



Department of Psychology
PSY 334 OLC – Abnormal Psychology
Summer II 2020

Professor Information

Professor:	Sonya Lawson Hutchinson, Ph.D.
Academic Rank:	Associate Professor
Email Address:	shutchinson@stillman.edu
Phone	205.247.8008
Office Location:	Wynn Center 243A
Office Hours:	By email

Course Details

Class: PSY 334 OLC - an online (OLC) class

Course Description: This course is designed to provide a comprehensive introduction to the diagnosis, description, prognosis, course, cause, treatment, and prevalence rates of major psychological disorders. The major psychological, biological, and sociocultural models will be discussed. After this course, you should have a working understanding of these issues, as well as be able to apply them in real world situations. Students will gain practical experience with diagnostic practice using case studies.

Prerequisite: PSY 230 (Introductory Psychology)

Credit Hours: 3 credit hours

Course Objectives

Upon the completion of this course, the student shall demonstrate knowledge of:

1. The types and/or characteristics of disorders
2. The historical development of early mental health beliefs and early treatment of mental disorders
3. Basic principles and/or techniques of psychoanalysis
4. Basic principles and/or techniques of behavior therapy
5. Basic principles and/or techniques of client-centered therapy
6. Basic principles and/or techniques of the other therapeutic approaches
7. Basic principles and/or techniques of group therapy
8. Basic principles and/or techniques of medical/physical therapies
9. Basic concepts and issues associated with community health
10. Benefits or problems associated with the traditional mental health institution and/or the process of de-institutionalization
11. Characteristics and/or functions of emergency mental health services and agencies
12. Characteristics and/or functions of programs for battered or battering partners, child abusers, or abused children
13. Types, characteristics and/or functions of mental health programs in schools, businesses, and industries

Course Procedures and Overview

Several modes of instruction will be utilized during the semester. These may include online lectures and discussions, audio visual material, online question-answer sessions, reports, case studies, Internet, e-mail, empirical/research articles, various technological assets available to students, and sharing informative ideas and conceptual outlook concerning different issues

related to adolescent psychology in today's society.

Essential Student Functions

To understand, comprehend, and learn the course material, each student should do the following:

1. Effectively communicate outlined course material, ideas, and information in a concise, literate, and scholarly fashion
2. Develop a conceptual outlook and understanding of psychological principles and apply course material accurately
3. Participate in online discussions, group, and class activities
4. Research material in the library and on the Internet
5. Read all assigned topics in the text
6. Understand and observe class policies and adhere to online attendance guidelines
7. Complete all written and/or oral assignments by assigned due dates
8. Take all examinations on scheduled dates
9. Communicate effectively in writing

Course Requirements

1. The textbook
2. All assignments must be typed and free of grammatical and spelling errors. Proofread your work.
3. Complete all examinations and written/oral assignments.
4. Have access to a laptop computer and the Internet.

Online System and Technical Requirements

All coursework must be submitted in Canvas, which is the learning management system utilized by Stillman. This course requires a high-speed Internet connection. Participation in this course requires some basic knowledge of computer technology. You are expected to have a backup

plan in the event your computer has operational problems, you lose electricity, or you lose Internet access. These factors are not an excuse for late or incomplete submission of assignments nor are they acceptable reasons for an assignment deadline extension. Most public libraries, school libraries, university libraries, etc., have computers with Internet access and are available for use by the public.

Required Technology and/or software

Technical Requirements: To be able to participate fully in assignments and exams, you *must* have the following:

Reliable and speedy Internet access. This course requires that you have reliable Internet access and fast connection speed. High-speed Internet connection is required, but a **wired** connection is preferred, especially while taking tests.

Computer competency. You must be very comfortable with using email and discussion boards; uploading and downloading documents; and accessing resources such as search engines & websites (e.g., Google, etc.).

Canvas: Log in with the Canvas username and password credentials. If you do not know your Canvas login information, please contact IT as soon as possible. Not being able to log into Canvas is not an excuse for not completing assignments.

Grading Information

Title of Assignment	Possible Points
Exam 1	100
Exam 2 (Midterm)	100
Exam 3	100
Exam 4 (Final)	100
Unit Assignments/Discussion Board	100
Learning Objectives	160
Quizzes	160
Total	820

Canvas Assignments

Students will be required to complete learning objectives and quizzes for each chapter. The learning objectives for each chapter are listed on Canvas (<https://stillman.instructure.com/login/canvas>) and quizzes will be posted on Canvas. Unit projects will be assigned for each unit. Assignments will generally be posted at least 24 hours prior to the due date. **ALL** assignments are due no later than **11:59 p.m. CST** and should be submitted via Canvas. Students **may** earn 10 points per submission of learning objectives and 10 points for each quiz. Each unit project is worth 25 points. **NO LATE ASSIGNMENTS WILL BE ACCEPTED**, except in the case of a documented emergency. If you have a legitimate issue, one for which you can provide a documented excuse, completing an assignment, you must contact me **prior** to the time that the assignment is due. You may want to store my office number and email address in your smartphone so that you can contact me if Canvas and/or email is not working properly.

