

University of the Incarnate Word Syllabus/Course Outline

Course: HIST 1312 – World History Part II

Term: **Fall II 2016 Online**

Instructor: Jack Sarles

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UIW Syllabus & UIW Information

World History Part II

HIST1312

Course Syllabus

Fulfills CORE Requirement

Pre-Requisites: none

Course Outline: This course surveys major themes in the history from 1500 to the present. The main emphasis will be on the interaction between humans, their developing societies and the environment. The consequences of technology in relation to modernization, industrialization and human habitation form a central theme.

Course Objectives: At the end of this class, students should be able to recognize the importance of major landmarks of World History after 1500, and analyze and integrate historical knowledge. The Age of Exploration, development of Nation-States, Colonialism, Imperialism, Two World Wars, the Cold War, and the War on Terrorism should be recognized for their influence on today's world. Students should be able to analyze the World after 1500. In this manner, students will fulfill the university mission of becoming enlightened and aware citizens of the United States and the world.

Course Assessment:

Course outcomes:	Assessment:
<i>Upon completion of the course, students will be able to:</i>	<i>The objectives will be assessed by:</i>
articulate and analyze the important events and developments in World History after 1500	essay tests, multiple choice quizzes, papers, reflective journals and reports on assignments outside the classroom
Discuss World social, political, and economic development after 1500.	essay tests, multiple choice quizzes, papers
assess how world events after 1500 influence us	essay tests, multiple choice quizzes, papers
understand and take responsibility for class requirements, grading, and material covered in the text and lectures	performance on essay tests, quizzes and papers as well as class participation and discussion

Official Information from UIW:

### Disability Accommodations:

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E, Title III of the Americans with Disabilities Act (ADA), and Title III of the ADA Amendments Act of 2008 (ADAAA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities. To qualify for services, the student must provide Student Disability Services with the appropriate documentation of his or her disability at the time services and/or accommodations are requested.

### Pregnancy Accommodations:

Under the Department of Education's (DOE) regulations implementing Title IX of the Education Amendments of 1972, the University does not discriminate against any student on the basis of pregnancy or pregnancy related conditions.

To request reasonable accommodations for disability, temporary disability (e.g., injury, surgery) or pregnancy, please contact:

Student Disability Services  
4301 Broadway CPO 286  
Administration Building – Suite 105  
San Antonio, TX 78209  
(210) 829-3997  
(210) 829-6078  
[www.uiw.edu/sds](http://www.uiw.edu/sds)

### Title IX Information

Unlawful discrimination has no place at the University of the Incarnate Word. It violates the University's core values, including its commitment to equal opportunity and inclusion, and will not be tolerated. The University of the Incarnate Word prohibits sexual misconduct, that can include: (1) sex and gender based discrimination; (2) sexual and sex and gender based harassment (including a hostile environment based on sex or gender); (3) sexual assault; (4) sexual exploitation; (5) stalking; and (6) relationship violence (including dating and domestic violence). For more information, or to report an incident, please visit [www.uiw.edu/titleix](http://www.uiw.edu/titleix)

Academic Integrity Statement: University of the Incarnate Word is strongly committed to the nurturing of academic excellence. The University expects its students to pursue and maintain truth, honesty, and personal integrity in their academic work. Academic dishonesty, in any form, constitutes a serious threat to the freedoms, which define an academic community. For details on what constitutes academic dishonesty and its consequences, go to the following web address: <http://www.uiw.edu/ugcat01-03/05.html#grades>.

Official Information from EAP:

“DROP COURSE” INFORMATION: It is the student's responsibility to drop their course within the 100% refund period to avoid assessment of tuition and fees. There will not be a university-initiated drop for non-participation. If you do not plan to attend, you must drop your courses by Friday at 5 p.m. (CST) of the first week of the term to be within the 100% refund period. You may do so by going to <http://online.uiw.edu/course-drop-form>. A \$50 administrative fee is applied for all drops from courses offered through the UIW Online.

ARMY Students must drop their course(s) through GoArmyEd and the drop fee will be waived.

On-Line Writing Center (OWC): If you have trouble writing or understanding plagiarism please use the OWC. E-mail - [OWC@uiwtx.edu](mailto:OWC@uiwtx.edu) Online – <http://www.uiw.edu/owc>

Blackboard Access: Forgot your username or password? Please contact the Help Desk: 829-2721 or [helpdesk@uiwtx.edu](mailto:helpdesk@uiwtx.edu). They are available 24/7/365.

