material and announcements in Canvas. The Canvas weekly modules are the best way to keep up with specific assignments and with your performance in the course.

COURSE OUTLINE/DAILY SCHEDULE

The schedule below provides an outline of course topics and is subject to change with notice. Please follow the course updates and schedule in Canvas to ensure that you have the appropriate reading assignments, due dates, and class topics.

Week 1 - Early History and Encounters (February 28 – March 6)

Introductory Forum (due Thursday)

Register for Turnitin.com

Keen and Haynes, Chapters 1-4

Participate in Week 1 Discussion Forum

Complete Week 1 Primary Source Document Form – Bartolome de las Casas

Week 2 – Colonial Latin America (March 7-13)

Keen and Haynes, Chapters 5-8

Read Wood, Chapters 1-3

Participate in Week 2 Discussion Forum

Complete Week 2 Secondary Source Thesis and Argument Summary
Complete Week 2 Primary Source Document Form

SPRING BREAK – March 14-20 – No assignments due

Week 3 – Liberalism, Decolonization, Race, and Religion (March 21-27)

Read Keen and Haynes, Chapters 9-10

Read Wood, Chapters 4-5

Complete Week 3 Analysis Paper

Mid-Term Exam

Week 4 – Nationalism and Populism in Latin America (March 28 – April 3)

Read Keen and Haynes, Chapters 11-14

Read Wood, Chapters 6-8

Participate in Week 4 Discussion Forum

Complete Week 4 Secondary Source Thesis and Argument Summary

Complete Week 4 Primary Source Document Form

Week 5 – Social Revolution (April 4-10)

Read Keen and Haynes, Chapters 15-18

Read Wood, Chapters 9-10

Complete Week 5 Primary Source Document Form

Complete Week 5 Analysis Paper

Week 6 – Globalization, the Economy, and Politics (April 11-17)

Read Keen and Haynes, Chapters 19-21

Read Wood, Chapter 11

Participate in Week 6 Discussion Forum

Complete Week 6 Primary Source Document Form

Complete Week 6 Secondary Source Thesis and Argument Summary

Week 7 – Thinking about/Remembering Latin America History (April 18-24)

Read Keen and Haynes, Chapter 22

Read Wood, Chapter 12

Complete Week 7 Secondary Source Thesis and Argument Summary

Complete Week 7 Analysis Paper

Final Exam

ACADEMIC INTEGRITY

Sterling College faculty and students form an academic community committed to the Biblical principles of justice and honesty and to the core values of faith, calling, learning, integrity, service and community. With this in mind, the policy in the current Academic Catalog will be followed for this class.

FINAL EXAM POLICY

Given the unique format of online, asynchronous courses, the Sterling College Final Exam Policy does not apply to this course.

ACADEMIC SUPPORT OFFICE

The Academic Support Office strives to challenge students who come from all types of academic journeys through academic mentoring with directors and SC peers. Mentoring topics include time management, study skills, testing anxiety, and more. Students struggling with certain subjects may find aid through the on-campus tutoring program (scheduled by appointment only) and 24/7 professional help via the online Tutor.com platform accessible through Canvas. The office facilitates CLEP, Accuplacer, and other SC exam proctoring. Students may contact the Academic Support Office at academicsupport@sterling.edu, or call 620-278-4463, to schedule an appointment.

STATEMENT OF NONDISCRIMINATION

Sterling College does not discriminate on the basis of race, color, national origin, sex, disability or age. The policy in the current Academic Catalog will be followed for this class.

DISABILITY ACCOMMODATIONS

Any student with a disability who may need classroom accommodations in this course should contact the Academic Support Office, located in Mabee Library. Students may email academicsupport@sterling.edu, call 620-278-4463, or stop by the office. The office serves students with a wide range of documented physical and learning disabilities.

TITLE IX STATEMENT

Sterling College is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect in an environment free of sexual misconduct and discrimination. Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. Harassment is not acceptable. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

- *Sterling College, Title IX Coordinator Angie Plett, Kelsey Hall #4246, or call 620-204-0025 or email titleIX@sterling.edu <https://www.sterling.edu/title-ix>*
- *Sterling College, Counseling Services, Lydia Butner, (620) 278-4297*
- *Sterling College, Chaplain, Paul Brandes, (620) 278-4341*
- *City of Sterling, Police Department (620) 278-2100*
- *24-hour Crisis Hotline (800) 701-3630*
- *Sexual Assault Victim Advocate, Heather Oden (620) 278-4232*
- *Rice County Hospital (620) 257-5173*
- *Title IX Education Brochure [https://www.sterling.edu/sites/default/files/Updated%20Brochure July%2017%202020.pdf](https://www.sterling.edu/sites/default/files/Updated%20Brochure%20July%202017%202020.pdf)*