

Course Syllabus

Course Title: Leadership Strengths and Skills Term and Year: Fall 2023

Course and Section Number: LDR 203 Time and Place: Online, Asynchronous

Number of Credit Hours: 3

Instructor: TBD Office Location/Hours: TBD

Office Phone: TBD Email: TBD

Course Description:

Throughout this course, students will use strength-based approaches to develop their leadership skills. Utilizing assessments, students will reflect on their personal leadership strengths and use these to develop problem-solving, goal achievement, effective communication, and team management skills. Additionally, students will identify essential leadership principles and theories needed to lead groups and organizations.

Learning Outcomes: Upon completion of this course, the student should be able to:

- 1. Analyze the impact that personal ethics has on leadership.
- 2. Develop a personal leadership philosophy to guide future leadership practices.
- 3. Apply leadership skills to group dynamics, communication, and decision making.
- 4. Identify personal leadership strengths, weaknesses, opportunities, and threats (SWOT).

Prerequisites: None

Required Text: All Required Resources are in the course.

References:

Other Materials:

Course Requirements:

Attendance/Participation: All students are expected to log in to their courses regularly throughout the week to receive instruction, materials, and updates from the instructor. It is your responsibility to check in and submit your assignments, complete your discussion board postings, and finish quizzes and exams by the due dates.

If you do not participate in the course, you will be counted absent. Simply logging in is not enough; you must submit/complete an assignment, post to a discussion board, or other similar assignment tasks to avoid being counted absent. Instructors are required to submit attendance the Monday following each week of class.

This attendance is reported to the Financial Aid Department and may result in the loss of any financial aid refund you are expecting if you have not been participating in your courses. **In addition**,

you will be administratively dropped from the course if you are reported absent a total of three weeks.

Grading/Evaluation:

The undergraduate course grading scale is as follows:

90-100% A 75-79% C+ 60-64% D 85-89% B+ 70-74% C 59% and below F 80-84% B 65-69% D+

The composition of course assignments is delineated below with a <u>weighted mean</u>. The assignments within each category will be equally weighted:

Category	Weight
Discussion Forums (10 Discussion Forums)	25%
Quizzes (2 Quizzes)	10%
Written Assignments (8 Written Assignments)	45%
Final Assignment (1 Final Assignment)	20%
Total	100%

Rubrics:

The discussion forums, written assignments, and final assignment submissions will all be evaluated by rubrics provided within the course and/or assignment description.

Other Policies:

Academic Misconduct:

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

Plagiarism:

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own

(e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course.

Electronic Devices:

Use of electronic devices including smart watches and cell phones is prohibited during exams or quizzes unless directly allowed by the instructor.

Additional Information:

Course Mapping:

Develop a personal leadership philosophy to guide future leadership practices (LO2) Apply leadership skills to group dynamics, communication, and decision making (LO3) Identify personal leadership Identify leadership via leadership via leadership via leadership via leadership via leadership leadership via leadership via leadership via leadership leadership via leadership via leadership via leadership via leadership via leadership via leadership leadership via leadership via leadership via leadership leadership leadership via leadership via leadership leadership leadership via leadership leadership leadership leadership leadership leadership leadership le	Week and Title	Weekly Learning Outcome Alignment	Learning Activities and Materials (LO alignment)	Assessments (LO alignment)
strengths, Remix (LO2)(LO3) weaknesses, opportunities, and threats	Managers &	Analyze the impact that personal ethics has on leadership (LO1) Develop a personal leadership philosophy to guide future leadership practices (LO2) Apply leadership skills to group dynamics, communication, and decision making (LO3) Identify personal leadership strengths, weaknesses, opportunities,	1. Who Are Managers? via Remix (LO2) 2. Leadership, Entrepreneurship, and Strategy via Remix (LO1)(LO2) 3. Planning, Organizing, Leading, and Controlling via Remix (LO2) 4. Leading People and Organizations via Remix (LO1)(LO2)(LO3) 5. Who is a Leader? Trait Approaches to Leadership via Remix (LO1)(LO2) 6. What is the Role of the Context? Contingency Approaches to	1. Introduction Discussion Forum 2. Module 1 Discussion Forum (LO4) 3. Leadership Legacy Assessment (LO2)(LO4) 4. Check Your Understanding via H5P Reading Remixes (LO1)(LO2)(LO3)(LO4) Assignment: 1. Leadership Assessment &

