



**DEPARTMENT OF CRIMINAL JUSTICE/EXTENDED ACADEMIC PROGRAMS  
SAN ANTONIO, TEXAS**

***Professor: Dr. Jack Phan***

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Criminal Justice-1325 (3 Credits)  
**Criminology**  
Classroom: Online Blackboard  
**Spring I 2018**

**COURSE DESCRIPTION:**

This course examines the principles and concepts of criminal behavior. Topics studied include an in-depth review of the definition of criminology, patterns and costs of crime, research methods, science of criminology and crime causation. Students are introduced to criminological methods of inquiry, and review several different classifications of crime. Students also consider the public policy implications of various approaches to criminology. Upon completion of this course, students should be able to define and describe the science of criminology, criminal behavior concepts, and patterns of crime and research methods.

The course might be summarized by a series of (seemingly) simple questions:

- What is crime?
- How do we study crime?
- What causes crime?
- How do we decide what behavior is criminal?
- How does society react to crime?

**COURSE OBJECTIVES:**

By the end of the term students will be able to do the following:

**Criminology**

- Describe the field of criminology.
- Interpret crime trends and patterns.

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- Compare and contrast data collection methods in criminology and their limitations.

### **Rational Choice Theory**

- Associate rational choice perspective to criminal behavior.
- Explain crime control strategies based on rational choice theory.
- Summarize the pros and cons of just desert.

### **Trait Theories**

- Associate criminal behavior with physical, environmental, and social factors.
- Classify criminal behavior using the psychological aspects of trait theories.

### **Social Structure Theories and Social Process Theories**

- Analyze the relationship between the socialization process and crime.
- Examine the link between social structure and crime.
- Describe public policy implications of social process theories.

### **Social Conflict Theories and Developmental Theories**

- Discuss the challenges of restorative justice.
- Describe the function of social conflict in a contemporary society.
- Explain the developmental factors affecting criminal careers.

### **Violent Crime**

- Summarize the cause of violent crimes.
- Compare crime and terrorism.

### **Property Crime and Enterprise Crime**

- Identify the differences between a professional thief and an amateur thief.
- Differentiate the motivations behind property crimes and enterprise crimes.
- Compare the effectiveness of methods for controlling property crime and enterprise crime.

### **Public Order Crime**

- Discuss policies and practices designed to deter public order crimes.
- Examine the relationship between law and morality.

### **Public Policies**

- Outline public policies used to help prevent crime.

### **REQUIRED COURSE MATERIALS:**

- ✓ Fuller, J. (2011): Think Criminology; First Edition, McGraw Hill
- ✓ MS Office Professional 2010 (or earlier version)
- ✓ Computer with basic system requirements (Pentium or higher system and 28.8k or higher speed of modem connection.)
- ✓ Microsoft Office XP or higher on a Windows operating system or comparable Mac system, and
- ✓ an Internet Service Provider (ISP)

### **SUPPLEMENTARY MATERIAL:**

You may need the information from the links below for your group presentation, movie paper, writing exercises.

**The link to the guide for EAP Students is:**

<http://libguides.uiwtx.edu/distanceeducationstudents>

**The link to the guide for Criminal Justice (the demo is in the “Tutorial” link):**

<http://libguides.uiwtx.edu/c.php?g=500572&p=3427868>

**The direct link to the demo for searching the Criminal Justice Database is:**

[https://uiw.mediaspace.kaltura.com/media/Searching+in+Criminal+Justice+Database/1\\_38b4pary](https://uiw.mediaspace.kaltura.com/media/Searching+in+Criminal+Justice+Database/1_38b4pary)

**Access the OWL APA Guide (free) online at**

[http://owl.english.purdue.edu/owl/resource/560/01/.](http://owl.english.purdue.edu/owl/resource/560/01/)

**UIW Online Writing Center can be accessed at:**

<http://www.uiw.edu/owc/>

### **HOW COURSE FITS WITHIN CURRICULUM:**

While this course satisfies the requirements for graduation, it also exposes students to what causes criminality due to legal, political, social and economic disparities, and the understanding of the theories which describe or explain individual and group behavior as well as the patterns in crime and crime prevention by environmental design in the United States and throughout the world.

### **ASSESSMENTS:**

- Discussion Questions
- Discussion Participation

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- Major Writing Assignments

### **ASSESSMENT OF EACH OUTCOME:**

- Discussions will demonstrate the ability to apply the concepts, and redefine legitimate knowledge.
- Participation in discussions will demonstrate critical thought, reinforce and clarify what is learned.
- Major writing assignments will demonstrate critical thinking and knowledge of each unit covered and the competency of the course materials and the understanding of the contents.

### **DISABILITY ACCOMMODATIONS:**

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E, Title III of the Americans with Disabilities Act (ADA), and Title III of the ADA Amendments Act of 2008 (ADAAA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. To qualify for services, the student must provide Student Disability Services with the appropriate documentation of his or her disability at the time services and/or accommodations are requested.

