

UNIVERSITY OF THE INCARNATE WORD
School of Professional Studies
Elementary Spanish 1311

COURSE OUTLINE

See Instructor Section of Blackboard Course for More Information

Course Overview

This course prepares a student to communicate orally and in writing in Spanish with a variety of audiences concerning a variety of topics. It expands the time-frame from the here-and-now to past and future. It also gives in-depth insights into the culture of Spain and Latin America, primarily in terms of everyday attitudes and behavior, and popular culture, but also including the arts.

This course is part of: General Education Course. This course may be offered in a face-to-face, blended and online format.

Study Topics:

- Class and students
- Descriptions
- Family and friends
- Personal data and activities
- Plans and preferences
- Activities and places
- Daily life and holidays
- Classes and work

Description of the course:

This course introduces students to fundamentals of Spanish, with emphasis on developing listening comprehension and speaking skills. It includes activities for developing abilities in speaking, listening, reading, and writing.

This course is part of: General Education Course. This course may be offered in a face-to-face, blended and online format.

Outcomes	Assessments will be a combination of the following
1.Communicate orally with a variety of audiences, concerning a variety of topics.	Written and oral exercises, written and oral examinations, and written discussions

<p>2.Control grammar and vocabulary necessary to oral and written communication.</p> <p>3.Demonstrate comprehension of culturally authentic material in Spanish.</p> <p>4.Demonstrate ability to write for varied audience and purposes in Spanish.</p> <p>5.Understand basic cultural behaviors and communication patterns used by native speakers, especially as such practices contrast with those of the student’s home culture.</p> <p>6.Begin to appreciate the arts associated with Spanish and Latin American culture</p>	
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Course Outline

Week	Chapter Readings and Discussions	Assignments
Week #1	<p>Pasos A & B</p> <p>Naming and describing: The verbs “llamarse” and “llevarse”</p> <p>Identifying people and things: Subject Pronouns and the verb “ser”</p> <p>Identifying people and Things: Gender</p> <p>Responding to Instructions: Commands</p> <p>Addressing others: (tu/usted)</p> <p>Expressing existence with “Hay”</p> <p>Describing people and things: Negation</p> <p>Describing people and things: Plural forms</p> <p>Describing people and things: Adjective-noun agreement and placement adjectives</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>

Week #2	<p>Paso C & Chapter 1</p> <p>Expressing possession: The verbs "tener" and "ser de(l)"</p> <p>Expressing possession: Possessive Adjectives</p> <p>Expressing age: The verb "tener"</p> <p>Describing people: Adjectives of nationality</p> <p>Habitual actions: Present tense "-ar" verbs</p> <p>Counting 100-1000 and dates</p> <p>Habitual actions: Present tense "-er" "-er" verbs</p> <p>Question Formation</p> <p>Telling Time</p> <p>Expressing likes and dislikes: "gustar + infinitive"</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>
Week #3	<p>Chapter 2</p> <p>Expressing future plans: ir + a + infinitive</p> <p>Sequencing: Ordinal Adjectives</p> <p>Stating preferences and desires: preferir and querer + infinitive</p> <p>Demonstrative Adjectives</p> <p>Describing weather: common expressions</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>
Week #4	<p>Mid-Term Exams: Audio and Written</p>	
Week #5	<p>Chapter 3</p> <p>Present tense of regular verbs</p> <p>Present tense irregular verbs: "hacer", "salir", "jugar"</p> <p>Direct Object Pronouns: "lo, la, los, las"</p> <p>Asking and answering questions</p> <p>Location and origin: "estar en", "ir a", and "ser de"</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>

Week #6	<p>Chapter 4</p> <p>Stem-changing verbs: “ue” “ie”</p> <p>Irregular verbs</p> <p>Describing daily Routine: Reflexive verbs</p> <p>Ordering events: Infinitives and prepositions</p> <p>Describing states</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>
Week #7	<p>Chapter 5</p> <p>Indicating to whom something is said: Indirect Object Pronouns with verbs of informing</p> <p>Expressing abilities: “saber” and “poder” + infinitive</p> <p>Referring to actions in progress: Present progressive tense</p> <p>Expressing obligation and duty: “tener que, deber, necesitar, hay que, es necesario”</p> <p>Expressing plans and desires: “pensar, quisiera, me gustaría, tener ganas de”</p>	<p>Class Activities (4)</p> <p>Course Material Review and Discussion (4)</p>
Week #8	Final Exams: Audio and Written	

Total 48 hours

Note: Each week you will notice a number in parenthesis. This is the Alternative Learning Equivalencies for this course. It is an expectation for the minimum amount of time (hours) you will spend on each topic during the week. Its primary purpose is for accreditation.

