

# CIS412 IT Project Management (3 credit hours) Syllabus

# **Course Description**

This course is mainly designed to prepare IT project managers with project management skills needed to better manage IT projects. Built along the IT project management lifecycle, this course covers detailed topics of the basic concepts of IT project management, including initiating, planning, controlling, executing, and closing projects. The course also illustrates how IT projects should be managed, from inception to post implementation review.

# **Course Learning Outcomes (CLOs)**

By the end of this course, the student will be able to do the following:

- 1. Explain and contrast the key dimensions of the Project Management Body of Knowledge (PMBOK) framework.
- 2. Create an IT Project Management Plan.
- 3. Apply fundamental IT project planning techniques for scope, estimating, and scheduling.
- 4. Use basic features of Microsoft Project 2010 to create a project plan.
- 5. Discuss emerging trends and issues in IT project management.
- 6. Develop Work Breakdown Structures (WBS).

#### **Course Topics**

Project Life Cycles

- What is a project?
- What is project management?
- Role of the project manager
- Systems view of project management
- Phases and lifecycles
- Recent trends

#### **Organizations**

- Understanding organizations
- Stakeholder management

# **Project Management**

- Process groups
- Methodologies
- Strategic planning
- Making the business case

# Integration Management

Project integration

# Scope Management

- Collecting requirements
- · Defining scope
- Work breakdown structures
- Validating and controlling scope

## Time Management

- Importance of project schedules
- Sequencing activities
- Estimating resources and durations
- · Scheduling methods and tools

# Cost Management

- Planning and estimating costs
- Controlling costs

# **Quality Management**

- Quality assurance
- Tools and techniques for quality control
- Modern quality management

# HR Management

- Key concepts for managing
- Human resource management planning
- Team development

# **Communications Management**

- Project communications
- Communications management plans
- · Controlling communications

# Risk Management

- Common sources of risk
- Risk analysis
- Controlling risks

# **Procurement Management**

- Contracts
- Conducting and controlling procurements
- Closing procurements

#### Stakeholders

- Importance of stakeholder management
- Identifying stakeholders
- Managing stakeholder engagement
- Using software to assist in stakeholder management

# Course Prerequisites/Corequisites

**CIS111** 

# Required Textbook(s) and Resources

These are the materials you will need to purchase for the course:

Schwalbe, K. (2016). *Information technology project management*, (8<sup>th</sup> ed.). Boston, MA: Cengage Learning. ISBN: 9781285452340

Please note that the textbook refers to Microsoft Project 2007 within some assignments. Your textbook should include a free trial, but you may also use Microsoft Excel to complete many of the assignments.

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

#### **Recommended Resources**

Supplementary information for the course is available at <a href="www.cengagebrain.com">www.cengagebrain.com</a>. The Web site contains class notes, study aids, project templates, and other information for the course.

# **Minimum Student Technology Requirements**

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

# PC Recommendations

## **Time Management**

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

# **Course Content**

Please refer to individual activities for assessment guidelines.

	WEEK 1						
Course	Course Project Life Cycles						
Topics	<ul> <li>What is a project?</li> </ul>						
	<ul> <li>What is project manager</li> </ul>	nent?					
	Role of the project mana						
	Systems view of project						
	Phases and lifecycles	3					
	Recent trends						
	Organizations						
	Understanding organizations						
	Stakeholder management						
Read/Reviev	Dec 4/Decision						
Reau/Reviev	N			Time			
Textbook,	Textbook: Chapter 1, 2			4.00 hrs.			
Lectures,	Ponderable			0.50 hrs.			
and Other	Presentations 1, 2			0.50 hrs.			
Resources	Some lectures/activities may con	itain additional resources. See in	dividual				
	lectures/activities for those requirements.						
Activity Type		Course Learning Outcomes	Due	Approx. Time			
Introductory	Discussion: Initial Post	CLO(s): n/a	Monday	0.75 hrs.			
Discussion 1	: Initial Post	CLO(s): 1, 2, 5	Wednesday	2.00 hrs.			