Course Grading Allocation

Grades will be based on your performance on 4 exams, unit projects, Canvas learning objectives, and quizzes. Final grades will be assigned as follows:

Point Values	Percentages	Grade
738-820 points	90% - 100%	A
656-737 points	89% - 80%	B
574-655 points	79% - 70%	C
492-573 points	69% - 60%	D
0-491 points	Below 60 %	F

You may check your grades and receive course information at <https://stillman.instructure.com/login/canvas>

Course Communication

Stillman Email: You must use your Stillman email account for all email communications with your instructor. You are expected to check your Stillman email account every day. Stillman email is my preferred method of communication with students.

Student Special Notes:

Kommentar [NG1]: INSTRUCTOR/PROFESSOR MAY MODIFY THE GRADING SYSTEM OF ASSIGNMENTS; INSTRUCTOR/PROFESSOR MAY SWITCH TO WEIGHTED SCALE IF POINT SCALE IS NOT USEFUL TO THE HIM OR HER.

Kommentar [NG2]: INSTRUCTOR/PROFESSOR MAY MODIFY CONTENT UNDER SUBHEADING.

Students must take examinations during scheduled times. Students should **NOT** go over the time limit on exams. **NO** credit will be given for exams submitted after the time limit. **THERE WILL BE NO MAKE-UP EXAMS**, except in the case of a documented emergency. You may receive this documentation from the Office of Student Affairs. This documentation will be required **before** a make-up exam is administered. Students must be on time for examinations. If any student has completed the exam and left the classroom, the examination will **not** be administered to late students. You will receive a **zero** on that examination.

Students are responsible for having a stable Internet connection. If you are taking an exam and your Internet connection fails, you **MUST** email me **immediately**. I will only reset the exam **one (1)** time. Students may only have **one (1)** exam per semester reset. Quizzes will not be reset.

All written assignments must be typed, free of grammatical errors, and submitted when due. Work received on or before the due date will potentially receive full credit. **No** credit will be given for late assignments. A student who will be away from the campus at the time when an assignment is due is expected to submit their assignment **prior** to leaving.

If you have a legitimate issue, one for which you can provide a documented excuse, completing an assignment, you must contact me **prior** to the time that the assignment is due. You may want to store my office number and email address in your smartphone so that you can contact me if Canvas and/or email is not working properly.

Attendance Policy:

Since this is an online course, you will not attend class daily; however, it is expected and pertinent for students to participate in the “virtual” classroom activities. **You are expected to log into Canvas daily to find out what assignments are due and for attendance purposes. I must submit an attendance report and it will be based on whether you have logged in daily. If you do not log in, you will be marked absent and it may impact your financial aid.** You are expected to participate in the online activities as though you were attending class on a regular basis. If you are not participating, as you should, you will be reported to the appropriate person. Should you miss an assignment or exam and have an excuse, official excuses must be presented by the student to me within seven (7) days of the student’s return to class. The presentation of a **timely** excuse shall entitle the student to an opportunity to perform all class assignments missed. Seven additional days, following the return to class, shall be allowed for the student to execute make-up work.

Academic Misconduct:

No form of academic misconduct will be tolerated. Anyone suspected of academic misconduct will be reported to the Vice President for Student Affairs for disciplinary action.

Special Needs:

*Disability Statement

A Stillman College student with a disability should contact the Director of the Student Development Center. It is the responsibility of the Stillman College student to declare the disability, document it, and request appropriate accommodations. Accommodations will be made for those persons with learning or physical disabilities. Please see me during the **first week** of class if this applies to you.

Remediation

Course and content remediation is offered through self-study, meetings with the instructor, peer study, and/or repeating the course. Remediation is offered at the request of the student and should be requested with enough notice so the student has a reasonable opportunity to successfully complete the course. The method of remediation is at the discretion of the instructor, as deemed appropriate for the student based on the perceived abilities.

Required Course Material

Required textbook: Comer, Ronald J., (2017). *Abnormal Psychology 10th Edition*, New York: Worth Publishers

Kommentar [NG3]: INSTRUCTOR/PROFESSOR MAY MODIFY OR DELETE.