### **PREGNANCY ACCOMMODATIONS:**

Under the Department of Education's (DOE) regulations implementing Title IX of the Education Amendments of 1972, the University does not discriminate against any student on the basis of pregnancy or pregnancy related conditions.

**To request reasonable accommodations for disability, temporary disability (e.g., injury, surgery) or pregnancy, please contact:**

Student Disability Services  
4301 Broadway CPO 295  
Administration Building – Suite 51  
San Antonio, TX 78209  
(210) 829-3997  
(210) 283-6329  
[www.uiw.edu/sds](http://www.uiw.edu/sds)

### **TITLE IX INFORMATION:**

Unlawful discrimination has no place at the University of the Incarnate Word. It violates the University's core values, including its commitment to equal opportunity and inclusion, and will not be tolerated. The University of the Incarnate Word prohibits sexual misconduct, that can include: (1) sex and gender based discrimination; (2) sexual and sex and gender based harassment

(including a hostile environment based on sex or gender); (3) sexual assault; (4) sexual exploitation; (5) stalking; and (6) relationship violence (including dating and domestic violence). For more information, or to report an incident, please visit [www.uiw.edu/titleix](http://www.uiw.edu/titleix).

### **ACADEMIC INTEGRITY:**

University of the Incarnate Word is strongly committed to the nurturing of academic excellence. The University expects its students to pursue and maintain truth, honesty, and personal integrity in their academic work. Academic dishonesty, in any form, constitutes a serious threat to the freedoms, which define an academic community. The following definitions and guidelines have therefore been established to secure the maintenance of academic integrity at Incarnate Word. Forms of academic dishonesty include, but are not limited to:

1. Cheating on tests, examinations, or other class or laboratory work.
2. Plagiarism (appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit).
3. Counterfeit Work – including turning in as one's own, work which was created, researched, or produced by someone else.
4. Falsification of Academic Records – knowingly and improperly changing grades on transcripts, grade sheets, electronic data sheets, class reports, projects, or other academically related documents.
5. Unauthorized Reuse of Work – the turning in of the same work to more than one class without consent of the instructor involved constitutes academic dishonesty.
6. Theft – unauthorized use or circulation of tests or answer sheets specifically prepared for a given course and as yet not used or publicly released by the instructor of a course, or theft of completed tests.
7. Collusion – Involvement in Collusion -unauthorized collaboration with another to violate a provision of the Code of Academic Integrity.
8. Facilitating Academic Dishonesty – intentionally or knowingly helping or attempting to help another to violate a provision of the Academic Integrity Policy of the University.

For details on what constitutes academic dishonesty and its consequences, go to the following web address:

<http://uiw.smartcatalogiq.com/2015-2017/Catalog/VIII-Institutional-Academic-Policies/Grades-and-Academic-History-Policies/Academic-Integrity-Policy>

### **STUDY OBJECTIVES/EXPECTATIONS:**

This online course is not self-paced, nor is it open-ended. There is a beginning and ending date for each course, and assigned deadlines for written assignments and on-line discussion. Expectations for performance in an online course are the

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same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students. Our online class will be taught in a somewhat informal lecture and discussion format. Open-ended discussions are highly encouraged and students are invited to ask questions or raise points for discussion at any time. All of our discussion and person-to-person contact will be done through Blackboard to maintain the integrity of the learning process.

Questions or comments regarding grades or other personal matters should be sent directly to me. I also encourage students to call me via telephone if you need more clarity on an issue treated in class. This course is eight weeks long. You will do most of your work off-line, but you will be expected to access Blackboard at least five out of the seven days per week to submit work, retrieve assignments, read, and participate in posted group discussion. Participation is critical to your successful completion of this class and will have a major bearing on your final grade.

Finally, note that there will be weekly writing and major writing assignments. Discussions will also be based around the concepts in order for all of the students in the class to support each other in learning the course material.

**PLEASE SEE INSTRUCTOR DISCUSSION AND PARTICIPATION REQUIREMENTS BELOW:**

### **DISCUSSION QUESTION AND PARTICIPATION REQUIREMENTS:**

The Discussion Question requirement is an important component of this course (**approximately 40%**). It is very important that you meet the word count requirement for each Discussion Question. You are expected to contribute to the class discussion in a substantive way by posting **four (4) substantive notes** in the Discussion Board forum each week. Your participation responses **must be a minimum of 100 words** in length and be related to the class discussion in order to be considered substantive.