Discussion 2: Initial Post	CLO(s): 1, 2, 3, 5	Wednesday	2.25 hrs.	
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.	
Assignment: Essay	CLO(s): 5	Sunday	8.00 hrs.	
Quiz: Chapter 1, 2	CLO(s): 1, 2, 3	Sunday	1.50 hrs.	
Approximate Weekly Time on Task (includes resources and activities)				

WEEK 2							
Course	Project Management						
Topics	<ul> <li>Process groups</li> </ul>	<ul> <li>Process groups</li> </ul>					
	<ul> <li>Methodologies</li> </ul>						
	<ul> <li>Strategic planning</li> </ul>						
	<ul> <li>Making the business cas</li> </ul>	se					
	Integration Management						
	<ul> <li>Project integration</li> </ul>						
Read/Review							
Textbook,	Textbook: Chapter 3, 4	5.00 hrs.					
Lectures,	Ponderable	0.50 hrs.					
and Other	Presentations 1, 2	0.50 hrs.					
Resources Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.							
Activity Type Course Learning Outcomes Due							
Discussion: I	nitial Post	CLO(s): 1, 2, 3	Wednesday	1.00 hrs.			
Discussion: S	Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.			
Assignment 1	•	CLO(s): 1, 3, 5, 6	Sunday	8.00 hrs.			
Assignment 2: Case Study CLO(s): 1, 2, 3 Sunday			4.00 hrs.				
Quiz: Chapte	r 3, 4	CLO(s): 1, 2, 3, 4	Sunday	1.50 hrs.			
Approximate	Weekly Time on Task (include:	s resources and activities)		21.50 hrs.			

WEEK 3								
Course	Course Scope Management							
Topics	<ul> <li>Collecting requirements</li> </ul>							
	Defining scope							
	Work breakdown structu	res						
	Validating and controlling							
	Time Management	, 555						
	Importance of project sci	hedules						
	<ul> <li>Sequencing activities</li> </ul>							
	Estimating resources and durations							
	Scheduling methods and tools							
Read/Review								
Read/Reviev	Read/Review							
Textbook,	Textbook: Chapter 5, 6			4.00 hrs.				
Lectures,	Ponderable			0.50 hrs.				
and Other	Presentations 1, 2			0.50 hrs.				
Resources	· · · · · · · · · · · · · · · · · · ·	ntain additional resources. See in	dividual					
	lectures/activities for those requi	rements.						
Activity Typ	e	Course Learning Outcomes	Due	Approx. Time				
Discussion: I	nitial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.				
	Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.				
	Assignment 1: Terminology Reinforcement   CLO(s): 1, 3, 5   Sunday			2.00 hrs.				
	2: Case Study	CLO(s): 1, 2, 3, 6	Sunday	4.00 hrs.				
Quiz: Chapte	rs 5, 6	CLO(s): 1, 2, 3, 4	Sunday	1.50 hrs.				
Approximate	Weekly Time on Task (include	s resources and activities)		14.50 hrs.				

WEEK 4						
Course	Cost Management					
Topics	<ul> <li>Planning and estimating</li> </ul>	Planning and estimating costs				
	<ul> <li>Controlling costs</li> </ul>					
	Quality Management					
	<ul> <li>Quality assurance</li> </ul>					
	<ul> <li>Tools and techniques for</li> </ul>	quality control				
	<ul> <li>Modern quality managen</li> </ul>	nent				
Read/Review						
Textbook,	Textbook: Chapter 7, 8	4.00 hrs.				
Lectures,	Ponderable	0.50 hrs.				
and Other	Presentations 1, 2					
Resources	Some lectures/activities may cor	ntain additional resources. See in	dividual			
	lectures/activities for those requi	rements.				
Activity Type Course Learning Outcomes Due						
Discussion: I	nitial Post	CLO(s): 1, 3, 5	Wednesday	5.50 hrs.		
	Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.		
•	1: Self-Assessment	CLO(s): 1, 2, 3, 4, 5, 6	Sunday	1.00 hrs.		
Assignment 2: Case Study CLO(s): 1, 2, 3, 4, 6 Sunday			6.00 hrs.			
Quiz: Chapte	rs 7, 8	CLO(s): 1, 2, 3, 4, 6	Sunday	1.50 hrs.		
Approximate	Weekly Time on Task (include:	s resources and activities)		20.00 hrs.		

