

COURSE SYLLABUS

PSY330: Social Psychology Fall Session II 2017

Saturdays 10/21/17 – 12/9/17

9am – 12.15pm

Flowe 322

Instructor: Dr. Amy Hogan
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Office Hours: Moodle Chat and Skype by appointment

Course Description: Social psychologists strive to understand how other people influence our thoughts, feelings, and behavior. This course will introduce you to theories and research about many topics that are an important part of your everyday life. Throughout the course, the theme is the interplay between people and their social environment.

Course goals: Introducing students to

- the major theoretical perspectives in social psychology, including the self, social cognition, group behavior, attitudes and persuasion, prejudice, social influence, and intimate relationships.
- the application of social psychology to their everyday lives (e.g., media, advertising, personal relationships)
- the idea that social psychology is relevant for understanding real-world problems
- the idea that some results are unexpected and things are not always as they seem

Course Pre-requisites: PSY101 General Psychology

Course Required Text: Social Psychology (6th ed.) by Franzoi. ISBN-13: 9781618820334

Course Set-up: This is a blended course that meets on campus every Saturday 9-12.15pm in Flowe 322 during Fall Session II. As this course meets only 50% of the time as a traditional on campus course, a substantial amount of the course work occurs online (*at least* 3 hours per week) via Moodle: <https://lms.peace.edu/>. If you have any problems accessing Moodle please contact *Dr. Lori McClaren, Director of Online Learning at 919-508-2367*. Students are expected to check their WPU email and the Moodle course page several times a week.

To guide you through successful completion of the course, learning objectives, assigned readings, activities, and assignments and deadline dates will be clearly outlined in Moodle each week. The accelerated structure of this course means that we will be covering a lot of material quickly. **Please feel free to email Dr. Hogan with any questions or concerns – I usually respond to student emails within a few hours (and almost always within 24 hours, excluding weekends).** Class time will include a mixture of lectures, discussion-based and other activities. The textbook and other resources will serve as the bases for discussions and activities. Students will be encouraged to share their own reactions, thoughts and personal experiences related to the topics.

Attendance: WPU students are expected to attend all classes and laboratories for which they are registered, believing that regular class attendance and participation are an essential part of a student's educational program. The university's policy is that students may not miss more one (1) class in a 7-week session or the student is subject to course failure. It is the responsibility of the student to meet the attendance policy. All members should arrive on time for classes and activities and leave when dismissed. Students who must arrive or depart a class early should notify the instructor prior to class and do so with minimal disruption to the class. Attendance and conduct-related problems may be reported to the Vice President of SPS or designee.

Participation: Students will be expected to participate in class activities - you will benefit greatly by interacting with and learning from each other. Most classes will include some form of class activity (e.g., discussion, demonstration). Expect some small group work and some individual work. Participation is formally graded – details given below.

Technology Policy: Laptops/tablets may be used in class for taking notes. Students found to be using these technologies for activities unrelated to class will be given a verbal warning in the first instance. Continued misuse will result in a class-wide ban of all technologies. Cell phone use in class is not permitted. All cell phones must be set to silent or turned off before the start of class sessions. In the case of an emergency, or on the rare occasions where your need to take a call or send a text message, please step outside the classroom so as not to disrupt or disturb the class.

Taking Notes: Students are responsible for all information presented in class. In creating your notes, you learn to extract and summarize the key points of the class. The ability to listen effectively and summarize what you have heard is a valuable life skill. You are encouraged to ask questions during and after class to clarify any concepts that are unclear or confusing. Lecture slides (in skeleton form) will be posted on Moodle and be used to augment any information that was missed during class.

ASSESSMENT AND GRADING: Final grades are based upon weekly quizzes, discussion board postings, various activities/ assignments, and two exams.

