



University of the Incarnate Word
COURSE OUTLINE
The Religious Quest RS 1325
Sister Sally Mitchell, OSF - Instructor

Format: UIW online
Term 2, Fall 2016

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Welcome to the Religious Quest Course. Make sure that you print or save this outline, so that you can refer to it later. There may be some changes as we go along, but I will always inform you about them. While I will be prompt in responding to your questions via the program, I am also available by the above email or phone number.

Course Description

This course provides a broad interdisciplinary introduction to the basic concepts and developments of human religiousness from a number of perspectives, including the philosophical, theological, psychological, cultural, and religious. While the text deals with much philosophy the lectures will fill you in on the human religiousness, crucial to our society's growth in the different cultures and religious backgrounds of people. The Catholic Church's teaching holds that the religious traditions of non-Christians contain elements that are true and good and demand attention and respect.

Pre-requisites: None

Textbook (Required)*

The Sacred Quest: An Invitation to the Study of Religion

*You are also required to read Lecture Notes posted on the class website each week.

Upon completion of the course, students will be able to:

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| The objectives will be assessed by: | |
| 1. Introduce some basic concepts to religious perspectives. | 1. Presentation of verbal, written, and discussion Techniques online. |
| 2. Present a challenge in discovering religious mysteries and their differences in culture. | 2. Successfully experiencing a selected project of service learning. |
| 3. Further a greater understanding of | 3. Examinations, quizzes, discussion and written |

human religiousness and human quest
for a supreme being.

papers on appropriate issues experienced in a
Current topic.

4. Promote unity and love among nations.

Student Evaluation

1. 5% - Autobiography/Mission (one to two-paragraphs)
2. 15% - Quizzes: two online, open book/open note quizzes covering the course readings
3. 30% - Weekly Discussions
4. 15% - Response paper (4 pages)
5. 15% - Religious Experience Project (3 pages)
6. 20% - Final Exam

Autobiography:

You will be asked to upload a one to two-paragraph autobiography introducing yourself to the class and the instructor. Tell us about yourself and your interest in taking this course. I will post my autobiography as well.

Read mission statement and answer the embedded questions.

Quizzes:

There are two online quizzes. Please note that the answers for these quizzes will come from the reading of your assigned textbook chapters and the class lecture notes. Please do NOT “Google” for the answers. You should use your book and lecture notes when answering the quiz questions.

Weekly Discussions:

1. Your postings should contribute to the general learning in the class.
2. NO credit will be giving for the following posts:
 - a. “Me, too” answers.
 - b. Incoherent or illogical postings
 - c. Material copied/pasted from the Internet
 - d. Repeating what another student has already posted
3. You are encouraged to “discuss” and give your opinions to the online questions posed by the instructor on the discussion board. Do not copy answers from the book or Internet
4. Completed discussions are due by 11:59 pm (CDT) the following Sunday. It is expected that you post on the discussion board at least three times a week for each question plus your posts to the instructor’s questions.
5. Discussions posted after Sunday 11:59 pm (CDT) will not be counted.

6. Other expectations: Spend at least 6-8 hours a week to complete all work; work must be done in a timely fashion that will allow others in the class to read and respond to your input; use appropriate grammar, punctuation, spelling, etc.

Research Paper: A four-page (double-spaced) paper exploring the “theodicy” problem, or the problem of the existence of evil. Stated succinctly, if God is all powerful, and all knowing, and all good, how can God allow evil to exist? Please use at least three scholarly resources in writing this paper. The UIW library and its online databases – will have many articles and other materials on this topic. More details on this assignment will be posted in the “Assignments” area of the course website. OR You may decide to write your paper on a particular religion that interests you the most.

Religious Experience Project: A three-page (double-spaced) paper that describes your experience interacting with a worship service, religious leader, or person whose religious tradition differs from your own. More details on this assignment will be posted in the “Assignments” area of the course website.

Final Exam: You will have six questions from which to answer five of them.

