

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**Catalog Description:**

*This course will provide an overview of prevailing systematic planned investigations, introduce students to the epistemology and fundamentals of research design: sampling, data gathering, analysis, and interpretation. Students will learn how to read and critique professional literature and will demonstrate appropriate professional writing skills within a preliminary formal thesis proposal and/or grant proposal.*

**Context:**

*Since research is a fundamental importance in science, this course is designed for students who will be preparing for scholarly research. It is appropriate for both Ph.D. and master's level work. This course should be taken early in the program of study and should not be repeated for credit. Pre-requisite: Graduate standing.*

**Course Overview:**

As an introductory research course, with emphasis on research as a scientific (human) activity, suffering from those same problems as other activities developed by individuals, what should make the difference are those ethical guidelines which every researcher should obey. Research planning, development, data collection, organization, analyses, and interpretation are activities which demand knowledge and discipline.

**IMPORTANT "DROP COURSE" INFORMATION:** It is the student's responsibility to drop their course within the 100% refund period to avoid assessment of tuition and fees. There will not be a university-initiated drop for non-participation. If you do not plan to attend, you must drop your courses by Friday at 5pm of the first week of the term to be within the 100% refund period. Please submit your drop to <http://online.uiw.edu/course-drop-form> **A \$50 administrative fee is applied for all drops from courses offered through UIW Online.**

**ARMY Students** using tuition assistance must drop their course(s) through **GoArmyEd**. **Active duty military students do not get charged a drop fee.**

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**Course Outcomes:**

Upon completion of the course, students will be expected to

Learn that research methodology is the science that that research is the use of standardized procedures in the search of knowledge that entails systematic investigation, always guided by ethical attitudes-practices

Develop the ability to formulate research questions and follow the steps involved in designing a research project. Each will learn the criteria for measurement in research design. The modes of data collection and criteria for choosing between sampling categories will be reviewed

Read a variety of research studies and learn to distinguish between various designs and methodologies. The students will also critique various readings in research and learn how research is conducted in different epistemologies

Learn of various computer programs available for quantifying data and will demonstrate a basic ability to describe and analyze data. Each student will also be helped in understanding what meanings research data could have for him/her as an educator

Demonstrate an understanding of some of the major types of educational research: quantitative, qualitative, historical, evaluative, and action research

Enhance his/her appreciation of the value of research and its applicability to a variety of practices

**Assessment:**

The objectives will be assessed by

*By chapter reflections, related philosophies, class discussion, related readings.*

*By Related readings, course assignments, class discussions, reflection papers*

*By Related readings, course assignments, class discussions, reflection papers, and annotated bibliographies*

*By Related readings, course assignments, class discussions, reflection papers, and annotated bibliographies.*

*By Related readings, course assignments, class discussions, reflection papers, and annotated bibliographies.*

*By Related readings, course assignments, class discussions, reflection papers, and annotated bibliographies.*

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**Weekly Assignments:**

***Weekly discussion threads:*** Each week you will be asked to each start a discussion thread based on the assigned readings and additional video, or written material. Consider this to be discussion time as if you were in a traditional classroom. A posting of “I agree” does not suffice, so be sure you post thoughtful and informed responses. If you post anything based on factual information, then you will be required to provide a parenthetical citation next to your comment (in other words, how do you know what you know). Ask questions, respectfully disagree, and bring your own experience into the discussion (***see course schedule***).

**Weekly Annotated Assignment Chapter Assignments:**

Weekly Annotated Assignment Report Format: Each week, you will be expected to provide an annotation report for this week's chapter reading assignments (5-8 pages). Please draft your assignment on one Word or .pdf document and upload to this assignment link. Also, please do not write or paste your work in the message area. All assignments must be uploaded as a Word or .pdf document. Thank you.

1. What did you learn (key chapter highlights/concepts)? Summarize the main themes within each assigned chapter and integrate these themes within this annotation report. The first section should simply identify the main themes.
2. The second section should integrate the main themes among the chapters. What do they have in common (tip: read the chapter objectives as a beginning framework)? Do you see any connections with previous chapter readings? Explain. What is your takeaway?
3. The final section should take what you learned from the readings and make direct connections with the videos and instructor notes. Are there clear connections? What are they?
4. The final section is a conclusion. Summarize your report and offer a final statement that explains how you see yourself applying these new insights within the context of your learning and/or profession.

