UNIVERSITY OF THE INCARNATE WORD H-E-B School of Business and Administration BFIN 3322 Intermediate Financial Management

Intermediate Financial Managemen Syllabus

I. Investments: BFIN 3322

The course covers financial concepts and the decision-making processes employed by financial managers. Some of the topics covered include financial planning and forecasting, bond and stock valuation, and security issuance, as well as other concepts and theories that emphasize and highlight practical real world issues.

II Course Overview

Prerequisites: BFIN3321

Curriculum: BBA, Banking and Finance Concentration

Audience this course is appropriate for any student who wishes to obtain a more in depth knowledge of financial management beyond the Principles of Financial Management Course.

Description

See above.

A. Cognitive Elements/ Thematic Expectations/ Skill Developments

The course is designed to provide students with the knowledge, techniques and tools necessary for stock and bond valuation, financial forecasting, analyzing security issuance decisions and processes, among other topics.

B. Requirements Essential to the Course

Requirements of the course include: textbook readings, lectures, problem assignments and examinations.

C. Research Tools Essential to the Course

- 1. College Algebra
- 2. Principles of Accounting
- 3. Spreadsheet applications

III. Outcomes and Assessments

Outcomes	Assessments
Familiarize with the characteristics of different types of investments and their valuation	Examinations, problem assignments and projects.
Learn the tools and techniques necessary for financial planning and forecasting	Examinations, problem assignments and projects.
Learn the characteristics and techniques necessary for security issuance	Examinations, problem assignments and projects.
Interest in current corporate finance occurrences and problems.	Examinations, problem assignments and projects.

- **IV. Disability Statement:** The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act Subpart E and Title III of the Americans with Disabilities Act, the University ensures accessibility to its programs, services, and activities for qualified student with documented disabilities. For more information contact Dr. Rhonda Rapp or Ada Soto, Student Disability Services Office, Administration Building, Room 117. Phone (210) 829 3938
- V. Academic Honesty Statement: The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, collusion. See the student handbook for definitions and procedures for investigation of claims of academic dishonesty.

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