



**UNIVERSITY OF
NORTHWESTERN**
ST. PAUL

OFFICE OF DUAL ENROLLMENT

ACL2021

Classical Latin I

FALL 2022

SYLLABUS

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ACL2021 Classical Latin I

University of Northwestern – St. Paul

COURSE DESCRIPTION

The first course in a year-long sequence introducing the elements of Classical Latin morphology, syntax and vocabulary. Students read portions of Cicero, Horace and other Latin authors.

Credits: 4

Prerequisites: None

INSTRUCTOR INFORMATION

Please see “Contacting the Instructor” on the course site.

COURSE OUTCOMES

At the end of this course, a successful student will be able to

- CO-1. Decline Latin nouns of the first four declensions.
- CO-2. Conjugate Latin verbs of all four conjugations in the active indicative and the first two conjugations in the passive indicative mood, as well all four types in the infinitives, and in the imperative mood.
- CO-3. Translate various uses of the Latin nominative, genitive, dative, ablative and accusative cases.
- CO-4. Explain important aspects of Latin syntax
- CO-5. Make use of significant Latin vocabulary chosen from the most commonly used words.
- CO-6. Explain important aspects of the history of Latin literature and something of the work and individual characteristics of some of the most famous Latin authors.

MATERIALS

Required Textbooks and Materials

Wheelock, Frederic M. *Wheelock's Latin*. Revised by Richard A. LaFleur. 7th ed. New York: HarperCollins, 2011.

Shao, Jessica. (2014). *Grammar Charts for Wheelock's Latin*. CreateSpace Independent Publishing Platform. (ISBN: 9781501097744).

Recommended but not Required

Goldman, Norma. *English Grammar for Students of Latin*. 3rd ed. Ann Arbor: Olivia and Hill Press, 2007.
(A helpful study guide and reference manual providing basic information on grammatical terms encountered in Wheelock's Latin.)

Provided by Student

For this course, students will need access to Microsoft Office (available at no cost to students through the University of Northwestern-St. Paul), a PDF reader, and a standard internet browser. Please refer to the

Tech Requirements found in the Technology Help section at the top of the course site for the full requirements.

GRADING POLICIES AND PROCEDURES

Course Grade Explanation

Assignments	Grade Weight
Discussion Forums	20%
Translation Assignments	30%
Weekly Quizzes	10%
Midterm Exam or Project	20%
Final Exam or Project	<u>20%</u>
Total	100%

Grading Scale Percentages

A	≥ 93	B	≥ 83	C	≥ 73	D	≥ 63
A-	≥ 90	B-	≥ 80	C-	≥ 70	D-	≥ 60
B+	≥ 87	C+	≥ 77	D+	≥ 67	F	< 60

Late Work

Assignments, quizzes, and forum posts that are past due will receive a grade penalty of 10% per day. You will need to request permission to submit assignments and quizzes after their respective deadlines.

Feedback Expectations

Students should expect feedback for their submitted assignments within 5 days of the assignment due date or the time of their submission, whichever is later.

INSTITUTIONAL POLICIES AND SERVICES

Guidelines and Information

Students are responsible for all content of the DE Student Handbook. The most recent version of the DE Student Handbook is located on confluence.unwsp.edu and includes the following policies and procedures:

- Deadlines for Dropping or Withdrawing
- Student/instructor Communication
- Appeals, Exceptions, Disciplinary Process, & Grievances
- Assignments (late work and plagiarism)
- Examinations
- Grading System

Instructors may have course-related expectations that further detail the policies and procedures outlined in the DE Student Handbook. Any such expectations must be provided to students in writing (e.g., handout, course site posting) prior to or at the beginning of the class.

Traditional undergraduate students enrolled in DE courses are subject to the traditional undergraduate student handbook for all non-course-specific policies and procedures.

Academic Integrity

Plagiarism is theft—theft of someone else’s words or ideas. It is claiming another’s work as one’s own. This would also include the following:

- Using the words or work of a former or current student in this class
- Recycling previously submitted assignments from a previous course attempt
- Using outside literature support sites such as, but not limited to, SparkNotes, Enotes or Schmoop that provide literary analysis of the texts we read throughout the semester

Students found plagiarizing are subject to discipline. The standard response ranges from loss of credit for the plagiarized assignment to earning an immediate “F” for the course to being placed on disciplinary probation. We should be committed to conducting ourselves with integrity in all things. Please refer to the DE Student Handbook for more detailed information about UNW’s honesty and integrity policies.

In every course, students are required to view the Understanding Plagiarism video and complete the Understanding Plagiarism Quiz prior to completing any of the course content. These items are part of the course orientation.

