

**ENF239 Applied Criminal Investigation and Criminalistics
(3 credit hours)
Syllabus**

Course Description

Emphasis on the investigation of specific crimes including, but not limited to, Homicide, Sexual Assault, Aggravated Assault, Robbery, Burglary, Theft, Auto Theft and Arson. Students will be required to investigate a “mock” crime scene, collect and analyze evidence obtained and present their investigation in a “moot” court.

Course Learning Outcomes (CLOs)

By the end of this course, the student will be able to do the following:

1. Discuss the history and evolution of policing and criminal investigation.
 2. Identify and understand the legal aspects of evidence, laws of arrest, and search and seizure.
 3. Discuss the investigation of a crime scene and the role of the criminal investigator.
 4. Identify the laboratory, technical and other outside resources available to aid the criminal investigator.
 5. Identify the duties, techniques and responsibilities of the investigator during the process of investigating a criminal offense.
 6. Identify crimes against persons, property and society along with the means to investigate those crimes.
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Course Topics

Evolution of policing and investigation
Rules of evidence and arrest
The crime scene
Physical evidence
Laboratory and technical services
Basic investigative leads and informants
Interviewing and interrogation
Crimes of violence
Sexual assaults
Robbery
Arson, bombing, and hate crimes
Property crimes
Dangerous drugs
Special investigations

Course Prerequisites/Corequisites

JUS202

Required Textbook(s) and Resources

These are the materials you will need to purchase for the course:

Lushbaugh, C. A., & Weston, P. B. (2016). *Criminal investigations: Basic perspectives* (13th ed.). Pearson. ISBN: 9780133514407

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

Minimum Student Technology Requirements

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

- [PC Recommendations](#)

Time Management

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

Course Content

Please refer to individual activities for assessment guidelines.

WEEK 1			
Course Topics	Evolution of policing and investigation Rules of evidence and arrest		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 1, 2 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.50 hrs. 0.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Introductory Discussion: Initial Post	CLO(s): n/a	Monday	0.50 hrs.
Discussion 1: Initial Post	CLO(s): 1, 2	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 2	Wednesday	1.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.50 hrs.
Assignment 1: Essay	CLO(s): 1	Sunday	2.50 hrs.
Assignment 2: Essay	CLO(s): 2	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.50 hrs.
WEEK 2			

Course Topics	The crime scene Physical evidence		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 3, 4 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.00 hrs. 0.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 3	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 2	Wednesday	1.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Evidence Inventory – Part 1	CLO(s): 3	Sunday	3.50 hrs.
Assignment 2: Evidence Inventory – Part 2	CLO(s): 3	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.00 hrs.

WEEK 3			
Course Topics	Laboratory and technical services Basic investigative leads and informants		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 5, 6 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.50 hrs. 0.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 3	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 4	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Evidence Inventory – Part 3	CLO(s): 3, 4	Sunday	3.50 hrs.
Assignment 2: Essay	CLO(s): 4	Sunday	5.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.50 hrs.

WEEK 4			
Course Topics	Interview and interrogation Crimes of violence		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 7, 8 Lecture Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		1.25 hrs. 0.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 3	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 3, 4	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Essay	CLO(s): 4	Sunday	8.50 hrs.
Assignment 2: Essay	CLO(s): 3, 4	Sunday	4.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			19.75 hrs.

WEEK 5			
Course Topics	Sexual assaults Robbery		
Read/Review			Approx.

			Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 9, 11		1.20 hrs.
	Lecture		0.50 hrs.
	Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 4, 5	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 5	Wednesday	1.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Essay	CLO(s): 5	Sunday	5.50 hrs.
Assignment 2: Essay	CLO(s): 3, 4, 5	Sunday	5.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.25 hrs.

WEEK 6			
Course Topics	Arson, bombing, and hate crimes Property crimes		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 12, 13		1.00 hrs.
	Lecture		0.50 hrs.
	Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 5	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 6	Wednesday	1.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Essay	CLO(s): 5	Sunday	6.00 hrs.
Assignment 2: Essay	CLO(s): 6	Sunday	4.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 7			
Course Topics	Dangerous drugs Special investigations		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 15, 16		1.75 hrs.
	Lecture		0.50 hrs.
	Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 5	Wednesday	1.50 hrs.
Discussion 2: Initial Post	CLO(s): 6	Wednesday	1.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment: Final Essay	CLO(s): 6	Saturday	7.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			13.25 hrs.

Approximate Time on Task for Entire Course	111.25 hrs.
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Grading Structure

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
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Introductory Discussion	n/a							0
Discussion 1	15	15	15	15	15	15	15	105
Discussion 2	15	15	15	15	15	15	15	105
Assignment 1	50	50	50	50	50	50		300
Assignment 2	50	50	50	50	50	50		300
Final Essay							100	100
Total	130	130	130	130	130	130	130	910

Activity Categories	Percentage of Total Points
Discussion	23%
Assignments	66%
Final Essay	11%
Total	100%

Grading Scale	
Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

Please see the Academic Bulletin for grade appeal information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

Office for Student Accessibility Services

Please refer to your Moodle Home page for Office for Student Accessibility Services contact information to coordinate reasonable accommodations for students with documented disabilities.

Veterans

Please refer to your Moodle Home page for services for veterans, service members, and their families.

Moodle and Non-Moodle Technical Support

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.