

COURSE SYLLABUS

**COURSE TITLE: US and World Health Care Systems TERM & YEAR: Spring 1
Semester 2020**

**COURSE & SECTION NUMBER: HC 203
Asynchronous - Online**

TIME & PLACE:

NUMBER OF CREDIT HOURS: 3

COURSE DESCRIPTION: This course sets the foundation of our health care system. The course content helps the student understand systems thinking as it applies to the multiple segments of public, community and academic centered health. Each of these care delivery components are discussed, as well their functional relationship. Throughout the course, contrasts and comparisons are made to the international delivery of medical care.

LEARNING OUTCOMES:

- 1.) Summarize the complexities of the medical care delivery systems in the United States
- 2.) Describe systems thinking as it applies to the multiple segments of medical care delivery 3.) Examine the relationships between the components of the United States health care delivery system.
- 4.) Compare and contrast medical care in the United States to international standards of care

PREREQUISITES: None

REQUIRED TEXT: Delivering Health Care in America 7th Edition ISBN - 9781284124491

REFERENCES: Listed in Moodle course.

OTHER MATERIALS: Additional resources are provided in the Moodle course.

ONLINE COURSE REQUIREMENTS: You are expected to read or view all of the course materials provided in the Moodle course. You will be given assignments and forum discussions over the material for each week. Each of the discussion items posted, with a few exceptions, will be due before the following Sunday by 11:59 P.M with your initial post being done by Wednesday 11:59 P.M. Any items not submitted by 11:59 P.M. on Sunday will be considered late and a zero will be assigned for that assignment. Any initial posts not being done by Wednesday 11:59 P.M. will have point reductions. If you post your responses extremely late in the week this indicates that the posts have not been adequately read and points can be deducted accordingly. So post your responses early. Credit will be given to responding to other student

as well the instructor responses. Only emergency circumstances such as a severe illness, death of a family member, etc. will warrant an extension of an assignment deadline. Therefore, be sure to respect and promptly observe the assignment deadlines. Please contact me as soon as possible if an emergency situation arises, so we may discuss, in advance, an appropriate extension of your assignment deadline.

The Final Project will be due early in Week 8.

To submit assignments, please upload them to Moodle.

GRADES:

A	90-100
B+	86-89
B	80-85
C+	76-79
C	70-75
D+	66-69
D	60-65
F	Below 60

GRADING/EVALUATION:

Final Project: There will be a final project due by midnight, Friday of week eight. The final project must be submitted electronically via Moodle by the deadline provided. If the instructor does not receive the assignment on time, the student will not receive credit for that assignment. No late assignments will be accepted. The Final Project makes up a total of 10.2% of the overall grade.

Participation: Students are required to participate in weekly forum postings on Moodle or in class discussions. Class participation is worth 32% of the overall grade, so your participation is critical.

A note on participation: Students are expected to engage in all class activities in both seated and online classes. Students should be prepared for each class and actively participate in discussions. Work should extend far beyond the simple regurgitation of class notes, PowerPoint presentations, lectures, or Internet sources, and class participation should reflect critical thinking.

NOTE: *All written assignments must conform to the guidelines set forth by the American Psychological Association.*

FEEDBACK:

Response Time to Emails	All emails will be answered within 24 hours.
Response Time for Feedback on Assignments	I will return assignments with grades and comments within 96 hours of submission. I will provide detailed feedback and enter comments for all your assignments.
Type of Feedback to Be Expected	As noted above, I make comments for all your assignments. Sometimes I may even attach a file with corrections or notes. Please make sure you read all my comments. This is part of your learning process. Feel free to ask questions regarding your grade and my comments. If your work has been exceptional, I generally do not add many comments other than excellent/very good work.

ATTENDANCE/PARTICIPATION: All students are expected to log in to their courses regularly throughout the week to receive instruction, materials, and updates from the instructor. It is the student's responsibility to check in, submit assignments, discussion board postings, and/or finish quizzes and exams by the due dates. I will be monitoring time spent in class.

Students that do not participate in the course will be counted absent. Simply logging in is not enough; you must submit/complete an assignment, post to a discussion board, or other similar assignment tasks to avoid being counted absent. Instructors are required to submit attendance the Monday following each week of class.