Your Discussion Question response to your professor does not count as **one (1) of the four (4) required substantive posts**. When the discussion centers on a lively topic, it is not unusual for students to read what classmates are talking about and to post multiple notes. Get involved! Your success, enjoyment, and learning in this course are closely related to how you engage the material presented. Participation is paramount and is initiated by your professor, who will post discussion questions (DQs) each week. **DISCUSSION PARTICIPATION ARE DUE BY EACH SUNDAY-MIDNIGHT EXCEPT FOR WEEK 8 WHICH IS THURSDAY-MIDNIGHT.**

**I DO NOT CHERISH BRIEF RESPONSES; WRITE IN DETAIL.** Also, be mindful that you have classmate(s) whose opinion may differ from your

own. It is important that you respectfully argue your perspective with your classmate(s), explaining why your opinion is valid and take caution in your tone because it could be misconstrued for something else.

### **PARTICIPATION, PUNCTUALITY AND ATTENDANCE: REQUIREMENTS AND EXPECTATIONS:**

Attendance: Abide by the UIW Attendance Policy as stated in the Catalog, page 77.

1. <http://uiw.smartcatalogiq.com/2015-2017/Catalog/VIII-Institutional-Academic-Policies/Attendance-and-Religious-Observance-Policies>
2. Participation in Online courses is expected three out of seven separate days.
3. Participation in Hybrid courses is expected in class, and two out of seven separate days.
4. Copies of homework, tests, exams, and e-mail communication:  
Save for your records
5. Assignments and Homework with due dates: Expected to be turned-in on time

### **ACTIVE LEARNING:**

This course employs the strategies of active learning. Active learning can be defined as those techniques and strategies that involve students in doing things and thinking about the things they are doing. Stated another way, students in this course will be involved in more than passive reading. They will be engaged in completing instructional tasks such as responding to other students' work, discussing, problem-solving, critical thinking and writing. **Students are required to thoroughly review PowerPoint presentations for each chapter.** Students are responsible for keeping track of his/her grades which will be posted and updated every week on Blackboard.

### **SEVEN Cs OF EFFECTIVE WRITING:**

Numerous methods can be used to compel you toward your best writing. One way to encourage you is to provide the Seven Cs of Effective Writing at the beginning of this course. I am providing the following seven characteristics of effective writing to instill sound writing habits in all UIW students.

1. *Complete*—Effective writing uses topic sentences, explanations, and supporting evidence. It has only one main idea in each sentence and one main idea in each paragraph.
2. *Concise*—Effective writing does not use unnecessary words, trite phrases, or redundancies.
3. *Courteous*—The tone of effective writing avoids demeaning or patronizing language, sexist or other offensive terminology, inappropriate humor,

accusatory tone, terse wording, and imperative voice (tone that expresses a request or demand).

4. *Concrete*—Active, right-branching sentences (sentences that start with a subject, followed by a verb and object) are characteristic of effective writing. Avoid abstract words whenever possible.
5. *Clear*—Effective writing is clear and unambiguous. Subjects and verbs agree, and pronoun antecedents are clear. Such writing is also free of jargon and slang.
6. *Coherent*—Organization is key to effective writing. Sentences should flow in a logical sequence and not jar the reader. Transitional elements should show the relationship of one idea to another.
7. *Correct*—Mechanically correct writing is a hallmark of effective writing. Writing must be mechanically correct with regard to spelling, grammar, usage, punctuation, and format.

### **LATE ASSIGNMENT POLICY:**

All major written assignments are due on the date that is announced. Written assignments submitted after the **THIRD (3rd)** day from the due date **WILL NOT** be accepted unless prior arrangement has been made with the instructor. Additionally, ALL late assignments will receive a **10% reduction** in points for each day they are late. If you submit your assignment in the wrong assignment link, it will receive an automatic **10 points deduction**. Discussion questions are due on the day specified. The student must notify the instructor directly and as soon as possible if he/she cannot post discussion questions and/or written assignments due to illness, active military service or other extenuating circumstances.

**NO LATE ASSIGNMENTS WILL BE ACCEPTED AFTER MIDNIGHT ON THE LAST DAY OF CLASS.**

**NOTE: IT IS YOUR RESPONSIBILITY TO LEARN HOW TO NAVIGATE THROUGH THE INTERNET AND THE BLACKBOARD COURSESITE. TECHNOLOGY PROBLEMS ARE NOT AN EXCUSE FOR NOT HAVING ASSIGNMENTS IN ON TIME. PLEASE PLAN AHEAD AND SUBMIT YOUR ASSIGNMENTS EARLY IN CASE OF UNFORSEEN CIRCUMSTANCES.**

You can best do that by spending time on the site and “playing” with some of the functions. You cannot hurt anything, so go ahead and explore!! It is the only way you are going to become comfortable with this learning platform. While we may be able to help a little, we are not computer experts. Ultimately, the functioning of technology must be your responsibility. You can also contact Blackboard online support for additional assistance if necessary.

### **BLACKBOARD ONLINE SUPPORT:**

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Please contact Blackboard Help Desk at 210-829-2721 for technical assistance. The Help Desk is available 24 hours: Monday - Sunday.