Software: The required software for this course is Microsoft Office Professional 2003, 2007 or 2010. If you do not have this loaded on your computer you can purchase an education discounted copy from UIW. The software can also be purchased at the UIW Business Office for \$10 per copy. Call 210-829-6099 or [eapbo@uiwtx.edu](mailto:eapbo@uiwtx.edu).

*You must be a member of an academic institution to qualify for purchase. The products offered on this storefront are not for the general public. You will be requested to provide proof of academic affiliation prior to your product shipping in order to take advantage of these special offers. Delivery of this software takes several weeks. Ordering after the course starts will place you behind in your assignments.*

Required Course Materials:

- Your text book provided inside the class as a free e-book.
- MS Office Professional 2010 or similar/earlier version.
- Computer with basic system requirements (Pentium or higher system and 28.8 or higher speed modem connection.)
- Microsoft Office XP or higher on a Windows operating system or comparable Mac system, and
- an Internet Service Provider (ISP)
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Required E-Book: The course text is an e-book chosen and provided FREE to you by the University. If you have trouble opening or downloading your FREE e-book: 1. Open your web browser, click 'tools', click 'Internet Options' and delete temporary files, cookies, and history and then save. If this does not work, please contact UIW Online toll-free (877) 827-2702 or in San Antonio at (210) 829-2702.

E-Mail: All official university communication will be sent to your UIW Cardinal E-mail account. This includes all correspondence AND all Blackboard Course Announcements from your instructor. Check your UIW Cardinal E-mail weekly.

Announcements: Please read “ANNOUNCEMENTS” as they are posted but a minimum do so weekly.

Study Objectives/Expectations: This course is not self-paced, nor is it open-ended. There is a beginning and ending date as well as assigned deadlines for Assignments, Discussions, and Essay Exams. Our class will be taught in a somewhat informal lecture and discussion format. Open-ended discussion is highly encouraged and students are invited to ask questions or raise points for discussion at any time. All of our discussion and person-to-person contact will be done through the website to maintain the integrity of the learning process. Questions or comments regarding grades or other personal matters should be sent directly to: [sarles@uiwtx.edu](mailto:sarles@uiwtx.edu). This course is eight weeks long. We cannot possibly cover all aspects

of history in that short period of time. You will do most of your work off-line, but you will be expected to access the website area at least five out of the seven days per week to submit work, retrieve assignments, read lectures, take exams, and participate in posted group discussion. Participation is critical to your successful completion of this class and will have a major bearing on your final grade. Let me be clear that this does not mean you will not pass the course if you are on less than five days, but it makes it harder for you to complete the course because you will spend more time when you are on less often.

Professionalism: Your written work reflects your abilities to articulate your thoughts. Use acceptable spelling, grammar, presentation, and organization when writing your Assignments, Discussions, and Essay Exams. Be respectful of everyone in the class by always using academically appropriate language, especially in 'Discussion' when interacting with classmates. A good way to think of this is to treat these writings as though you are submitting them to your boss. Points will be deducted so make use of things like 'Spell-Check'. Please write and post work that is APA style.

Grading:

Assessment	Your Sequence	Weight
8 Assignments, 2 Essay Exam Peer Reviews, 1 Plagiarism Checker Reward	Choose one question from a list in Course Table, choose Internet sources to help you answer that question, post by 5pm Sunday of each given week. (Week 8 post by 5pm Wednesday)  Peer Review of three classmates for Midterm and three classmates for Final Essay Exams. Post paper by 5 pm Tuesday of Week 5 (Midterm) and 5 pm Tuesday of Week 8 (Final).  Reward for using Plagiarism Checker.	20%
8 Discussions	Choose one topic from Weekly Class Notes, write about that topic, post Initial Discussion by 5pm Wednesday of the given week and comment on the discussions of 3 classmates by 5pm Friday of each given week. (Week 8 post 5pm Wednesday)	30%
Midterm Essay Exam	Read required course textbook chapters, choose one or more items of interest from each chapter, write about those items, post by 5pm Sunday of Week 4.	25%
Final Essay Exam	Read required course textbook chapters, choose one or more items of interest from each chapter, write about those items, post by 5pm Wednesday of Week 7.	25%
Total Grade		100%

UIW Grading Scale: A = 100-93, A- = 92-90, B+ = 89-87, B = 86-83, B- = 82-80, C+ = 79-77, C = 76-70, D+ = 69-67, D = 66-63, D- 62-60, F = 59-0.