Academic Achievement

UNW students requesting academic accommodations in association with the Americans with Disabilities Act (ADA) are directed to notify [Disability Services](#) to begin the application process. Academic Achievement also provides the following: [Writing Tutoring](#), [Subject Tutoring](#), advocating, transitional skill building, [Academic Coaching](#) (organization, time management, test taking, etc.).

Contact Academic Achievement for more information: AcademicAchievement@unwsp.edu | 651-628-3316 | N4012 (Revised 07/21).

Support Services

Links to support services are available found in the Student Services section at the top of the course site.

COURSE POLICIES AND INFORMATION

Email and Announcements

Students are responsible to regularly check their Northwestern student email and the announcements in the course site in order to receive updates and information.

Attendance

Students are expected to participate in all course activities. Students must contact the faculty member in advance or as soon as possible if unable to participate in all or part of the course activities for a given week because of a medical (which includes having to quarantine or isolate due to COVID-19 exposure or confirmed illness), family, or work-related emergency. Students should refer to their course syllabus and/or faculty member for specific requirements. Students who do not participate in course activities and fail to withdraw from the course will receive a failing “F” grade.

Submission Standards

All written assignments should adhere to the following DE guidelines. Documents should be in the following format **unless directed differently by the syllabus or course instructor**:

- Submitted on the course site in Microsoft Word document format (.doc or .docx)
- Set in a traditional typeface 12-point font
- Double-spaced (unless the syllabus instructs otherwise)
- Set with one-inch margins
- Formatted in APA style for in-text citations and reference page (LIT1100 may ask for MLA documentation style)
- Labeled and submitted with the following information (APA papers require this information on a cover sheet, as detailed in A Pocket Style Manual): Student Name, Course Code and Title, Instructor Name, and Date.

Critical Response to Alternate Viewpoints

When students are reading or viewing course materials, they may encounter viewpoints, words, or images that their instructors would not use or endorse. Students should know that materials are chosen for their value in learning to read, write, and view critically, not because the materials are necessarily Christian.

Course Format

Everything you need to successfully complete this course in fifteen weeks is explained on the Course Site. Classical Latin 1 is broken down into 15 lessons. When you study, be sure to follow the suggested format explained for each lesson.

Weekly learning activities are organized by things to READ and VIEW, REVIEW and APPLY. By following the recommended learning sequence, you will be able to easily interact with the course materials and accomplish the intended learning outcomes.

Read and View - Gain the Knowledge

Each lesson will include required readings from the textbook(s) or Instructor Notes. There will also be a short video that covers the main material of each lesson.

Review - Memorize the Knowledge

Each lesson includes optional Chapter Reading guides (which review the content of the lesson videos) as well as study aids, such as vocabulary drills and grammar drills. While these are optional, it is imperative that you review vocabulary and grammar on a daily basis; these tools should be an excellent addition to your arsenal.

Apply - Use the Knowledge

Each lesson includes learning activities designed for interacting with what you've read and viewed, as well as interacting with other participants in the course. The lesson will conclude with certain assignments or assessments to submit.

ASSIGNMENTS

See the course site for complete details on the assignments.

Required Reading

Part of your coursework will involve assigned readings from the class textbook, Wheelock's Latin. You will be required to read each chapter carefully with the help of the Reading Guide questions to draw your attention to important concepts in each chapter. Although failure to complete the readings will not directly affect your grade for the course, it will be reflected in the quality of your work in the other areas below. Video lessons are provided as very helpful tools in understanding the textbook.

Translation Assignments

You will be assigned a set of weekly translation exercises found in each chapter of Wheelock's Latin. Most of these will involve translation from Latin to English, but a few will be from English to Latin. These exercises should be typed and submitted on the course site. Your work will be graded based on the translation of each word, overall sentence structure, and adherence to English grammar.

Weekly Quizzes

In addition, you will have 15-minute timed weekly grammar and vocabulary quizzes that will test your knowledge of the new material for that week. These quizzes are brief assessments to gauge how well you've understood the new material and, most of all, to encourage you to be diligent with memorization. The lowest quiz grade will be dropped.

Exams or Projects

The exams in this course are closed-book exams and need to be completed through the online course site. You may not use any notes, course textbook(s), video(s), and other course materials, nor have assistance by any person in completing the exams. As an alternative to taking the exams, you may choose instead to complete a Midterm or Final project as described below. Further details will be provided on the course site.

- a) Take Midterm Exam after completing chapter 12 during week 8. This exam will test your knowledge of the grammar, vocabulary, and syntax from chapters 1-12. There is a 90 minute time limit.

