

**HCA403 Healthcare Law
(3 credit hours)
Syllabus**

Course Description

This course examines the ever-changing legal trends faced in the healthcare environment. This course will provide the student with the skills necessary to mitigate liability through risk management principles, develop relationship management skills, incorporate employment law procedures, and manage communication.

Course Learning Outcomes (CLOs)

By the end of this course, the student will be able to do the following:

1. Understand the legal rights and social forces inherent in our American legal environment.
2. Understand the nature of contractual arrangements, their elements, the rights and duties of contractual parties, and the remedies for their breach.
3. Understand the rules governing the principal – agent relationship.
4. Understand the various laws unique to the health care industry. Government regulations, existing and pending, will be reviewed and their impact upon the industry will be understood.
5. Improve and develop their articulation, analysis, and resourcefulness skills.

Course Topics

Introduction to healthcare law
Brief history of medicine
Nondiscrimination in healthcare
Access to and reimbursement for medically necessary health care
Emergency care
Medicaid/CHIP/Medicare
Two-Midnight Rule
Contracts and intentional torts
Consent for treatment and withholding consent
Mental health
Opioid crisis
Negligence
Liability of healthcare institutions
Medical devices
Organization and management of corporate healthcare institutions
Medical staff privileges and peer review
Patient safety and quality of care
Concierge medicine
Health information management

Issues of reproduction/birth
Medical identity theft
Vaccinations and public health
Competition and antitrust law
Fraud laws and corporate compliance
Future of healthcare law

Course Prerequisites/Corequisites

Offered through Online & Off-Campus programs only.

Required Textbook(s) and Resources

These are the materials you will need to purchase for the course:

Showalter, J.S. (2017). *The law of healthcare administration*. (8th ed.). Health Administration Press. ISBN: 9781567938760.

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

Visit the Tiffin University library to locate resources and writing tips. A link is also provided in the Course Home area.

- Link (website): [Tiffin University Library](#)

Register for a library webinar on library research, source evaluation, copyright, and other topics. (Note: If you register but cannot attend the live session, a recording of the session will be sent to you via email after the event.)

- Link (website): [Library Events - Upcoming Events](#)

Contact the librarian for assistance:

- Link (email): library@tiffin.edu

Minimum Student Technology Requirements

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

- Link (website): [PC Recommendations](#)

Time Management

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

Course Content

Please refer to individual activities for assessment guidelines.

Course Topics	Introduction to healthcare law Brief history of medicine Nondiscrimination in healthcare		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 1, 2 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		2.00 hrs. 1.50 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Introductory Discussion: Initial Post	CLO(s): n/a	Monday	1.00 hrs.
Discussion 1: Initial Post	CLO(s): 1, 4, 5	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 4, 5	Wednesday	1.00 hrs.
Discussion 3: Initial Post	CLO(s): n/a	Wednesday	0.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	1.25 hrs.
Assignment: Essay	CLO(s): 1, 4, 5	Sunday	4.50 hrs.
Introduction: Group Project (due Week 5)	CLO(s): 1, 2, 3, 4, 5	N/A	0.25 hrs.
Approximate Weekly Time on Task (includes resources and activities)			13.00 hrs.

WEEK 2			
Course Topics	Access to and reimbursement for medically necessary treatment Emergency care Medicaid/CHIP/Medicare Two Midnight Rule		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 3, 10 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		2.00 hrs. 0.75 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 4, 5	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 4, 5	Wednesday	1.00 hrs.
Discussion 3: Initial Post	CLO(s): n/a	Wednesday	0.50 hrs.
Discussion: Secondary Posts	CLO(s): 1, 2, 4, 5	Saturday	1.25 hrs.
Assignment: Essay	CLOS(s): 1, 4, 5	Sunday	7.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			15.00 hrs.

WEEK 3			
Course Topics	Contracts and intentional torts Consent for treatment and withholding consent Mental health Opioid crisis		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 4, 11 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		2.00 hrs. 1.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 4, 5	Wednesday	3.00 hrs.
Discussion: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment: Essay	CLO(s): 1, 4, 5	Sunday	6.00 hrs.

Approximate Weekly Time on Task (includes resources and activities)	15.00 hrs.
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WEEK 4	
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Course Topics	Negligence Liability of the healthcare institution Medical devices
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Read/Review	Approx. Time
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Textbook, Lectures, and Other Resources	Textbook: Chapter 5, 7 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.	2.00 hrs. 0.75 hrs.
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Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	3.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	1.00 hrs.
Discussion: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Essay	CLO(s): 1, 4, 5	Sunday	7.50 hrs.
Assignment 2: Draft Presentation	CLO(s): 1, 2, 3, 4, 5	Sunday	N/A

Approximate Weekly Time on Task (includes resources and activities)	15.25 hrs.
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WEEK 5	
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Course Topics	Organization/management of corporate healthcare institutions Medical staff privileges Peer review Patient safety and quality of care Concierge medicine
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Read/Review	Approx. Time
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Textbook, Lectures, and Other Resources	Textbook: Chapter 6, 8 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.	2.00 hrs. 1.00 hrs.
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Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 4, 5	Wednesday	1.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	2.00 hrs.
Discussion: Secondary Posts	CLO(s): as noted	Saturday	1.00 hrs.
Assignment 1: Presentation	CLO(s): 1, 2, 3, 4, 5	Sunday	11.00 hrs.
Assignment 2: Peer Evaluation	N/A	Friday	1.0 hrs.

Approximate Weekly Time on Task (includes resources and activities)	19.00 hrs.
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WEEK 6	
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Course Topics	Health information management Issues of reproduction and birth Medical identity theft Vaccinations and public health
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Read/Review	Approx. Time
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Textbook, Lectures, and Other Resources	Textbook: Chapter 9, 14 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.	2.00 hrs. 1.50 hrs.
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Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 3, 4, 5	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	3.00 hrs.

Discussion: Secondary Posts Assignment: Research Paper	CLO(s): as noted CLO(s): 1, 2, 3, 4, 5	Saturday Sunday	1.00 hrs. 19.50 hrs.
Approximate Weekly Time on Task (includes resources and activities)			29.00 hrs.

WEEK 7			
Course Topics	Competition and antitrust law Fraud laws and corporate compliance The future of healthcare law		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 13, 15 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		2.00 hrs. 0.75 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 4, 5	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5	Wednesday	2.00 hrs.
Assignment	CLO(s): 1, 2, 3, 4, 5	Friday	1.00 hrs.
Discussion: Secondary Posts	CLO(s): as noted	Saturday	9.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.75 hrs.
Approximate Time on Task for Entire Course			123.00 hrs.

Grading Structure

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Introductory Discussion	0							0
Discussion 1	20	20	20	20	20	20	20	140
Discussion 2	20	20	20	20	20	20	20	140
Discussion 3	0	0						0
Assignment	100	100	100	100	100		100	600
Research Paper						120		120
Total	140	140	140	140	140	160	140	1000

Activity Categories	Percentage of Total Points
Discussions	28%
Assignments	60%
Research Paper	12%
Total	100%

Grading Scale	
Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
F	<70%

Please see the Academic Bulletin for grade appeal information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

Office for Student Accessibility Services

Please refer to your Moodle Home page for Office for Student Accessibility Services contact information to coordinate reasonable accommodations for students with documented disabilities.

Veterans

Please refer to your Moodle Home page for services for veterans, service members, and their families.

Moodle and Non-Moodle Technical Support

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.