

General Psychology

PSY 101-ON, Summer 2021 Session I (3 credits)

Dates: 5/10 – 6/26

Time & Location: N/A, Online

What is this course about?

Does what you eat impact your brain function? Is it damaging to spank your children? Are you really independently minded, or do others influence you more than you think? These are just a few of the many real-life questions addressed in General Psychology. Through readings, lectures, discussions, and in-class activities, you will learn the ways psychologists study human behavior and the mind. A major emphasis will be placed on understanding basic methods of data collection, analysis, and interpretation. No matter what major you decide to pursue, General Psychology will help you better understand yourself and be able to work effectively with others.

What should I expect to learn during this course (Student Learning Outcomes)?

After successfully completing this course, students will:

- Have general and broad knowledge of the field of psychological science and many of its subfields.
- Use appropriate methods for gathering, analyzing, and interpreting data.
- Gain experience applying psychological concepts to their lives and the “real world”, using critical thinking skills.

Who is your professor?

Dr. Blush (she/her) is an assistant professor of psychology at WPU. She completed her B.A. in Psychology and German at Southern Illinois University Edwardsville, her M.A. in Psychology at Illinois State University, and her Ph.D. in Psychology at the University of Texas at El Paso.

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What textbook do I need for this class?

Myers, D. G. & Dewall, N. C., Psychology in Everyday Life (4th ed.). New York: Worth Publishers.

What am I being graded on?

Final grades will be based on exams, quizzes, activities, journals, and completion of the research participation requirement.

Exams: Two exams will be given throughout the semester. All exams are open-book and open-note.

The exams will only cover material reviewed since the previous exam. All exams will be proctored using ProctorTrack. More information on proctoring will be given on Moodle.

Post-chapter quizzes: Thirteen short quizzes (10-ish questions) will be given throughout the term. All quizzes will be online via Moodle. Two attempts will be allowed for each quiz. Due dates and times will be listed on the syllabus and in Moodle.

Activities: Activities are used to give students additional exposure to the material covered in lectures. At least two of these will be administered each week during the term. These could encompass things like responding to a prompt, completing a worksheet, generating real-world examples, or participating in discussion.

Experiment demonstration: Each student will be required to complete an experiment demonstration and write a reflection of their experience. The demonstrations are short and can be completed online, and several have been identified by the instructor. More information will be given on this assignment on Moodle.

Article summary: Each student will be required to turn in one article summary. Students will be permitted to choose their article, but the instructor will provide suitable choices on Moodle. Specific instructions and tips on how to write the summary will be given on Moodle.

Presentation: Oral presentations will be given by individual students on a topic in the Disorders and Therapy chapters. A list of acceptable topics will be provided by the instructor, but topics will be chosen by the students. Each student must have a different topic and construct an appropriate presentation on their topic including slides and narration. More information will be given on this assignment on Moodle.

Reflection paper: The purpose of this papers is to get you to think more in depth about a particular aspect of our class that we have encountered this semester and how it relates to your life. More information on these will be given on Moodle.

Grading Summary:

Exams:	200 (2, each worth 100 pts)
Reading Quizzes:	120 (12, each worth 10 pts)
Activities:	170 (17, each worth 10 pts)
Experiment demonstration	30
Article summary	50
Presentation	75
<u>Reflection paper:</u>	<u>75</u>
Total Points:	720

Final grades for the course will break down as follows:

90.0 – 100.0%	= A
80.0 – 89.95%	= B
70.0 – 79.95%	= C
60.0 – 69.99%	= D
59.95% and below	= F

Can I turn things in late?

Generally, I do not accept late work; however, if you (the student) are experiencing a particularly tough time or extenuating circumstances, you are encouraged to reach out to the professor. Special cases like this will be considered on a case-by-case basis, and late work is usually accepted. If in a special circumstance, you must give your instructor prior notification of your situation AT LEAST 48 HOURS IN ADVANCE of the due date shown on the class schedule so that appropriate accommodations can be made. If prior notification due to

medical circumstances cannot be given, you must contact your instructor WITHIN 48 HOURS AFTER the due date or have someone else make contact on your behalf.

What do I do if I'm unhappy with my grade?

If you disagree with a grade you received on an assignment, you must make a written request to the instructor to review the grade within 7 days of the posting of the grade on Moodle. This request must contain an explanation for why you think you should have gotten a different grade and be submitted with the original assignment. The instructor will review your request and make a decision in a timely manner but not "on the spot".