Attendance is reported to the Financial Aid Department and may result in the loss of any financial aid refund you are expecting if you have not been participating in your courses. **In addition, you will be administratively dropped from the course if you are reported absent a total of three weeks.**

DISCUSSION BOARD CONDUCT:

1. Participation in the Discussion Board each week is expected and is essential.

General Guidelines for Online Discussions: For the online discussions, you must not only respond to the instructor's questions, but carry on a dialogue with classmates as well. These are discussions and not just question and answer sessions. Good discussions are one of the items that make a good online course and establish community. If you only respond to the instructor's question, it makes the discussion more of an "exam" rather than a dialogue.

- (i) Do not get caught up in "winning" the debate. You are here to learn the material and to discuss matters of importance with others.
- (ii) **Read all postings** from classmates, not just those from the instructor.
- (iii) If there are questions regarding the reading material, ask them as soon as possible.

- (iv) When you reply to a post, don't just say "I agree." Give the person's name you are agreeing with, and summarize **in detail** your agreement using good critical thinking skills. You might also consider changing the subject line to reflect your post. You will receive credit when responding to the instructors replies to other students.
- (v) You should plan on having, at a minimum, your first post completed **11:59 p.m. on Wednesdays and your two replies by 11:59 p.m. on Sundays** of each week. Three posts are the bare minimum. More is expected to earn a discussion grade of "A" for the week. Late posts do not count for grading purposes. Posting at the last minute of the assigned completion time/date can also impact your grade. It is important to give the courtesy of posting in time for their response.
- (vi) If you express an opinion, support it with material from our readings. When you quote, summarize, or paraphrase from the text be sure to give the page number(s) -- This is important!

Discussion Grade Guidelines: These are general guidelines that will be applied when grading your weekly discussion.

- (i) For an "A": a weekly discussion grade of "A" will require you to have all your postings completed by the deadlines, demonstrate excellent knowledge and understanding of the week's readings, responses, and questions for your classmates, and at least **three or more quality postings** per week spread out over the entire session. Your views, opinions, and thoughts must be documented from the class material. For example, if you express an opinion, try to support it with material from our readings and indicate the page number, if appropriate, where you found the support.
- (ii) For a "B": a weekly discussion grade of "B" will require you to have all your postings completed by the deadlines, demonstrate good knowledge and understanding of the weeks' readings, responses, and questions for your classmates, and at **least two or more quality postings** per week spread out over the entire session. Your views, opinions, and thoughts must be documented from the class material. For example, if you express an opinion try to support it with material from our readings (a page number will suffice and indicate the page number where you found the support).
- (iii) For a "C": a weekly discussion grade of "C" will require you to have your postings completed by the deadlines, demonstrate average knowledge and understanding of the week's assignments, responses, and questions for your classmates, and **one or more postings that may lack in substance** per week. Your views, opinions, and thoughts must be documented from the class material. For example, if you express an opinion try to support it with material from our readings (a page number will suffice).
- (iv) For an "F": simply do nothing or offer only postings that are strictly your opinion without any support from the class materials.

NETIQUETTE POLICY: Online discussion board forums take the place of actual conversations in a traditional classroom; furthermore, discussion boards are a large part of your final grade. Assume that you are in a professional setting and be sure to be mindful of your spelling and grammar when making posts. Do not enter responses like you are texting someone.

Texting format of wording will not be accepted and is not professional. Like it or not, you are judged by how well you write and speak in the real world. Some students prepare their main posts in Microsoft Word and then copy/paste into the forum. **DO NOT** post the word document as your response. Please remember to read each post made within the course and to meet the requirements for responding to your peers each week. Finally, remember to be respectful within your discussion posts and responses and refrain from belligerent feedback as such behavior is considered unprofessional and unacceptable.

OTHER POLICIES:

ACADEMIC MISCONDUCT

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

PLAGIARISM

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own (e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course. Submitting work from another course for an assignment in this class is considered plagiarism. **Keep in mind that Turnitin must be used for each submitted paper. This will validate the validity of your work.**

E-DEVICE POLICY

Use of electronic devices including smart watches and cell phones is prohibited during exams or quizzes unless directly allowed by the instructor.