**End of Term Annotated Assignment Report**

Format: At the end of the semester, you will be required to write a comprehensive report on all of the chapter readings, videos, class discussion (5-8 pages). Please draft your assignment on one Word or .pdf document and upload to this assignment link. Also, please do not write or paste your work in the message area. All assignments must be uploaded as a Word or .pdf document.

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

1. What did you learn (key book section highlights)? Summarize the main themes within each part/section of the textbook and integrate these themes within this annotation report. The first section should simply identify the main themes.
2. The second section should integrate the main themes among book parts/sections. What do they have in common (tip: read the chapter objectives as a beginning framework)? Do you see any connections with previous chapter readings? Explain. What is your takeaway?
3. The final section should take what you learned from the readings and make direct connections with the videos and instructor notes. Are there clear connections? What are they?
4. Offer conclusion section that provides a summary, reflection, and discussion. How will you apply this learning in your professional life? Has this course changed your views on teams and groups? What impact does this course have on your leadership style?

**Grade Evaluation**

**(Note: all assignments must be submitted on due date –late assignments will be reduced by 15%)**

Weekly Annotated Chapter Assignments	40%
Weekly Discussion Board Postings	40 %
End of Term Paper	20%

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**At the end of each assignment, you will see a number inside the parenthesis. This is the Alternative Learning Equivalencies for this course. It is an expectation for the minimum amount of time (hours) you will spend on each topic each week. Its primary purpose is for accreditation standards we must maintain in each course.**

**Course Schedule (subject to change-)**

Week	Chapter Readings	Assignments Due
1	<b>PART I: THE FUNDAMENTALS</b> Chapter 1. The Nature and Tools of Research	<p><b>Due Wednesday:</b> Post an introduction of yourself (educational background, profession, and something interesting about yourself) <b>(.5)</b></p> <p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <ol style="list-style-type: none"> <li>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</li> <li>2. Offer a question for your classmates to respond to.</li> </ol> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions <b>(1)</b></p> <ol style="list-style-type: none"> <li>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</li> </ol>
2	<b>PART II: FOCUSING YOUR RESEARCH EFFORTS</b> Chapter 2. The problem: the Heart of the Research Process Chapter 3. Review of the Related Literature	<p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <ol style="list-style-type: none"> <li>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</li> </ol>

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

		<p>2. Offer a question for your classmates to respond to.</p> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions <b>(1)</b></p> <p>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</p>
3	<p><b>PART II: FOCUSING YOUR RESEARCH EFFORTS</b>  Chapter 4. Planning Your Research Project  Chapter 5. Writing the Research Proposal</p>	<p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <p>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</p> <p>2. Offer a question for your classmates to respond to.</p> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions <b>(1)</b></p> <p>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</p>
4	<p><b>PART III: QUALITATIVE RESEARCH METHODOLOGIES</b>  Chapter 6. Qualitative Research  Chapter 7. Historical Research</p>	<p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <p>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</p> <p>2. Offer a question for your classmates to respond to.</p> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and</p>

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

		<p>responses to your two comments to classmates' questions <b>(1)</b></p> <p>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</p>
5	<p><b>PART IV: QUANTITATIVE RESEARCH METHODOLOGIES</b>  Chapter 8. Descriptive Research  Chapter 9. Experimental, Quasi-Experimental, and Ex Post Facto Designs</p>	<p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <ol style="list-style-type: none"> <li>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</li> <li>2. Offer a question for your classmates to respond to.</li> </ol> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions <b>(1)</b></p> <p>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</p>
6	<p><b>PART IV: QUANTITATIVE RESEARCH METHODOLOGIES</b>  Chapter 10. Mixed-Methods Research  Chapter 11. Strategies for Analyzing Quantitative Data</p>	<p><b>Due Thursday:</b> post to initial discussion thread <b>(2)</b></p> <ol style="list-style-type: none"> <li>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</li> <li>2. Offer a question for your classmates to respond to.</li> </ol> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions <b>(1)</b></p>

