



**UNIVERSITY OF
NORTHWESTERN**
ST. PAUL

OFFICE OF DUAL ENROLLMENT

ACL2001

Elementary Greek I

SPRING 2023

SYLLABUS

Version: IS v7:11/22

University of Northwestern – St. Paul
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ACL2001 Elementary Greek I

University of Northwestern – St. Paul

COURSE DESCRIPTION

An introductory course in Koiné Greek with emphasis on pronouncing Greek words, learning basic vocabulary and grammar, identifying basic forms of words, and translating from the Greek New Testament into English.

Credits: 4

Prerequisites: None

INSTRUCTOR INFORMATION

Please see “Contacting the Instructor” on the course site.

COURSE OUTCOMES

At the end of this course, a successful student will be able to

- CO-1. Identify the English meaning of common Greek words.
- CO-2. Identify and explain Greek punctuation marks, accents, and breathing marks.
- CO-3. Reproduce the Greek alphabet, the paradigm of the Greek article, and the basic paradigms of the most common Greek nouns, pronouns, adjectives, and verbs.
- CO-4. Apply basic principles of Greek grammar and syntax in their analysis of elementary Greek phrases and sentences.
- CO-5. Read simple Greek phrases and sentences and translate them into English.

MATERIALS

Required Textbooks and Materials

Mounce, William D. *Basics of Biblical Greek: Grammar*. Edition: 4. Publisher: Grand Rapids, MI: Zondervan. Year: 2019

Mounce, William D. *Basics of Biblical Greek: Workbook*. Edition: 4. Publisher: Grand Rapids, MI: Zondervan. Year: 2019

Provided by Student

For this course, students will need access to Microsoft Office (available at no cost to students through the University of Northwestern-St. Paul), a PDF reader, and a standard internet browser. Please refer to the Tech Requirements found in the Technology Help section at the top of the course site for the full requirements.

GRADING POLICIES AND PROCEDURES

Course Grade Explanation

Assignments	Grade Points
Orientation Quizzes	0
Workbook Exercises (15 pts each)	255
Quizzes	249
<u>Exams</u>	<u>600</u>
Total	1104

Grading Scale Percentages

A	≥ 93	B	≥ 83	C	≥ 73	D	≥ 63
A-	≥ 90	B-	≥ 80	C-	≥ 70	D-	≥ 60
B+	≥ 87	C+	≥ 77	D+	≥ 67	F	< 60

Late Work

All assignments are due as described in the course syllabus and the course site. Students are responsible for meeting assignment deadlines. Late assignments will be automatically deducted one letter grade. The assignments will drop an additional grade per day it is late, up to a 50% deduction in grade; late assignments will not be accepted for a grade beyond one week past the original deadline. Forum discussion activities must be completed on time to earn points. Late forum posts will earn zero points. Students should contact the instructor via e-mail if an extenuating circumstance exists.

Feedback Expectations

Students should expect feedback for their submitted assignments within 5 days of the assignment due date or the time of their submission, whichever is later.

INSTITUTIONAL POLICIES AND SERVICES

Guidelines and Information

Students are responsible for all content of the DE Student Handbook. The most recent version of the DE Student Handbook is located on confluence.unwsp.edu and includes the following policies and procedures:

- Deadlines for Dropping or Withdrawing
- Student/instructor Communication
- Appeals, Exceptions, Disciplinary Process, & Grievances
- Assignments (late work and plagiarism)
- Examinations
- Grading System

Instructors may have course-related expectations that further detail the policies and procedures outlined in the DE Student Handbook. Any such expectations must be provided to students in writing (e.g., handout, course site posting) prior to or at the beginning of the class.

Traditional undergraduate students enrolled in DE courses are subject to the traditional undergraduate student handbook for all non-course-specific policies and procedures.

