



Course Syllabus

COURSE TITLE: American Constitutional Development

TERM:

COURSE NUMBER & SECTION NUMBER: POLS 403

TIME & PLACE:

NUMBER OF CREDIT HOURS: 3

INSTRUCTOR:

OFFICE LOCATION/HOURS:

OFFICE PHONE:

EMAIL:

COURSE DESCRIPTION:

A study of the historical and judicial developments of the Constitution of the United States by analyzing court decisions and the philosophies of the justices of the Supreme Court. Emphasis on the court's role in the development of national economic policy, with a focus on the court's position on civil rights and liberties, political freedom and social equality. (Same as HIS 403)

PREREQUISITES: HIS 103, HIS 113, POLS 113

REQUIRED TEXT:

American Constitutional Law, Vol. I: Sources of Power & Restraint and Vol. II: Civil Rights & Liberties, 6th Edition, 2015
Stephens and Scheb, Cengage

REFERENCES:

OTHER MATERIALS:

LEARNING OUTCOMES: Upon completion of this course, the student should be able to:

- A. Discuss the procedural aspects of how the Supreme Court decides a case
- B. Interpret and explain how court interpretations affect governmental policies
- C. Identify how public opinion affects the judicial process
- D. Explain and distinguish the concepts of "original intent" and "the living constitution"
- E. Recognize the limitations of the Court in enforcing its decisions

COURSE REQUIREMENTS:

ATTENDANCE/PARTICIPATION:

GRADING/EVALUATION:

OTHER POLICIES:

ACADEMIC MISCONDUCT

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

PLAGIARISM

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own (e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course.

E-DEVICE POLICY

Use of electronic devices including smart watches and cell phones is prohibited during exams or quizzes unless directly allowed by the instructor.

COURSE CALENDAR/SCHEDULE:**ADDITIONAL INFORMATION:**