COURSE CALENDAR/SCHEDULE: WEEK

ONE –

Read:

- Delivering Health Care in America – A Systems Approach (Chapter 1 and 2) **(LO 1) (LO 4)**

Participate:

- Discussion board post **(LO 1)(LO 4)**
- Peer responses **(LO 1) (LO 4)**

Assignment

- Impact on Social and Market (Economic) Justice. **(LO 1)**

WEEK TWO –

Read:

- Delivering Health Care in America – A Systems Approach (Chapter 3 and 4) **(LO 2)**
- Primary Care Specialties **(LO 2)**
- Integrated Specialty Services Inpatient Care **(LO 2)**

Participate:

- Discussion board post **(LO 2)**
- Peer responses **(LO 2)**

Assignment:

- Allied Health Professionals **(LO 2)**

WEEK THREE –

Read:

- Delivering Health Care in America – A Systems Approach (Chapter 5 and 6) **(LO 2) (LO 3)**

Participate:

- Discussion board post **(LO 2) (LO 3)**
- Peer responses **(LO 2)**

Assignment

- The Current Status of Telemedicine **(LO 2) (LO 3)**

WEEK FOUR –

Read:

- Delivering Health Care in America – A Systems Approach (Chapters 7 and 8) **(LO 1) (LO 2) (LO 3)**
- Integrated Services Office Staffing **(LO 2)**
- Service Access Points **(LO 1) (LO 2) (LO 3)**

Watch:

- Integrated Care **(LO 2) (LO 3)**
- Integrated Care for the Elderly **(LO 2) (LO 3)**

Participate:

- Discussion board post **(LO 3)**
- Peer responses **(LO 3)**

Assignment:

- Contrast and Compare For Profit and Not for Profit Hospitals/Systems **(LO 1) (LO 3)**

WEEK FIVE –

Read:

- Delivering Health Care in America – A Systems Approach (Chapter 9) **(LO 3)** Participate:
- Discussion board post **(LO 3)**
- Peer responses **(LO 3)** Assignment:

Define the Alphabet Soup of Managed Care Abbreviations **(LO 3)**

- Peer responses **(LO 2) (LO 3)**

WEEK SIX –

Read:

- Delivering Health Care in America – A Systems Approach (Chapters 10 and 11) **(LO 1) (LO 2) (LO 3)** Participate:

- Discussion board posts **(LO 1) (LO 2) (LO 3)** ·

Peer Responses **(LO 1) (LO 2) (LO 3)** Assignment:

- Special Needs Population **(LO 1) (LO 2) (LO 3)**

WEEK SEVEN –

Read:

- Delivering Health Care in America – A Systems Approach (Chapters 12 and 13) **(LO 1) (LO 2) (LO 3)** Participate:

- Discussion board post **(LO 1) (LO 3)**

- Peer responses **(LO 1) (LO 3)** Assignment:

- Final Project Outline Preparation **(LO 1) (LO 2) (LO 3) (LO 4)**

WEEK EIGHT –

Read:

- Delivering Health Care in America – A Systems Approach (Chapter 14) **(LO 1) (LO 2) (LO 3)** Watch:

- Worlds First Learning Health System **(LO 1) (LO 2) (LO 3)**

- Big Data to Improve Health Care Services **(LO 1) (LO 2) (LO 3) (LO 4)**

- Artificial Intelligence in Medicine **(LO 1) (LO 2) (LO 3)** Better

Medicine Through Machine Learning **(LO 1) (LO 2) (LO 3)**

Participate:

- Discussion board post **(LO 1) (LO 2) (LO 3)** ·
- Peer responses **(LO 1) (LO 2) (LO 3)** Assignment:
- Final Project – Topic of Interest **(LO 1) (LO 2) (LO 3) (LO 4)**

Course Mapping

HC 203 US and World Health Care Systems

Course Description:

This course sets the foundation of our health care system. The course content helps the student understand systems thinking as it applies to the multiple segments of public, community and academic centered health. Each of these care delivery components are discussed, as well their functional relationship. Throughout the course, contrasts and comparisons are made to the international delivery of medical care.