### **COMMUNICATION:**

E-mail policy: Though e-mail (Blackboard or uiwtx.edu) can be an effective way for communicating with instructors and classmates, students are reminded to exercise good judgment when using electronic communication. Use your class title in the subject line. Include proper grammar and punctuation. I have to understand your e-mail in order to respond. However, please call me if you have an urgent matter.

### **PRIVACY AND CONFIDENTIALITY IN THE ONLINE CLASSROOM:**

While you are encouraged to share your personal and professional experiences in discussions, it is important to remember that **you must not discuss present or past employer information that could be considered confidential, proprietary, or protected.** Please make sure you understand that you should not share information in class discussions if there is any possibility that it is confidential. If at any time you would like to communicate with your instructor confidentially, you may do so via UIW email or by telephone. These vehicles can be viewed only by the individual student and the professor.

**NOTE: ALL POSTINGS TO ANY FORUM IN THIS CLASS ARE CONSIDERED CONFIDENTIAL AND FOR CONSIDERATION AND DISCUSSION ONLY BY MEMBERS OF THIS CLASS. SPECIFICALLY, DO NOT FORWARD MATERIALS OR MESSAGES FROM THIS CLASS BY EMAIL OR DISTRIBUTE HARD COPIES.**

### **ACADEMIC RESOURCES:**

Coursework in this class must uphold the high standards of academic integrity established by the University of the Incarnate Word. Consequently, the majority of your research must be based on credible sources—peer-reviewed academic journals, such as those in the University Library, or the additional readings for this course.

**PLEASE NOTE:** *Internet searches often lead to nonacademic information resources, such as Wikipedia.org, Ask.com, Encarta.msn.com, Infoplease.com, etc. You may supplement your research with these*

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***sources, but keep in mind that the information you find there may not be accurate, because it does not come under a formal oversight or peer-review process.***

While you may use and cite nonacademic resources such as Wikipedia when working on assignments, you may not rely on them exclusively. The majority of your sources must be peer reviewed academic journals. Furthermore, you are responsible for the accuracy of any facts presented in your assignments and, therefore, must confirm the veracity of information you find in nonacademic sources with further research.

### **IMPORTANT "DROP COURSE" INFORMATION:**

It is the student's responsibility to drop their course within the 100% refund period to avoid assessment of tuition and fees. There will not be a university-initiated drop for non-participation. If you do not plan to attend, you must drop your courses by Friday at 5pm of the first week of the term to be within the 100% refund period. For online students, you may do so by emailing your request to [virtual@uiwtx.edu](mailto:virtual@uiwtx.edu), for EAP students, you may do so by contacting your advisor. A \$50 administrative fee is applied for all drops from courses offered through the Virtual University. **ARMY Students** must drop their course(s) through **GoArmyEd** and the drop fee will be waived.

### **GRADING EVALUATIONS:**

| <b>Assessment</b>                  | <b>Description</b>  | <b>Weight</b> |
|------------------------------------|---|---------------|
| Discussion Questions               | The posts are informative, substantive, relate concepts to everyday experience, and distinguish evidence, argument, and shared learning.                                | 40%           |
| Discussion Questions Participation | Interaction with other students and the instructor. Asking and answering questions. Contribute to shared learning, and class discussion each week in a substantive way. | 32%           |
| Weekly Writing Assignments         | N/A   | 0%            |
| Major Writing Assignments          | Instructions correctly followed and all work completed and successfully submitted by the designated due date.   | 28%           |
| Total Grade                        |   | 100%          |

### **DISCUSSION QUESTIONS/PARTICIPATION GRADING RUBRIC:**

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| Category  | Points awarded by Instructor | Points available |
|---|------------------------------|------------------|
| Demonstrate understanding of the subject by including specific details and references.  |                              | 10 points        |
| Content, Specifics, & Development (all questions answered and participated as required) |                              | 15 points        |
| Utilize critical thinking and analysis of the topic.                                    |                              | 15 points        |
| Link theory to relevant examples and uses the vocabulary of the theory correctly.       |                              | 10 points        |
| Total   |                              | 50 points        |

**MAJOR (MWA) ASSIGNMENT GRADING RUBRIC:**

| Category   | Points awarded by Instructor | Points available |
|--|------------------------------|------------------|
| Demonstrate understanding of the subject by including specific details and references. |                              | MWA-15 points    |
| Content, Specifics, & Development (all questions answered)                             |                              | MWA-15 points    |
| Utilize critical thinking and analysis of the topic.                                   |                              | MWA-20 points    |

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|   |  |               |
|---|--|---------------|
| Link theory to relevant examples and uses the vocabulary of the theory correctly. |  | MWA-20 points |
| Total   |  | MWA-70 points |
| Lateness:   |  |               |