Academic Integrity

Plagiarism is theft— theft of someone else’s words or ideas. It is claiming another’s work as one’s own. This would also include the following:

- Using the words or work of a former or current student in this class
- Recycling previously submitted assignments from a previous course attempt
- Using outside literature support sites such as, but not limited to, SparkNotes, Enotes or Schmoop that provide literary analysis of the texts we read throughout the semester

Students found plagiarizing are subject to discipline. The standard response ranges from loss of credit for the plagiarized assignment to earning an immediate “F” for the course to being placed on disciplinary probation. We should be committed to conducting ourselves with integrity in all things. Please refer to the DE Student Handbook for more detailed information about UNW’s honesty and integrity policies.

In every course, students are required to view the Understanding Plagiarism video and complete the Understanding Plagiarism Quiz prior to completing any of the course content. These items are part of the course orientation.

Academic Achievement

UNW students requesting academic accommodations in association with the Americans with Disabilities Act (ADA) are directed to notify [Disability Services](#) to begin the application process. Academic Achievement also provides the following: [Writing Tutoring](#), [Subject Tutoring](#), advocating, transitional skill building, [Academic Coaching](#) (organization, time management, test taking, etc.).

Contact Academic Achievement for more information: AcademicAchievement@unwsp.edu | 651-628-3316 | N4012 (Revised 07/21).

Support Services

Links to support services are available found in the Student Services section at the top of the course site.

COURSE POLICIES AND INFORMATION

Email and Announcements

Students are responsible to regularly check their Northwestern student email and the announcements in the course site in order to receive updates and information.

Attendance

Students are expected to participate in all course activities. Students must contact the faculty member in advance or as soon as possible if unable to participate in all or part of the course activities for a given week because of a medical (which includes having to quarantine or isolate due to COVID-19 exposure or confirmed illness), family, or work-related emergency. Students should refer to their course syllabus and/or faculty member for specific requirements. Students who do not participate in course activities and fail to withdraw from the course will receive a failing “F” grade.

Submission Standards

All written assignments should adhere to the following DE guidelines. Documents should be in the following format **unless directed differently by the syllabus or course instructor**:

- Submitted on the course site in Microsoft Word document format (.doc or .docx)
- Set in a traditional typeface 12-point font
- Double-spaced (unless the syllabus instructs otherwise)
- Set with one-inch margins
- Formatted in APA style for in-text citations and reference page (LIT1100 may ask for MLA documentation style)
- Labeled and submitted with the following information (APA papers require this information on a cover sheet, as detailed in A Pocket Style Manual): Student Name, Course Code and Title, Instructor Name, and Date.

Critical Response to Alternate Viewpoints

When students are reading or viewing course materials, they may encounter viewpoints, words, or images that their instructors would not use or endorse. Students should know that materials are chosen for their value in learning to read, write, and view critically, not because the materials are necessarily Christian.

ASSIGNMENTS

See the course site for complete details on the assignments.

Textbook and Workbook

The Textbook, *Basics of Biblical Greek: Grammar* is the backbone of this course. It presents theoretical background information for Biblical Greek linguistics. Audio lectures, exercises, vocabulary presentations and other materials are available online at <http://billmounce.com>. The Workbook provides application and practice exercises which develop skills and proficiency in writing and recognizing Greek characters, words and grammatical features. Not all the lessons numbers correspond to chapters in the textbook, so be sure to pay careful attention to the lesson instructions. Activities are completed in a number of different ways to help you engage and learn from the material. There are things to read, things to view and things to practice or apply. Some of these are self-assessed activities are completed through the textbook, workbook, and online.

Reading and Viewing

Each lesson has required reading from the textbook and viewing of summary lectures online (<http://www.learnbiblicalgreek.com/greek-language/course/view.php?id=2>). You need to create an account to access these summary lectures. If you prefer, you may upgrade by purchasing access to longer lectures also available online (**optional**). Careful reading and viewing makes the basis for acquiring new language skills.