What's the best way to contact my professor?

Dr. B requires that any requests or inquiries be made via email (to the email address provided on this syllabus) so that a record of the request is saved. This includes, but is not limited to, grading disputes, information requests, requests for appointments etc. She will respond to any written request/inquiry in a timely manner.

What happens if I violate the Honor Code (Academic Integrity Policy)?

William Peace University seeks to develop both the intellect and character of its students. All members of the University are expected to promote a culture of academic integrity, and all students are expected to inform themselves of the University's policies and procedures related to the Honor Code.

All forms of academic misconduct are violations of the University's Honor Code. These include, but are not limited to:

- Cheating: Using or attempting to use unauthorized materials, information, or study aids in academic work or in working with others on academic requirements (tests, assignments, etc.)
- Plagiarism: Representing the words or ideas of another as one's own in any academic work, whether intentional or not
- Falsification: Falsifying or inventing any information or citation in academic work
- Facilitating academic dishonesty: Helping or attempting to help another student to commit an act of academic dishonesty
- Lying: Misrepresenting information that is relevant to the classroom or academic performance

If a faculty member suspects academic misconduct has taken place, s/he will complete an Honor Code Violation Report and meet with the student to discuss. A student may accept or decline to accept responsibility. If a student accepts responsibility, s/he will be subject to the penalty determined by the faculty member. If a student declines to admit responsibility, the case will be turned over the Honor Board for adjudication. A complete summary of the Honor Code and Honor Board policy can be found in the *2020-2021 Academic Catalog*.

Where can I get extra help?

Office hours: Office hours are one of the ways in which the professor make herself available to answer questions about course material, your academic goals, or even just a chat. This is time in my schedule that I set aside for you! Due to COVID policy virtual meetings must continue as much as possible. If you would like an in-person meeting you will need to set this up via email. We can also chat over Google Meet.

Disability services: Disability Services are available to all WPU students who require reasonable accommodations due to any cognitive, physical, or psychological disability, in order to provide equal access to the educational environment. Students will need to be certified with the Disability Services Office and provide appropriate documentation to receive an Academic Accommodation Plan. For more information or to become certified, please contact a counselor in the Disability Services Office, by sending an email to Disability@peace.edu.

Tutoring services: Peer Tutoring is available for all WPU students free of charge. Support is offered in many subjects, including anthropology, biology, business, chemistry, criminal justice, history, math, political science, psychology, simulation and game design, and writing. Free workshops on study skills and documentation styles like MLA and APA are also offered each semester. Tutoring appointments will be offered both in person and online, and students can choose which they prefer when making an appointment. Students can sign up for individual appointments using WPUCConnect or by emailing Dr. Deanna Rogers at drrogers@peace.edu. For more information, contact Dr. Deanna Rogers, Director of Academic Support, at drrogers@peace.edu or 919-508-2080.

Can information on this syllabus be changed?

The instructor reserves the right to modify information on this syllabus and class schedule given that reasonable notification of the change is given to the students.

When are things due?

May

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	10 Week 1 begins	11	12	13	14	15 Week 1 quizzes and activities due
16	17 Week 2 begins	18	19	20	21	22 Week 2 quizzes and activities due
23 Experiment demo due	24 Week 3 begins	25	26	27	27	29 Week 3 quizzes and activities due
30 Article summary due	31 Week 4 begins					

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 Week 4 quizzes and activities due
6 Midterm exam due	7 Week 5 begins	8	9	10	11	12 Week 5 quizzes and activities due
13 Presentation due	14 Week 6 begins	15	16	17	18	19 Week 6 quizzes and activities due
20 Reflection paper due	21 Week 7 begins	22	23	24	25	26 Week 7 quizzes and activities due Final exam due

* Course drop deadline

Topics by Week

Week 1:

- Chapter 1, History of Psychology, 4 Big Ideas, and Research Methods

Week 2:

- Gender and Culture
- Chapter 3, Lifespan Development

Week 3:

- Chapter 5, Sensation and Perception
- Chapter 6, Learning

Week 4 (MIDTERM):

- Chapters 13 and 14, Psychological Disorders and Therapy

Week 5:

- Chapter 7, Memory
- Chapter 8, Thinking, Language, and Intelligence

Week 6:

- Industrial-Organizational Psychology (Not in textbook)
- Chapter 11, Social Psychology

Week 7 (FINAL):

- Chapter 12, Personality