



**Fall 2021**

**Department of Psychology**  
**PSY 340 – Culture & Psychology**

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**Virtual Office Hours:**  
 Monday & Friday 10 am – 12 noon  
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**Textbook:** Matsumoto, D. R., & Juang, L. P. (2017). *Culture and Psychology*, 6<sup>TH</sup> Edition, Wadsworth Publishing.

**Canvas:** <https://stillman.instructure.com/>

This website contains PowerPoint presentations, videos, and a chapter review material for each of the fifteen (15) chapters covered in the *Culture & Psychology* textbook. Students can use the chapter PowerPoint presentations, videos and the chapter review handouts and the Quizlet website flashcards and online tests to earn an "A+" in the course.

This website also contains a copy of the course syllabus, a copy of the course topical outline, a copy of the instructor's office hours, some helpful links, announcements, and a place to check your grades. Check this site regularly as it contains important information, which you will be responsible for knowing.

**Course Description:** The **Culture and Psychology** course is designed to explore the influence of culture on mental processes and behaviors in humans. A cross-cultural framework will be used to give students the tools necessary for evaluating many psychological processes and principles from a cultural perspective. Students will examine in-depth traditionally held beliefs and theories and their relevance to different cultural groups today, and to apply what they learn to their own lives.

**Prerequisite:** PSY 230

**Learning Objectives:**

Upon the completion of this course, the student will be able to:

1. Reflect on their own culture and realize diversity in the definition of culture.
2. Gain a better understanding of what culture is and how it influences many aspects of our life and living.
3. Explain how they have developed their own values in the process of enculturation.
4. Define personality and relate it to the concepts of the Five-Factor Model.
5. Discuss how the concepts of health held by various ethnic and immigrant groups may differ from and even contradict the health concepts of the mainstream society.
6. Apply the concept of ingroup and outgroup distinction to their real-life situation.
7. Identify cross-cultural differences in mate selection.
8. Define key concepts, such as "autostereotypes" and the "heterostereotypes."

**Course Procedures and Overview:** Several methods will be utilized during the semester. These will include discussions, audio visual material, question-answer sessions, oral reports, written reports (abstracts), Internet, e-mail, empirical/research articles, various technological assets available to students, and sharing of informative ideas and conceptual outlooks concerning different issues related to psychology in today's society.

**Attendance Policy:** Attendance will be entered in Canvas Monday thru Friday. The instructor checks and gives credit for logging in on the weekends. Excessive unexcused absences can result in failing a course. Students can be excused for many reasons. **Please** let the instructor know when you are physically ill, in the hospital, lack transportation, have a death in the family, have a family emergency, required to attend a choir, sport or band practice, required to perform in a choir, sport or band event, missing class due to financial aid issues, and more.

**Assessment/Grade Determinants:**

Type of Assignment	Total Points
Journal	500
Quiz	300
Discussion	50
Final	100
<b>Total Points Possible</b>	<b>950</b>

**Journal:** Students will complete Journals in Canvas. Journals entries should range in size from **paragraph** to a **full-page** essay. Journals are graded on the relevance of the material presented. Journals are also graded on clarity, organization, and grammar. If you fail to complete a journal, you will forfeit the points for the assignment unless you arrange with the instructor to make-up the missed assignment.

**Discussion.** Students will complete Discussions. Only meaningful posts that add to the discussion will be counted as replies (posts like "**great post!**" or "**I completely agree**" do not count). Discussion will remain open one week, from Wednesday the first week to Wednesday the following week.

**Quiz:** Students will complete Quizzes in Canvas. Each Quiz is open book and not timed. Each quiz can be taken THREE times. Students should view taking a Quiz as a fun way to test understanding of the material covered. Students should review the course material when an incorrect answer is given. The last score earned will be used to calculate your final course grade.

**FINAL:** Students will develop a PowerPoint presentation on any individual or topic, person, situation, diagnosis or treatment covered in the modules presented in Canvas or the course textbook. This PP presentation should include at least **fifteen (15) well-developed slides** or **seven (7) well-developed slides** plus a **3-to-4 minute video**. Videos can be found on YouTube or the internet. Students will submit their PP presentation in Canvas as an attachment.