A and A- indicates a superior grasp of the subject matter of the course, initiative and originality in attacking problems, and ability to relate knowledge to new situations.

B+, B, and B- indicates better than average grasp of the subject matter of the course and ability to apply principles with intelligence.

C+ and C indicates an acceptable grasp of the essentials of the course.

D+, D, and D- indicates less than average performance in the course.

F indicates failure to master the minimum essentials of the course. The course must be repeated.

Plagiarism Checker – Use the Safe Assign Plagiarism Checker located on the left just above ‘Weekly Lessons’ to check for Plagiarism. This is YOUR tool for YOUR benefit. It is better for you to learn that your work is accidentally plagiarized than for me to learn. You can fix it; I would take points off and send it to our Dean. In fact, this is such a benefit for you that I will give you a reward grade in Assignments if you do use the Plagiarism Checker. How sweet is that? An Assignments grade for checking your work?

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From Instructor:

Course Outline: (Course Outline NOT Legal Contract: This is a guideline for the course and not a contract. Its terms may be altered when it is, in the instructor’s opinion, in the best interests of the class.) Print or download and refer to this Course Outline for all weekly information/instructions and due dates. If you can’t find what you need contact me at [sarles@uiwtx.edu](mailto:sarles@uiwtx.edu).

Part I Class Introduction:

1 ‘Breaking the Ice’: Before we begin graded work let’s find out who we are. Please post a bio that includes anything you want to share.

2. How do you post? Click ‘Week One Discussion’, click ‘Bios’, click ‘Reply’, put your name in the ‘Subject’ box, post your Bio in the ‘Message’ box, and click ‘Submit’.

3. Please read bios of others. Reply to classmate bios and you will actually be doing a ‘Discussion’. This is also where we do our Week One Discussion, posted the same way as your Bio, but in the ‘Week 1 Discussion Thread’.

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Part II Instructions:

Assignment Instructions

1. Look at “Part III Course Table”. In the center section ‘Assignments’ locate the proper week, read the questions, choose ONE.

2. Log on the Internet and find THREE college worthy sources that will help you answer the question. ‘You Tube’ and ‘Khan Academy’ have good videos. Do not use Wikipedia. You will lose 20 points.

3. Click ‘Week One Media Links’, click ‘Week 1 Blog’, click ‘Week `1 Internet Source’ click the ‘Comment’ button, pick the ONE source you like best of the three, type an imaginative title, post the entire Internet Source hyperlink, followed by a short comment describing that source. Do this BEFORE writing your Assignment. #5 below will explain why.

4. In an MSWord.docx, type the question, your answer, and paste the full web address (URL) of the source(s) in that order. Do a word count, spell check, proof read, and check your work against the Rubric.
5. Click "Week One Media Links", look through classmate's Internet sources. Choose the ONE you like best, then at the bottom of your Assignment, ID the student, URL, and write about WHY you liked that specific source. (Now do you see why you need to quickly post ONE Media Link?)
6. Click 'Week One Assessments', click 'Week One Assignment', click the 'Write Submission' button, paste your Assignment in the 'Submission' box, and click the 'Submit' button. (Similar process for Weeks 2-8)

## Discussion Instructions

### I – Initial Discussion

1. Look at 'Part III Course Table'. In the right hand section 'Discussion' locate the proper week. Click 'Week One Class Notes', open the link, and read until you find ONE item that interests you. (Similar process for Weeks 2-8.)
2. In an MSWord.docx write an 'Initial Discussion' explaining WHY that item was of 'Interest'. ('Interest' includes but is not limited to positive, negative, surprise, confusion, etc.) Do a word count, spell check, proof read, and check your work against the Rubric.
3. Click 'Week One Discussion', click 'Week 1 Discussion Thread', click 'Reply', put an 'appropriate' title in the 'Subject' box, post your Initial Discussion in the 'Message' box, and click 'Submit'.

### II – Three Replies

1. Open 'Week One Discussion', click 'Week 1 Discussion Thread', scroll down and read until you find a minimum of THREE 'Initial Discussions' from THREE classmates that you would like to 'Reply' to. Type your 'Three Replies' in an MSWord.docx, spell check, and proof read. (Write enough to earn a good grade.)
2. Open 'Week One Discussion', click 'Week 1 Discussion Thread', click the 'Reply' button located under each proper classmate posting, put an 'appropriate' title in the 'Subject' box, post your Reply in the 'Message' box, and click 'Submit'.