Workbook Exercises

The seventeen Workbook Exercises are designed to help sharpen and extend new skills. Continual review and self-quizzing is crucial for anyone to acquire a working knowledge of any foreign language. Check your own work against the textbook. You will submit your work on the course site.

Quizzes

Quizzes are completed online. Portions of the quizzes are automatically scored, providing immediate feedback, thus reinforcing what has been learned. Some segments of quizzes require manual grading by your professor. Please be patient. No external resources such as notes, textbooks, videos, friends or Internet sources may be referenced while taking these quizzes. Some quizzes provide an opportunity to earn bonus points.

Exams

There are six exams throughout this course. Like the quizzes, the exams are completed online. You have 75 minutes to complete exams 1-5, and 120 minutes to complete exam 6. Large portions of the exams are scored automatically. However, other segments of exams require manual grading. Be patient with your professor who will make every effort to grade these portions as promptly as possible. No external resources such as notes, textbooks, videos, friends or Internet sources may be referenced while taking these examinations. Some exams provide an opportunity to earn bonus points.

COURSE SCHEDULE

Format

Everything needed to successfully complete this course in fifteen weeks is explained on the course site. Each assignment has been designed to work together during each week. When studying, be sure to follow the suggested format explained for each lesson.

For this course, students will have access to the entire course from the start of the semester. Students are responsible to manage their time to complete the course on time. If there are any due dates, they will be listed in the syllabus or the course site, and students are responsible to meet them. Otherwise, the entire course should be completed by the last day of the course.

Generally, for college-level work, students should expect to have an average of 9.5 hours of homework per week.

The last official class day in Week 15 varies from semester to semester. Please refer to the Semester Calendar found in the Academic Information section at the top of the course site for the actual last day of class. All course work must be completed and submitted by that day.

Orientation

- Read the Getting Started Page
- Participate in the Introductions Forum
- View and Complete Understanding Plagiarism Presentation and Quiz
- Complete Student Responsibilities Exercise

Lesson 1: The Greek Language & Alphabet

- Read chapters 1-3 of Basics of Biblical Greek
- View Professor Caneday's Approach to Learning Greek
- Submit Commitment to Learning Greek
- Review to resources on the Lesson 1 Web Resources page
- View lectures on the Lesson 1 Mounce Lectures page
- View Chapter 3 presentations
- Workbook Exercise 3, pp. 1-4
- Chapter 3 Practice Quiz
- Quiz 1

Lesson 2: Punctuation and Syllabification

- Read chapters 4 of Basics of Biblical Greek
- Review the Greek Alphabet & Practice Writing the Greek Characters

- View lectures on the Lesson 2 Mounce Lectures page
- View Chapter 4 presentation
- Workbook Exercise 4, pp. 5-8
- Chapter 4 Practice Quiz
- Quiz 2
- Quiz 3
- Exam 1

Lesson 3: Nominative/Accusative & Definite Article

- Read Overview 1 and chapters 5-6 of Basics of Biblical Greek
- View lectures on the Lesson 3 Mounce Lectures page
- View Chapter 5 and 6 presentations
- Listen to New Vocabulary Words for Chapter 6
- Workbook Exercise 6 pp.11-14
- Chapter 5 & 6 Practice Quiz

Lesson 4: Prepositions

- Read Basics of Biblical Greek: Grammar, pp. 52-78.
- View lectures on the Lesson 4 Mounce Lectures page
- View Chapter 7 and 8 presentations
- Listen to New Vocabulary Words for Chapter 7 and 8
- Workbook Exercise 7 pp. 15-18
- Workbook Exercise 8 pp. 19-22
- Chapter 7 Practice Quiz
- Chapter 8 practice Quiz
- Quiz 4

Lesson 5: Adjectives

- Read Basics of Biblical Greek: Grammar, Chapter 9, pp. 79-90.
- View lectures on the Lesson 5 Mounce Lectures page
- View Chapter 9 presentation - Adjectives
- Listen to New Vocabulary Words for Chapter 9
- Workbook Exercise 9
- Chapter 9 Practice Quiz
- Quiz 5
- Exam 2

