

COR245 Probation, Parole and Community Corrections (3 credit hours) Syllabus

Course Description

This course analyzes the history of corrections in the United States, the differences between probation and parole, supervision and re-entry. Topics include juvenile procedures, pre-sentence investigation, supervision, the use of community corrections in re-entry and how intermediate punishment is implemented. Students will develop a course project designed to cover the concepts explored in this course.

By the end of this course, the student will be able to do the following:

1. Compare the differences between probation and parole.
2. Discuss the evolution of corrections in the United States.
3. Identify key roles, and responsibilities of probation and parole officers in the criminal justice setting.
4. Analyze the effectiveness of probation and parole supervision and theories.
5. Examine options available to offenders through community corrections.

Course Topics

Probation and parole in America
John Augustus and probation administration
Pre-trial release
Juvenile probation procedures and issues
History of American prisons
For-profit prisons
Types of sentencing (determinate and indeterminate)
Parole abolishment
Parole organizational structure
Probation and parole theories
Role of probation and parole officers
Supervision methods of probation and parole officers
Community corrections
Types of punishment

Course Prerequisites/Corequisites

JUS110 and MGT201

Required Textbook(s) and Resources

Abadinsky, H. (2015). *Probation and parole: Theory and practice* (12th ed.) Upper Saddle River, N.J: Pearson Prentice Hall. ISBN: 9780133483703

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material

Minimum Student Technology Requirements

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

- [PC Recommendations](#)

Time Management

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

Course Content

Please refer to individual activities for assessment guidelines.

WEEK 1				
Course Topics	Probation and parole in America John Augustus and probation administration			
Read/Review				Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 1, 2 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.			3.0 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time	
Introductory Discussion:	CLO(s): n/a	Monday	.75 hrs.	
Discussion 1: Initial post	CLO(s): 1	Wednesday	1.5 hrs.	
Discussion 2: Initial post	CLO(s): 1, 2	Wednesday	1.5 hrs.	
Quiz	CLO(s): 1, 2	Thursday	1.0 hrs.	
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.	
Assignment	CLO(s): 1, 4	Sunday	6.0 hrs.	
Approximate Weekly Time on Task (includes resources and activities)				15.0 hrs.
WEEK 2				
Course Topics	Pre-trial release Juvenile probation procedures and issues			
Read/Review				Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 3, 11 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.			3.0 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time	
Discussion 1: Initial post	CLO(s):5	Wednesday	1.5 hrs.	

Discussion 2: Initial post	CLO(s): 2,3	Wednesday	1.5 hrs.
Quiz	CLO(s): 2, 3	Thursday	1.0 hrs.
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.
Assignment	CLO(s): 3	Sunday	6.0 hrs.
Approximate Weekly Time on Task (includes resources and activities)			14.25 hrs.

WEEK 3			
Course Topics	History of American prisons For-profit prisons		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 4 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.5 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial post	CLO(s): 2	Wednesday	1.5 hrs.
Discussion 2: Initial post	CLO(s): 2, 3	Wednesday	1.5 hrs.
Quiz	CLO(s): 2	Thursday	1.0 hrs.
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.
Assignment	CLO(s) 2	Sunday	6.0 hrs.
Approximate Weekly Time on Task (includes resources and activities)			12.75 hrs.

WEEK 4			
Course Topics	Types of sentencing (determinate and indeterminate) Parole abolishment		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 5 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.5 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial post	CLO(s): 5	Wednesday	1.5 hrs.
Discussion 2: Initial post	CLO(s): 2	Wednesday	1.5 hrs.
Quiz	CLO(s): 3, 4	Thursday	1.0 hrs.
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.
Assignment	CLO(S): 2	Sunday	7.5 hrs.
Approximate Weekly Time on Task (includes resources and activities)			14.25 hrs.

WEEK 5			
Course Topics	Parole organizational structure Probation and parole theories		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 6, 7 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		3.0 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial post	CLO(s): 5	Wednesday	3.0 hrs.
Discussion 2: Initial post	CLO(s): 4	Wednesday	1.5 hrs.
Quiz	CLO(s): 4, 5	Thursday	1.0 hrs.

All discussions: secondary post Assignment	CLO(s): as noted CLO(s): 4	Saturday Sunday	1.0 hrs. 4.5 hrs.
Approximate Weekly Time on Task (includes resources and activities)			14.25 hrs.

WEEK 6			
Course Topics	Role of probation and parole officers Supervision methods of probation and parole officers		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 8, 9 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		3.0 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial post	CLO(s): 3	Wednesday	1.5 hrs.
Discussion 2: Initial post	CLO(s): 3, 4	Wednesday	1.5 hrs.
Quiz	CLO(s): 4, 5	Thursday	1.0 hrs.
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.
Assignment	CLO(s): 3	Sunday	7.5 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.75 hrs.

WEEK 7			
Course Topics	Community Corrections Types of punishment		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 10 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.5 hrs. .25 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial post	CLO(s): 5	Wednesday	1.5 hrs.
Discussion 2: Initial post	CLO(s): 4	Wednesday	1.5 hrs.
Quiz	CLO(s): 4, 5	Thursday	1.0 hrs.
All discussions: secondary post	CLO(s): as noted	Saturday	1.0 hrs.
Assignment	CLO(s): 2, 5	Sunday	9.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			14.75 hrs.

Approximate Time on Task for Entire Course	101.00 hrs.
---	--------------------

Grading Structure

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Introductory Discussion	n/a							0
Discussion 1	15	15	15	15	15	15	15	105
Discussion 2	15	15	15	15	15	15	15	105
Quizzes	30	30	30	30	30	30	30	210
Assignment	70	70	70	70	70	70	100	520
Total	130	130	130	130	130	130	160	940

Activity Categories	Percentage of Total Points
Discussions	22%
Quizzes	22%
Assignments	56%
Total	100%

Grading Scale	
Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

Please see the Academic Bulletin for grade appeal information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

Office for Student Accessibility Services

Please refer to your Moodle Home page for Office for Student Accessibility Services contact information to coordinate reasonable accommodations for students with documented disabilities.

Veterans

Please refer to your Moodle Home page for services for veterans, service members, and their families.

Moodle and Non-Moodle Technical Support

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.