Kommentar [NG4]: OPEN SOURCE TEXT IS REQUIRED. AVOID CHOOSING A TEXTBOOK STUDENTS WILL HAVE TO PURCHASE.

THE PROCEDURES IN THE COURSE AND THE FOLLOWING SCHEDULE ARE SUBJECT TO CHANGE.
TENTATIVE COURSE SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>CHAPTER</u>
<u>UNIT 1</u>		
7/8	Abnormal Psychology: Past and Present READ CH. 1/L.O. DUE/QUIZ DUE	
7/8	Research in Abnormal Psychology READ CH. 2/L.O. & QUIZ DUE	
7/8	Models of Abnormality READ CH.3/L.O. DUE/QUIZ DUE	
7/8	Clinical Assessment, Diagnosis, and Treatment READ CH. 4/L.O. DUE/QUIZ DUE	

7/8 Unit Assignments Due

7/10 EXAMINATION 1 (Bb) 1, 2, 3 and 4

Unit 1 Expected Learning Outcomes:

1. Students will demonstrate knowledge of the history of abnormality.
2. Students will demonstrate knowledge of research methods used in abnormal psychology.
3. Students will demonstrate knowledge of the various models of abnormality.
4. Students will demonstrate knowledge of clinical assessment, diagnosis and treatment of psychological disorders.

UNIT 2

7/15 Anxiety, Obsessive-Compulsive, and Related Disorders
READ CH. 5/L.O./QUIZ DUE

7/15 Disorders of Trauma and Stress
READ CH. 6/L.O./ QUIZ DUE

7/15 Depressive and Bipolar Disorders
READ CH. 7/L.O./7 QUIZ DUE

7/15 Treatments for Depressive and Bipolar Disorders
READ CH. 8/ L.O./QUIZ DUE

7/15 Unit Assignments Due

7/17 EXAMINATION 2 (Bb) 5, 6, 7 and 8

Unit 2 Expected Learning Outcomes:

1. Students will demonstrate knowledge of anxiety disorders including but not limited to their causes, symptoms, and treatment.
2. Students will demonstrate knowledge of stress disorders including but not limited to their causes, symptoms, and treatment.
3. Students will demonstrate knowledge of mood disorders including but not limited to their causes, symptoms, and treatment.

UNIT 3

7/22	Suicide READ CH. 9/L.O./QUIZ DUE	
7/22	Disorders Featuring Somatic Symptoms READ CH. 10/L.O./QUIZ DUE	
7/22	Eating Disorders READ CH.11 /L.O./QUIZ DUE	
7/22	Substance Use and Addictive Disorders READ CH. 12/L.O./QUIZ DUE	
7/22	Unit Assignments Due	
7/24	EXAMINATION 3 (Bb)	9, 10, 11, and 12

Unit 3 Expected Learning Outcomes:

1. Students will demonstrate knowledge of suicide, the causes of suicide, and statistics related to suicide.
2. Students will demonstrate knowledge of disorders featuring somatic symptoms including but not limited to their causes, symptoms, and treatment
3. Students will demonstrate knowledge of eating disorders including but not limited to their causes, symptoms, and treatment.
4. Students will demonstrate knowledge of substance-related disorders including but not limited to their causes, symptoms, and treatment.

UNIT 4

7/28	Disorders of Sex and Gender: Sexual Dysfunctions, Paraphilic Disorders and Gender Dysphoria READ CH. 13/L.O./QUIZ DUE	
7/28	Schizophrenia Spectrum Disorders READ CH. 14/L.O./QUIZ DUE	
7/28	Treatments for Schizophrenia READ 15/ L.O./QUIZ DUE	
7/28	Personality Disorders READ 16/ L.O. DUE/QUIZ DUE	
7/28	Unit Assignments Due	

Unit 4 Expected Learning Outcomes:

1. Students will demonstrate knowledge of sexual disorders and gender identity disorders including but not limited to their causes, symptoms, and treatment.
2. Students will demonstrate knowledge of schizophrenic disorders including but not limited to their causes, symptoms, and treatment.
3. Students will demonstrate knowledge of personality disorders including but not limited to their causes, symptoms, and treatment.

Final Exam Review

7/29 REVIEW FOR EXAM (Practice Final)

7/30 EXAMINATION 4 (COMPREHENSIVE)

Assignments are due via Canvas. All assignments must be turned in no later than 11:59 p.m. CST on the day that they are due. No late assignments will be accepted.