

COURSE SYLLABUS

COURSE TITLE:	Managerial Accounting and Finance
COURSE & SECTION NUMBER:	FIN 6923
NUMBER OF CREDIT HOURS:	3

877-236-7682, Help@Trine.edu

COURSE DESCRIPTION: This course is an introduction and examination of essential accounting and finance principle, teaching students how to use accounting and financial information for effective decision making, planning, and controlling the operations of business enterprises. Significant emphasis is placed on corporate finance, introducing financial markets and institutions, asset valuation, and the relationships between risk and return. Other topics include break-even analysis and pricing, product cost systems, capital budgeting, and cost-volume-profit analysis.

PREREQUISITES: *All LDR (5000-level) courses OR admission to non-degree graduate certificate program.*

REQUIRED TEXT:

Managerial Accounting: Creating Value in a Dynamic Business Environment, Authors: Hilton and Platt, 11th Edition. Publisher: McGraw-Hill, 2017. ISBN-13: 978-1-259-56956-2

ADDITIONAL HELPFUL RESOURCES:

<http://www.accountingcoach.com/> **LEARNING OUTCOMES:** Upon completion of this course, the student should be able to:

1. Understand the uses of managerial accounting and financial information to be effective decision makers and planners.

2. Learn about the relationships between risk and return and understand the cost-volume-profit analysis.
3. Describe the latest cutting-edge material that is relevant to all managers and decision makers.
4. Understand the international issues to be prepared for today's globalized business environment.
5. Know the strategic effects of decisions, ethics, and new management accounting trends to be prepared for the challenges of today's workplace.
6. Demonstrate how to apply managerial accounting tools to the emerging service sector, government, and nonprofit organizations with new coverage of risk management and internal controls.
7. Learn about corporate finance, financial markets and institutions, and asset valuation.

COURSE REQUIREMENTS:

Preparation and Participation

Preparation and participation are expected and are essential to a healthy learning environment. Reading assignments should be done prior to participating in the assignments and discussions. Discussions, reports, papers and all other activities provide opportunities for you to apply course content to authentic situations, thus deepening the level at which you can understand and use what you are learning. Therefore, in order to succeed in this course, you should plan to participate to the best of your ability.

Online learning requires a significant amount of self-discipline and sometimes creative scheduling. All students are expected to participate actively, showing evidence of logging into the course at least twice each week and actively engaging.

Discussion Expectations

Post one (1) original **substantive** response (**minimum of 250 words**) to each of the weekly discussion questions. This should be done by **Wednesday at 11:59 pm each week**. Each question must have **a minimum of two references** (the book can be one of the sources for the discussions). AND post feedback (minimum of 100 words) to two (2) other students' posts by end of **EACH WEEK**. For this class, **substantive** means that your posting has substance and helps to further the class discussion of course content. Substantive postings will often include contributions of additional ideas and sources, insights or questions about classmates' comments, connections to the course readings, ways of applying the lessons from the course, etc. Short comments, such as "Good idea" or "I agree," do not constitute substantive posts on their own. Neither do comments that are unrelated to the topics at hand (for example, "I saw that movie, too!") If you say you agree about something, please explain why you agree, and add an additional insight or question.

TIPS FOR CREATING SUBSTANTIVE POSTS:

- Explain why you agree or disagree and add some examples to support your belief.
- Relate your personal or work experiences to the topic at hand.
- Ask additional questions of your classmates.
- Make connections between the topics at hand and the readings in the text.
- Add ways you can apply the lessons from the class in your work and educational life.
- As a rule of thumb, your post that you want to count toward your substantive feedback participation grade should be at least 100 - 150 words.
- References are required for all posts (minimum of two). Even when you are giving personal examples, relate your information to your reading. **Include proper APA citations in the body and a reference at the bottom of each post.**

WRITTEN ASSIGNMENT REQUIREMENTS:

Written assignments are expected to conform to standard language conventions. Formal written assignments (other than Forum posts and journaling) must conform to the APA (6th edition) guidelines for referencing, in text citations, appendices, and/or any means of crediting an outside source. These APA formatted assignments must be in **Microsoft Excel (with the exception of the Balanced Scorecard paper - use Microsoft Word)** and will be submitted through the **appropriate link(s)** located on the course week page of the assignment. All assignments must show calculations with the use of **Excel formulas**.

All written assignments require a correctly formatted Title Page with Page Headers, Running Heads for publication, Page numbers, an Abstract page, pages of text, and a Reference page. Examples of these can be found in the APA Handbook, 6th edition. Keep in mind that part of your grade is based on your communication skills.

DUE DATE REQUIREMENTS:

Trine University's academic philosophy is to provide each adult student with an opportunity to actively learn and demonstrate competencies needed in today's high- performance workplace. Just as in the workplace, **it is expected that you will complete ALL assignments and assessments by the due date in order to receive full credit.** With the exception of week eight when assignment are due on Saturday by 6:00 p.m., , the due date for all postings and assignments is **11:59 p.m. EST**, on the date listed in the course Submission Schedule.

Late assignments **WILL NOT BE ACCEPTED**; please plan accordingly.

If timely submission of an assignment becomes challenging for a student due to a legitimate reason, an advance notice must be sent to the Instructor with the reason for the delay and documentation when appropriate. The grading of these assignments will be at the Instructor's discretion.

GRADING/EVALUATION:

Assignments	Count	Individual Point	Total Points	Total Weight
Forum Discussions	8 1	20 25	185	23%
Chapter Exercises	7	45	315	39%
Chapter Quizzes	8	25	200	25%
Balanced Scorecard Paper	1	100	100	13%
<u>TOTAL</u>			<u>800</u>	<u>100%</u>

GRADING SCALE:

The method of grading graduate students is the letter grade system (A, B, C, F). Courses in which grades below “C” are earned cannot be used in fulfillment of degree requirements.

Letter Grade	Percentage Range	Point Range
A	93-100%	744 - 800
B+	87-92%	696 - 743
B	81-86%	648 - 695
C+	75-80%	600 - 647
C	70-74%	560 - 599
F	Below 70%	559 and below

COURSE CALENDAR/SCHEDULE:

Week	Readings	Activities	Assignments	Due Date
1	Chapters 1, 2 and 3	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Introduction Discussion Forum Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 1/12/2020
2	Chapter 4 and 5	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 1/19/2020
3	Chapters 6 and 7	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 1/26/2020
4	Chapter 8 and 9	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 2/2/2020
5	Chapters 10 and 11	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 2/9/2020
6	Chapter 12 and 13	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 2/16/2020
7	Chapters 14 and 15	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Chapter Assignments Quiz	Sunday @ 11:59 p.m. 2/23/2020

8	Chapters 16 and 17	Review the Learning Module Content Review Chapter Power Points Complete the assignments	Discussion Forum Balanced Scorecard Paper Quiz	Saturday 2/29/2020 by 6 p.m.
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NOTE: The instructor has the right to change the assignments and/or the assignment schedule of this course at her discretion.