Students can either work alone or in groups of up to four students complete this assignment. **Students need to make sure all student names are listed on the first slide.**

**Grading:** Grades will be based on your performance on quizzes, journals, and PowerPoint presentation. The grading scale will be as follows:

**A = 90 - 100**

**B = 80 - 89**

**C = 70 - 79**

**D = 60 - 69**

**F = below 59**

Students may check their grades and receive course information at <https://stillman.instructure.com/>

**STUDENT SPECIAL NOTE:** Students must complete all Quizzes and assignments in Canvas during scheduled times. **MAKE-UP Quizzes and Journals** will be given in the case of a documented emergency or approved absences. You may receive this documentation from the office of Student Affairs. This documentation will be required **before** a make-up quiz or journal is administered.

All written assignments must be free of grammatical errors and submitted when due. Work received early, before the due date will receive full credit. A student who plans to be away from the campus at the time an assignment is due is expected to submit the assignment early **prior** to leaving.

**Academic Misconduct:** No form of academic misconduct will be tolerated. Anyone suspected of academic misconduct will be reported to the Vice President for Student Affairs for disciplinary action.

### **Special Needs:**

#### **\*Disability Statement**

A Stillman College student with a disability should contact the Director of the Student Development Center. It is the responsibility of the Stillman College student to declare the disability, document it, and request appropriate accommodations. Accommodations will be made for students with learning or physical disabilities. Please see the instructor during the **first week** of class if this applies to you.

**Remediation:** Course and content remediation is offered through self-study, meetings with the instructor, peer study, and/or repeating assignments and the course. Remediation is offered at the request of the student and should be requested with enough advance notice, so the student has a reasonable opportunity to successfully

complete the course. The method of remediation is at the discretion of the instructor, as deemed appropriate for the student based on the perceived abilities.

#### **Online Etiquette:**

**Student-to-Student Etiquette:** There are course expectations concerning etiquette or how we should treat each other online. It is very important that we consider the following values during online discussions and when emailing fellow students:

- **Respect:** Each student's viewpoint is valued as an opinion. When responding to a person during the online discussions, be sure to state an opposing opinion in a diplomatic way.
- **Confidentiality:** When discussing topics, be sure to be discreet on how you discuss children, teachers, and colleagues. Do not use names of people or names of facilities.

**Student-to-Instructor Etiquette:** In addition to above values, I expect that each student will submit completed assignments in a timely manner.

**Instructor-to-Student Etiquette:** Students can expect that the instructor will also follow the values listed above by checking and responding to emails and grading assignments in a timely manner,

**System Requirements:** The course requires a high-speed Internet connection and the following free multimedia plug-ins:

- Adobe Reader
- Flash Player
- PowerPoint Viewer
- QuickTime, RealPlayer, or Windows Media Player  
You must have speakers installed and working properly on your computer before beginning the course.
- You will need access to Microsoft Word, PowerPoint, and Excel to complete assignments. If you do not have access to the Microsoft Office applications, you may download the Open Office Freeware, an open productivity suite.

**Minimum Student Technical Skills:** Participation in an online course requires some basic knowledge of computer technology. You should be able to:

- Navigate and use Canvas eLearning (see Canvas eLearning Tutorials, if you need assistance).
- Understand basic computer usage, including keyboard, mouse, CD drive, and printer.
- Access the Internet via DSL, cable modem, or network interface.
- Use the computer operating system (Windows/MAC OS) TO:
  1. Create folders.
  2. Find, copy, move, rename, and delete files.
  3. Launch, run, and switch between software applications.
- Use a word processing program to (see Word 2007 or 2003 tutorials for PC users; Word 2008 for MAC users. if you need assistance).
  1. Create, format, edit, spell check, save, print, and retrieve a document.
  2. Cut, copy, and paste information within and between documents.
  3. Save a word processing document in text or rtf format.
- Use a Web browser to:
  1. Open, print, and/or save Web pages to local or removable storage drive.

2. Open and save Adobe Acrobat files (PDF files).
  3. Create, maintain, and manage a list of Web pages (Favorites/Bookmarks).
  4. Use a search engine's basic features to find information on the Web.
- Download and install programs from remote servers.
  - Use an email to:
    1. Send, receive, store, and retrieve messages.
    2. Send, receive, and open file attachments.
  - To obtain assistance with technical issues (removing pop-ups, opening pages or quizzes, etc.), or if you are unable to see the course content or have other questions regarding the course itself, email [helpdesk@stillman.edu](mailto:helpdesk@stillman.edu)