



COURSE SYLLABUS

COURSE TITLE: Child and Adolescent Psychology

TERM & YEAR:

COURSE & SECTION NUMBER: PSY 353

TIME & PLACE:

NUMBER OF CREDIT HOURS: 3

INSTRUCTOR:

OFFICE LOCATION/HOURS:

OFFICE PHONE:

EMAIL:

COURSE DESCRIPTION: An investigation into the developmental stages within the life of a human being, from birth through adolescence, with emphasis on the origin of personality and factors related to intellectual growth.

PREREQUISITES: PSY 113

REQUIRED TEXT: Carol Lynn Martin and Richard Fabes, **Discovering Child Development**, 2nd Edition 2009. Wadsworth/Cengage.

REFERENCES:

OTHER MATERIALS:

LEARNING OUTCOMES: Upon completion of this course, the student should have an understanding of the fundamentals of child development and be able to:

- A. Describe prenatal development and the effects of drugs prenatally.
- B. Identify stages of language development in children.
- C. Discuss intelligence growth in children and how IQ tests function.
- D. Compare theories of child development, especially Piagetian theory.
- E. Summarize theories of gender role development.

COURSE REQUIREMENTS:

ATTENDANCE/PARTICIPATION:

GRADING/EVALUATION:

OTHER POLICIES:

ACADEMIC MISCONDUCT

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

PLAGIARISM

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own (e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course.

E-DEVICE POLICY

Use of electronic devices including smart watches and cell phones is prohibited during exams or quizzes unless directly allowed by the instructor.

COURSE CALENDAR/SCHEDULE:**ADDITIONAL INFORMATION:**