### **GRADING CRITERIA:**

The student's final grade will consist of the following:

|           |  |
|-----------|--|
| <b>A</b>  | <b>= 930 - 1000 of total cumulative points</b> |
| <b>A-</b> | <b>= 900 - 929 of total cumulative points</b>  |
| <b>B+</b> | <b>= 870 - 899 of total cumulative points</b>  |
| <b>B</b>  | <b>= 830 - 869 of total cumulative points</b>  |
| <b>B-</b> | <b>= 800 - 829 of total cumulative points</b>  |
| <b>C+</b> | <b>= 770 - 799 of total cumulative points</b>  |
| <b>C</b>  | <b>= 700 - 769 of total cumulative points</b>  |
| <b>D+</b> | <b>= 670 - 699 of total cumulative points</b>  |
| <b>D</b>  | <b>= 630 - 669 of total cumulative points</b>  |
| <b>D-</b> | <b>= 600 - 629 of total cumulative points</b>  |
| <b>F</b>  | <b>= 599 - Below Forget It!</b>                |

|   |                |
|---|----------------|
| 1. Major Written Assignments (4 @ 70 points each)                                     | = 280 (points) |
| 2. Discussion Questions (8 @ 50 point each)   | = 400          |
| 3. Discussion Question Participation (4 responses each week @ 10 points per response) | = 320          |
| <b>Total Points</b>   | <b>= 1000</b>  |

**Note: No late assignments will be accepted after the third day. All assignments must be turned in by the date of the last class session of this course. Assignments turned in after that date will not be accepted.**

## **TERM READING & REQUIRED ASSIGNMENTS:**

### **Week 1                      Reading Chapters 1-2**

#### **Week 1 Discussion Question 1: Survey of Local Crime Prevention Efforts**

- † **Due Date:** January 11: Thursday-Midnight [Week 1 Discussion Board Forum]
- † **Resources:** Ch.1-2 in *Think Criminology*.
- † **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- † **Post** a 450 to 500-word response (**not as an attachment**) to the following:





***Criminology is the scientific approach to studying criminal behavior. The study of criminology does not just focus on the criminal offender but also on making laws, breaking laws, and public reaction. Criminology, as a discipline, is a comparatively new field. It is also an interdisciplinary science. Like other scientific disciplines. The field of criminology adheres to established scientific methods to conduct research.***

1. You have been hired the Mayor of San Antonio to help your city council in an effort to improve crime prevention methods within your community.
2. How will you choose the sample of survey respondents from the community?
3. If you change one property within your sample population, how might this affect your results?
4. What problems may arise that may compromise the validity of your research?

- † **Your answers** must be clear and specific.
- † **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).
- † **Points** will be deducted for failure to meet the word count requirement.

### **Week 2                      Reading Chapters 3-4**

#### **Week 2 Discussion Question 2: Crime and Criminological Sub-Groups**

-  **Due Date:** January 18: Thursday-Midnight [Week 2 Discussion Board Forum]
-  **Resources:** Ch.3-4 in *Think Criminology*.
-  **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
-  **Post** a 450 to 500-word response (**not as an attachment**) to the following:

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1. There are several sub-areas that make up the criminological enterprise. Which areas interest you and why?
2. How would you define crime and criminality?

- ✎ **Your answers** must be clear and specific.
- ✎ **Respond** to your classmates by contributing to their responses. **(follow the participation requirements outlined in the syllabus).**
- ✎ **Points** will be deducted for failure to meet the word count requirement.

## **Week 2 Major Writing Assignment 1: Just Desert**

- **Due Date: January 21: Sunday-Midnight** [Week 2 Assignment Folder]
- **Resources:** Ch.3- 4 in **Think Criminology**.  
Web sites: <http://cjp.sagepub.com/content/4/1/19.short>  
<http://plato.stanford.edu/entries/punishment/>
- **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- **Note:** **In our system of law, we tell people what is a violation of the law and the punishment that they can expect if they violate it. There are a number of important presumptions that our legal system operates under. For example, accused persons are innocent until proven guilty, the burden is on the state to prove guilt, not on the accused to prove his or her innocence, and proof must be established beyond a reasonable doubt.**
- Write a **five (5) page paper (double spaced)** explaining the following:
  1. How does the socio-economic status of a criminal affect his or her decision to commit the crime?
  2. How can we as society prevent crimes from occurring?
  3. Why is it important to punish criminals with severity, certainly, and speed?
  4. What your arguments are in favor of and arguments against just desert?
  5. What is your opinion on just desert?
- **Cite** a minimum of five outside references to support your research using APA formatting guidelines.
- **Your** paper must be in APA format including a title page, typewritten, double-spaced, font size no larger than 12 pt., and references with your name on it. An automatic 10 points deduction will be assessed if you failed to include any of the above guidelines.
- **Post** your paper in Microsoft® Word format on Blackboard as an attachment in APA format.