Learning Outcomes:

- 1.) Summarize the complexities of the medical care delivery systems in the United States
- 2.) Describe systems thinking as it applies to the multiple segments of medical care delivery
- 3.) Examine the relationships between the components of the United States health care delivery system.
- 4.) Compare and contrast medical care in the United States to international standards of care

Week and Title	Weekly Learning Outcome Alignment	Learning Activities and Materials (LO alignment)	Assessments (LO alignment)
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<p>Week One: Important Overview of the US and Global Healthcare Systems. Beliefs Values and Health.</p>	<p>Compare and contrast the US healthcare system to other global systems of care as well the underpinnings of beliefs and values that impact our health delivery system. (LO 1) (LO 4)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapter 1 and 2) (LO 1) (LO 4) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 1)(LO 4) Peer responses (LO 1) (LO 4) Assignment Impact on Social and Market (Economic) Justice. (LO 1)
<p>Week Two: The Evolution of our Health Services in the US as well the Professionals that Deliver the Health Services</p>	<p>Examine the history of the US health care system and the professionals that provide care in todays system of care delivery. (LO 2)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapter 3 and 4) (LO 2) Primary Care Specialties (LO 2) Integrated Specialty Services Inpatient Care (LO 2) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 2) Peer responses (LO 2) <p>Assignment:</p> <ul style="list-style-type: none"> Allied Health Professionals (LO 2)
<p>Week Three: Medical Technology and Financial Considerations</p>	<p>Explore the current technology and the financial processes that impacts today's health delivery system. (LO 2) (LO 3)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapter 5 and 6) (LO 2) (LO 3) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 2) Peer responses (LO 2) <p>Assignment</p> <ul style="list-style-type: none"> The Current Status of Telemedicine (LO 2)

<p>Week Four: Systems Thinking – Out-Patient, Primary Care and Inpatient Services</p>	<p>Apply integrated systems thinking to medical care delivery mechanisms and strategies. (LO 1) (LO 2) (LO 3)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapters 7 and 8) (LO 1) (LO 2) (LO 3) Integrated Services Office Staffing (LO 2) Service Access Points (LO 1) (LO 2) (LO 3) <p>Watch:</p> <ul style="list-style-type: none"> Integrated Care (LO 2) (LO 3) Integrated Care for the Elderly (LO 2) (LO 3) (LO 4) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 3) Peer responses (LO 3) <p>Assignment:</p> <ul style="list-style-type: none"> Contrast and Compare For Profit and Not for Profit Hospitals/Systems (LO 1) (LO 3)
<p>Week Five: Managed Care and Integrated Services</p>	<p>Examine today's managed care impact on medical service integration. (LO 3)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapter 9) (LO 3) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 3) Peer responses (LO 3) <p>Assignment:</p> <ul style="list-style-type: none"> Define the Alphabet Soup of Managed Care Abbreviations (LO 3)
<p>Week Six: Long Term Care and Health Services</p>	<p>Examine health services to special populations and those</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapters 10 and 11) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board posts (LO 1) (LO 2) (LO 3)
<p>for Special Populations</p>	<p>receiving elder care. (LO 1)(LO 2) (LO 3)</p>	<p>(LO 1) (LO 2) (LO 3)</p>	<ul style="list-style-type: none"> Peer Responses (LO 1) (LO 2) (LO 3) <p>Assignment:</p> <ul style="list-style-type: none"> Special Needs Population (LO 1) (LO 2) (LO 3)

<p>Week Seven: Health Policies – Cost, Access and Quality</p>	<p>Examine the current state of health care policies and its impact on cost, access and quality. (LO 1) (LO 2) (LO 3)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapters 12 and 13) (LO 1) (LO 2) (LO 3) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 1) (LO 3) Peer responses (LO 1) (LO 3) Assignment: Final Project Outline Preparation (LO 1) (LO 2) (LO 3) (LO 4)
<p>Week Eight: The Future of Health Services Delivery</p>	<p>Examine the future of the critical components of our health care delivery system. (LO 1) (LO 2) (LO 3)</p>	<p>Read:</p> <ul style="list-style-type: none"> Delivering Health Care in America – A Systems Approach (Chapter 14) (LO 1) (LO 2) (LO 3) Watch: Worlds First Learning Health System (LO 1) (LO 2) (LO 3) Big Data to Improve Health Care Services (LO 1) (LO 2) (LO 3) (LO 4) Artificial Intelligence in Medicine (LO 1) (LO 2) (LO 3) Better Medicine Through Machine Learning (LO 1) (LO 2) (LO 3) 	<p>Participate:</p> <ul style="list-style-type: none"> Discussion board post (LO 1) (LO 2) (LO 3) Peer responses (LO 1) (LO 2) (LO 3) Assignment: Final Project – Topic of Interest (LO 1) (LO 2) (LO 3) (LO 4)