		ASSESSMENT	POINTS	%
Online	{	~ Discussion Boards (4 x 15 pts)	60	20%
		~ Chapter Reviews (6 x 15 pts)	90	30%
Class	{	~ Assignments (various)	60	20%
		~ MidTerm Proposal	15	5%
		~ Final Presentation	50	17%
		~ Class Participation (5 x 5 pts)	25	8%
		TOTAL POINTS	300	100%
A = 90% (314 points and above)	B = 80 - 89% (279-313 points)	C = 70 - 79% (244-278 points)	D = 60 - 69% (209-243 points)	F = 59% or less (208 points and below)
A = 90% (448 points and above)	B = 80 - 89% (398-447 points)	C = 70 - 79% (348-397 points)	D = 60 - 69% (298-347 points)	F = 59% or less (297 points and below)

Grades will typically be posted within 7 days following the deadline. In determining your final letter grade, the final percentage is rounded to the nearest whole number. For example, 79.6 is rounded to 80 = B; 79.49 is rounded to 79 = C. Rounding will be done at the end of the semester. Note that Final grades

are “final”. An error in calculating the final grade is the **ONLY** reason that a grade will be adjusted. See note on assigning an Incomplete grade at the end of the syllabus.

Discussion Board Posts and Responses: Discussion board questions will be posted on Moodle in weeks 1, 2, 4 & 5 and will be directly related to your reading in the text. You are expected to use sources additional to the textbook to learn more about a subject (think credible journal articles, rather than random websites). Students will be required to respond to ONE discussion board question (up to 5 points) and give two responses (up to 5 points each) to other student’s posts per week (15 points per week, cumulative max. 60 points). Posts/replies are graded for comprehensiveness, reflection, links to additional content – see grading rubric under Course Documents for more detail. Discussion board posts are due by Friday @ midnight each week; responses to other student postings are due by Sunday @ midnight. Check late assignment policy below. **NOTE:** Students are strongly encouraged to post their main discussion board post a few days before the weekly deadline. This provides sufficient time for replies to be made and thus makes the online learning experience as effective as possible for all students.

Chapter Reviews: There will be six Chapter Reviews to complete – one posted per week of the course (except week 7). The Chapter Review will be in the form of 15 multiple-choice or fill-in-the-blank questions (worth 15 points each, cumulative max. 90 points). Chapter reviews are completed online via Moodle and are due at the start of class each week. *NOTE: quizzes cannot be made up at a later date because correct answers are automatically revealed on Moodle following the deadline.*

Activities / Assignments: Various graded in-class activities will be given every other week (total 60 points). Homework assignments must be typed, clearly marked with your name, chapter or assignment heading and must be *at least* ONE page long (excluding references). Note that all assignments can only be submitted once via Moodle. If you make a mistake submitting your work, please send me your assignment via email. For written papers, given length requirements are the *minimum* to be met – there are no maximum length requirements unless specifically stated. APA style formatting (1" margins, 12 point font/type, and 1.5 spacing) should be used for all papers. Check the link on Moodle for details on how to appropriately follow APA guidelines for in-text citations and the reference list. If you miss class on the day an assignment is given, contact Dr. Hogan **within 24 hours**. See policy on make-up assignments below. Assignment deadlines vary and will be explicitly outlined in class and on Moodle.

MidTerm Proposal & Final Presentation : The final “exam” will be in the form of an oral presentation. Students will select a chapter from the textbook that is not covered in class. You will have 15-20 minutes to deliver an engaging, informative and interactive presentation based on your chosen topics. Prior to the presentation, students will submit a proposal outlining the plan for the presentation. Worth 15 points. Due: at the start of **Week 4 (Sat 11 November @ 9am)**.

During class in Week 7, each student will give their presentation (50 points). Powerpoint or Prezi files **MUST** be uploaded to Moodle prior to start of class on (**Sat 9 December @ 9am**). A detailed overview and grading rubric is provided on Moodle. Some time in class will be allocated to this project so that students have sufficient time to plan and prepare. **NOTE:** Everyone **MUST** complete the Final presentation on the scheduled date in order to pass the course – it cannot be made up at a later date.