✱ ***Please treat all major writing assignments as a formal writing assignment. I will grade grammar and writing style. I expect the papers to be clear and readable. I expect that quotes or ideas from the texts be cited and a bibliography included. Misspelled words are simply not acceptable. I will base your grade on the critical thinking and clarity of your work.***

## **Week 3                      Reading: Chapter 5-6**

### **Week 3 Discussion Question 3: Protecting the Community**


- ✱ **Due Date: January 25: Thursday-Midnight** [Week 3 Discussion Board Forum]
- ✱ **Resources:** Ch.5-6 in **Think Criminology.**
- ✱ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- ✱ **Post** a 450 to 500-word response (**not as an attachment**) to the following:
  1. Research statistics for your city (San Antonio, Castle Hill, Alamo Heights, or the State of Texas) related to one of the following types of crime: murder, theft, drug use, sexual assault, or kidnapping. You may choose another city, county, or state if you like.
  2. Are the rates for this crime increasing or decreasing?
  3. What factors contribute to the trend?
- ✱ **Respond** to your classmates by contributing to their responses. Your responses must be clear and specific.
- ✱ **Your answers** must be clear and specific.
- ✱ **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).
- ✱ **Points** will be deducted for failure to meet the word count requirement.


## **Week 4                      Reading: Chapter 7**

### **Week 4 Discussion Question 4: Rational Choice Crime Control Strategies**

- ✎ **Due Date: February 1: Thursday-Midnight** [Week 4 Discussion Board Forum]
- ✎ **Resources:** Ch.7 in **Think Criminology.**  
 Web sites: <http://www.soc.iastate.edu/sapp/soc401rationalchoice.pdf>  
[http://www.academia.edu/3197007/RATIONAL\\_CHOICE\\_THEORY\\_ASSUMPTIONS\\_STRENGTHS\\_AND\\_GREATEST\\_WEAKNESSES\\_IN\\_APPLICATION\\_OUTSIDE\\_THE\\_WESTERN\\_MILIEU\\_CONTEXT](http://www.academia.edu/3197007/RATIONAL_CHOICE_THEORY_ASSUMPTIONS_STRENGTHS_AND_GREATEST_WEAKNESSES_IN_APPLICATION_OUTSIDE_THE_WESTERN_MILIEU_CONTEXT)
- ✎ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac,


LexisNexis, EBSCO, InfoPlease.com


 **Scenario:** *A woman was recently arrested for dismembering all five of her children. Her defense team suggested that she is bipolar and was depressed and had no idea what she was doing at the time of the crime.*

 **Post** a 450 to 500-word response (**not as an attachment**) to the following:

1. How is criminal behavior explicable according to the rational choice theory?
2. What crime control strategies are effective according to rational choice theory?
3. How could crimes like this be prevented according to the rational choice theory?

 **Your answers** must be clear and specific.

 **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).

 **Points** will be deducted for failure to meet the word count requirement.

### **Week 4 Major Writing Assignment: Socialization and Criminal Behavior**

✓ **Due Date: February 4: Sunday-Midnight** [Week 4 Assignment Folder]

✓ **Resource:** Ch.7 in *Think Criminology*. Web sites:

<http://crimelibrary.tumblr.com/>

✓ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com

✓ **Locate:** from <http://crimelibrary.tumblr.com/>, a criminal from one of the following link: Serial Killers, Notorious Murder Cases, Gangsters and Outlaws, The Criminal Mind, or Terrorists, Spies, and Assassins.

✓ **Write a five (5) page paper (double spaced)** addressing the following:

1. What kind of family life might the criminal have had?
2. What educational background did he or she have?
3. What type of peer relations did he or she have?
4. What measures, if any, might have been taken to avoid this crime?
5. In your opinion, how strong is the link between social forces and crime? Explain your answer.

✓ **Cite** any outside references to support your research using APA formatting guidelines.

✓ **Your** paper must be in APA format including a title page, typewritten, double-spaced, font size no larger than 12 pt., and references with your



name on it. An automatic 10 points deduction will be assessed if you failed to include any of the above guidelines.

- ✓ **Post** your paper in Microsoft® Word format on Blackboard as an attachment in APA format.

✘ ***Please treat all major writing assignments as a formal writing assignment. I will grade grammar and writing style. I expect the papers to be clear and readable. I expect that quotes or ideas from the texts be cited and a bibliography included. Misspelled words are simply not acceptable. I will base your grade on the critical thinking and clarity of your work.***

## **Week 5                      Reading: Chapters 8-9**






### **Week 5 Discussion Question 5: Trait Theories**

- ✎ **Due Date: February 8: Thursday-Midnight** [Week 5 Discussion Board Forum]
- ✎ **Resources:** Ch.8-9 in **Think Criminology.**
- ✎ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- ✎ **Post** a 450 to 500-word response (**not as an attachment**) to the following:
  1. Describe of the psychological or physical traits or trait theories associated with criminal behavior.
  2. Provide an example of a recent criminal who exhibits this trait.
  3. Might this crime be prevented in future circumstances?
- ✎ **Your answers** must be clear and specific.
- ✎ **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).
- ✎ **Points** will be deducted for failure to meet the word count requirement.



