

**Stillman College**  
**Department of Psychology**  
**Psychology 231: History and Systems of Psychology**  
**Spring Semester 2021, Monday, Wednesday, and Friday 11:00 AM to 11:50 PM**  
**Course Syllabus**

**Instructor:** Sandra Jemison, Ph.D., NCSP  
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**Office hours:** MW 1:00pm -2:00pm; 3:00-4:00 (virtual)  
Fri. 12:00pm-2:00pm

**Prerequisite:** Introduction to Psychology (PSY230)

**Required Textbook:** D. Brett King, Wayne Viney, and William Douglas Woody. (2008). *A history of psychology: Ideas and context* (fifth edition). Boston: Allyn & Bacon. A free version of the textbook can be found on [b-ok.org](http://b-ok.org). It's okay if it is the 4<sup>th</sup> edition.

Welcome to History and Systems of Psychology! I hope you find the course to be enjoyable and stimulating! The course focuses on the history of the discipline of psychology from its early roots in ancient times to its contemporary developments. It is a unique approach to history, and I hope that you develop an appreciation for the history you encounter in this course.

### **Goals**

The course is intended to:

- 1) put the finishing touches on students' undergraduate education in psychology with an integrated and historical perspective of the field,
- 2) present philosophical issues in psychology and other sciences,
- 3) promote an awareness of the ways that historical developments outside of psychology shape the discipline,
- 4) discuss the roots, the theories, and the relevance of several of the major trends in modern psychology including functionalism, structuralism, behaviorism, Gestalt psychology, psychoanalysis, humanistic psychology, and cognitive psychology,
- 5) examine the ways in which world views (religious, political, moral, and psychological) shape views of humans and psychology,
- 6) explore the evolution of ideas within philosophy and psychology,
- 7) stimulate interest in ideas and develop an appreciation for the process of taking ideas seriously, and
- 8) promote critical thinking and dialectic. Students are encouraged to think, discuss, and write freely and critically about philosophical dilemmas, historical trends, and the history of changes in the way humans view themselves.

In addition to these established goals of the course, you may wish to establish goals of your own. You may wish to learn more about a particular individual in the history of

psychology. (e.g., Mary Whiton Calkins, B. F. Skinner, Baruch Spinoza, or Socrates) or about a system of thought (e.g., Rationalism, Gestalt psychology, Psychoanalysis, or Humanistic Psychology).

### **Evaluation**

Your grade will be based on a total of 425 possible points. Four factors play a role in the grade you earn for the course: examinations, paper, editorial, and class participation.

### **Examinations**

There are four major quizzes/examinations; three are scheduled throughout the semester including the midterm exam, and the final examination is scheduled for finals week. Examinations will be a combination of multiple choice and essay questions. Each quiz/examination is worth 50 points, and the final examination is worth 100 points.

Reading is critical to performance. Exams will be over material from the book and from class discussions. *A copy of the textbook is on reserve in the Sheppard Library.* There may be topics discussed in class that are not in the textbook, and there may be topics in the text that will not be discussed in class. You are responsible for both sources of ideas.

Make-up examinations must be approved by the Vice President of Student Affairs (Scrivner) in advance, if you know you will be absent from the exam; within a week of the date you missed the exam, according to Stillman's policy.

### **Writing to Learn: Paper**

Students will turn in one brief paper (no more than 3 pages in length) in which they discuss what they understand and do not understand about the chapter's issues. Each paper is expected to be written with attention to grammar and mechanics. The paper is worth 25 points, and guidelines for the papers will be found in a handout distributed in the assignment section of Canvas. **Papers must be submitted via Canvas. Do not send papers as E-mail attachments.**

### **Writing to Demonstrate: Editorial**

Students will write one editorial on a class topic (see Viney & Woody, 2003). The editorial is worth 25 points, and must be completed by the last day of class. Editorials provide opportunities for you to reply to class materials. An editorial may be critical or appreciative and may deal with ideas from the lecture, the text, or the readings. This is your chance to reply to what we discuss or what is written in any of the other class material. I hope that you will feel safe to write an editorial in which you freely state your ideas and opinions. I will always put written feedback on your editorials. Unless you note otherwise on your editorial, it may be shared with the class. *You must specify in writing if you do not want your editorial to be shared.* Your name will not be revealed.

