

# CRJ 305-ON: Criminal Investigations II

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**Course Dates:** October 15 – December 8, 2018  
**Course Times:** Online  
**Location:** Moodle

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## Course Description

This course examines the history and function of major criminal investigation agencies, advanced investigative theories and procedures, intelligence gathering, and the complex relationship between criminal investigation and the law. Furthermore, by focusing on topics such as gang investigation, homicide investigation, suicide investigation, homicide investigation, and interrogation and confession, students will deepen their understanding of criminal investigations in the 21st century. Serving as an upper-level accompaniment to CRJ 205: Criminal Investigations I, this course is especially fundamental for students pursuing the law enforcement profession; students broadly interested in criminal investigations will also certainly find this course fascinating.

## Course Objectives

1. Explain the process of developing investigative leads and intelligence.
2. Describe and discuss the uses of forensic sciences.
3. Define and discuss case and trial preparation.
4. Describe and discuss the collection and preservation of evidence from various types of crime scenes
5. Define and discuss case and trial preparation.

## Textbook Information

The required textbook for the class is Criminal Investigation: An Illustrative Case Study Approach, 1st Edition by James R. Lasley and Nikos R. Guskos (ISBN-13: 978-0135057490, ISBN-10: 0135057493)

## Email/Communication Policy

I am available via email and Moodle messenger and will typically respond within 24 hours. If you want to meet in person or discuss via telephone or skype, we can schedule a time that is mutually beneficial via email or Moodle messenger.

## Online Course

*All online courses in the School of Professional Studies are fully online and require the use of Moodle. Weekly readings, activities, and assignments will be listed in Moodle. You should expect to spend on average 10-15 hours per week on an individual 3-credit course. This includes all the readings, posts and assignments as well as being actively engaged in the discussions on the message boards. You should expect to log into the course daily, or at least 4-5 times per week. If you have any problems accessing Moodle please contact Dr. Lori McClaren, Director of Online Learning at 919-508-2367.*

## Late Assignments

*Late assignments **will not** be accepted. Students with serious, mitigating circumstances that prevent them from completing assignments on time should contact the instructor as soon as possible - **prior to the assignment deadline**. Students who find themselves in this situation should be prepared to provide documentation/verification of the circumstances that prevent them from submitting work on time. In these cases a contract will be established outlining the conditions for an extension.*

## Proctoring Policy

All online courses at William Peace University require two (2) proctored exams or activities. Any student who fails BOTH proctored exams/activities will receive an automatic failing grade in the course, regardless of any other grades received. For more information on proctoring options, please see: [http://www.peace.edu/wp-content/uploads/Proctoring-Options-for-Online-Students\\_2016.pdf](http://www.peace.edu/wp-content/uploads/Proctoring-Options-for-Online-Students_2016.pdf).

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## Academic Integrity

William Peace University seeks to develop both the intellect and character of its students. All members of the University are expected to promote a culture of academic integrity, and all students are expected to inform themselves of the University's policies and procedures related to the Honor Code.

All forms of academic misconduct are violations of the University's Honor Code. These include, but are not limited to:

- Cheating: Using or attempting to use unauthorized materials, information, or study aids in academic work or in working with others on academic requirements (tests, assignments, etc.)
- Plagiarism: Representing the words or ideas of another as one's own in any academic work, whether intentional or not
- Falsification: Falsifying or inventing any information or citation in academic work
- Facilitating academic dishonesty: Helping or attempting to help another student to commit an act of academic dishonesty
- Lying: Misrepresenting information that is relevant to the classroom or academic performance

If a faculty member suspects academic misconduct has taken place, s/he will complete an Honor Code Violation Report and meet with the student to discuss. A student may accept or decline to accept responsibility. If a student accepts responsibility, s/he will be subject to the penalty determined by the faculty member. If a student declines to admit responsibility, the case will be turned over the Honor Board for adjudication. A complete summary of the Honor Code and Honor Board policy can be found in the *2017-2018 Academic Catalog*.

## **Tutorial Services**

The Office of Tutorial Services is located on the 2nd floor of Finch Library, open Monday-Thursday from 9am-7pm, and Friday 9am-4pm. Tutoring is free of charge, and students are encouraged to make individual appointments in the sign-up binder located on the bookshelf next to the elevator. Tutoring is offered in most all subjects, including anthropology, biology, business, chemistry, criminal justice, history, math, political science, psychology, simulation and game design, and writing. Free workshops are also offered each semester, as well as free resources on studying, citation, grammar, and other academic topics. For more information, contact Margaret Herder-Hill, Coordinator of Tutorial Services at (919) 508-2080 or maherder-hill@peace.edu.

## **Disability or Learning Services**

Disability Services are available to all WPU students who require reasonable accommodations due to any cognitive, physical, or psychological disability, in order to provide equal access to the educational environment. Students will need to be certified with the Disability Services Office and provide appropriate documentation to receive an Academic Accommodation Plan. For more information or to become certified, please contact a counselor in the Disability Services Office, which is located on the 1st Floor of Joyner House. You may also reach Disability Services by sending an email to Disability@peace.edu.

## **Class Participation**

*This class is designed to foster discussion and interaction. Students are expected to come to class prepared to apply readings in class discussion and activities. It is your responsibility to actively participate in class. Simply being present in class is not sufficient.*

## **Incompletes**

An Incomplete is appropriate for a student that has been making steady, successful progress in a course and has an unexpected, verifiable mitigating circumstance at the end of the semester which precludes them from completing the last assignment or exam. Poor time management is not an appropriate reason to request an Incomplete. All incomplete grade requests must be approved first by the Instructor, and then by the Director of Online Programs. If the Incomplete is approved the student will have up to six additional weeks to complete the work, as determined by the Instructor. If the student

does not complete the final work, the Instructor will assign the appropriate letter grade for work completed or the grade will revert to an "F."

**Grade scale for all graded materials:**

A: 100-90

B: 89-80

C: 79-70

D: 69-60

F: 59-0

**Percentage of Total Grade:**

<b>Participation</b>	<b>Percentage</b>
Weekly discussion posts (weeks 1-5, 7)	20%
<b>Assignments</b>	<b>Percentage</b>
Weekly Review Questions (weeks 1-7)	40%
<b>Exams</b>	<b>Percentage</b>
Midterm	20%
Final	20%