



COURSE SYLLABUS

COURSE TITLE: Principles of Sociology

YEAR:

COURSE & SECTION NUMBER: SOC 103
Online

TIME & PLACE: Asynchronous,

NUMBER OF CREDIT HOURS: 3

INSTRUCTOR: TBD

OFFICE LOCATION/HOURS: TBD

OFFICE PHONE: TBD

EMAIL: TBD

COURSE DESCRIPTION:

A presentation of the basic concepts and principles of sociology, designed to develop a system of thought about the nature of society and major special problems, such as ethnic patterns, social stratification, youth, educational, and religious institutions.

PREREQUISITES: None

REQUIRED TEXT:

OpenStax (2015). Introduction to Sociology, 2e.
ISBN: 978-1-938168-41-3

REFERENCES: Listed in External Links

OTHER MATERIALS: Provided in course

LEARNING OUTCOMES: Upon completion of this course, the student should be able to:

LO1: Analyze social interaction in both micro and macro scale, and how each contributes to socialization.

LO2: Evaluate professional, sociological research.

LO3: Recognize Culture and cultural meanings in social interaction in public and private life.

LO4: Analyze groups, institutions, and societies: their structure, function, and purpose.

LO5: Analyze issues of deviance, social control and (group) behavior.

LO6: Identify issues of inequality: the role of power, prestige, and privilege.

LO7: Interpret the relationship between social change and technological change.

COURSE REQUIREMENTS:

1. Participation weighs heavily in the completion of this course. Students are expected to participate in weekly discussions. Points will be earned for participation, and if student is not present, those points will not be earned.
2. Students will be required to submit seven assignments of approximately 500 words each
3. Students will be required to take eight multiple choice quizzes on specific course materials. These will not be time limited and are open book exams.
4. The students will be expected to format written work in APA format 6th edition.
5. There is no final exam or research paper required in this course.

ATTENDANCE/PARTICIPATION:

Students are expected to log in to their courses throughout the week to receive instruction, materials, and updates from Moodle. It is the student responsibility to submit assignments, complete discussion board postings, and finish quizzes and exams by the due date. **Students who do not participate in these activities each week will be counted absent.** Instructors are required to submit attendance the Monday following each week of class. Absences are reported to the Financial Aid Department and may result in the loss of a financial aid refund due to lack of attendance.

GRADING/EVALUATION:

Weekly discussions: There are 8 discussions worth 25 points each. Total points for discussions: 200 points

Assignments: There are seven essay assignments worth 50 points each. These essays must be a minimum of 500 words and will be completed using Turnitin.
Total points 350

Quizzes: There are weekly quizzes for 30 points each most weeks. The quiz for week 8 is your 100 point final exam and includes 30 points for chapters 20 and 21 with the remaining questions related to the chapters from the previous seven weeks. These quizzes are multiple choice.
Total Points: 240

Course Points: 860

Total Points and Grade Equivalent:

A	90%-100%
B+	87%-89%
B	80%-86%
C+	77%-79%
C	70%-76%
D+	67%-69%
D	60%–66%
F	59% and below

OTHER POLICIES:

LATE POLICY

Project planning, time management, and contingency planning are essential in all professional activity, not just academic coursework. Thus, it is expected that assignments will be submitted by their respective due date. To encourage personal commitment to learning and to maintain focus on the achievement of the student learning outcomes, late work is accepted without consequences provided the student has a reasonable explanation for turning in the assignment that the instructor deems acceptable. The student will likely be required to provide proof of the reason for the extension and such requests for extensions will most likely be accepted if the request is made in advance. For late assignments without an extension, a 10-point penalty will be applied to each late assignment and late assignments will not be accepted after Tuesday of the following week. No such extensions will be available for Week 8 assignments.

INSTRUCTOR AVAILABILITY

Monday through Friday 6pm to 9pm ET. I can be reached at 219-477-7558.

DISCUSSION BOARD EXPECTATIONS

Discussions provide you an opportunity to explore course materials with other students. You should post your initial response to the questions by Thursday at 11:59 PM each week. Your initial post should include a careful reflection on the questions. I am looking for a post that demonstrates critical thinking. You should use course materials to **support** your interpretation, analysis and evaluation of the questions. It is not enough to simply repeat what the textbooks states nor is it enough just to give your opinion. By the end of the day on Saturday you must also respond to two of your classmates' posts. Your post should be substantial in nature. It is not enough to state "good post" or "I agree with you". Focus on offering further information, asking additional questions or reflecting on something your peer posted. You will receive full points for addressing each issue in the discussion question, using and citing sources and responding (substantially) to other students. You must list your references at the end of your post.

If your initial discussion posting is late, 5 points will be automatically deducted. All of your posts must be submitted by Saturday at 11:59 PM.