Class Participation: Students will be expected to participate in all aspects of the course as an active discussant, a respectful listener and engaged contributor. Everyone is expected to come to class having

read the assigned readings. Participation is formally graded each class session (participation will not formally be graded in Week 1 or Week 7; worth 5 points each week, cumulative max. 25 points). A detailed grading rubric is posted on Moodle under Course Documents – please read this document carefully. Participation can be shown by regular and informed contributions to class discussions and respectful listening. We will touch on many sensitive topics during the course – the classroom will be a safe, secure and supportive environment in which controversial opinions can be discussed respectfully and non-judgmentally.

Extra Credit: Extra credit opportunities may be offered randomly throughout the semester. Extra credit assignments are provided as an opportunity for students who are on the cusp between two grades – these extra points are not for replacing missed assignments/activities. Students must be present in class the day Extra Credit is offered in order to be eligible. Extra credit must be submitted on time to be considered eligible.

Make-up or Late Exams & Assignments: In cases of emergency or other urgent extenuating circumstances, students may be allowed to submit an assignment late for full credit *as long as you contact Dr. Hogan within 24 hours of the deadline*. Students who find themselves in this situation should be prepared to provide documentation/verification of the circumstances that prevent them from submitting work on time. In these cases a contract will be established outlining the conditions for an extension. Cases will be judged individually and you must have very good justification. Make-up assignments may differ in content/form to the original assessment and may contain more challenging material. There will be no make-ups on the Final exam, or weekly review quizzes.

You may still submit assignments late without a valid excuse, up to 48 hours after the deadline. For unexcused late assignments, the following penalties will apply:

- Up to 24 hours late: 10% reduction (*no partial points*)
- 24-48 hours late: 20% reduction (*no partial points*)
- After 48 hours: A zero (0%) will be given

If you experience problems during the class: The accelerated structure of this course means that we will be covering a lot of material quickly. There will likely be several concepts which students find challenging. You are strongly encouraged to speak with Dr. Hogan before or after class or contact her to arrange a private Skype or Moodle chat. Students are encouraged to contact Dr. Hogan **early and often**. Leaving it until the end of the semester to address problems will not aid your learning or your progress in this course. You should expect a response via email typically within a few hours (and almost always within 24 hours, excluding weekends). In addition to email, chat sessions via Moodle or individual Skype sessions can be arranged by appointment. Submission of draft copies of written assignments (papers, discussion board posts/replies) are encouraged in order for students to get informal feedback. Students should submit drafts no later than 48 hours prior to the submission deadline.

Other Important Information

Honor Code: The Honor Code represents the important values of integrity and accountability to the University community. It sets the standard for personal behavior. All new students are given the opportunity to sign the Honor Code to indicate their commitment, but all students are bound by it because of their membership in the William Peace University community. (Go to www.peace.edu to review the *Community Conduct Code*.)

**On my honor as a William Peace University student, I will not lie, cheat, or steal,
nor will I condone the actions of those who do.**

Academic Integrity: William Peace University takes academic integrity seriously. It is expected that students are familiar with the University Honor Code and that they strive to embody its principles in their work. Students should be aware that there is a process by which violations of academic integrity are adjudicated. Academic integrity requires that all members of the University community pursue learning with honesty and responsibility. Violations of academic integrity include:

- **Cheating** (using or attempting to use unauthorized materials, information, or study aids in academic work or in working with others on academic requirements (tests, assignments, etc.).
- **Plagiarism** (representing the words or ideas of another as one's own in any academic work).
- **Falsification** (falsification or invention of any information or citation in academic work).
- **Facilitating academic dishonesty** (helping or attempting to help another student to commit an act of academic dishonesty as noted above).
- **Lying** (misrepresenting information that is relevant to the classroom or academic performance).

Procedure for Handling Violations: The instructor will meet with the student(s) involved, send an email response, or note the matter on a graded assignment and clearly state the nature of the charge. Each professor has the option to institute sanctions for a first offense but is also required to submit a report to the Vice President for Academic Affairs. The type of infraction (e.g. unintentional plagiarism versus blatant cheating on a test) will determine the severity of the sanction. A professor's course syllabus will explain his or her penalties for a violation of academic integrity, such as a zero or "F" for a specific assignment or an automatic "F" for the entire course.