## Midterm & Final Essay Exams Instructions

1. Your Midterm Essay Exam is cumulative over four weeks and is NOT posted until ALL required chapters are completed. (Same for Final Essay Exam.) Look at 'Part III Course Table'. In the left hand section 'Midterm & Final Essay Exams' locate the proper week and read the required chapters.
2. Select one or more things of 'Interest' from EACH and EVERY chapter. In an MSWord.docx write about WHY you found these things to be of interest. ('Interest' includes but is not limited to positive, negative, surprise, confusion, etc.) Label each chapter ("Chapter 1", etc.). Write a separate paragraph for each chapter.
3. Include exactly TEN APA style quotes. ALL 10 quotes must come from the required course e-book. They must be short and woven into the narrative to support your reasoning. They can be divided among

whichever chapters you choose. Do a word count of entire essay exam, spell check, proof read, and check your work against the Rubric.

4. Click 'Week Four Assessments', click 'Midterm Essay Exam', click the 'Write Submission' button, paste your Midterm Essay Exam in the 'Submission' box, and click the 'Submit' button. (Same process for Final Essay Exam in Week Seven)

5. Midterm Essay Exam Peer Review - This Peer Review will not open until after the Midterm Essay Exam Due Date. As soon as it opens post your Midterm Essay Exam, [HERE](#). Yes your Midterm Essay exam is already in 'Midterm Essay Exam' but classmates cannot see it. They can see it here. Anyone who does not post their Midterm Essay Exam here within 15 hours of this item opening will earn a zero for the Peer Review even if they do the actual review. You are not allowed to peer review classmates if you will not let them review you.

5a. Look through classmates 'Midterm Essay Exams' until you find something of interest that you wish to 'peer review'. Then choose ONE Item only from the Midterm Essay Exams of THREE different classmates. (THREE Items total.) ID the student, the chapter being reviewed, and type your review. Do same process with two more students.

5b. Type all THREE Peer Reviews in ONE MSWord.docx, do a word count, spell check, proof read, and check your work against the Rubric. Click 'Week Four Assessments', click 'Midterm Essay Exam Peer Review', click the 'Write Submission' button, paste your Peer Review in the 'Submission' box, and click the 'Submit' button.

(Same process for Final Essay Exam Peer Review in Week Seven)

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### Part III Course Table:

"Week" refers to Monday to Sunday, except for Week 8 which is Mon-Fri.

Due Dates:

Weeks 1-7:

1. Discussions – Your 'Initial Discussion' is due before 5pm Central each Wednesday. Your 'Three Replies' to classmates are due before 5pm Central each Friday.

2. Assignments – Due before 5pm Central each Sunday.

3. Midterm Essay Exam – Due before 5pm Central on Sunday of Week 4.

3a. Midterm Essay Exam Peer Review – Due before 5pm Central Tuesday of Week 5. Post your Midterm Essay Exam for classmates to peer review before 8am Monday of Week 5.

4. Final Essay Exam – Due before 5pm Central on Sunday of Week 7.

4a. Final Essay Exam Peer Review – Due before 5pm Central Tuesday of Week 8. Post your Final Essay Exam for classmates to peer review before 8am Monday of Week 8.

Week 8 ONLY:

1. Your Week 8 Discussion & Assignment are both due before 5pm Central on the Wednesday of Week 8.

8. Post your Initial Discussion before 5pm Central Tuesday of Week 8. If you earned the Week 8

Discussion Reward, see below, you do not do any part of the Week 8 Discussion. All you do is the Week 8 Assignment.

#### Late Work:

1. To earn a 100 all work must be turned in by the due date. If you have a problem that affects your doing work, notify me at [sarles@uiwtx.edu](mailto:sarles@uiwtx.edu) BEFORE the due date. I will evaluate your situation on an individual basis. It is too late after the due date, and your work is late.

2. Late Work is accepted for Weeks 1-6 but 30 points are deducted, and the grade will be even lower if there are mistakes. Late Work will earn a '1' until made up.

3. All 'Late Work' must be posted before 5pm Central on Wednesday of Week 7. After that remaining Late Work becomes a '0' that can no longer be made up.