Lesson 6: Third Declension Nouns

- Read Basics of Biblical Greek: Grammar, Chapter 10, pp. 92-108.
- View lectures on the Lesson 6 Mounce Lectures page
- View Chapter 10 presentation - Third Declension Nouns
- Listen to New Vocabulary Words for Chapter 10
- Workbook Exercise 10
- Chapter 10 Practice Quiz

Lesson 7: 1st & 2nd Person Personal Pronouns; αὐτός

- Read Basics of Biblical Greek: Grammar, Chapters 11 and 12, pp. 110--127.

- View lectures on the Lesson 8 Mounce Lectures page
- View Chapter 11 presentation - 1st & 2nd Person Personal Pronouns
- View Chapter 12 presentation - αὐτός
- Listen to New Vocabulary Words for Chapter 11
- Listen to New Vocabulary Words for Chapter 12
- Workbook Exercises 11 and 12
- Chapter 11 Practice Quiz
- Chapter 12 Practice Quiz

Lesson 8: Demonstrative Pronouns and Adjectives

- Read Basics of Biblical Greek: Grammar, Chapters 13, pp. 128-136.
- View lectures on the Lesson 9 Mounce Lectures page
- View Chapter 13 presentation
- Listen to New Vocabulary Words for Chapter 13
- Workbook Exercises 13
- Chapter 13 Practice Quiz
- Quiz 7

Lesson 9: Relative Pronouns

- Read Basics of Biblical Greek: Grammar, Chapters 13, pp. 137-148.
- View lectures on the Lesson 10 Mounce Lectures page
- View Chapter 14 presentation
- Listen to New Vocabulary Words for Chapter 14
- Workbook Exercises 14
- Chapter 14 Practice Quiz
- Exam 3

Lesson 10: Verbs

- Read Basics of Biblical Greek: Grammar, Chapters 15 and 16
- View lectures on the Lesson 11 Mounce Lectures page
- View Chapters 15 and 16 presentations
- Listen to New Vocabulary Words for Chapter 16
- Workbook Exercises 15
- Workbook Exercises 16
- Chapter 15 Practice Quiz
- Chapter 16 Practice Quiz

Lesson 11: Contract Verbs

- Read Basics of Biblical Greek: Grammar, Chapters 17
- View lectures on the Lesson 12 Mounce Lectures page
- View Chapters 17 presentations
- Listen to New Vocabulary Words for Chapter 17
- Workbook Exercises 17
- Chapter 17 Practice Quiz
- Quiz 8

Lesson 12: Present Middle/Passive Indicative

- Read Basics of Biblical Greek: Grammar, Chapters 18
- View lectures on the Lesson 13 Mounce Lectures page
- View Chapters 18 presentations
- Listen to New Vocabulary Words for Chapter 18
- Workbook Exercises 18
- Chapter 18 Practice Quiz

Lesson 13: Future Active/Middle Indicative; Verbal Roots

- Read Basics of Biblical Greek: Grammar, Chapters 19 and 20
- View lectures on the Lesson 14 Mounce Lectures page
- View Chapters 19 and 20 presentations
- Listen to New Vocabulary Words for Chapter 19 and 20
- Workbook Exercises 19 and 20
- Chapter 19 Practice Quiz
- Chapter 20 Practice Quiz
- Quiz 9

Lesson 14: Imperfect Indicative

- Read Basics of Biblical Greek: Grammar, Chapter 21
- View lectures on the Lesson 15 Mounce Lectures page
- View Chapters 21 presentations
- Listen to New Vocabulary Words for Chapter 21
- Prepare for the final exam
- Workbook Exercises 21
- Chapter 21 Practice Quiz
- Quiz 10
- Quiz 11
- Exam 5
- Exam 6