Academic Honesty

The UIW Student Handbook states:

Students are expected to pursue and maintain truth, honesty, and personal integrity in their academic work. Academic dishonesty, in any form, constitutes a serious threat to the freedoms that define academic community. The following definitions and guidelines have therefore been established to secure the maintenance of academic integrity at Incarnate Word. Forms of academic dishonesty include, but are not limited to:

1. Cheating on tests, exams, or other class or laboratory work
2. Involvement in plagiarism
3. Counterfeit work
4. Falsification of academic records
5. Unauthorized reuse of work
6. Theft
7. Collusion
8. Facilitating academic dishonesty
9. Taking information from the Internet and plagiarizing, or not properly citing such sources

Grading Scale

A	(93-100)	B-	(80-82)	D+	(67-69)
A-	(90-92)	C+	(76-79)	D	(63-66)
B+	(87-89)	C	(70-75)	D-	(60-62)
B	(83-86)	There is no C-		F	(<60)

UIW Online Writing Center:

One of the best and most important resources available to you is the UIW Online Writing Center (OWC). Effective writing is essential to clear communication; therefore, if you are in need of assistance you are encouraged to utilize the Online Writing Center. For more information, access the OWC homepage, <http://uiw.edu/owc/> or email owc@uiwtx.edu.

IMPORTANT “DROP COURSE” INFORMATION:

It is the student's responsibility to drop their course within the 100% refund period to avoid assessment of tuition and fees. There will not be a university-initiated drop for non-participation. If you do not plan to attend, you must drop your courses by Friday at 5 p.m. (CST) of the first week of the term to be within the 100% refund period. You may do so by emailing your request to virtual@uiwtx.edu. **A \$50 administrative fee is applied for all drops from courses offered through the Virtual University. ARMY Students** must drop their course(s) through **GoArmyEd** and the drop fee will be waived.

Disability Accommodations

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services and activities for qualified students with documented disabilities.

For more information, contact the Student Disability Services Office:

Location Administration Building – Room 105

Phone (210) 829-3997

Fax (210) 829-6078

Class Meeting Schedule

Each week you will notice a number in parenthesis. This is the Alternative Learning Equivalencies for this course. It is an expectation for the minimum amount of time (hours) you will spend on each topic each week. Its primary purpose is for accreditation.

AIE

<i>Week</i>	<i>Chapter</i>	<i>Readings/Assignments</i>
1	Introduction Chapters 1 - 2	Read pp. 1-36 in Textbook (1.0) Read Lecture Notes and videos Week 1 (1.0) Complete Discussion Board Posts (2.0) Post Autobiography Due Sunday by 11:595pm Central (1.0) Read and respond to the mission statement by Sunday 11:59pm Central (1.0)
2	Chapters 3	Read and Discuss Chap. 3 in Textbook (2.0) Read Lecture Notes and Video Week 2 (1.0) Complete Discussion Board Posts (2.0) Quiz 1 over the Week 1-2 readings/lecture notes Due Sunday by 11:59 Central (1.0)

3	Chapters 4	<p>Read and Discuss Chap 4 in Textbook (2.0) Read Lecture Notes and Video (eek 3 (1.0) Complete Discussion Board Posts (2.0) Due Sunday by 11:59 Central (1.0) Begin work on your first paper.</p>
4	Chapters 5	<p>Read and Discuss pp. Chap. 5 in Textbook (2.0) Read Lecture Notes and Video Week 4 (1.0) Complete Discussion Board Posts (2.0) Quiz 2 over Week 3-4 readings/lecture notes (1.0) Due Sunday at midnight. Religious Experience Paper due</p>
5	Chapters 6	<p>Read and Discuss pp. Chap 6 in Textbook (2 begin0) Read Lecture Notes and Video Week 5 (1.0) Complete Discussion Board Posts (2.0) Begin work on Research Paper Due Sunday by 11:59pm Central</p>
6	Chapters 7	<p>Read and Discuss Chap. 7 in Textbook (2.0) Read Lecture Notes and Video Week 6 (1.0) Complete Discussion Board Posts (2.0) Research Paper due Due Sunday by 11:59pm Central</p>
7	Chapters 8	<p>Read and Discuss Chap 8 in Textbook (2.0) Read Lecture Notes and Video Week 7 (1.0) Complete Discussion Board Posts (2.0) Due Sunday by 11:59pm Central</p>
8	Chapters 9	<p>Read and Discuss Chap. 9 in Textbook (2.0) Read Lecture Notes and Video Week 8 (1.0) Complete Discussion Board Posts (2.0) Final Exam Due Friday by 5pm Central</p>