		7. Contemporary Approaches to Leadership via Remix (LO2) 8. Developing Your Leadership Skills via Remix (LO1)(LO2)(LO3)(LO4) Watch: 1. Roselinde Torre's - What it Takes to be a Great Leader (LO1)(LO2)	
Week Two: Globalization , History, & Leadership Ethics	Analyze the impact that personal ethics has on leadership (LO1) Develop a personal leadership philosophy to guide future leadership practices (LO2) Identify personal leadership strengths, weaknesses, opportunities , and threats (SWOT) (LO4)	Read: History, 1. Globalization, and Values- 2. Based Leadership 3. via Remix 4. (LO1)(LO2) Ancient 5. History: Management Through the 1990s via Watch Remix (LO1) : Global Trends 1. via Remix (LO1)(LO2) Globalization and Principles of Management via Remix (LO1)(LO2) Developing Your Values- Based Leadership Skills via Remix	Participate: 1. Module 2 Discussion Forum (LO1)(LO2) 2. Check Your Understanding via H5P Reading Remixes (LO1)(LO2)(LO4) 3. Feedback Check- in Activity (LO1)(LO2)(LO4) Assignment: 1. Case Study Analysis #1 (LO1)(LO2)(LO4)

			Evolution of Leadership by Siegfried W. Andersen (LO1)(LO2)(LO4)	
Week Three: Personality, Attitudes, & Work Behaviors	Analyze the impact that personal ethics has on leadership (LO1) Develop a personal leadership philosophy to guide future leadership practices (LO2)	 2. 3. 	Personality and Values via Remix (LO1)(LO2) Perception via Remix (LO1)(LO2) Work Attitudes via Remix (LO1)(LO2) The Interactionis t Perspective: The Role of Fit via Remix (LO1)(LO2)	Participate: 1. Module 3 Discussion Forum (LO1)(LO2) Assignment: 1. Quiz: Modules 1-3 (LO1)(LO2)(LO3)(LO4)

Apply 5. What Do 2. Reflection leadership Leaders Do? Written skills to Behavioral Assignment group Approaches to (LO1)(LO2)(LO3)(LO4 dynamics, Leadership via communication Remix , and (LO2)(LO3) decision 6. Work Behaviors making (LO3) via Remix (LO1)(LO2)(LO3) Identify 7. Developing personal Your Positive leadership Attitude strengths, Skills via weaknesses, Remix (LO2)(LO4) opportunities 8. Performance of , and threats Individuals (SWOT) **(LO4)** and Groups via Remix (LO1)(LO3) Watch: 1. Simon Sinek's - How to Discover Your "Why" in Difficult Times (LO1)(LO2)(LO4)

Week Four:

Developing a Mission,
Vision, &
Values

Analyze the impact that personal ethics has on leadership (LO1)

Develop a personal leadership philosophy to guide future leadership practices

(LO2)

Apply
leadership
skills to
group
dynamics,
communication
, and
decision
making (LO3)

Identify
personal
leadership
strengths,
weaknesses,
opportunities
, and threats
(SWOT)

(LO4)

Rea Developing

d: Mission, Vision, pand Values via Remix (LO1)(LO2)

The Roles of
Mission, Vision,
and Values

via Remix

(LO1)(LO2)

Mission and
Vision in the PO-L-C

Framework via

Remix (LO1)(LO2)

Creativity and

Passion via Remix

(LO1)(LO2)(LO3)(LO4)