## **Week 6                      Reading: Chapters 10-11**

### **Week 6 Discussion Question 6: Causes of Criminal Behavior**

- ✎ **Due Date: February 15: Thursday-Midnight** [Week 6 Discussion Board Forum]
- ✎ **Resources:** Ch.10-11 in **Think Criminology.**
- ✎ **Website:** <http://www.e-criminalpsychology.com/criminal-behavior/>  
<http://www.heritage.org/research/reports/1995/03/bg1026nbsp-the-real-root-causes-of-violent-crime>

-  **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
-  **Post** a 450 to 500-word response (**not as an attachment**) to the following:
  1. Give examples of one Classical, one Conflict and Sociological Theory that may affect criminal behavior.
  2. What kind of criminal behavior might result from each of these theories?
-  **Your answers** must be clear and specific.
-  **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).
-  **Points** will be deducted for failure to meet the word count requirement.

### **Week 6 Major Writing Assignment: Public Policy Implications of Criminological Theories**

- ❖ **Due Date: February 18: Sunday-Midnight** [Week 6 Discussion Board Forum]
- ❖ **Resources:** Ch.10-11 in **Think Criminology.**
- ❖ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
-  **Write** a **five (5)** page paper outlining the public policy implications of each of the criminological theories you have studied in this course; rational choice theory, trait theories, social structure theories, social process theories, social conflict theories, and developmental theories.
-  **Include** a thorough overview of the policy implications of various theoretical interpretations of crime. Your paper must address the following:
  1. Definition of each theory.
  2. Explanation of how crime is interpreted according to each theory.
  3. Summary of policy implications
  4. Example(s) of public policy currently in effect.
  5. Results of the public policy.
- ❖ **Cite three (3)** outside references to support your research.
- ❖ **Your** paper must be in APA format including a title page, typewritten, double-spaced, font size no larger than 12 pt., and references with your name on it. An automatic 10 points deduction will be assessed if you failed to include any of the above guidelines.
- ❖ **Post** your paper in Microsoft® Word format on Blackboard as an attachment in APA format.

☒ ***Please treat all major writing assignments as a formal writing assignment. I will grade grammar and writing style. I expect the papers to be clear and readable. I expect that quotes or ideas from the texts be cited and a bibliography included. Misspelled words are simply not acceptable. I will base your grade on the critical thinking and clarity of your work.***

## **Week 7                      Reading: Chapter 12-13**

### **Week 7 Discussion Question 7: Social Violence**




- ☛ **Due Date: February 22: Thursday-Midnight** [Week 7 Discussion Board Forum]
- ☛ **Resource:** Ch.12-13 in ***Think Criminology***.
- ☛ **Website:** <https://violenceinquiry.wordpress.com/2013/04/18/social-causes-of-violence/>  
<http://www.wavetrust.org/our-work/the-evidence/causes-of-violence>
- ☛ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- ☛ **Post** a 450 to 500-word response (**not as an attachment**) to the following:
  1. What types of social conflict and violence exist in American Culture today?
  2. Are they productive conflicts and does the violence produces the results for those who want it?
- ☛ **Your answers** must be clear and specific.
- ☛ **Respond** to your classmates by contributing to their responses. (**follow the participation requirements outlined in the syllabus**).
- ☛ **Points** will be deducted for failure to meet the word count requirement.

## **Week 8                      Chapters 14**









### **Week 8 Discussion Question: Capstone**

- ✍ **Due Date: February 27: Tuesday-Midnight** [Week 8 Discussion Board Forum]
- ✍ **Resources:** Ch.14 in ***Think Criminology***.
- ✍ **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
- ✍ **Post** a 450 to 500-word response (**not as an attachment**) to the following:

1. During this course, you have learned about the public policy implications and crime prevention strategies related to different criminological theories and types of crime.
2. In your opinion, what public policy or prevention strategy implication makes the most sense?
3. Do real-world public policies of this type help prevent crime?

-  **Your answers** must be clear and specific.
-  **Respond** to your classmates by contributing to their responses. **(follow the participation requirements outlined in the syllabus).**
-  **Points** will be deducted for failure to meet the word count requirement.

