

PSY269 Human Sexuality
(3 credit hours)
Syllabus

Course Description

Examines physiology of human sexuality as well as psychosocial aspects of the field. Considers sexual orientation, sexual dysfunction and paraphilia, sex therapy, theories of attraction, and current research.

Course Learning Outcomes (CLOs)

By the end of this course, the student will be able to do the following:

1. Understand human sexuality and its significance within the world (cultural implications)
 2. Understand the historical development of the understanding of human sexuality.
 3. Identify the major contributors to our understanding of human sexuality.
 4. Understand the process of research on human sexuality issues.
 5. Reinforce the biological function of the human sexual reproductive system.
 6. Consider the relationship between human biology and mental processing of sex.
 7. Identify and understand sexual dysfunction, the emotional process and treatment options.
 8. Consider the evidence-based views on sex crimes, sexual disorders, sexual orientation and GID.
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Course Topics

Introduction to the Field of Human Sexuality
Anatomy
Birth Control
Fertility, Pregnancy, Childbirth, Abortion
Sexually Transmitted Diseases
Sexuality in Childhood, Adolescence and Adulthood
Attraction, Love, Communication
Sexual Response and Behaviors
Gender Identity, Gender Roles, Gender Differences, Sexual Orientation
Sex Law
Sexual Variations
Sexual Dysfunctions
Sexual Therapies

Course Prerequisites/Corequisites

None

Required Textbook(s) and Resources

These are the materials you will need to purchase for the course:

Rathaus, S.A. (2017). Human Sexuality in a World of Diversity. 10th edition. Prentice Hall. ISBN 9780134525068

Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements. Where applicable, Tiffin University has obtained permission to use copyrighted material.

Minimum Student Technology Requirements

In order to have a quality learning experience in your online courses, the University requires that your primary computer (the computer used to access course materials and on which you will be required to install course-specific software) meets or exceeds certain specifications. Click on the following link to view the specifications:

- [PC Recommendations](#)

Time Management

Time management is an important part of academic success. Please refer to the approximate (average) times noted below for readings and assignments to help plan your time accordingly.

Course Content

Please refer to individual activities for assessment guidelines.

WEEK 1			
Course Topics	Introduction to Human Sexuality Anatomy		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 1, 2, 3 Lecture 1, 2, 3 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Introductory Discussion: Initial Post	CLO(s): n/a	Monday	.50 hrs.
Discussion 1: Initial Post	CLO(s): 1, 2, 3	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.50 hrs.
Assignment: Local Community News Reaction Paper	CLO(s): 1, 2, 3, 8	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs
WEEK 2			

Course Topics	Birth Control Fertility Pregnancy Childbirth Abortion Sexually Transmitted Infections		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 9, 10, 13 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Wednesday	3.50 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Trend Analysis	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			17.50 hrs.

WEEK 3			
Course Topics	Sexuality in childhood Sexuality in adolescence Sexuality in adulthood		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 11 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 2, 3, 5, 6	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Life Learning Essay Draft	CLO(s): 1, 2, 3, 6	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 4			
Course Topics	Attraction Love Communication		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 6, 8 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4.00 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 6, 7	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 6, 7	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Film Reaction Paper or Television Analysis Paper	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 5			
Course Topics	Sexual Response Sexual Behaviors		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapter 7 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Services PowerPoint Presentation	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 6			
Course Topics	Gender Identity Gender Roles Gender Differences Sexual Orientation		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapters: 4, 5 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 6	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 6	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Discussion Paper	CLO(s): 1, 2, 3, 4, 6, 8	Sunday	6.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			16.00 hrs.

WEEK 7			
Course Topics	Sex Law Sexual Variations Sexual Dysfunctions Sexual Therapies		
Read/Review			Approx. Time
Textbook, Lectures, and Other Resources	Textbook: Chapters: 12, 14 Lecture 1, 2 Some lectures/activities may contain additional resources. See individual lectures/activities for those requirements.		4 hrs.
Activity Type	Course Learning Outcomes	Due	Approx. Time
Discussion 1: Initial Post	CLO(s): 1, 2, 3, 4, 6, 7	Wednesday	2.00 hrs.
Discussion 2: Initial Post	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Wednesday	2.00 hrs.
All Discussions: Secondary Posts	CLO(s): as noted	Saturday	2.00 hrs.
Assignment: Final Project – Publicity Campaign	CLO(s): 1, 2, 3, 4, 5, 6, 7, 8	Sunday	10.00 hrs.
Approximate Weekly Time on Task (includes resources and activities)			20.00 hrs.

Grading Structure

Activity	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Total
Introductory Discussion	n/a							0
Discussion 1	10	10	10	10	10	10	10	70
Discussion 2	10	10	10	10	10	10	10	70
Assignment	50	50	50	50	50	50	100	400
Total	70	70	70	70	70	70	120	540

Activity Categories	Percentage of Total Points
Discussions	25%
Assignments	75%
Total	100%

Grading Scale	
Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

Please see the Academic Bulletin for grade appeal information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects student information. Other than directory information, such as name, address, phone number, etc., students must give consent for individuals to gain access to a student's educational record, including grades, transcripts, and behavior reports (unless the student is under the age of 18). Students also have the right to review their educational records. For a more detailed explanation, please see the Student Handbook.

Office for Student Accessibility Services

Please refer to your Moodle Home page for Office for Student Accessibility Services contact information to coordinate reasonable accommodations for students with documented disabilities.

Veterans

Please refer to your Moodle Home page for services for veterans, service members, and their families.

Moodle and Non-Moodle Technical Support

Blackboard Student Services will provide 24x7 Moodle helpdesk support for all Tiffin University students and faculty. Locate contact information for Blackboard Student

Services (Moodle-related issues) and for Tiffin University ITS helpdesk (non-Moodle related issues) on your Moodle Home page.

This syllabus is subject to change at the discretion of the University.