OR

Complete Midterm Project which will involve a translation and grammatical analysis of an extended passage of Latin prose and an English to Latin translation passage.

- b) Take Final Exam after completing chapter 22 during week 15. This exam will test your knowledge of the grammar, vocabulary, and syntax from chapters 1-22 with an emphasis on the second half of the semester. There is a 90 minute time limit.

OR

Complete Final Project which will involve a translation and grammatical analysis of an extended passage of Latin prose and an English to Latin translation passage.

Discussion Forums

Each week, you will have the opportunity to participate in a brief online activity that will require you to interact with other students taking the course in discussion forums. Further details for each activity will be posted on the course site. You will be graded based on the thoroughness of your participation (e.g. appropriate length of post, response to others, proper grammar, etc.). See the discussion forum rubric on the course site for further detail about how you will be graded.

COURSE SCHEDULE

Format

Everything needed to successfully complete this course in fifteen weeks is explained on the course site. Each assignment has been designed to work together during each week. When studying, be sure to follow the suggested format explained for each lesson.

For this course, students will receive access to each week's work as the semester progresses. There will be due dates during the week, but most weekly assignments will be due by 11:59 p.m. on Friday. Please refer to the schedule for the due dates of assignments.

Generally, for college-level work, students should expect to have an average of 9.5 hours of homework per week.

The last official class day in Week 15 varies from semester to semester. Please refer to the Semester Calendar found in the Academic Information section at the top of the course site for the actual last day of class. All course work must be completed and submitted by that day.

Due Dates

All written assignments (outlined below) are to be submitted on the course site by 11:59 p.m. CT on Sundays at the end of each week in which they are assigned, unless otherwise noted.

For any questions regarding these assignments, contact the instructor.

Orientation

- Read the Getting Started Page
- Participate in the Introductions Forum
- View and Complete Understanding Plagiarism Presentation and Quiz
- Complete Student Responsibilities Exercise

Week 1: Basic Translation; 1st/2nd Conjugation Verbs

Read & View

- Read 'How to Study Effectively Using Wheelock's Latin'
- Read the Preface (xiii-xvii) and Introduction (xxv-xli) chapters in Wheelock.
- Watch the Chapter 1 Video Lesson (20:52)
- Read Chapter 1

Review

- Complete the Chapter 1 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 1 using the tools listed on the Week 1 Study Aids page.

Apply

- Submit the Chapter 1 Translation assignment.

Week 2: 1st Declension Nouns**Read & View**

- Watch the Chapter 2 Video Lesson (19:15).
- Read Chapter 2

Review

- Complete the Chapter 2 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 2 using the tools listed on the Week 2 Study Aids page.

Apply

- Participate in the Week 2 Discussion Forum: Comparing Nouns in Latin and English.
- Submit the Chapter 2 Translation assignment.
- Complete the Week 2 Quiz.

Week 3: 2nd Declension Nouns; Adjectives**Read & View**

- Watch Chapters 3 & 4 Video Lessons (16:51).
- Read Chapters 3 & 4

Review

- Complete the Chapters 3 Reading Guide
- Complete the Chapter 4 Reading Guide
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 3 and 4 using the tools listed on the Week 3 Study Aids page.

Apply

- Participate in the Week 3 Discussion Forum: Strategies for Memorization
- Submit the Chapter 3 Translation assignment.
- Submit the Chapter 4 Translation assignment.
- Complete the Week 3 Quiz.

Week 4: Future and Imperfect Tense Verbs; *Sum***Read & View**

- Watch the Chapters 5 & 6 Video Lessons (14:30).
- Read Chapters 5 & 6.

Review

- Complete the Chapter 5 Reading Guide.
- Complete the Chapter 6 Reading Guide.
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 5 and 6 using the tools listed on the Week 4 Study Aids page.

Apply

- Participate in the Week 4 Discussion Forum: Derivative Activity.
- Submit the Chapter 5 Translation assignment.
- Submit the Chapter 6 Translation assignment.

- Complete the Week 4 Quiz.

Week 5: 3rd Declension Nouns

Read & View

- Watch the Chapters 7 & 8 Video Lessons (21:31).
- Read Chapters 7 & 8.

Review

- Complete the Chapter 7 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 8 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 7 and 8 using the tools listed on the Week 5 Study Aids page.

Apply

- Participate in the Week 5 Discussion Forum: Choose a Roman Name!
- Submit the Chapter 7 Translation assignment.
- Submit the Chapter 8 Translation assignment.
- Complete the Week 5 Quiz.