Stakeholders via Remix (LO2)(LO3) Crafting Mission and Vision

Lis Statements via ten Remix (LO2)(LO4)
Developing Your

Personal Mission and Vision via
Remix (LO2)(LO4)

Radical Focus with Christina Wodtke

(LO1)(LO2)(LO3)

Participate:

Module 4
 Discussion Forum
 (LO2)(LO4)

2. Check Your
Understanding via
H5P
Reading Remixes
(LO1)(LO2)(LO3)(LO4

Mission Statement Poll

(LO1)(LO2)

Assignments:

 Personal Mission, Vision, and Values Assignment

(LO1)(LO2)(LO4)

2. Current/Former
 Company Research
-

Mission, Vision, and

Values Statement

(LO1)(LO2)(LO3)

Week Five:

Goals & Objectives

Develop a personal leadership philosophy to guide future leadership practices (LO2)

Apply leadership skills to group dynamics,

communication

Read: Goals and

1. Objectives via Remix

²· (LO2)(LO3)(LO4)

3. The Nature of Goals and Objectives via

4. Remix (LO2)(LO3)
From Management

5. by Objectives to the

6. <u>Balanced</u>
<u>Scorecard</u> via
Remix

Participate:

1. Module 5
Discussion
Forum

(LO2)(LO3)(LO4)

2. Check Your
Understanding
via H5P
Reading Remixes

(LO2)(LO3)(LO4)

3. Feedback Check-in
Activity
(LO2)(LO3)(LO4)

, and 7. (LO2)(LO3) decision Characteristics making (LO3) 8. of Effective 9. Goals <u>and</u> 2. Case Study Identify Objectives via 10. $\overline{\text{Remix}}$ (LO3) personal 11. Using Goals and leadership strengths, 12. Objectives in weaknesses, Employee opportunities Performance , and threats Evaluation via (SWOT) **(LO4)** Watch Remix (LO3) Integrating 13. Goals and Objectives with Corporate Social Responsibility via Remix (LO3) Your Personal Balanced Scorecard via Remix (LO2)(LO4) Decision Making via Remix (LO3) Understanding Decision Making via Remix (LO3) Faulty Decision Making via Remix (LO3) Decision Making in Groups via Remix (LO3) Developing Your Personal DecisionMaking Skills Remix (LO2)(LO3)(LO4) John Doerr's -Why the Secret to Success is Setting the Right Goals (LO2)(LO3)(LO4)

Assignment:

- 1. SMART Goals Quiz (LO2)(LO3)
- Analysis #2 (LO2)(LO3)(LO4)

Week Six:
Communication
&
Social
Networking

Analyze the impact that personal ethics has on leadership (LO1)

Develop a personal leadership philosophy to guide future leadership practices (LO2)

Read:

- 1.
 2. Social Networks
 via Remix (LO3)
 Case in Point:
- 3. Networking
 Powers
 Relationships
 via Remix

(LO1)(LO2)(LO3)(L O4)

An Introduction
to the Lexicon
of Social
Networks via
Remix (LO3)

Participate:

Module 6
 Discussion Forum
 (LO1)(LO2)(LO3)(LO
 4)

Assignments:

Apply leadership skills to group dynamics, communicatio n, and decision making (LO3)

Identify
personal
leadership
strengths,
weaknesses,
opportunitie
s, and
threats
(SWOT)
(LO4)

4. How Managers
Can Use Social
Networks to
Create Value
via Remix

(LO2)(LO3)

5. Ethical
Considerations
With Social
Network
Analysis via
Remix

(LO1)(LO2)(LO3)(L O4)

6. Personal,
Operational,
and Strategic
Networks via
Remix

(LO1)(LO2)(LO3)(L O4)

7. Mapping and Your Own Social Network via Remix

(LO1)(LO2)(LO3)(L O4)

- 8. Communication
 in
 Organizations
 via Remix (LO3)
- 9. Case in Point:
 Edward Jones
 Communicates
 Caring via
 Remix