Grading Activities Criteria and Guidelines

Grading Standards:

Discussion/Participation	20%
Written Assignments	20%
Audio Assignments	20%
Midterm Examination	20%
Final Examination	20%
Total	100%

Grading Scale:

A	93 - 100	B-	80 - 82	D+	67 – 69
A-	90 - 92	C+	77 - 79	D	63 – 66
B+	87 - 89	C	70 - 76	D-	60 – 62
B	83 - 86	There is no C- grade at UIW		F	< 60

A and A- indicates a superior grasp of the subject matter of the course, initiative and originality in attacking problems, and ability to relate knowledge to new situations.

B+, B, and B- indicates better than average grasp of the subject matter of the course and ability to apply principles with intelligence.

C+ and C indicates an acceptable grasp of the essentials of the course.

D+, D, and D- indicates less than average performance in the course.

F indicates failure to master the minimum essentials of the course. The course must be repeated.

Participation, Punctuality and Attendance: Requirements and Expectations for In-person Classes

- Attendance: Abide by the UIW Attendance Policy as stated in the Catalog: <https://uiw.smartcatalogiq.com/en/2019-2020/Catalog/VII-Institutional-Academic-Policies/Attendance-and-Religious-Observance-Policies>
- Eating and Smoking: NOT ALLOWED in class
- Talking and Messaging using mobile devices: NOT ALLOWED in class
- Copies of homework, tests, exams, and e-mail communication: Save for your records
- Assignments and homework with due dates: Expected to be turned-in on time

Discussion:

Students are encouraged to use outside materials and examples in class discussions, whether online (in online version of the class) or on-ground. Constructive class contribution includes engaged, and professional. Students will be expected to participate in discussion by asking questions, sharing examples, presenting arguments, and sharing real-world applications.

Discussion Rubric:

	<70%	70%-79%	80%-89%	90%-100%
Business Acumen	Does not demonstrate competence in course concepts, either by lack of connection to concepts in	Demonstrates limited competence in course concepts. There is significant room for improvement in terms of the scope	Demonstrates competence and accuracy in using course concepts OR makes frequent effort to use course concepts, but with	Frequently uses a wide range of concepts from the class materials, demonstrating competence and

	contributions, or by misrepresenting concepts when used.	and the depth of content coverage.	room for improvement in terms of consistency, and level of detail.	accuracy in the use of concepts.
Critical Thinking	Does not demonstrate critical thinking. Does not work with peers to devise ways to cover course content. Student does not critically examine arguments, alternatives, and analysis.	Rarely demonstrates critical thinking, appearing to be willing to accept all written and spoken statements as fact rather than exploring or challenging ideas. Rarely works with peers to outline approaches to covering course content. Room for improvement in terms of critically examining course content.	Occasionally engages in activities designed to cause depth of thinking, including occasional questions, or efforts to address the unknown or challenge assumptions. Occasionally works with peers to structure learning processes. Occasionally critically examines arguments, alternatives, and analyses.	Frequently asks and makes an effort to explore relevant, thought-provoking questions to advance the conversation and encourage deeper exploration of concepts. Facilitates content coverage. Critically examines arguments, alternatives, and analyses.
Personal Effectiveness	Student does not demonstrate personal effectiveness. Lack of engagement results in little or no impact on learning, OR contribution effort has a negative impact on self and others.	Infrequent contribution effort leading to limited influence on the group. Infrequently engages peers using a wide variety of participatory behaviors. Contribution effort occasionally has a negative impact.	Occasional contribution effort, however, positive impact and influence on class discussions when contributions are made. There is room for improvement in terms of engaging peers using a variety of contribution guidelines.	Consistently uses a wide range of contribution approaches, leading to clearly positive influence and impact on the class discussions and the learning of self and others.

[Academic Integrity Policy](#)

University of the Incarnate Word is strongly committed to the nurturing of academic excellence. The University expects its students to pursue and maintain truth, honesty, and personal integrity in their academic work. Academic dishonesty, in any form, constitutes a serious threat to the freedoms, which define an academic community. The following definitions and guidelines have therefore been established to secure the maintenance of academic integrity at Incarnate Word.

[UIW Course Policies, Guidelines and Accommodations](#)

This course complies with all UIW academic policies and federal guidelines, including but not limited to: academic integrity, disability accommodations, pregnancy accommodations, Title IX non-discrimination, and class absences for religious observances. Current policy statements will be provided to all students through the learning management system and in information provided on the first day of class. Hyperlink takes you to Blackboard, please click on UIW Course Policies, Guidelines and Accommodations tab.