4. There is no 'Late Work' for Week 7 & 8; post that work on time or earn a '0'.

#### Rewards:

1. If at the end of Week 6 you have an overall 'A' (92.5% or higher) you are exempt from doing the Week 8 Discussion. I will place a grade of 100 in the grade book.

2. If you post the Final Essay Exam before 5 pm Central the Sunday of Week 6, you will discuss all required chapters, but write a shorter 500+ word exam, and do 5 quotes instead of 10.

Sources: Sources, no exceptions, will be the Internet for Assignments, Weekly Class Notes for Discussions, and the Course E-book for Essay Exams. This will give you a strong variety of required sources. This is to be your own work, completed by you and you alone. Do NOT do the same topic more than one time. If your Assignment was George Washington, find a new topic for your Discussion. If you do the same topic twice you will earn a zero for the Discussion.

(In the table below you will notice numbers in parenthesis. This is the Alternative Learning Equivalencies for this course. It is the minimum hours the 'average student' spends on a topic. Its purpose is for accreditation, so it is not something you must adhere to. I just did not want you to be confused when you see them.)

Week	Midterm & Final Essay Exams (Use Course Textbook Chapters ONLY)	Assignments (Use Internet Web Sites ONLY)	Discussion (Use Class Notes ONLY)
Week #1	Chapter 19 & 20. (1.5)  IMPORTANT!!!!  Read assigned chapters and write, but don't post Midterm until Week 4 chapters are added.  Same process for Final Exam.	1. You must choose between becoming Catholic or Protestant in 1500's Europe. Which do you choose and why?  2. Was Hernan Cortes a hero or a rat?  3. Whose conquest was more important, Cortes or Pizarro?  4. How did an ancient civilization like India fall prey to England?  5. What are the fundamental differences between Hobbes and Locke?  Answer ONE question ONLY and post 250+ words Assignment in	Intro, Bios, Plagiarism Checker (1.0)  Read Week One Class Notes and pick One item only to answer.  Post 250+ word Initial Discussion by Wednesday (1.0)



		Assessments by Sunday. (1.5)	Post replies to at least three classmates by Friday (1.5)
Week #2	Chapter 21 & 22. (1.5)	<p>1. Discuss the effects on Indians of the white concept of private land ownership.</p> <p>2. Examine the lives of slaves in both North and South America.</p> <p>3. What is the truth behind Magellan's death in the Philippines and Captain Cook's death in Hawaii?</p> <p>4. Find a tribal conflict in Africa, other than the Hutu and Tutsi and discuss what occurred.</p> <p>5. Why was Japan, but not China, able to avoid being taken over by Westerners?</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>Read Week Two Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
Week #3	Chapter 23 & 24. (1.5)	<p>1. The Ottoman, Safavid, and Mughal Empires. You must live in one. Give reasons for choosing one and reasons for not choosing the other two.</p> <p>2. Was Ivan IV really 'Terrible'?</p> <p>3. Did the French Revolution 'devour' itself?</p> <p>4. Which were more important, Napoleons military accomplishments or his legal ones?</p> <p>5. Discuss 'Women's Rights' in 19<sup>th</sup> Century Europe.</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>Read Week Three Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
Week #4	<p>Chapter 25 &amp; 26. (1.5)</p> <p>Post 1000+ word Midterm Essay Exam in Week Four Assessments by Sunday</p> <p>Peer Review posted by Tuesday of Week Five (1.0)</p>	<p>1. Thomas Malthus predicted the world's population would outgrow the food supply. Is this happening?</p> <p>2. How do Japanese Zaibatsu differ from American corporations?</p> <p>3. England, Russia, and America were allies during two world wars. How and why was this possible?</p> <p>4. Why do we refer to colonization of China and the Ottoman Empire as 'Informal Domination'?</p> <p>5. Discuss the scramble by Europeans to carve Africa up.</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>Read Week Four Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
Week #5	Chapter 27, 28, 29. (2.0)	1. How did England, France, Germany, Russia, and America get	Read Week Five Class Notes and