- 1. Case Study
 Analysis #3
 (LO2)(LO3)(LO4)
- 2. Word Cloud
 `Leadership
 Qualities'
 Submission
 (LO1)(LO2)(LO3)(LO4)

		(LO1)(LO2)(LO3) 10. Understanding Communication via Remix (LO3) 11. Communication Barriers via Remix (LO2)(LO3) 12. Different Types of Communication via Remix (LO3) 13. Communication Channels via Remix (LO3) 14. Developing Your Personal Communication Skills via Remix (LO2)(LO3)(LO4) Listen: 1. Building Your Personal Brand (with Rory Vaden)	
Week Seven: Organization al Structure, Culture, & Change	Develop a personal leadership philosophy to guide future leadership practices (LO2) Apply leadership skills to group dynamics, communication, and decision making (LO3) Identify personal leadership strengths,	Read: Organizational 1. Structure and Change via 2. Remix (LO3) 3. Organizational Structure via 4. Remix (LO3) Contemporary 6. Forms of Organizational 7. Structure via Remix (LO3) Organizational Change via Remix (LO3) Planning and Executing Change Effectively via Remix (LO2)(LO3) Building Your Change Management	Participate: 1. Module 7 Discussion Forum 1 (LO2)(LO3)(LO4) 2. Module 7 Discussion Forum 2 (LO2)(LO3)(LO4) 3. Check Your Understanding via H5P Reading Remixes (LO2)(LO3)(LO4)

weaknesses, opportunitie s, and threats (SWOT) (LO4)	Skills via Remix (LO2)(LO3)(LO4) Organizational Culture via Remix (LO3)	
	8. Understanding Organizational Culture via Remix (LO3) 9. Measuring Organizational Culture via Remix (LO3) 10. Creating and Maintaining Organizational Culture via Remix (LO2)(LO3) 11. Creating Culture Change via Remix (LO2)(LO3) 12. Developing Your Personal Skills: Learning to Fit In via Remix (LO2)(LO3)(LO4) Watch: 1. Types of Organizational Culture (LO2)(LO3)(LO4)	Assignments: 1. Organizational Culture Analysis OR Improve Your Current Organizational Structure Assignment (LO2)(LO3)

Week Eight: Managing & Motivating Teams

Analyze the impact that personal ethics has on leadership (LO1)

Develop a personal leadership philosophy to quide future leadership practices

(LO2)

Apply leadership skills to group dynamics, communication , and decision making (LO3)

Identify personal leadership strengths, weaknesses, opportunities , and threats (SWOT) (LO4)

Rea Managing Groups

d: and Teams via

1Remix

· (LO2)(LO3)

Group Dynamics

 2 via Remix **(LO3)**

Understanding Team Design

Characteristics

⊿ via Remix **(LO3)**

Organizing Effective Teams

5 via Remix

(LO3)

Barriers to 6Effective Teams

.via Remix

(LO3)

7 Developing Your

• Team Skills via Remix

⁸ (LO2)(LO3)(LO4)

•Motivating

Employees via Remix

(LO1)(LO2)(LO3)(LO4)

1 Need-Based

Theories of

Motivation via Remix

(LO1)(LO2)(LO3)(LO4)

Lis Process-Based ten Theories via

Remix

1 (LO1)(LO2)(LO3)(LO4)

Developing Your Personal Motivation Skills via Remix (LO1)(LO2)(LO3)(LO4)

Jason's Thirteen Rules of a Team

(LO1)(LO2)(LO3)(LO4)

Participate:

1. Module 8 Discussion Forum (LO1)(LO2)(LO3)(LO

4) 2. Module 8 Discussion Forum (LO1)(LO2)(LO3)(LO

3. Choose Your Leadership Style Simulation (LO1)(LO2)(LO4)

Assignment:

4)

4)

1. Course Reflection, Personal Development, Final and Presentation (LO1)(LO2)(LO3)(LO