	WEEK 5						
Course	HR Management						
Topics	<ul> <li>Key concepts for manage</li> </ul>	ging					
	<ul> <li>Human resource manag</li> </ul>						
	<ul> <li>Team development</li> </ul>						
	Communications Management						
	<ul> <li>Project communications</li> </ul>						
	<ul> <li>Communications manag</li> </ul>	jement plans					
	<ul> <li>Controlling communication</li> </ul>	ions					
Read/Review							
	Tread/Iteview						
Textbook,	Textbook: Chapter 9, 10		4.00 hrs.				
Lectures,	Ponderable		0.50 hrs.				
and Other	Presentations 1, 2			0.50 hrs.			
Resources		ntain additional resources. See in	idividual				
	lectures/activities for those requ	irements.		A			
Activity Typ	e	Course Learning Outcomes	Due	Approx. Time			
Discussion: I	nitial Post	CLO(s): 1, 2, 3	Wednesday	2.00 hrs.			
Discussion: \$	Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.			
	Assignment 1: Terminology Reinforcement CLO(s): 1, 2, 3, 5 Sunday			2.00 hrs.			
Assignment 2: Case Study CLO(s): 1, 2, 3 Sunday				5.00 hrs.			
Quiz: Chapte	ers 9, 10	CLO(s): 1, 2, 3, 4	Sunday	1.50 hrs.			
Approximate	e Weekly Time on Task (include	es resources and activities)		16.50 hrs.			

# WEEK 6

Risk Management
Common sources of risk
Risk analysis
Controlling risks
Procurement Management
Contracts
Conducting and controlling procurements
Closing procurements

Read/Review					
Textbook,	Textbook: Chapter 11, 12			3.50 hrs.	
Lectures,	Ponderable			0.50 hrs.	
and Other	Presentations 1, 2			0.50 hrs.	
Resources	Some lectures/activities may con lectures/activities for those requi				
Activity Typ	Activity Type Course Learning Outcomes Due				
Discussion 1	: Initial Post	CLO(s): 1, 2	Wednesday	3.50 hrs.	
Discussion 2	: Initial Post	CLO(s): 1, 3, 5	Wednesday	4.00 hrs.	
Discussion: S	Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.	
Assignment: Case Study CLO(s): 1, 2, 3, 4, 6 Sur		Sunday	4.00 hrs.		
Quiz: Chapters 11, 12				1.50 hrs.	
Approximate	Approximate Weekly Time on Task (includes resources and activities)				

WEEK 7						
Course	Stakeholders					
Topics	<ul> <li>Importance of stakeholde</li> </ul>	er management				
	<ul> <li>Identifying stakeholders</li> </ul>					
	<ul> <li>Managing stakeholder er</li> </ul>	ngagement				
	<ul> <li>Using software to assist</li> </ul>	in stakeholder management				
Read/Review						
Reau/Review						
Textbook,	Textbook: Chapter 13	2.00 hrs.				
Lectures,	Ponderable	0.25 hrs.				
and Other	Presentation 1	0.25 hrs.				
Resources	Some lectures/activities may con		dividual			
	lectures/activities for those requi	rements.				
Activity Type Course Learning Outcomes Due						
Discussion: I	nitial Post	CLO(s): 1, 2, 3, 4, 5, 6	Wednesday	3.00 hrs.		
Discussion: S	Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.		
Assignment: Case Study		CLO(s): 1, 2, 3, 4, 5, 6	Sunday	3.00 hrs.		
Quiz: Chapte		CLO(s): 1, 2, 3, 4	Sunday	1.50 hrs.		
Final Exam: (	Chapters 1-13	CLO(s): 1, 2, 3, 4, 5, 6	Sunday	3.00 hrs.		
Approximate	Weekly Time on Task (include:	s resources and activities)		14.00 hrs.		

Approximate Time on Task for Entire Course	132.00 hrs.
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**Grading Structure** 

Grading Stru	icture							
Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Introductory Discussion	n/a							0
Discussion 1	10	10	10	10	10	10	10	70
Discussion 2	10					10		20
Essay	10	10		10				30
Case Study		20	40	40	40	40	20	200

Vocabulary			10		10			20
Quiz	10	10	10	10	10	10	10	70
Final Exam							50	50
Total	40	50	70	70	80	70	90	460

Activity Categories	Percentage of Total Points
Discussions	22%
Assignments	67%
Final Exam	11%
Total	100%

Grading Scale	
Grade	Percentage
Α	90-100%
В	80-89%
С	70-79%
D	60-69%
F	<60%

Please see the Academic Bulletin for grade appeal information.

## **FERPA**

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

# Office for Disability Services

Please refer to your Moodle Home page for Office for Student Accessibility Services contact information to coordinate reasonable accommodations for students with documented disabilities.

#### **Veterans**

Please refer to your Moodle Home page for services for veterans, service members, and their families.

# **Moodle and Non-Moodle Technical Support**

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.