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

		3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments
7	<b>PART V: PREPARING THE RESEARCH REPORT</b> Chapter 12. Technical Details: Style, Format, and Organization of the Research Report	<p><b>Due Thursday:</b> post to initial discussion thread (2)</p> <ol style="list-style-type: none"> <li>1. What are the emerging key points in this section? What are the connections you are making between or among related chapters?</li> <li>2. Offer a question for your classmates to respond to.</li> </ol> <p><b>Due Sunday @ 6PM:</b> respond to your classmates' comments on your posting and responses to your two comments to classmates' questions (1)</p> <p>3. <b>Due Sunday @ 6PM:</b> Chapter annotation assignments</p>
8	End of term paper and final class discussion	<p><b>Due Thursday by 6PM</b> – Final posting on discussion board</p> <p><b>Due Thursday by midnight</b> – End of term paper</p>



**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**Disability Accommodations:**

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E, Title III of the Americans with Disabilities Act (ADA), and Title III of the ADA Amendments Act of 2008 (ADAAA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. To qualify for services, the student must provide Student Disability Services with the appropriate documentation of his or her disability at the time services and/or accommodations are requested.

**Pregnancy Accommodations:**

Under the Department of Education's (DOE) regulations implementing Title IX of the Education Amendments of 1972, the University does not discriminate against any student on the basis of pregnancy or pregnancy related conditions.

**To request reasonable accommodations for disability, temporary disability (e.g., injury, surgery) or pregnancy, please contact:**

Student Disability Services  
4301 Broadway CPO 286  
Administration Building – Suite 105  
San Antonio, TX 78209  
(210) 829-3997  
(210) 829-6078  
[www.uiw.edu/sds](http://www.uiw.edu/sds)

**Title IX Information**

Unlawful discrimination has no place at the University of the Incarnate Word. It violates the University's core values, including its commitment to equal opportunity and inclusion, and will not be tolerated. The University of the Incarnate Word prohibits sexual misconduct, that can include: (1) sex and gender based discrimination; (2) sexual and sex and gender based harassment (including a hostile environment based on sex or gender); (3) sexual assault; (4) sexual exploitation; (5) stalking; and (6) relationship violence (including dating and domestic violence). For more information, or to report an incident, please visit [www.uiw.edu/titleix](http://www.uiw.edu/titleix).

**UNIVERSITY OF THE INCARNATE WORD**  
**UIW Online**  
**EDUC 6301: Introduction to Educational Research**  
**Course Outline, Fall I 2016**

**Instructor:** Dr. Norman St. Clair | Mobile Phone: (972) 244-3318 (ok to text) | Office Location, GB Suite 149 | E-mail: [stclair@uiwtx.edu](mailto:stclair@uiwtx.edu)

**Academic Honesty Statement:**

The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, collusion. See the student handbook for definitions and procedures for investigation of claims of academic dishonesty.

**Professional Ethics Statement:**

The UIW graduate student, in maintaining the dignity of the Mission of the University of the Incarnate Word, shall comply with standard practices of academic integrity and professional conduct in coursework, conduct of research, and public representation of UIW and its programs.

**Documented Alternative Instructional Equivalencies (AIE)  
Extended Academic Programs – University of the Incarnate Word**

Course Number and Section: **EDUC 6301**

Semester: **Fall I 2016**

Course Title: **Introduction to Research (UIW Online)**

Instructor: **Dr. Norman St. Clair**

<b>Week</b>	<b>Alternative Instructional Equivalent (AIE) for Activity</b>	<b>Estimated Hours</b>
<b><i>In-class Hours (if applicable)</i></b>		0 (this is an online course)
<i>Week 1</i>	Chapter readings (2) Chapter annotations (3) Week's discussion posts on videos and chapters (3)	8 hours
<i>Week 2</i>	Chapter readings (2) Chapter annotations (3) Week's discussion posts on videos and chapters (3)	8 hours
<i>Week 3</i>	Chapter readings (2) Chapter annotations (3) Week's discussion posts on videos and chapters (3)	8 hours
<i>Week 4</i>	Chapter readings (1) Chapter annotations (1) Week's discussion posts on videos and chapters (3)	5 hours
<i>Week 5</i>	Chapter readings (1) Chapter annotations (1) Week's discussion posts on videos and chapters (3)	5 hours
<i>Week 6</i>	Chapter readings (1) Chapter annotations (1) Week's discussion posts on videos and chapters (3)	5 hours
<i>Week 7</i>	Chapter readings (1) Chapter annotations (1) Week's discussion posts on videos and chapters (3)	5 hours
<i>Week 8</i>	Comprehensive Class Discussion (4) End of term paper (7)	11 hours
	<b>Total</b>	<b>55 hours</b>