Week 6: Demonstratives; 3rd -io and 4th Conjugation Verbs

Read & View

- Watch the Chapters 9 & 10 Video Lessons (15:16)
- Read Chapters 9 & 10

Review

- Complete the Chapter 9 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 10 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 9 and 10 using the tools listed on the Week 6 Study Aids page.

Apply

- Participate in the Week 6 Discussion Forum: Study Strategy
- Submit the Chapter 9 Translation assignment.
- Submit the Chapter 10 Translation assignment.
- Complete the Week 6 Quiz.

Week 7: Personal Pronouns; Perfect Verbs

Read & View

- Watch the Chapters 11 & 12 Video Lessons (15:16).
- Read Chapters 11 & 12

Review

- Complete the Chapter 11 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 12 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 11 and 12 using the tools listed on the Week 7 Study Aids page.

Apply

- Participate in the Week 7 Discussion Forum: Passage Discussion

- Submit the Chapter 11 Translation assignment.
- Submit the Chapter 12 Translation assignment.
- Complete the Week 7 Quiz.

Week 8: Midterm Project / Exam

Review

- Review all previously studied material in preparation for the Midterm Exam or Midterm Project.
- Review the Midterm Exam Study Guide OR the Midterm Project Instructions.

Apply

- Complete and submit the Midterm exam OR submit Midterm Project on the course site.

Week 9: More Pronouns; Ablative Functions

Read & View

- Watch the Chapters 13 & 14 Video Lessons (21:16).
- Read Chapters 13 & 14

Review

- Complete the Chapter 13 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 14 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapters 13 and 14 using the tools listed on the Week 9 Study Aids page.

Apply

- Participate in the Week 9 Discussion Forum: The Authority of a Teacher's Opinion
- Submit Chapter 13 Translation assignment.
- Submit Chapter 14 Translation assignment.
- Complete the Week 9 Quiz.

Week 10: Numbers; 3rd-Declension Adjectives

Read & View

- Watch the Chapters 15 & 16 Video Lessons (19:57).
- Read Chapters 15 & 16

Review

- Complete the Chapter 15 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 16 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 15 & 16 using the tools listed on the Week 10 Study Aids page.

Apply

- Participate in the Week 10 Discussion Forum: Juvenal Explains His Impulse to Satire
- Submit Chapter 15 Translation assignment.
- Submit Chapter 16 Translation assignment.
- Complete the Week 10 Quiz.

Week 11: Relative Pronouns; Present Passives

Read & View

- Watch the Chapters 17 & 18 Video Lessons (16:28).
- Read Chapters 17 & 18

Review

- Complete the Chapter 17 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 18 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 17 and 18 using the tools listed on the Week 11 Study Aids page.

Apply

- Participate in the Week 11 Discussion Forum: Latin Authors
- Submit Chapter 17 Translation assignment.
- Submit Chapter 18 Translation assignment.
- Complete the Week 11 Quiz.

Week 12: Perfect Passive; 4th-Declension Nouns

Read & View

- Watch the Chapters 19 & 20 Video Lessons (21:15).
- Read Chapters 19 & 20

Review

- Complete the Chapter 19 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 20 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 19 and 20 using the tools listed on the Week 12 Study Aids page.

Apply

- Participate in the Week 12 Discussion Forum: The Perfect Passive System
- Submit Chapter 19 Translation assignment.
- Submit Chapter 20 Translation assignment.
- Complete the Week 12 Quiz.

Week 13: More Perfect Passives; 5th-Declension Nouns

Read & View

- Watch the Chapters 21 & 22 Video Lessons (10:40).
- Read Chapters 21 & 22

Review

- Complete the Chapter 21 Reading Guide to draw your attention to important concepts.
- Complete the Chapter 22 Reading Guide to draw your attention to important concepts.
- Memorize the grammar forms and vocabulary presented in Wheelock chapter 21 and 22 using the tools listed on the Week 13 Study Aids page.

Apply

- Participate in the Week 13 Discussion Forum: Modern Latin Literature
- Submit Chapter 21 Translation assignment.
- Submit Chapter 22 Translation assignment.
- Complete the Week 13 Quiz.

Week 14: Gospel of Mark

Read & View

- Read and translate The Latin Vulgate: Gospel of Mark.

Apply

- Submit the Mark Translation.

Week 15: Final Project / Exam

Review

- Review all previously studied material in preparation for the Final Exam or Final Project.
- Review the Final Exam Study Guide OR the Final Project Instructions

Apply

- Complete and submit the Final Exam OR the Final Project