		<p>into the Great War?</p> <p>2. Is 'greed' a worthy reason for going to war?</p> <p>3. Did the Treaty of Versailles guarantee that we would have World War II?</p> <p>4. What modern day problems were caused by making Iraq and Syria 'Mandates'?</p> <p>5. How did the 'Roaring 20s' turn into the 'Great Depression' for the entire world?</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
Week #6	Chapter 30, 31, 32. (2.0)	<p>1. How did Reza Khan's seizing power in 1921 Persia lead to America's modern troubles with Iran?</p> <p>2. Was Europe responsible for today's problems between Arabs and Jews?</p> <p>3. Why did India split into two nations in 1947?</p> <p>4. Compare Germany's invasion of Russia with the previous invasions of Russia by Sweden and France.</p> <p>5. Discuss 'comfort women'.</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>Read Week Six Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
Week #7	<p>Chapter 33 &amp; 34. (1.5)</p> <p>Post 1000+ word Final Essay Exam in Week Seven Assessments by Sunday</p> <p>Peer Review posted by Tuesday of Week Eight. (1.0)</p>	<p>1. Does Russia use other nations as buffers or does she conquer and assimilate them?</p> <p>2. Discuss problems faced by African nations as they gained independence.</p> <p>3. How did Korea, Suez, Cuba, and Vietnam become major Cold War issues?</p> <p>4. How did Afghanistan become a bad place for England, Russia, and then America to invade?</p> <p>5. Determine why the Cold War ended so quickly.</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Sunday. (1.5)</p>	<p>Read Week Seven Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by Wednesday (1.0)</p> <p>Post replies to at least three classmates by Friday (1.5)</p>
<p>Week #8</p> <p>SHORT WEEK</p>		<p>1. Discuss one Eastern European nation that had an easy time converting to capitalism and one that had a difficult time.</p> <p>2. Does China have a good case for claiming Tibet and Taiwan? Consider each separately.</p> <p>3. How and why did Japan's economy hit a brick wall in the 1980s</p>	<p>Read Week Eight Class Notes and pick One item only to answer.</p> <p>Post 250+ word Initial Discussion by</p>

		<p>and what is the status of Japan's economy today?</p> <p>4. How did Osama and Saddam go from being America's semi-allies in the 1980s to our main enemies by the 1990s?</p> <p>5. In general, is 'Globalization' good or bad?</p> <p>Answer ONE question ONLY and post 250+ words Assignment in Assessments by Wednesday. (1.5)</p>	<p>Monday (1.0)</p> <p>Post replies to at least three classmates by Wednesday (1.5)</p>
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Week	Alternative Instructional Equivalent (AIE) for Activity	Estimated Hours
<i>In-class Hours</i>		0(On-line class)
<i>Week #1</i>	<p>Intro, Bios, Plagiarism Checker (1.0)</p> <p>Chapter 19 &amp; 20 Review/Write (1.5)</p> <p>Internet Assignment/Media Link Review 1 (1.5)</p> <p>Initial Discussion 1 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	6.5 hours
<i>Week #2</i>	<p>Chapter 21 &amp; 22 Review/Write (1.5)</p> <p>Internet Assignment/Media Link Review 2 (1.5)</p> <p>Initial Discussion 2 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	5.5 hours
<i># Week 3</i>	<p>Chapter 23 &amp; 24 Review/Write (1.5)</p> <p>Internet Assignment/Media Link Review 3 (1.5)</p> <p>Initial Discussion 3 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	5.5 hours
<i>Week #4</i>	<p>Chapter 25 &amp; 26 Review/Write (1.5)</p> <p>Internet Assignment/Media Link Review 4 (1.5)</p> <p>Initial Discussion 4 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p> <p>Midterm Peer Review Posting (1.0)</p>	6.5 hours
<i>Week #5</i>	<p>Chapter 27, 28, 29 Review/Write (2.0)</p> <p>Internet Assignment/Media Link Review 5 (1.5)</p> <p>Initial Discussion 5 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	6.0 hours
<i>Week #6</i>	<p>Chapter 30, 31, 32. Review/Write (2.0)</p> <p>Internet Assignment/Media Link Review 6 (1.5)</p> <p>Initial Discussion 6 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	6.0 hours
<i>Week #7</i>	<p>Chapter 33 &amp; 34 Review/Write (1.5)</p> <p>Internet Assignment/Media Link Review 7 (1.5)</p> <p>Initial Discussion 7 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p> <p>Final Peer Review Posting (1.0)</p>	6.5 hours
<i>Week #8</i>	<p>Internet Assignment/Media Link Review 8 (1.5)</p> <p>Initial Discussion 8 posting (1.0)</p> <p>General Discussion w Classmates (1.5)</p>	4.0 hours
	<b>Total AIE Hours</b>	<b>46.5 hours</b>

