



## Course Syllabus

**COURSE TITLE:** Survey of Economics

**TERM & YEAR:**

**COURSE NUMBER:** ECO 203

**TIME & PLACE:** Asynchronous, Online

**NUMBER OF CREDIT HOURS:** 3

**INSTRUCTOR:** TBD

**OFFICE LOCATION/HOURS:** TBD

**OFFICE PHONE:** TBD

**EMAIL:** TBD

**COURSE DESCRIPTION:** This course aims to provide an overview of the relevant areas of economics. After developing basic economic principles, such as the rationality assumption, the marginal benefit and marginal cost framework and demand and supply analysis, equal attention is devoted to the principles of microeconomics and macroeconomics. Areas of study include firm decisions under various market structures, the role of money, central bank, and interest rates in the economy, as well as differing views on how an economy grows.

**PREREQUISITES:** MA 113 eligible

**REQUIRED TEXT:** *Principles of Economics* (2<sup>nd</sup> edition)  
Greenlaw, Shapiro and Taylor (2011)  
Openstax

Note: The e-book is provided by your professor at no charge to you. A physical copy of the text is NOT provided.

**OTHER MATERIALS:** As provided by the instructor; Please see your *Course Resources* and/or weekly content areas

**LEARNING OUTCOMES:** Upon completion of this course, the student should be able to:

1. Explain how individuals make choices using the framework of economics.
2. Analyze the impact of changing market conditions on the market using demand and supply analysis.
3. Discuss the determination of the production quantity and of the selling price by a firm under various market structures.
4. Apply the theory of the firm to specific circumstances faced by a company in a real market.
5. Evaluate the role of banks and the monetary system in a market economy.
6. Critique various views on the role of consumption, saving, investment, and government intervention regarding the business cycle and economic growth.

### **COURSE REQUIREMENTS**

**ATTENDANCE/PARTICIPATION:** Students are expected to log in to their courses throughout the week to receive instruction, materials, and updates from Moodle. It is the student responsibility to submit assignments, complete discussion forum postings, and finish quizzes and exams by the due

date. Students who do not participate in these activities each week will be counted absent. Instructors are required to submit attendance the Monday following each week of class. Absences are reported to the Financial Aid Department and may result in the loss of a financial aid refund due to lack of attendance. Completing the following actions will not count as present for this class: 1. Logging into Moodle 2. Reviewing Course Materials 3. Any email or phone contact with the Instructor 4. Submitting work early. One assignment must be submitted during each week to be counted present.

### **GRADING/EVALUATION:**

***(500 Points Total Possible)***

**Course Introduction: 20 Points**

**Content-Area Discussions: 80 points (4 x 20 points each)**

**Position Paper Dialogues: 100 Points (4 @ 25 points each)**

**Quizzes: 100 Points (4 @ 25 points each)**

**Exam 1: 100 Points**

**Exam 2: 100 Points**

Note: Initial discussion forum posts are due on Wednesdays at 11:59PM EST. Two discussion forum replies and other assignments are due on Sundays at 11:59PM EST. Assignments for the final week of class will be due on Saturday at 11:59PM EST.

Final grades follow the Trine grading system.

Grade	Grade %
A	90 - 100
B+	87 - 89
B	80 - 86
C+	77 - 79
C	70 - 76
D+	67 - 69
D	60 - 66
F	0 – 59

### **Late Policy:**

There is a 20% penalty for each day an assignment is past due, up to 2 days. After 2 days, the assignment will not be accepted. Late discussion forum posts will not be accepted for credit. No assignments will be accepted for credit after the last day of the course.

### **Other Policies:**

#### **Academic Misconduct:**

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

**Plagiarism:**

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own (e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course.

**E-Device Policy:**

Use of electronic devices including smart watches and cell phones is prohibited during exams or quizzes unless directly allowed by the instructor.

**Student Resources:**

Please visit the Student Resources tab in our course to find resources including technical support, tutoring, library resources, accommodations, accessibility, technology requirements, counseling services and many other resources.

**Course Calendar/Schedule:** Please see "Course Schedule" in course information tab.

**Course Mapping:**

<b>Week One: LO1</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<b>Read: Chapters 1-2 (LO1)</b>  Watch: Core Issue Video (Scarcity and Economic Choices) (LO1)	<b>Interactive Assignments:</b> <ul style="list-style-type: none"> <li>• Introduction Discussion</li> <li>• Content Area Discussion 1 (LO1)</li> </ul> <b>Conceptual Assessment:</b> <b>Quiz 1 (Chapters 1-2)(LO1)</b>
<b>Week Two: LO1</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<b>Read and Watch: Consumer Choice and Utility (LO1)</b>	<b>Interactive Assignment:</b> <ul style="list-style-type: none"> <li>• Position Paper Dialogue Board 1 (LO1)</li> </ul>
<b>Week Three: LO2,3</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<b>Read: Chapters 3-4 (LO2)</b>  <b>Watch: Core Issue Video (Supply, Demand and Equilibrium) (LO2)</b>  <b>Read: Chapters 5-6 (LO3)</b>	<b>Interactive Assignment:</b> <ul style="list-style-type: none"> <li>• Content Area Discussion 2 (LO2)</li> </ul> <b>Conceptual Assessment:</b>  <b>Quiz 2 (Chapters 3-6)(LO2-3)</b>
<b>Week Four: LO4</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>

<p><b>Read: Chapter 7 (LO4)</b></p> <p><b>Read and Watch: Normal Profit (LO4)</b></p> <p><b>Watch: Core Issue Video (Profit) (LO4)</b></p>	<p><b>Interactive Assignment:</b></p> <ul style="list-style-type: none"> <li>• <b>Position Paper Dialogue Board 2 (LO4)</b></li> </ul> <p><b>Conceptual Assessment:</b> Exam 1 (Chapters 1-7)(LO1-4)</p>
<b>Week Five: [Weekly Theme and LOs]</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<p><b>Read: Chapters 27-28 (LO5)</b></p> <p><b>Read and Watch: The Federal Reserve (LO5)</b></p>	<p><b>Interactive Assignment:</b></p> <ul style="list-style-type: none"> <li>• <b>Content Area Discussion 3 (LO5)</b></li> </ul> <p><b>Conceptual Assessment:</b> Quiz 3 (Chapters 27-28)(LO5)</p>
<b>Week Six: [Weekly Theme and LOs]</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<b>Watch: Core Issue Video (Money and Banks)(LO5)</b>	<b>Interactive Assignment:</b> <b>Position Paper Dialogue Board 3 (LO5)</b>
<b>Week Seven: [Weekly Theme and LOs]</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<p><b>Read: Chapters 25-26 (LO6)</b></p> <p><b>Read and Watch: Core Issue Video (Economic Theory Critiques) (LO6)</b></p>	<p><b>Interactive Assignment:</b></p> <ul style="list-style-type: none"> <li>• <b>Content Area Discussion 3 (LO6)</b></li> </ul> <p><b>Conceptual Assessment:</b> Quiz 4 (Chapters 25-26)(LO6)</p>
<b>Week Eight: [Weekly Theme and LOs]</b>	
<b>Learning Activities and Materials</b>	<b>Assessments</b>
<p><b>Read: Chapters 30-31 (LO6)</b></p> <p><b>Read and Watch: Core Issue Video (Government Economic Role and Intervention) (LO6)</b></p>	<p><b>Interactive Assignment:</b></p> <ul style="list-style-type: none"> <li>• <b>Position Paper Dialogue Board 4 (LO6)</b></li> </ul> <p><b>Conceptual Assessment:</b> Exam 2 (Chapters 25-28, 30-31)(LO5-6)</p>