ACADEMIC MISCONDUCT

The University prohibits all forms of academic misconduct. Academic misconduct refers to dishonesty in examinations (cheating), presenting the ideas or the writing of someone else as one's own (plagiarism) or knowingly furnishing false information to the University by forgery, alteration, or misuse of University documents, records, or identification. Academic dishonesty includes, but is not limited to, the following examples: permitting another student to plagiarize or cheat from one's own work, submitting an academic exercise (written work, printing, design, computer program) that has been prepared totally or in part by another, acquiring improper knowledge of the contents of an exam, using unauthorized material during an exam, submitting the same paper in two different courses without knowledge and consent of professors, or submitting a forged grade change slip or computer tampering. The faculty member has the authority to grant a failing grade in cases of academic misconduct as well as referring the case to Student Life.

PLAGIARISM

You are expected to submit your own work and to identify any portion of work that has been borrowed from others in any form. An ignorant act of plagiarism on final versions and minor projects, such as attributing or citing inadequately, will be considered a failure to master an essential course skill and will result in an F for that assignment. A deliberate act of plagiarism, such as having someone else do your work, or submitting someone else's work as your own (e.g., from the Internet, fraternity file, etc., including homework and in-class exercises), will at least result in an F for that assignment and could result in an F for the course.

Artificial Intelligence (AI) is prohibited: All work submitted by students in this course must be generated by the student. Students may not have another person or entity contribute to an assignment for them, which includes using AI. Students may not incorporate any part of an AI-generated response in an assignment, use AI to formulate arguments, use AI to generate ideas for an assignment, or submit work to an AI platform for improvement. Using an AI tool to generate content may qualify as academic misconduct in this course.

OR

Artificial Intelligence (AI) is allowed: Students may use AI tools on instructor-identified assignments in this course. To adhere to our scholarly values, students must cite any AI-generated material that informed their work. Using an AI tool without proper attribution may qualify as academic misconduct in this course. It is the responsibility of the student to verify the accuracy, reliability, and ethical implications of AI-generated content.

ACCESSIBILITY AND TRINE TECHNICAL ASSISTANCE

Information on accessibility and technical assistance can be found in STUDENT RESOURCES under UNIVERSITY RESOURCES AND POLICIES.

COURSE MAPPING:

Week One: Intro (LO2)	
Learning Activities and Materials	Assessments
Read: Chapters 1 and 2, Powerpoint presentations for Chapters 1 and 2 (LO2) Watch: Crash Course Sociology relevant videos. (LO2) Introduction https://www.youtube.com/watch?v=YnCJU6PaCio Paradigms https://www.youtube.com/watch?v=DbTt_ySTjaY Scientific Method https://www.youtube.com/watch?v=ZlwyNldgJBE Research Methodology https://www.youtube.com/watch?v=QwhK-iEyXYA Focus groups Video (TED) (LO2) https://www.youtube.com/watch?v=3TwgVQIZPsw	Participate: Discussion on sociological perspectives with peer responses. (LO2) Activities: Turnitin Writing Assignment analyzing and critiquing a research article. (LO2) Weekly Quiz (LO2)
Week Two: Theory (LO1,3)	
Learning Activities and Materials	Assessments

<p>Read:</p> <p>Chapters 3, 4, 5 (LO1, LO3) Powerpoint presentations for chapters 3, 4, 5 (LO1, LO3)</p> <p>Watch:</p> <p>Crash course sociology relevant videos (LO3) Culture https://www.youtube.com/watch?v=RV50AV7-lwc Norms and Values https://www.youtube.com/watch?v=kGrVhM_Gi8k</p> <p>Macrosociology and Microsociology Video (LO1) https://www.youtube.com/watch?v=wQRCdl12FsE</p>	<p>Participate:</p> <p>Discussion on social construction of reality perspectives with peer responses. (LO1)</p> <p>Activities:</p> <p>Turnitin Writing assignment to explore elements of culture including material culture, norms, rituals and values in a fictional culture. A list of recommended fictional cultures will be provided. (LO3)</p> <p>Weekly quiz. (LO1 and LO3)</p>
Week Three: (LO1,4,6)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapters 6, 8, 9, 10, Crash Course Sociology relevant video. (LO1, LO4, LO6)</p> <p>Powerpoint presentations for chapters. (LO1, LO4, LO6)</p> <p>Watch:</p> <p>Crash Course relevant videos Stratification (LO6) https://www.youtube.com/watch?v=SlkIKCMt-Fs Bureaucracies (LO4) https://www.youtube.com/watch?v=69VF7mT4nRU Social Groups (LO1) https://www.youtube.com/watch?v=wFZ5Dbj8DA</p> <p>Kahn Academy Video on Social Institutions (LO4) https://www.youtube.com/watch?v=9KR1bad76qq</p>	<p>Participate:</p> <p>Discussion on student's experience of socialization and how the theories in the textbook relate to the students' experiences perspectives with peer responses. (LO1)</p> <p>Activities:</p> <p>Turnitin Writing assignment addressing groups and institutions as well as inequalities in social structures and the influence of wealth, power and privilege. (LO4 and LO6)</p> <p>Weekly Quiz. (LO1, LO4 and LO6)</p>
Week Four: (LO6)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapters 11, 12, 13, Crash Course Sociology relevant videos. (LO6)</p> <p>Powerpoint presentations for chapters. (LO6)</p> <p>Watch:</p> <p>Crash Course Video on Race and Ethnicity (LO6) https://www.youtube.com/watch?v=7myLgdZhzio Video on lynching in America. (LO6) https://www.youtube.com/watch?v=hPdh46k7b38 Video on The Jim Crow Museum (LO6) https://www.youtube.com/watch?v=yf7jAF2Tk40</p> <p>Video with Sir Patrick Stuart discussing domestic</p>	<p>Participate:</p> <p>Discussion on how the student's life and career options would be different if they were of the opposite sex perspectives with peer responses. (LO6)</p> <p>Activities:</p> <p>Turnitin Writing assignment about how the three theoretical perspectives approach race and ethnicity. (LO6)</p> <p>Weekly Quiz. (LO6)</p>