### **Week 8 Major Writing Assignment: Compare and Contrast Crime and Terrorism**

-  **Due Date: March 1: Thursday-Midnight** [Week 8 Assignment Folder]
-  **Resources:** Ch.14 in **Think Criminology**.  
**Websites:**  
[https://ccjs.umd.edu/sites/ccjs.umd.edu/files/Terrorism%20and%20Crime\\_UP\\_ENN\\_9\\_19\\_2012.pdf](https://ccjs.umd.edu/sites/ccjs.umd.edu/files/Terrorism%20and%20Crime_UP_ENN_9_19_2012.pdf)  
<http://loc.gov/rr/frd/terrorism.html>
-  **Open Sources:** (i.e. Credible Websites, Yahoo, Goggle, InfoTrac, LexisNexis, EBSCO, InfoPlease.com)
-  **Note:** Since 09/11/01, few violent acts have received more national attention than terrorism. While terrorism is not a new phenomenon, the United States has experienced incidents of domestic and foreign perpetrated acts of terrorism during the past two decades resulting in massive loss of life as well as enormous financial loss.
-  **Write a five (5) page** paper explaining the scientific method indicated below:
  1. Explain the motivation of the selected terrorist organization.
  2. How can this knowledge of the terrorist's motivation assist in planning counterterrorist strategy?
  3. How do the motivations of terrorists differ from the motivations of other violent criminals, such as those who commit murder, rape, and domestic assault?
-  **Cite three (3)** outside references to support your research.
-  **Your** paper must be in APA format including a title page, typewritten, double-spaced, font size no larger than 12 pt., and references with your name on it. An automatic 10 points deduction will be assessed if you failed to include any of the above guidelines.
-  **Post** your paper in Microsoft® Word format on Blackboard as an attachment in APA format.

✖ ***Please treat all major writing assignments as a formal writing assignment. I will grade grammar and writing style. I expect the papers to be clear and readable. I expect that quotes or ideas from the texts be cited and a bibliography included. Misspelled words are simply not acceptable. Late papers WILL NOT be accepted after the due date. I will base your grade on the critical thinking and clarity of your work.***

**NOTE:** The instructor reserves the right to alter the syllabus if necessary to ensure academic success as we progress through the term.

**CLASS MEETING MATRIX:**

**Includes the topics, readings, and/or assignments.** At the end of each assignment, you will see a number inside the parenthesis. This is the Alternative Learning Equivalencies for this course. It is an expectation for the minimum amount of time (hours) you will spend on each topic each week. Its primary purpose is for accreditation standards we must maintain in each course.

| <b>Week</b>                                  | <b>Alternative Instructional Equivalent (AIE) for Activity</b>   | <b>Estimated Hours</b> |
|--|--|------------------------|
| <b><i>In-class Hours (if applicable)</i></b> | <b>NOT APPLICABLE</b>  | 0                      |
| <b>#1</b>                                    | <b>Review Course Syllabus</b><br>Self-Introduction responses<br><b>Chapter 1 Criminology: The Old and the New (.5)</b><br><b>Chapter 2 The Measurement of Mis-Measurement of Crime (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 1 PowerPoint presentation (.5)<br>Review Chapter 2 PowerPoint presentation (.5) | 6 hours                |
| <b>#2</b>                                    | <b>Chapter 3 Victims of Crime (.5)</b><br><b>Chapter 4 The Classical and Positivist Schools of Criminology (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 3 PowerPoint presentation (.5)<br>Review Chapter 4 PowerPoint presentation (.5)<br>Major Writing Assignment 1   | 6 hours                |

|    |  |                 |
|----|--|-----------------|
| #3 | <b>Chapter 5 Biological and Psychological Theories of Crime (.5)</b><br><b>Chapter 6 Social Structure and Social Process Theories of Crime (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 5 PowerPoint presentation (.5)<br>Review Chapter 6 PowerPoint presentation (.5)                           | 6 hours         |
| #4 | <b>Chapter 7 Developmental and Integrated Theories of Crime (1)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 7 PowerPoint presentation (.5)<br>Review Chapter 8 PowerPoint presentation (.5)<br>Major Writing Assignment 2   | 6 hours         |
| #5 | <b>Chapter 8 Conflict and Critical Theories of Crime (.5)</b><br><b>Chapter 9 Criminal Offenses against Property (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 9 PowerPoint presentation (.5)<br>Review Chapter 10 PowerPoint presentation (.5)  | 6 hours         |
| #6 | <b>Chapter 10 Criminal Offenses against People (.5)</b><br><b>Chapter 11 Organized, Corporate, White-Collar, and Environmental Crime (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 11 PowerPoint presentation (.5)<br>Review Chapter 12 PowerPoint presentation (.5)<br>Major Writing Assignment 3 | 6 hours         |
| #7 | <b>Chapter 12 Public Order Offenses and Values (.5)</b><br><b>Chapter 13 Terrorism (.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 13 PowerPoint presentation (.5)<br>Review Chapter 14 PowerPoint presentation (.5)   | 6 hours         |
| #8 | <b>Chapter 14 Criminology, Technology, and Privacy (1.5)</b><br>Class Discussion (2)<br>Class Participation (2)<br>Review Chapter 15 PowerPoint presentation (.5)<br>Major Writing Assignment 4  | 6 hours         |
|    | <b>Total</b>   | <b>48 Hours</b> |