The student is under no pressure, overt or implied, to admit responsibility. A student cannot withdraw from a course in which a decision about the violation of academic integrity is pending. When a decision has been made, the accused student(s) may choose to appeal using the academic grade appeal process. The Vice President of Academic Affairs will keep records of all violations which remain a part of a student's permanent record. For each violation the VPAA usually sends a letter to the student, which serves to note the infraction, remind about the importance of academic integrity, and warn about the consequences of future infractions.

Violation	Action by Faculty (Course Penalty)	Action by V.P. for Academic Affairs (Academic Penalty)
First	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Usually sends letter to student warning that another violation will result in suspension for the subsequent semester.
Second	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Sends letter to student suspending him or her from WPU for the subsequent semester and warning that one more violation results in permanent expulsion from the university.
Third	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Sends letter to student permanently expelling him or her from WPU.

Assigning an “Incomplete” Grade: An Incomplete is appropriate for a student that has been making steady, successful progress in a course and has an unexpected, verifiable mitigating circumstance at the end of the semester which precludes them from completing the last assignment or exam. Poor time management is not an appropriate reason to request an Incomplete. All incomplete grade requests must be approved first by the Instructor, and then by the Director of Online Programs. If the Incomplete is approved the student will have up to six additional weeks to complete the work, as determined by the Instructor. If the student does not complete the final work, the Instructor will assign the appropriate letter grade for work completed or the grade will revert to an "F".

Tutorial Services: The Office of Tutorial Services is located on the 2nd floor of Finch Library, open Monday-Thursday from 9am-7pm, and Friday 9am-4pm. Tutoring is free of charge, and students are encouraged to make individual appointments in the sign-up binder located on the bookshelf next to the elevator. Tutoring is offered in most all subjects. Free workshops are also offered each semester, as well as free resources on studying, citation, grammar, and other academic topics. For more information, contact Elizabeth Talley, Directory of Tutorial Services at 919-508-2080 or Elizabeth.Talley@peace.edu.

Disability or Learning Services: Disability Services are available to all WPU students who require reasonable accommodations due to any cognitive, physical, or psychological disability, in order to provide equal access to the educational environment. Students will need to be certified with the Disability Services Office and provide appropriate documentation to receive an Academic Accommodation Plan. For more information or to become certified, please contact a counselor in the Disability Services Office, which is located on the 1st Floor of Joyner House. You may also reach Disability Services by sending an email to Disability@peace.edu.

Weekly Chapter and Assignment Schedule:

DATE		CLASS	ONLINE
<i>Sat 21 Oct</i>	Week 1	Class Overview & Self (Chap. 3)	Reading: Self (Chap. 3) Chapter Review: Chap. 3 Discussion Board Post/replies*
<i>Sat 28 Oct</i>	Week 2	Social Cognition (Chap. 4)	Reading: Social Cognition (Chap. 4) Chapter Review: Chap. 4 Discussion Board Post/replies*
<i>Sat 4 Nov</i>	Week 3	Attitudes & Persuasion (Chap. 5) Prep for MidTerm Proposal	Reading: Attitudes & Persuasion (Chap.5) Chapter Review: Chap. 5 Proposal Due Week 4 (Tues 11 Nov @ 9am) NO DISCUSSION BOARD THIS WEEK
<i>Sat 11 Nov</i>	Week 4	Stereotyping & Discrimination (Chap. 6)	Reading Stereotyping & Discrimination (Chap. 6) Chapter Review: Chap. 6 Discussion Board Post/replies*
<i>Sat 18 Nov</i>	Week 5	Social Influence (Chap. 7) Prep for Final Debate	Reading: Social Influence (Chap. 7) Chapter Review: Chap. 7 Discussion Board Post/replies*
	No class – Thanksgiving Break		
<i>Sat 2 Dec</i>	Week 6	Group Behavior (Chap. 10) Prep for Final Presentation	Reading: Group Behavior (Chap. 10) Chapter Review: Chap. 10 Prep for Final Presentation NO DISCUSSION BOARD THIS WEEK
<i>Sat 9 Dec</i>	Week 7	Final Presentation	