**Viney, W., & Woody, W. D. (2003). Editorials and newsletters as teaching tools. *Psychology Teacher Network*, 13, 9-11. 2. A History of Psychology: Ideas and Context, Fourth Edition**

## Summary of Evaluation

Three exams worth 50 points each = 150

Final Exam worth 100 points

Paper # 1 worth 10 points (3-5 pages) This assignment is optional and can be used as extra credit.

Paper # 2 editorial worth 25 points (5 pages) This assignment is optional and can be used as extra credit.

Psychology Edge Points

**Psychology Edge Points:** up to 15 points- five points each hour of the course- at the discretion of the course instructor. Psychology Edge points may be removed or limited for academic misconduct or disrespect during class.

- Attending each 4th Tuesday Advising Meeting for your major
- Attending the Stillman College Research Symposium or other professional conference
- Attending Senior Thesis presentations for psychology majors
- Attending the Convocations
- Completing ML King community service activities or activities related to the psychology
- Joining the Psychology Club and/or induction into Psi Chi
- Joining a professional organization related to your major(s).
- Share one- relevant current news item related to any field of psychology in class. Source must be cited.

## Attendance

**This is not an online class and attendance is important and is counted toward your grade with a total of 100 points. Three tardies are counted as one absence. If you arrive 30 minutes, or more, late for class, you will be counted absent.**

Grades will be assigned as follows:

90 - 100 % A

80 - 89 % B

70 - 79 % C

60 - 69 % D

below 60% failing

## Conclusion

We are here to stimulate learning, thought, and interest (both yours and mine) in the history of psychology. This unique history is a history of ideas involving more comprehension and less memorization than many other classes in psychology. I hope you enjoy the material, and I also hope you look forward to participating in an open and relaxed environment where you can think critically and discuss freely.

## Tentative Schedule

Chapter Topic	Date
Introduction	1/11

1 Critical Issues in Historical Studies	1/13
2 Philosophical Issues	1/15
3 Ancient Psychological Thought	1/18-22
<i>ML King Holiday</i>	<i>1/18</i>
<i>Spring Convocation</i>	<i>1/21</i>
4 The Roman Period and the Middle Ages	1/25-29
<b>EXAM #1</b> February 14 (Discussions and chapters 1, 2, 3, 4)	<b>2/12</b>
Writing to Learn Paper #1 due: March 9 <sup>th</sup> (optional)	3/12
<b>Chapter Topic</b>	
5 The Renaissance	2/15
6 Empiricism, Associationism, and Utilitarianism	2/22
7 Rationalism	2/24
8 Mechanization and Quantification	2/26
9 Naturalism and Humanitarian Reform	3/1
<b>EXAM #2 MIDTERM</b> March 1-5 (Discussions and chapters 5, 6, 7, 8)	<b>3/5</b>
Writing to Demonstrate #2 Editorial Due: March 30 <sup>th</sup> (optional)	3/30
10 Psychophysics and the Formal Founding of Psychology	3/9
<i>SPRING HOLIDAYS MARCH 12-21</i>	
11 Developments after the Founding	3/22
12 Functionalism	3/23
13 Behaviorism	3/26
<i>Senior Departmental Exam</i>	<i>3/27</i>
<i>Senior Thesis Oral Presentations Week</i>	<i>4/5-9</i>
<b>EXAM #3</b> April 11 (Discussions and chapters 8, 9, 10, & 11, 12, 13)	<b>4/11</b>
Writing to Demonstrate #3 Due: April 18 <sup>th</sup> (optional)	4/18
14 Other Behavioral Psychologies	4/13
<i>Honors and Awards Convocation</i>	<i>4/8</i>
15 Gestalt Psychology	4/16
<i>LAST DAY FOR ALL TESTS AND OTHER ASSIGNMENTS</i>	<i>4/19</i>
<i>SENIORS LAST DAY OF CLASSES &amp; GRADES DUE</i>	<i>4/22</i>
16 Psychoanalysis	4/19
17 Humanistic Psychologies	4/21
18 The Rise of Contemporary Psychology	4/23
<b>EXAM #4 FINAL EXAM</b> (Discussions and chapters 14, 15, 16, 17, and 18 in addition to cumulative material)	<b>TBD</b>

*The Final Exam is scheduled according to the college schedule published on Bulletin Board. Final Exam Week is April 19-21.*

## **A History of Psychology: Ideas and Context, Fourth Edition**

### **Selected Print Resources for Teaching the History of Psychology**

Abundant resources exist for teaching the History of Psychology. In a text word search, PsychInfo lists 12,781 publications containing “history of psychology” and 446 papers containing “teaching” and “history of psychology,” including 99 articles in *Teaching of Psychology*.

