

**COR336 Constitutional Rights of Prisoners
(3 credit hours)
Syllabus**

Course Description

An in-depth study of the wide range of court decisions that have had an effect on the offender. Concentrates on due process in the institutions, parole and probation hearings, and classification procedures.

Course Learning Outcomes (CLOs)

By the end of this course, the student will be able to do the following:

1. Recognize potential legal issues affecting prisoners and others associated with the correctional field.
 2. Know the current legal standards/court decisions relevant to potential legal issues affecting prisoners and others associated with the correctional field.
 3. Apply the appropriate legal standards/court decisions in resolving legal issues affecting prisoners and others associated with the correctional field.
 4. Evaluate the role of our judicial system and its relation to the prison environment.
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Course Topics

The judicial system and correctional facilities
The constitutional rights of prisoners
Legal assistance and disciplinary proceedings
Health, rehabilitation, parole and probation
Litigation and corrections
Legislation affecting prisoners
Review of learning outcomes
Academic content application

Course Prerequisites/Corequisites

None

Required Textbook(s) and Resources

These are the materials you will need to purchase for the course:

Palmer, John W. (2010). *Constitutional Rights of Prisoners*. Elsevier Science. ISBN-10 1593455038, ISBN-13 9781593455033.

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

Minimum Student Technology Requirements

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

- [PC Recommendations](#)

Time Management

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

Course Content

Please refer to individual activities for assessment guidelines.

WEEK 1			
Course Topics	The judicial system and correctional facilities		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 1, 2, 3 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		6.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Introductory Discussion: Initial Post	CLO(s): n/a	Monday	0.50 hrs.
Discussion 1: Initial Post	CLO(s): 1	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 2, 3	Saturday	1.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Sunday	1.50 hrs.
Assignment 1: Bullet Summary	CLO(s): 4	Sunday	2.00 hrs.
Assignment 2: Cause and Effect Chart	CLO(s): 1, 2	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 2			
Course Topics	The constitutional rights of prisoners		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 4, 5, 7 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		6.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3	Wednesday	1.00 hrs.

All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: PowerPoint Presentation	CLO(s): 1, 2	Sunday	2.00 hrs.
Assignment 2: Analysis Paper	CLO(s): 1, 2, 3	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.00 hrs.

WEEK 3			
Course Topics	Legal assistance and disciplinary proceedings		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 6, 8, 9 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		6.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3	Wednesday	1.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Bullet Summary	CLO(s): 2, 3	Sunday	2.00 hrs.
Assignment 2: Cause and Effect Chart	CLO(s): 2, 3	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.00 hrs.

WEEK 4			
Course Topics	Health, rehabilitation, parole and probation		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 10, 12 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Analysis Paper	CLO(s): 1, 2, 3	Sunday	2.00 hrs.
Assignment 2: Analysis Paper	CLO(s): 2, 3	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			13.00 hrs.

WEEK 5			
Course Topics	Litigation and corrections		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 11, 13 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Analysis Paper	CLO(s): 2, 3, 4	Sunday	2.00 hrs.

Assignment 2: Analysis Paper	CLO(s): 2, 3, 4	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			13.00 hrs.

WEEK 6			
Course Topics	Legislation affecting prisoners		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Chapters 14, 15 Lectures 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs. 2.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 2, 3, 4	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 2, 3, 4	Wednesday	1.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Cause and Effect Chart	CLO(s): 1, 2, 3, 4	Sunday	2.00 hrs.
Assignment 2: Analysis Paper	CLO(s): 2, 3, 4	Sunday	2.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			13.00 hrs.

WEEK 7			
Course Topics	Review of learning outcomes Academic content application		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		0.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion: Initial Post	CLO(s): 2, 3	Wednesday	1.00 hrs.
Assignment: Final Project	CLO(s): 2, 3	Thursday	12.00 hrs.
Discussion: Secondary Posts	CLO(s): as noted	Saturday	0.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			14.00 hrs.

Approximate Time on Task for Entire Course	99.00 hrs.
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Grading Structure

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Introductory Discussion	n/a							0
Discussion 1	30	30	30	30	30	30	30	210
Discussion 2	30	30	30	30	30	30		180
Assignment 1	35	35	35	35	35	35		210
Assignment 2	35	35	35	35	35	35		210
Final Project							180	180
Total	130	130	130	130	130	130	210	990

Activity Categories	Percentage of Total Points
Discussions	39%

Assignments	43%
Final Project	18%
Total	100%

Grading Scale	
Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

Please see the Academic Bulletin for grade appeal information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

Office of Disability Services

Please refer to your Moodle Home page for Office of Disability Services contact information to coordinate reasonable accommodations for students with documented disabilities.

Veterans

Please refer to your Moodle Home page for services for veterans, service members, and their families.

Moodle and Non-Moodle Technical Support

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.