<p>violence and his involvement with the organizations “Refuge” and “Combat Stress” in honor of both of his parents. (LO6)</p> <p>https://www.youtube.com/watch?v=TqFaiVNuy1k</p>	
Week Five: (LO4)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapters 14, 15, 16, 19 (LO4)</p> <p>Powerpoint presentations for chapters (LO4)</p> <p>Watch:</p> <p>Crash course videos</p> <p>Family (LO4)</p> <p>https://www.youtube.com/watch?v=yaeiCEro0iU</p> <p>Religion (LO4)</p> <p>https://www.youtube.com/watch?v=plqb-3e8CWA</p> <p>Education (LO4)</p> <p>https://www.youtube.com/watch?v=S294zRodS_4</p> <p>Healthcare (LO4)</p> <p>https://www.youtube.com/watch?v=8NGIENS1qgo</p> <p>Video on Distribution of Religions in the United States (LO4)</p> <p>https://www.youtube.com/watch?v=HJV9cE1AghM</p>	<p>Participate:</p> <p>Discussion on how student family experience has influenced education experiences perspectives with peer responses. (LO4)</p> <p>Activities:</p> <p>Turnitin Writing assignment on the topic of family and religion. (LO4)</p> <p>Weekly Quiz (LO4)</p>
Week Six: (LO4,6)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapters 17, 18, (LO4, LO6)</p> <p>Powerpoint presentations for chapters (LO4, LO6)</p> <p>Watch:</p> <p>Crash course videos</p> <p>Economy (LO4, LO6)</p> <p>https://www.youtube.com/watch?v=wsICc0Di978</p> <p>Politics (LO4, LO6)</p> <p>https://www.youtube.com/watch?v=TCs_hyl15R8</p> <p>Video on the relationship between politics and economics (LO6)</p> <p>https://www.youtube.com/watch?v=wu15tFYTKNM</p>	<p>Participate:</p> <p>Discussion on the relationship between economic systems and political systems perspectives with peer responses. (LO4)</p> <p>Activities:</p> <p>Turnitin Writing assignment on wealth inequality in America (LO6)</p> <p>Weekly Quiz (LO4 and LO6)</p>
Week Seven: (LO5)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapter 7 (LO5)</p> <p>Powerpoint presentation for chapter (LO5)</p>	<p>Participate:</p> <p>Discussion about the structural-functional and conflict theory perspectives on social deviance perspectives with peer responses. (LO5)</p>

<p>Watch:</p> <p>Crash Course Video on Deviance (LO5) https://www.youtube.com/watch?v=BGq9zW9w3Fw</p> <p>Video on Durkheim's View of Deviance (LO5) https://www.youtube.com/watch?v=ZkiiRLSsOH4</p> <p>Video on American Criminal Justice System Problems (LO5) https://www.youtube.com/watch?v=Gc8OHFjDR9A</p> <p>Braithwaite on Restorative Justice (LO5) https://www.youtube.com/watch?v=RISepg6mbDY</p>	<p>Activities:</p> <p>Turnitin Writing assignment on improving the American criminal justice system. (LO5)</p> <p>Weekly Quiz (LO5)</p>
Week Eight: (LO7)	
Learning Activities and Materials	Assessments
<p>Read:</p> <p>Chapters 20, 21 (LO7)</p> <p>Powerpoint presentations (LO7)</p> <p>Watch:</p> <p>Crash course video Social Change (LO7) https://www.youtube.com/watch?v=BsRSL3duSko</p> <p>How Social Change Happens (LO7) https://www.youtube.com/watch?v=FHPbjGvH4bg</p> <p>Kahn Academy on Demographics (LO7) https://www.youtube.com/watch?v=SAZUdVg0ygg</p>	<p>Participate:</p> <p>Discussion about how demographic changes and technological changes influence movements for social change perspectives with peer responses. (LO7)</p> <p>Activity:</p> <p>Weekly Quiz. (LO7)</p>