Although an exhaustive list is not possible, some sources in the history of psychology are below:

Journals applicable to teaching the History of Psychology course

*History of Psychology*

*History of the Human Sciences*

*Journal of the History of the Neurosciences*

*Journal of the History of the Behavioral Sciences*

*Teaching of Psychology*

Useful databases

*PsychInfo*

*Biography and Genealogy Master Index*

*Philosopher's Index*

*Wilson Biographies Plus*

### **General Reference Books**

Benjamin, L. T. (1981). *Teaching history of psychology: A handbook*. New York: Academic Press.

Corsini, R. J. (Ed.). (1994). *Encyclopedia of psychology* (2nd ed.). New York: Wiley.

*Portraits of pioneers in psychology*. The most recent installment in the series is

Dewsbury, D. A., Benjamin, L. T., Jr., & Wertheimer, M. (2006). *Portraits of pioneers in psychology* (vol. 6). Washington, D.C., American Psychological Association; Hillsdale, NJ: Laurence Erlbaum Associates.

*A history of psychology in autobiography*. The most recent installment in the series is

Lindzey, G., & Runyan, W. M. (2007). *A history of psychology in autobiography* (vol. 9). Washington, D.C.: American Psychological Association.

Scarborough, E., & Furumoto, L. (1987). *Untold lives: The first generation of American women psychologists*. New York: Columbia.

Street, W. R. (1994). *A chronology of noteworthy events in American psychology*. Washington, DC: American Psychological Association.

Viney, W., Wertheimer, M., & Wertheimer, M. L. (1979). *History of psychology: A guide to information sources*. Detroit, MI: Gale Research.

Zusne, L. (1984). *Biographical dictionary of psychology*. Westport, CT: Greenwood Press.

### **Selected Electronic Sources of Information in the History of Psychology**

With the advent of the world wide web, a wealth of information is now available to the

psychologist or student interested in the history of psychology. Please note that the location, availability, and quality of electronic information are highly variable; the following list was accurate at press time.

American Psychological Association, Division 26 - History of Psychology, including web resources in history of psychology

Address: <http://www.apa.org/about/division/div26.html>

Address: <http://www.psych.yorku.ca/orgs/apa26/>

Archives of the History of American Psychology, includes a list of services available

Address: <http://www.uakron.edu/archival/ahap.htm>

The Canadian Psychological Association: History and Philosophy of Psychology

Address: <http://www.psych.yorku.ca/orgs/cpahpp/>

Charles Babbage Institute Archive Collection. The History of Information Processing

Address: <http://www.cbi.umn.edu/>

Cheiron: The International Society for the History of Behavioral and Social Sciences

Address: <http://www.psych.yorku.ca/orgs/cheiron/>

Classics in the History of Psychology, includes electronic copies of several classic works

Address: <http://psychclassics.yorku.ca/>

History and Theory of Psychology e-print archive

Address: <http://htpprints.yorku.ca/>

History of Psychology Daily Calendar (3000+ important dates in the history of psychology)

Address: <http://www.cwu.edu/~warren/today.html>

Museum of the History of Psychological Instrumentation.

Address: <http://www.chss.montclair.edu/psychology/museum/museum.html>

Psychological Science on the Net, Topic: History

Address: [http://www.psychologicalscience.net/Psychology\\_Topics/History/](http://www.psychologicalscience.net/Psychology_Topics/History/)

PsychREF: History of Psychology and the Neurobehavioral and Behavioral Sciences

Address: <http://web.lemoyne.edu/~hevern/psychref1-4.html>

Resources in the History of Psychology, Links to primary sources in the history of psychology

Address: <http://inside.salve.edu/walsh/psych-history.html>

Social Psychology Network, historical links

Address: <http://www.socialpsychology.org/history.htm>

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